

AUSTRIAN REGISTER, FRIDAY, DECEMBER 23, 1887.

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# SCHOOL EXAMINATIONS.

[Masters' and Examiners' Reports, Prize-lists, and other formal matter included in the subjoined notices are charged for as advertisements.]

## ST. PETER'S COLLEGE.

The annual speech day and distribution of prizes at the College on Thursday afternoon was very successful. The large schoolroom was crowded. Bishop Kennion, the School Visitor, presided, and there were also present His Excellency the Governor and party, the Board of Governors of the institution, and a large number of ladies and gentlemen.

The CHAIRMAN said there was an interesting story told of Dr. Goodall. When Head Master of Eton he entered the schoolroom with King George IV., and he asked the King to permit him not only to enter before the King but also to wear his hat, because he said it would never do for the boys to think that there was anybody greater than the Head Master. Therefore he trusted that His Excellency, whom they were always glad to see present, would pardon him if he first spoke a few words about the Head Master. He would like to welcome Mr. Williams after his sojourn in England. (Applause.) If there was any test of real discipline and good conduct founded by the good captain of a ship it was when good conduct continued, even after the captain had left the vessel. He was pleased to say that the good conduct of the College had been as remarkable during Mr. Williams's absence as when he was here. While he praised Mr. Williams he could not forget what was due to that master who filled his place so extremely well. (Applause.) That during the time Mr. Lindon had charge of the school he had the loyal assistance of his coadjutors the under masters and the love of the boys was proved to every one here. (Applause.) They would all take great heart when they recollected that Mr. Williams had under him one who had proved himself so extremely capable as Mr. Lindon. (Applause.) That the school had made undoubted progress during the past year in some respects was very satisfactory. There was no doubt that they had lost laurels on the river, and no one regretted this more than he did. Notwithstanding the gallant defence made by two batsmen on the Oval Prince Alfred College had wrested the honours of the cricket field from them, and had also beaten them at football. But in the examinations at the University St. Peter's College had achieved a success remarkable in its way. To all lookers-on this was most satisfactory, and the result was most creditable to the schools. No education was complete which neglected physical training. The athletic sports which had taken place this year showed plainly that some of the boys were likely to achieve distinction in this direction. He had great pleasure in handing to the Head Master the medals for the swimming in 1888, when, unfortunately, he could not be present. There was a great distinction which this school had achieved during the last day or two. The newspapers that morning had at great length related the admirable address given in the University on the previous day by Dr. Stirling. It must never be forgotten

that Dr. Stirling was an old St. Peter's boy. (Applause.) That address was undoubtedly powerful and eloquent, and if Dr. Stirling showed himself to be a complete master of one subject, he thought they would all agree with him that he had received aid from other branches of knowledge besides that of science. If science taught us to know, literature taught us how to express what we knew. No one could have read or heard that powerful address without seeing how forcibly that literature which Dr. Stirling had studied had expressed itself in all its grace and beauty both upon his mind and through his pen. He was not going to criticise that address. That would be far beyond his powers, but he could not help thinking, however impatient some men might be of the manner in which they conveyed the matter of which they thought so much, the effect of the latter was due to a great extent to the sympathy they had for their subjects and the manner in which it was brought forward. He did not think any education would be complete which neglected the training of the mind and the imagination. Among the sayings attributed to our blessed Lord, but which was not recorded in the Holy Scriptures, was "To wonder is to reign." He claimed for general education that it could be made to give scope for the imagination. He did not forget the great claim which might be put in on the scientific side, nor did he forget the great essay by Professor Tyndal on the scientific use of the imagination, but if they limited their study to what was purely materialistic they had no room for the free play of mind in that wonderful realm in which the supernatural touches the natural, and in which the moral influenced and dominated over the material. To all this literature undoubtedly helped. In poetry and philosophy they had the working of the mind in the three great subjects of God, nature, and self. In history they had the movements of nations amid changing circumstances, and they gathered the direction which their counsel and help should take in the future. He looked forward to the boys taking a leading part in the future in the affairs of the colony, and he hoped he might be excused if he attempted to point out, in spite of what Dr. Stirling had said, that there were other approaches to the study of sociology than even biology itself. Plato, for instance, was no biologist, and yet had written "The Republic." He did not wish to say a word against the study of biology in producing accuracy or the wonderful habit of collecting and considering facts. That, of course, biology had in connection with mathematics and all other scientific subjects, but if he had a boy he would wish him to be so trained at school in those subjects that touched the whole nature of a man that he would be not only an observer, but so filled with the love of God to man and so sensible of what God had done for man, and what man had done for his fellowman, that he would have as his chief inspiration his faith in God, as well as his faith in his brother man. (Applause.)

A programme of recitations, songs, and choruses by the pupils followed. Lloyd gave "Othello's Defence" capitally, and Cavenagh, Beeton, Nankwell, Andrews, and Lawrance were successful in their selections. The choruses by the singing class, "Away, Away," "Up the Hills and Down the Dales," and "Homeward Bound," were well given.

