

school is a costly affair, and attended with no small difficulty in a community the size of Adelaide. Sir Thomas Elder's munificent gift may enable the council to make a good beginning, but it cannot do more. Sir Thomas gives £10,000, which will yield say 6 per cent. when invested, or £600. To this must be added 5 per cent. from the Government, in accordance with the provisions of the University Act. The total revenue from this new endowment will be £1,100 per annum. This may provide perhaps for one professor and two lecturers. With such a staff the student may be enabled to complete his first two years, after which he may proceed to England or Scotland or Melbourne for the remainder of his curriculum. If some other of our wealthy citizens would follow the example of Sir Thomas, then the council might cope with the other difficulties and found a complete school and give our own medical degrees to our own students; but with only eleven hundred a year to work with, it is impossible to do more than to make a modest beginning. "A work begun is already half done," says a common proverb, and we trust it may prove so in this case, and that before it is really needed a sufficient sum of money may be added to the endowment to enable the dream of a South Australian school of medicine to be realised.

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EVENING LECTURES AT THE UNIVERSITY.
—The establishment of evening lectures at the University would without doubt greatly enhance the usefulness of that institution. The Vice-Chancellor, the Rev. W. R. Fletcher, M.A., has already taken action in the matter by giving notice in the University Council of a motion in favour of such lectures, and the Collegiate Schools' Association have now passed a resolution memorializing the Council to adopt the suggestion. The system has been inaugurated this year in Melbourne University with excellent results, the classes being full from the commencement and the majority of the students being teachers employed during the day at their ordinary avocations. The University of Adelaide has ample resources at hand for the carrying out of such a design. The Professors, whose pupils are only a very limited number at present, would no doubt be very glad to extend their sphere of usefulness by delivering lectures in the evening. It is not necessary that all the subjects for the courses for degrees should form the subjects of lectures; but there are some subjects in which a young man cannot help himself, and if evening lectures in these were inaugurated they would be taken advantage of by not a few of the more ambitious among not

only teachers, but young men in many different walks of life. At present the University course is practically closed to all who are unable to devote their mornings and afternoons to study. It is possible, of course, for a man to master the various subjects of examination and to satisfy the Professors simply by home study. But the task would be an exceedingly difficult one. Misdirected study frequently does more injury to the student than good, and the judicious assistance of a Professor may change unprofitable into profitable labours. To the teaching profession the degrees of B.A. and B.Sc. are useful from a professional point of view as proving the proficiency of a man in the subjects in which he imparts instruction. It is creditable to the masters forming the Collegiate Schools' Association that those who have not yet taken degrees are not afraid of the laborious and difficult task of passing through a University course at the same time that they pursue their ordinary avocation.
