

hardly fail to compel the attention of all interested in education to the weaker side of the system; the weaker that is in point of merit, the stronger in point of mischief. To our thinking, and in this we are borne out by all the deepest thinkers on the matter, it is another of the many instances of mistaking the means for the end. Education should be carried on utterly irrespective of examination, but for all that with the knowledge that examination will be applied as a test and a touchstone of the education given. From the time when it is published that an examination will be held on a given day in certain specified books and subjects, human nature is too strong for schoolmasters, and the tendency is to get up those subjects in the text books recommended. The work of the school centres round one main idea, and real education suffers.

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Register Dec-13 1888

## UNIVERSITY OF ADELAIDE.

### SENIOR PUBLIC EXAMINATION.

NOVEMBER, 1888.

#### CLASS LIST.

The following is the list of passes in alphabetical order in connection with the Senior Public Examination:—

Class 1—Elsie M. Claxton (Advanced School for Girls), 1\*, 4, 5\*, 7, 11, 12\*; Stella Howchin (Advanced School for Girls), 1\*, 2\*, 4\*, 5\*, 7, 11\*, 12; Julian A. R. Smith (P.A.C.), 1, 2, 3\*, 7\*, 9; Walter Trudinger (P.A.C.), 1\*, 2\*, 3\*, 7\*, 9.

Class 2—Matilda B. Austin (Unley Park School), 1\*, 4\*, 5, 11\*, 12\*; Ellen J. Benham (Advanced School), 1\*, 4, 11\*, 12; Francis J. Bonnin (G.G.S.), 1, 2, 7, 11, 12\*; Hermann Eimer (S.P.S.C.), 1, 2, 5, 7\*, 9; Arthur E. H. Evans (S.P.S.C.), 1, 2, 5\*, 7, 9; Laura O. H. Heyne (Advanced School), 1, 4, 5\*, 7, 11, 12; Alfred C. Marlow (P.A.C.), 1, 2, 3, 7\*; William Steele (S.P.S.C.), 1, 2, 3, 7\*.

Class 3—Albert S. Adamson (P.A.C.), 1, 2, 7\*; Edwin A. Beare (private tuition), 1\*, 2, 10, 12; Constance M. Benham (Advanced School), 1, 4, 5, 11; Edward W. Bonham (private tuition), 1\*, 2, 9; Raymond Birks (P.A.C.), 1\*, 2, 7; Cecil Corbin (S.P.S.C.), 1, 2, 3, 7, 8, 9; Hugh B. Corbin (S.P.S.C.), 1, 2, 3, 7, 8, 9; Constance M. Cruikshank (Advanced School), 1\*, 4, 5, 11, 12; Percy Hague (P.A.C.), 1, 2, 7\*; Albert E. Hamilton (P.A.C.), 1, 2, 7; Arthur G. M. Henderson (G.G.S.), 1, 2, 12; Herbert E. Hill (P.A.C.), 1, 2, 7; Henry C. Irwin (S.P.S.C.), 1\*, 2, 3, 7; Rowland H. Kelsey (Mr. D'Arenberg), 1, 2, 7; William A. W. Lang (P.A.C.), 1\*, 2, 7\*; Ebenezer C. Laurie (P.A.C.), 1\*, 2, 5, 7, 9; Rhea M. Loessel (Unley Park School), 1, 5, 11, 12; Margaret J. McKenzie (Advanced School), 1\*, 4, 11; Lily Maley (Advanced School), 1, 4, 5, 11; Reginald H. Miley (P.A.C.), 1, 2, 3, 7; Dora Muecke (Advanced School), 1, 4, 5, 11, 12; Charlotte M. Muller (Hardwicke College), 1, 2, 4, 11; Herbert A. Parsons (P.A.C.), 1, 2, 7; John I. Sangster (S.P.S.C.), 1, 2, 5, 7, 9; Ellen G. Shorney (Advanced School), 1\*, 4, 5, 11, 12; Harry S. Taylor (P.A.C.), 1, 2, 7\*; Isabel D. Thomas (Misses McMinn's School), 1, 2, 4, 8, 12; Alice A. Townsend (Miss Martin's School), 1\*, 2, 5, 11; Walter H. Wadey (P.A.C.), 1, 2\*, 7\*; Anna M. P. Whittell (private tuition), 1, 5, 10; John E. H. Winnall (private tuition), 1, 2, 12.

The figures in the above list denote the subjects in which the candidate has passed as follows:—1, English History and Literature; 2, Latin; 3, Greek; 4, French; 5, German; 7, Pure Mathematics; 8, Applied Mathematics; 9, Chemistry; 10, Experimental Physics; 11, Botany and Physiology; 12, Physical Geography and the Principles of Geology. An asterisk affixed to a figure signifies that the candidate has passed in such subject with credit.

Register December 15 1888.

## UNIVERSITY OF ADELAIDE.

### JUNIOR PUBLIC EXAMINATION.

NOVEMBER, 1888.