The two competitors for the singing prize by their rendition of "In Happy Days" and "Under Shady Boughs" showed that they possessed sweet voices, considerably improved by training.

The HEAD MASTER read the following report on the year's work:—

My first word to-day is one of very hearty thanks to you all for your hearty reception of our Visitor's very cordial words of welcome to me, and for the pleasure you are good enough to express at the perfect restoration to full working order which my long rest has given me, and I gladly take this opportunity of owning my deep sense of the kind greetings I have received from many friends who are not here to-day to repeat them. My pleasure would, I think, be perfect and without alloy did I not miss one face from among my colleagues. Herr Kirchner's unusual qualifications as a teacher, his perfectly disciplined ways, his gentleness and firmness secured for him more influence over all who knew him, and had to work either with him or under him than falls to the lot of most, even of good schoolmasters. Had he been content to spare himself a little, we might have been spared the loss of all we have lost in him. A memorial cross in our school Chapel will, I hope, keep his memory fresh in the minds of many generations of St. Peter's boys. It says of him simply that he "laboured unweariedly in the school," and was "suddenly called to his rest." What higher praise or completer reward could be given to any one I do not know.

Your Lordship has reminded us of a head master of Eton. I will recall how the head master of the Lydney Grammar School on an occasion like the present spoke of it as the only day in the year which he did not like, as he was on that day expected to advertise the school and his own doings in it. I have hitherto always sympathized with him in this; but to-day to "advertise" gives me the keenest pleasure, since I have to call your attention to the doings, not of myself, but of others, who, while I have been absent gathering in fresh stores of health, and, I hope, of valuable knowledge, have been carrying on the school with so much devotion and success.

At the University examinations, of which it seems natural to speak first, our boys have on the whole done well, and in some subjects very well. Of 44 who went up for the Preliminary, 33 passed it. For the Junior we sent up 16, and 13 passed. In chemistry and in Latin the work was very good; 15 passed in Latin, five of them in the first class. In chemistry we had the list to ourselves. Every one of the nine names in it was that of a St. Peter's boy. Eight passed in German and eight in mathematics. At the Senior Examination we took the first place with Cavenagh, who passed the Matriculation Examination last year. We had two names in the second class and three in the third. To speak of separate subjects, in Latin ten passed out of eleven, six of them in the first class. In English also ten passed out of eleven. The one who failed, and lost the whole examination in consequence, seems to have been singularly unfortunate. He has been one of our best scholars in English, and at our own school examination this week he, for his answers to a full and searching paper set by Canon Howell, was bracketed first over the heads of nine who passed, while he did not. Is it any consolation to him that one of our "junior" boys, who did not take up English at all, seems to have been not only lucky enough to pass in it, but to receive a "credit" also? In German five passed, one in the first class with credit; in chemistry four, two of them in the first class, one of them with credit. This appreciation of his chemistry teaching must be especially gratifying to Mr. Wainwright, in whose sole charge the subject is. To have in the Senior Examination the first class to himself, and in the Junior Examination the whole list, must be a pleasure he cannot hope often to repeat. In all, of a total of 21 credits in the Senior Public Examination, 7 came to our share, while all other schools together gained 11.

For these very convincing evidences of the way in which the school has been carried on during my absence I think that my colleagues are heartily to be congratulated. When I went away to England they cheered my departure with a voluntary assurance that on my return I should find the school in as good a state as when I left it. I tender them my most grateful thanks for having so amply redeemed their pledges.

Two clerical Farrell Scholarships were vacant. The work of examining for them has this time, through the number and the various classes of the candidates, been unusually onerous. It has involved the setting of more than thirty sets of questions, and many thanks are due to Rev. Canon Howell, Dr. Cleland, Rev. W. R. Moore, and Mr. Stuckey for having carried through so troublesome a task. They recommend the award of scholarship to the candidates whose papers have the numbers 1 and 2 (Poole and Campbell), and their recommendation has been adopted by the Council of Governors.

For the Church School Scholarship the successful candidate is Frederic Bowen.

Herr Kirchner's place as Master of Modern Languages has been filled by the appointment of Mr. E. R. Wilson, who brings to us, besides knowledge and experience in teaching, zeal, energy, and a determination to keep up the standard to Herr Kirchner's level. It may seem to some that the appointment to a Modern Language Mastership of one who, though educated for seven years on the Continent, is yet English by birth, is of but doubtful expediency. It is not so thought in public schools in England. There it is found that looking at the work of the school as a whole more is gained by using well-qualified Englishmen to teach foreign languages than is lost. Something is lost, no doubt. For the adult or the eager pupil whose general education is well advanced, where the real relation between teacher and taught is not so much that one is taught by the other as that he picks the other's brains of his knowledge, more is gained from a native of the country whose language is being learned; but for the average school-boy where knowledge or ignorance of his own language has to be taken into account, and whose indisposition to learn more than he thinks good for him is also a factor in the problem of his education, there is a very general and growing consensus of opinion that the plan the Council of Governors have tried is the better one of the two. At any rate this much is certain, that the places our boys have taken in German at the University Examinations show no signs of deterioration, and I see absolutely no reason to think they will in future years.

Next term we hope to have completed arrangements by which drawing will be taught as an ordinary subject throughout nearly all the school. Everybody can, and therefore everybody should, learn enough of drawing to make it worth his while to learn, and till he begins to learn he cannot tell how great his undeveloped capacity for it may be.

The out-of-door life of the school seems to have been both healthy and vigorous, although we have lost the three matches of which we think most. Cricket, football, rowing, all were defeats. The reason of this was very truly put to the boys the other day by a warm friend of theirs and of the school and Mr. W. R. Cave, who gave to a large number of the boys and masters a delightful day at Mount Lofty, told them of their failure in making too sure of victory beforehand. S.P.S.C. did not in the old days always win because they were S.P.S.C., but because they took care to be the best.

Mr. E. T. Smith, best known here as our member of Parliament, kindly offers a prize for the best history paper. I have asked his permission to withhold it to-day, and to award it to the boy who acquits himself best in an examination to be held in March next, the subject of which will be "The Nineteenth Century."

The Wyatt Scholarship will also be given then to the best answerer of a paper of questions to be set on Huxley's "Elementary Lessons on Physiology."

Three prizes will also be given to the best answerers of a handicap arithmetic and algebra paper. They are given nominally by me, but the real giver is the late Rev. E. Thring, of Uppingham. My object in putting these examinations early in March instead of having held it now, is to give studious and diligent boys something definite to work for during the next six weeks, and I hope when we meet again to have much evidence of good work done in intervals of pleasure.

Your Lordship has spoken in deservedly warm terms of the services which Mr. Lindon, while Acting Head Master, has rendered to the school. It was with great pleasure I heard the remarks which fell

from you. I would wish to add to them one more of my own personal obligations to him. The Council, the parents, and the boys may know what he has been to them, but only I know what he has been to me. Six weeks after he joined us in February, 1887, I was laid aside, and he had to take charge. But even these few weeks' work together had shown me that I might safely cease to "care for any of these things," and it is to the perfect trust he had inspired in me and the consequent freedom from worrying thoughts then and since that I believe I owe both life and health. I should be indeed dull if I had not a very keen sense of this, and so for all that he and my other colleagues by their hearty co-operation with each other and with me have done during my absence and since my return I ask them to accept my grateful acknowledgments.

HIS EXCELLENCY the GOVERNOR, called upon to distribute the prizes, said:—Boys of St. Peter's School—If His Lordship had called upon me simply to distribute the prizes he would have done what I expected, but I came unprepared to make a speech. Of course, however, in obedience to the chair I must say a word or two—(applause)—to you before proceeding with the distribution of prizes. His Lordship alluded to a former scholar of St. Peter's College who yesterday delivered such an able address at the University. I am reminded of others who studied in this school and have since taken an honourable and leading part in the public life of the colony. Two of them have become Ministers of the Crown—(applause)—and I have been associated with them in the administration of the affairs of this great colony. They are personal friends of my own. I allude to Sir John Downer and Mr. Bray—(applause)—and I hope that they will always continue to be my friends. They are a credit to the school in which they were educated, and you will feel proud of the position they have been able to take in public life. (Applause.) And now, looking at your manly faces, I am reminded that probably many of you will take a leading part in the public affairs and life of your native colony. Just let me say one or two words in view of the prospect. I cannot enlarge in detail upon this now, but I would like to give you one or two words of advice. When you come to man's estate and have the direction in politics or in other matters, endeavour to be earnest in all things and have respect for the opinions of others. (Applause). Earnestness of character means honesty, truthfulness, and rectitude of intention in all things. By respect for the feelings and opinions of others we own that we are not ourselves infallible and not altogether such very fine fellows as we sometimes think we are. Do not strive for popularity for the sake of popularity itself. It is a good thing if it comes honestly and legitimately. Then it is useful, especially if you are connected with politics and public affairs, but it may be too dearly bought. If in conducting public affairs you can honestly and straightforwardly please the public it is so much the better for you, but never go out of your way to secure popularity—(applause)—because you may then do things which are contemptible and dishonourable. (Applause.) Popularity if not deserved is not worth crossing the street for, and recrossing you may lose it, and the loss may be as undeserved as its gain in the first place. (Applause.) There is one other subject I wish had been taught me earlier in life, of which I should like to say a few words. Never address the public unless you have something worth saying to them. A speech which flows from a well-informed mind

which flows from a well-informed mind of one who had studied life and human nature and has benefited by books and literature is always worth listening to. But I do think public speaking is a little overdone in Australia. (Applause.) Everybody seems to think that he must on every occasion say something to the public. It is a very good thing if a man can address the public in nice language and sensible terms and please his hearers, but speaking for the sake of speaking is not good. (Applause.) I would urge you to store your minds with knowledge, so that when you have to address the public you will have something to say. Now, boys, only one word in conclusion, and it is more a suggestion to others than to you. I wish some arrangement could be made so that speech-days might be held at another time, in a cooler portion of the year. These hot days are not good for studying in the schoolroom and if my suggestion can be adopted I feel sure that many besides your poor Governor will benefit by the change. (Hear, hear, and laughter). I can only congratulate you in conclusion on the satisfactory report of the Head Master, and I must join in congratulating him on his complete restoration to health, and in assuring him of the great pleasure it is to us to see him here again. (Loud applause).