The following is the list of passes in alphabetical order:—

Class 1—Florence E. Bell (Advanced School), 1\*, 4\*, 5, 6, 7c; Alfred Chapple (P.A.C.), 1, 2\*, 6\*, 7a; Ernest G. Mitton (P.A.C.), 1\*, 2, 6\*, 7a; Violet M. Plummer (Advanced School), 1\*, 4\*, 5\*, 6, 7c; Ernest W. Rosman (S.P.S.C.), 1\*, 2\*, 5\*, 6\*, 7b; Frank Sewell (S.P.S.C.), 1\*, 2, 5\*, 6\*, 7b; Anna Trudinger (Advanced School), 1, 4, 5\*, 6\*, 7\*c; Isabel M. Wilson (Advanced School), 1\*, 4, 5\*, 6, 7\*c; Agnes A. Zöwe (Advanced School) 1\*, 4, 5\*, 7\*c.

Class 2—Chas. F. Adams (P.A.C.), 1\*, 2, 6, 7a; W. J. Angus (P.A.C.), 1, 2, 6\*, 7a; Frank P. Boundy (P.A.C.), 1, 2, 6\*, 7a; Leonard J. W. Butler (Sem. Coll. School), 1\*, 2, 6, 7c; Wilfred H. Butler (P.A.C.), 1, 2, 6\*, 7a; Edgar J. Field (C.B.C.), 1, 2, 3, 6\*; W. H. Gillman (S.P.S.C.), 2, 3, 5, 6\*, 7b; Louise H. Heuzenroeder (Advanced School), 1\*, 5\*, 7c; Elizabeth E. Weld (Advanced School), 1, 4, 5, 6, 7\*c.

Class 3—Elizabeth L. Aldersey (Tsong Gyaou School, Maclaren Vale), 1\*, 4, 7c; Lily F. Ambrose (Unley Park School), 1, 6, 7c; Gargrave W. Andrews (Semaphore College School), 1, 2, 6, 7c; C. H. Cotton (P.A.C.), 1, 2, 6; Francis J. Douglas (S.P.S.C.), 2, 3, 5, 6; W. F. King (W.C.), 1, 2, 6; Egbert P. G. Little (W.C.), 1, 2, 6; J. A. McManammy (C.B.C.), 1, 2, 3, 6; Percival L. McNamara (C.B.C.), 1, 2, 6\*; John C. Moulden (S.P.S.C.), 1, 2, 7b; Olive G. Newman (Hardwicke College) 4, 5, 6, 7c; Florence M. Pike (Advanced School), 1, 4, 5, 6, 7c; Ethel M. Richardson (Mrs. Kelsey's School), 1, 6, 7a; Henrietta Smyth (Advanced School), 1, 5, 6; Emma A. Solomon (Advanced School), 1, 4, 7c; William E. Wainwright (private tuition), 5, 6, 7a, 7b.

The following unclassified candidates being over 16 years of age have also passed:—

Ernest L. Borthwick (private school), 1, 2, 7a, 7b; Alfred E. Builder (Adelaide Collegiate School), 1, 5, 6, 7a; Allan J. Campbell (S.P.S.C.), 1, 2, 5, 7b; Alfred Crompton (P.A.C.), 1, 6, 7a; Frederick W. Daenke (S.P.S.C.), 1\*, 5\*, 6; Eliza Dobbs (Advanced School), 1, 4, 7c; Ella C. Fisher (Mrs. Kelsey's School), 1, 4, 7a; Harry V. Fry (Adelaide Collegiate School), 1, 6, 7a; Henry A. Hamilton (P.A.C.), 1, 2, 5, 6, 7a; George M. Hunter (P.A.C.), 1, 2, 7a; W. H. E. Lovely (Semaphore Collegiate School), 2, 6, 7c\*; Francis J. Millar (P.A.C.), 1\*, 2, 5, 6, 7a; John S. Scott (P.A.C.), 1\*, 5, 6, 7a; Mabel M. Trevenen (Advanced School), 1\* 5, 6, 7c.

The following is the key to the above figures denoting the subjects in which the candidates have passed:—1, English; 2, Latin; 3, Greek; 4, French; 5, German; 6, Mathematics; 7a, Physics; 7b, Chemistry; 7c, Botany and Physiology. An asterisk affixed to a figure shows that the candidate has passed in such subject with credit.

Register Dec 15<sup>th</sup> 1888.

## POT-HUNTING IN EDUCATION.

Everybody who cares to observe the trend of education as it is understood in England and the colonies must have noticed a growing tendency to the apotheosis of examination. Competition is strong in educational as in other businesses, and many people, otherwise sane, were ready to believe that the man whose answer to definite questions were more exact than those of his fellows, was therefore the best man for any post available. The rise and progress of the competitive examination principles are known to all of us. There is happily just now a chance that the man who has passed an examination is estimated at what he is worth, not at the value of the degree he has gained. This chance is made all the greater by the appearance of a protest in last month's number of the *Nineteenth Century* "against the mischief to which the system of competitive examinations is running in this country." If in England why not here? Are the circumstances here so different from those in the old country that a highly attested badness in England is a good thing here? Granting, for the sake of argument, that the circumstances are nearly the same, it will possibly be useful for our authorities to consider carefully the protest under notice.