His Excellency then distributed the prizes.

The following is the scholarship-list, prize-list, and list of honours:—

#### UNIVERSITY DISTINCTIONS.

G. J. R. Murray (bracketed first in the first class in the law tripos (Camb.).

LL.B., W. J. Isbister (Stow prizeman).

LL.B., C. Mann.

B.A., R. B. Andrews

M.B., third year, F. Goldsmith, in the first class.

B.A., second year, E. N. Marryat, W. J. Bonnin.

B.Sc., second year, C. Farr, in the first class.

LL.B., second year, J. H. Northmore.

Roseworthy College, gold and silver medalist, W. H. Clark.

#### MATRICULATION EXAMINATION.

A. M. Cudmore, in the second class.

H. Valentine, in the second class.

C. Bloxam, in the third class.

#### SENIOR PUBLIC EXAMINATION.

W. R. Cavenagh, in the first class.

J. L. T. Isbister, in the second class.

J. H. Weinrich, in the second class.

A. E. Gibbes, in the third class.

A. E. Clark, in the third class.

#### JUNIOR PUBLIC EXAMINATION.

H. B. Corbin, in the second class.

J. W. Brown, in the third class.

E. D. Beck, in the third class.

R. H. Allen, in the third class.

R. H. Kelsey, in the third class.

G. Blackburn, in the third class.

— Blackburn.

Also passed but not classified—

A. H. Tomkinson.

J. B. Pitcher.

F. G. Ayers.

C. Corbin.

A. E. J. Russell.

#### SCHOLARSHIPS.

Young Exhibition, Isbister, value £40.

Old Collegians', Lawrence, i. £25 a year for three years.

Old Collegians', Irwin, £25 a year for three years.

Westminster Scholarship, Corbin, ii., £10 a year for two years.

May Scholarship, Cleave, £10 a year for one year.

Bowman Scholarship, Lawrence, i., £10 a year for one year.

Prankerd Scholarship, Cavenagh, £10 a year for one year.

Farrell Clerical Scholarship, Campbell, £50 a year for three years.

Farrell Clerical Scholarship, Poole, £50 a year for three years.

Wyatt Scholarship, value £10, to be awarded in February, in Physiology.

## PRIZE-LIST.

### 1.—Subjects.

German (presented by Sir Henry Ayers, K.C.M.G.)

—Cavenagh.

French (presented by Sir Henry Ayers, K.C.M.G.)

—Held over.

Elocution (presented by Sir Henry Ayers, K.C.M.G.).

2.—For success in Senior Public Examination.

First Class—Cavenagh.

Second Class—Isbister, Weinrich.

Third Class—Gibbs, Clark i.

3. For Success in Junior Public Examination.

Second Class—Corbin ii.

Third Class—Brown iii, Eeck, Allen i, Kelsey, Blackburn i, Blackburn ii.

Ayers, i; Corbin, i; Pitcher; Tomkinson; Russell;

4. Examination.—Upper School.

Sixth Form.—Cavenagh.

Fifth Class.—Corbin ii.

Fifth Modern.—Daly.

Fourth Form.—Daenke.

Lower School.

Third Upper.—Stuckey i.

Third Lower.—Blackburn iii.

Second and First.—Way.

5. Diligence.—Upper School.

Sixth Form.—Isbister.

Fifth Class.—Douglass.

Fifth Modern.—Clayton.

Fourth Form.—Hayward i.

Hayward (prox. acc.).

Lower School.

Third Upper.—Newland.

Third Lower.—Wollaston.

Second and First Form.—Styles, ii.

6. Best set of school books (presented by Hon. M. Salom, M.L.C.).—Hipwell.

7. Choir Prizes.—Blackmore i., Hargrave, Wayland, Fisher.

8. Singing.

9. Music—Sangster, Malcom i. (presented by T. W. Lyons, Esq.).

10. Repetition (presented by W. L. Cleland, Esq., M.B.).

Upper School—Gibbes.

Lower School—Knox i.

11. Prefect—Halcomb.

12. Librarian—Sangster.

13. Bookkeeping—Murray.

14. Midwinter Handicap Examinations.

Upper School.

Latin Grammar—Campbell iii.

Arithmetic—Gillman.

Lower School.

Latin grammar—Stuckey i.

Arithmetic—Hargrave.

## LIST OF HONOURS.

### CLASSICAL SIDE.

First Class.—Sixth Form—Cavenagh. Fifth Class—Corbin ii. Fifth Modern—Nil. Fourth Form—Daenke. Third Upper—Stuckey i, Newland i., Stuckey ii., Sewell, Campbell ii. Third Lower—Wollaston, Blackburn iii. Second and First—Way, Styles ii.

Second Class.—Sixth Form—Lawrance, Isbister, Poole, Irwin, Gibbes, Campbell iii, Clark i., Evans, Wenerick. Fifth Class—Benham, Brown iii., Gillman, Corbin i., Blackburn i. Fifth Modern—Lea. Fourth Form—Hoare, Moulden i., Salom ii., Hayward ii. Third Upper—Makin i., Newland ii., Church, Lawrance ii., Warren. Third Lower—Sabine i, Parkinson ii., Bray. Second and First—Mitchell, Blackmore iii., Hill, Mofflin.

Third Class.—Sixth Form—Sangster, Halcomb, Scriven, Beeton. Fifth Class—Campbell i., Ayers i., Douglas, Allen i. Fifth Modern—Robinson, Kirby i., Bertram, Shakes i., Shakes ii. Fourth Form—Holbrook, Hayward i., Smith i., Ayers ii., Fotheringham. Third Upper—Goodhart, Cudmore, Blackmore i, Parkinson i. Third Lower—Harry, Anthony i., Hodge, Makin ii. Second and First—Allen, Bickford ii., Sholl ii., Acraman iii., Cave ii., Knox ii.

### MATHEMATICAL SIDE.

First Class.—Division I.—Nil. Division II.—Gillman, Beck. Division III.—Nil. Division IV.—Daenke. Division V.—Nil. Division VI.—Nil. Division VII.—Nil.

Second Class.—Division I.—Lawrance i., Isbister, Cleave, Cavenagh. Division II.—Brown iii., Corbin



ii., Tomkinson. Division III.—Daly. Division IV.—Murray, Fotheringham, Hobrook, Smith i. Division V.—Stuckey ii., Church, Campbell ii. Division VI.—Wakefield, Whinnerah, Parkinson ii., Harry, Cave i. Division VI.—Hill, Allen.

Third Class.—Division I.—Gibbes, Irwin, Scriven, Eimer, Evans. Division II.—Rosman, Pitcher, Russell. Division III.—Kither. Division IV.—Lewis, Salom i, Marryat, Rees ii. Division V.—Lawrance iii., Goodhart, Sewell, Wyatt. Division VI.—Hargrave, Anthony i. Division VII.—Mofflin, Dodd.

The CHAIRMAN said, in speaking of the way in which Dr. Stirling had distinguished the school by the address he had delivered at the University, he had forgotten for a moment the similar distinction given to the school by the admirable address given at the Medical Congress by Dr. Verco, who was also an old St. Peter's boy. (Applause.)

Dean MARRYAT proposed a vote of thanks to His Excellency the Governor, and hoped the boys would take to heart His Excellency's remarks, particularly on the subject of popularity.

Mr. G. W. HAWKES seconded, and the vote was carried with loud acclamation.

His EXCELLENCY responded suitably, and the proceedings terminated with cheers for the Governor, Bishop Kennion, the Head Master, the other masters, and the ladies.

### ADVANCED SCHOOL FOR GIRLS.

The annual breaking up in connection with the Advanced School for Girls took place in the Victoria Hall on Thursday afternoon. There was a large attendance, and the Minister of Education (Hon. J. C. F. Johnson) presided, being supported on the platform by the Inspector-General of Schools (Mr. J. A. Hartley, B. Sc.). The scholars occupied seats on the platform, and in their white summer costumes presented a pleasing spectacle. The programme was opened with an overture by Miss C. Cruickshank, the school afterwards rendering the chorus, "Over the Downs." The INSPECTOR-GENERAL read the report of the Head Mistress, as follows:—

Mr. Minister, Ladies and Gentlemen—The year 1887 is drawing to an end, and with the close of school duties I have the honour to present to you the ninth annual report of the Advanced School for Girls. On the whole, the past year has been a satisfactory one. At present we have 100 pupils on the roll; the average attendance through the year has been good, and the conduct of the girls and their industry very creditable. The work in the school has been on much the same lines as usual. Some slight changes have been made in the different classes. We have introduced Latin into the third class, and have had a course [of elementary lessons in physics in the same class. Botany was a new subject in the fourth and geology in the fifth class. All our senior candidates passed in that subject. Pupils of the Advanced School have presented themselves this year at the three University examinations. A few facts about the results may be interesting. Though we have fewer first and second class passes this year than on previous occasions, may I be permitted to say, in justice to our pupils, that it is not because we have sent up candidates of less ability or application—their work and ours has been, I am sure, quite as good, and the girls are quite as intelligent as any we have ever prepared—but the alterations in the Junior and Senior Examinations have raised the standard in both, and as the classification depends upon the number of credits gained, it is very much more difficult to obtain a position in the first or second class. This, I think, has been felt by all the schools that have sent up candidates; nevertheless an analysis of the class lists shows satisfactory results. For the Preliminary Examination we sent up forty-one candidates — thirty-seven passed. Out of sixteen candidates for the Junior fourteen were successful; one being placed in the first class, four in the second class, and eight in the third, one girl being over age was not classified.

We obtained 100 per cent. in the Senior, all our ten candidates passing—one in first class, two second, and seven third class. The following is the list of first classes obtained in the special subjects:—

#### JUNIOR EXAMINATION.

English—S. Howchin (1), E. Chapple (4), L. Heyne (6), M. Sabiston (7), O. Kemp (8), N. Fisk and E. Hamer (12th), the first five obtaining credit.

French—Stella Howchin (1), with credit.

German—Stella Howchin (1), with credit.

Physiology and Botany—S. Howchin (2), O. Kemp (3), L. Heyne (4), A. Lambert (5).

#### SENIOR EXAMINATION.

English—L. Cruickshank (4th on list), M. Kirby (10), E. Stow (10), A. Heyne (13), E. Eimer and F. Miller (16).

French—A. Heyne (2) with credit, M. Kirby (4), M. Burnett and F. Miller (5), E. Eimer and J. Gray (6), K. Cox and L. Cruickshank (7).

German—A. Heyne (1) with credit, E. Eimer (2) with credit.

Mathematics—A. Heyne with credit (1st on list).

Botany and Physiology—A. Heyne (1) with credit, M. Burnett (2) with credit, L. Cruickshank and J. Gray (3), M. Kirby (4)

Geology—A. Heyne (1), E. Stow (2), F. Miller (3).

Taking the three examinations together we sent up 14·8 per cent. of the candidates, but of the passes 20 per cent. were ours. In the Preliminary we sent up 12·9 per cent., but of the passes 18·4 per cent. were ours; in the Junior we sent up 20 per cent., but of the passes 22·9 per cent. were ours; in the Senior we sent up 14·7 per cent., but of the passes 23·2 per cent. were ours.

Next year we shall feel the loss of Miss Dornwell, who has accepted a position in Melbourne. Whilst bidding her farewell with regret we wish her every success in her new sphere. Miss Bradtke too, who has taught German, is leaving us, much to the general regret. We look back with pleasure on the work of the past year. It is with deep thankfulness I express my sense of the obedience and cheerfulness of the girls, the general kindly feeling that exists between them and the teachers, the interest the assistants have taken in the girls, and the energy with which their work has been performed. It is also very gratifying to find that pupils of former years look on the Advanced School with feelings of affection. Many of them are now engaged in teaching, and have met with success in their work, while some few are studying at the University. In conclusion, I wish both teachers and pupils very pleasant holidays.

Miss E. Vohr contributed a piano solo, the school afterwards singing a French song.

The MINISTER of EDUCATION said that he was glad to be present at the University commemoration on the previous day, and he hoped that day to have equal pleasure and profit in his attendance at the speech day of the Advanced School for Girls, which he regarded as the principal preparatory girls' school for the University. (Cheers.) The success of the Advanced School for Girls was to him, and he believed to all of them, a source of great satisfaction indeed, because it was a direct refutation of the arguments used by those who decried our educational system. Those detractors would have it that we went a great deal too far in some directions, and that we did not give practical education. The education obtained in the Advanced School was one that was useful to the girls in after life, and in every station of life. He regarded such a school as the coping stone of our educational edifice. It was in the truest sense a model school. The effect of the school had been to raise the standard of all South Australian schools for girls, which was very much needed. Not the least cause for congratulation was the fact that this school was self-supporting—a proof of the high estimation in which it was held by the community, and which also seemed to take away the last argument set

out by those who in censuring our educational system said it was too costly. (Cheers.) From the report he noted that the year's operations had been on the whole successful. There were 100 pupils in the school, and considering the size of the community and the depressed times through which we had passed, that fact in itself spoke a great deal for the popularity of the establishment. Among the new subjects being taught were Latin, physics, botany, and geology. Latin in the past had not been considered a subject for female instruction, but when we considered that the Latin language was one of the principle derivatives of our English tongue it must be admitted that at least some elementary knowledge of it was necessary for girls as well as for boys. He was therefore glad to observe that it had been added to the curriculum of the school. Physics was also useful. The gentle science of botany was admirably adapted for girls, and one in which they ought naturally to take a great interest, and although in the past we had not a female Linnaeus, still that honour might be reserved for the Adelaide Advanced School for Girls. Geology also was a subject in which he had a great personal interest, and although it had not been considered a special study for girls, and though girls would not have to utilize their knowledge by working with pick and hammer in the mines still the knowledge they would obtain would be most beneficial. A number of them would probably become teachers in schools, and he maintained that an acquaintance with geology and mineralogy was eminently useful in a country like South Australia, teeming with valuable minerals and metals, and which in the future must be a great mining country. He was gratified to observe that out of forty-one candidates sent up to the University examinations no less than thirty-seven passed. That fact spoke volumes. Miss Heyne had been highly successful, passing first class. He had been asked to allow Miss Heyne, the head of the school, to remain for another year. There were eighteen bursaries, and as there were some vacant ones he had much pleasure in acceding to the request. Miss Heyne would, therefore, be at the Advanced School for another year at the public expense—(cheers)—which position was well earned. He was sorry that the colony was losing the services of Miss Dornwell, whose brilliant record as a lady scholar did credit, not only to herself, but to the land of her birth and to the school with which she had been so long associated. The report expressed thankfulness at the general obedience of the girls. That was one of the best results of our educational system. They had special cause for congratulation on the discipline in all our schools, from that which was shown by the interesting babies in the infant classes of our State schools to that obtaining amongst the young women of the Advanced School. It was a well-known axiom, "First learn and obey before you can learn to rule properly." He wished further success to the noble institution. (Prolonged cheers.) He wished the teachers and taught all the compliments of the season, and hoped that their well-earned holidays would be heartily enjoyed.

Miss L. Heuzenroeder gave a piano solo. The school followed with "Awake, O Happy Nation." The prizes to I, II, and III. Classes having been distributed by the Minister, Miss T. Clark contributed a piano solo, the school subsequently rendering an appropriate German selection. The awards to the IV. and V. Classes were then received by the successful scholars. Miss K. Martin rendered a piano solo and the school that favourite chorus "The Fairy Queen."

The INSPECTOR-GENERAL on behalf of the teachers and scholars thanked the audience for attending, and moved a vote of thanks to the Minister of Education for being present. While congratulating Miss Dornwell on having attained a position in Melbourne in which she would have more scope for her abilities than in this colony, the department with which he was associated very much regretted her leaving. Almost since its foundation Miss Dornwell had been connected with the Advanced School for Girls except for a time occupied in studying at the University, and the work discharged by her as a teacher had been thorough and well. Both Miss Dornwell and Miss Bradtke carried with them the best wishes for their success. It was somewhat singular that a great many of the pupils of the Advanced School were now holding creditable positions in the colony and doing their fair share towards the advancement of education.

Mr. J. L. BONYTHON (Chairman of the Adelaide School Board of Advice) seconded the motion, which was meant to thank the Minister, not only for his having presided but for his delivery of an admirable speech. The best testimonial that could be presented as to the success of the Advanced School was the record of the past, and that record, it seemed to him, had been carried out on the principle that genuine work was what was sought.

The vote, which was carried with acclamation, was suitably acknowledged by the CHAIRMAN.

#### GLENELG GRAMMAR SCHOOL.

The annual commemoration in connection with this school took place in the Glenelg Town Hall on Thursday evening. The hall was crowded in spite of the heated atmosphere. Mr. W. F. Stock, M.P., presided. The CHAIRMAN expressed himself pleased to see so many people, and was sure that it was evidence of the great interest taken in the school. Some of the boys creditably gave recitations, and the singing class under the directorship of Mr. T. W. Lyons contributed glees. The room was as usual decorated with well-executed drawings, paintings, and maps. Frank Goode was announced dux of the school, and was awarded the gold medal.

Mr. CATERER, the Head Master, who was received with cheers, read his annual report as follows:—

"Again I have the honour of appearing before you to present the annual report of Glenelg Grammar School, and I feel proud that I am able to give so good an account of the work done during the year. We have many difficulties to overcome, with which I will not trouble you. A change has been made in our teaching staff, and I must here tender my hearty thanks to Mr. Dalby for the work done, and successful way in which he has carried on his classes, and at the same time earned the hearty good will of the boys. Mr. Moule, too, has thrown himself thoroughly into his work; and in his University career we wish him every success. This year we are in the proud position of having passed all the boys sent up in the University examinations. Messrs. J. C. Hamp and John Duncan have passed their law examinations, and have been duly admitted as competitors of the Supreme Court. Mr.

mitted as practitioners of the Supreme Court. Mr. H. A. Powell has the honour of holding Sir Thomas Elder's prize for first year. Students in Medicine—Mr. L. L. Seabrook also has succeeded in satisfying the examiners in his first year. These are all old scholars. Arthur Goode, in the senior public examination, secured a pass in the examination, and I have no doubt at some future time will make his mark as a professional man. James Bonnin, Frank Bonnin, and Clarence Caterer, too, have been successful in the junior public examinations, and I consider these passes are highly creditable when the very limited time allowed by the examiners is taken into consideration. I do trust the University authorities will see that those who go up for examination have more time granted, for thoughtful boys unable to write rapidly will have a very poor show against those whose power to think out a subject is not to be compared with theirs, but who can write with greater freedom. Let the boys have only one paper at each sitting instead of attempting to crowd two into the time barely sufficient to satisfactorily answer the first, such as the history and geography papers at the late examination. In addition to those who went up for the University examination R. Duncan, of the sixth form, and F. L. Ifould, of the fifth form, passed the preliminary examination, but decided not to enter for the examinations this year. Athletic Sports.—In football, under the captaincy of R. S. Duncan, we were fairly successful, and our athletic sports become each year more successful. The races were well competed for, and the generosity of the winners toward those not so highly favoured was again a marked feature of the day. Cricket.—By some oversight on the part of our late Secretary some difficulty arose in the arrangement of matches, but we have won all we have played. Unfortunately the Prince Alfred College Second Eleven were unable to meet us on the day arranged for their match, and so we have not had an opportunity of trying conclusions with them yet. Our closing match for the term was with Hahndorf College last Saturday, in which our captain, F. Ifould, proved himself a very successful bowler. Our school examinations have been conducted on the same lines as in previous years, the form prizes being allotted to those who made the highest marks in the weekly examination and finals added together; and having reference to the weekly examination may I ask parents and guardians to carefully inspect the weekly result cards and obtain the reason from those placed under their care for having failed in any respect? A portion of the work done during the half-year is shown on the walls, and I think speaks for itself. The music and singing has been under the care of Mr. T. W. Lyons, who for many years has trained the boys at the school. The general tone of the school has been well sustained, and a feeling of general rivalry in the work and in the sports has not a little tended to the success of the year. Bathing.—The great facilities offered by the Glenelg Baths has been fully availed of, and highly appreciated by the boarders, all of whom can swim.

The following was the prize-list:—

SPECIAL PRIZES.

Pass. Senior Public Examination.—Arthur Goode.

Pass. Junior Public Examination.—F. J. Bonnin, J. A. Bonnin, Clarence Caterer.

Pass. Preliminary Examination.—Robert Duncan, Frank Ifould.

Mapping.—Herbert Rymill, Robert Duncan.

Drawing.—A. H. Evans.

Painting.—Arthur Goode.

Penmanship.—F. W. Thomas.

German.—J. C. Hackett.

General Progress.—R. M. Litchfield.

Dux of School.—Arthur Goode.

Pass Junior Public Examination.—J. A. Bonnin, F. Bonnin, C. Caterer.

Elocution.—G. Stunton, A. Trott, presented by J. J. Virgo, Esq., and D. H. Bottrill, Esq.

Special Prize.—Frank Ifould, watch, presented by W. F. Stock, Esq., M.P. This prize was balloted for by the boys.

CLASS PRIZES.

Sixth Form.—First, Arthur Henderson; second, Robert Duncan; third, Herbert Rymill.

Fifth Form.—First, Alec G. Wilson; second, Frank Ifould; third, Herbert Kither.

Fourth Form.—First, Guy Stanton; second, Herbert Summers; third, Alexander Buchanan.

Third Form.—First, Arthur Gasquoine; second, Leo M. Henderson; third, Sidney Bickford.

Second Form.—First, Louis Barnard; second, A. Gollan Addison; third, Reginald Nesbit.

First Form.—First, Thomas Harber; second, Claude Henderson; third, John Bagshaw.

Lower First Form.—First, David McNamara.

Little Boys.—First, Walter Thornton; second, Cecil Cudmore; third, Daniel McNamara.

Special Medal for Classics.—C. P. Caterer.

Second Best Boy.—A. G. Wilson.

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## S.A. COMMERCIAL COLLEGE, NORWOOD.

The annual distribution of prizes in connection with the above school took place on Thursday afternoon, the Rev. R. Kenny, M.A., presiding, in the absence of the Mayor of Kensington and Norwood. The principal (Mr. F. E. Knowles), who has but recently taken charge of the school, in the course of his report remarked that it was his intention next term to specially prepare his pupils for the various University examinations. A number of prizes were distributed by the Chairman, who indicated that next year he would present a special reward for attendance and good conduct. Master Gavin Park was the chief prize-taker. Prior to the close of the proceedings Mr. Knowles was made the recipient of a handsome pair of silver napkin rings by his pupils, and after that gentleman had expressed his acknowledgements and the customary votes of thanks had been agreed to the gathering dispersed.

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## MISS TILNEY'S SCHOOL.

The pupils attending Miss Tilney's school assisted by friends gave an entertainment in Stow Lecture Hall on Thursday evening to celebrate the end of the school term for this year. The attendance was good, and the performance of the cantata, "Queen of the Seasons" provided a very pleasant hour's amusement for both the children and the listeners. Temporary curtains were hung, and a drop scene was suspended at the rear of the stage to add to the effect. Mr. Shakespeare acted as conductor, and Miss M. K. Harkness as pianist. Mr. L. Grayson, M.P., presided, and delivered a short address, when the prizes were presented.

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