

ER, THURSDAY, DECEMBER 22, 1887.

Register

SCHOOL EXAMINATIONS.

[Masters' and Examiners' Reports, Prize-lists, and other formal matter included in the subjoined notices are charged for as advertisements.]

PRINCE ALFRED COLLEGE.

Prince Alfred College Speech-day at the Town Hall on Wednesday afternoon had at least one special feature. That it was thoroughly successful was simply characteristic, but it was probably the last of the speech-days when the present Governor (Sir W. C. F. Robinson) would address the boys.

His Excellency the Governor presided, and amongst those who occupied seats on the platform were Sir Henry Ayers, the Treasurer (Hon. T. Playford), the Commissioner of Public Works (Hon. A. Catt), Revs. J. Y. Simpson (President of the College), J. Haslam, R. M. Hunter, and A. T. Boas, and Mr. G. E. C. Stevens (Mayor of Kensington and Norwood). The proceedings opened with a hymn by the school. The Head Master (Mr. F. Chapple, B.A., B.Sc.) read the following report:—

In presenting my report for the year now closing I am glad to be able to speak of another period of good health, earnest work, and fair prosperity. Our studies have been pursued steadily and without interruption, and there is little but what is ordinary to record concerning them.

The average attendance for the year has been 333, a slight decrease on last year. The latter terms have been somewhat higher than the earlier. I trust that this may be taken as one of many signs of the improved prospects of the community.

Drawing has received increased attention with us this year. I have always held that the systematic discipline of hand and eye which it affords is most valuable training, and that the power to sketch is a useful acquirement in every sphere of life. I therefore felt that we were very fortunate in securing for this branch of study the competent services of Mr. James Ashton, who came to us with high credentials from South Kensington. Elementary instruction in freehand and model drawing has been given by him to all the school, except the fifth and sixth forms, as a regular part of the classwork. The specimens exhibited in this hall show that his teaching has been scientific, practical, and thorough.

We entered with a will into the course for art classes marked out by the authorities of the Art Department on North-terrace. The list of successes printed in the programme shows that 7 boys passed the art examinations in model and 22 in freehand drawing. I trust another year we shall have a much larger number fit to present themselves at these examinations, and possessed of skill sufficient to secure the higher certificates.

The University examinations held this year are the first under the new system. The special class lists shown on page 2 of the programmes give interesting and instructive details of each boy's standing. They form a valuable feature of the new scheme. Its defects are most noticeable when the classified list is examined. Of 43 candidates that were successful at the senior examination, 33 were placed as if equal to one another in the third class; and of 47 at the junior 38 were. To the candidates who had satisfied the examiner in five or six subjects there is assigned no higher rank than to the one who had passed only in three. This is manifestly unsatisfactory classification, and very discouraging to industrious competitors. There are technical details about these matters that perhaps it is of little use to discuss now; but I want to avert some of that wrath that may be about to fall on some undeserving head for being "only third class" by saying consideration should be given to the number of passes earned; and to the lists of special subjects before either boys feel disheartened or fathers administer rebuke. Last year five of the candidates that were placed in the first-class at the matriculation examination had passed in three subjects only; this year 23 candidates placed at the senior examination in the third class had passed in four subjects or more. Several candidates in the third class this year would undoubtedly have been in the first class if last year's scheme had continued in operation, and I think would have deserved to be.

The way to attain a high position on the classified list seems to be to specialize. And this is just the worst thing a boy can do. He may attend to some studies and neglect others later on. At school he should work hardest at that in which he seems to make the slowest progress. This is sure to do him the most good. I am sorry that these examinations are likely to encourage a boy to do what he is probably only too ready to do without any incentive from them, viz., work at some few subjects he likes best instead of trying to advance alike along the lines of the school course, as true elementary education would bid him do.

I am afraid that it will be a long time before the new standard in chemistry is reached. The only first-classes given for this subject fell to those who were fortunate enough to be under the examiner's own teaching, and there were very few passes besides. Yet I do venture to think that some who failed knew their chemistry as well as boys can fairly be expected to—better than many who have been allowed to pass in previous years. However, *Quicquid delirant reges, plectuntur Achivi*. There is nothing for it at present but that the Greeks should bear the disappointment as undisturbedly as the Kings do.

With the single exception of chemistry our list of passes is very satisfactory. Counting the March and December examinations together 21 boys have passed from the sixth form and 18 from the fifth. The classes and positions held by the boys in their various subjects are highly creditable on the whole. Conigrave has the first place of his year in English, Hague the first place on the junior list in English, Nicholls in Mathematics, and Laurie in Latin.

All our candidates passed in English; 32 out of 39 in mathematics (on the high rank taken in this subject the second master should specially be congratulated); 36 out of 39 in Latin; 10 out of 14 in Greek. The four that were sent up in French passed, but only one out of two sent up in German. The alteration imperative appears to be then that we work harder at chemistry. I hope that the standard for it may not be placed unreasonably high.

For most of our scholarships and special prizes there has been keen competition, and they have stimulated vigorous and valuable effort. I am not one of those who object to earnestness and energy, and feel alarmed as soon as the slightest mental exertion is called for. Indeed, steady regular putting forth of the powers, and often to their fullest stretch, followed by proper rest and recreation, seems not only the only way to develop them, but the only way to keep them in good health. So I have been glad to notice that these honours have been sought after with a will. They have produced benefit in many, though only one could secure each. The results of the contests are that F. S. Butler carries off the Old Collegians' Scholarship; F. J. Chapple, the Colton; J. B. Allen, the Longbottom; W. E. Dempster, the Robb; E. W. Cotton, the Malpas; and T. H. Frewin, the Foundation. The Gething Scholarship falls to us this year, but has not yet been awarded, as we are not quite clear about some of the conditions. It will be within a few days I trust. I am sorry that so few, only five, sent in essays in competition for the *Advertiser* prize. The subject was a well-chosen one, and there ought to have been more papers. The successful essayist is H. A. Parsons.

In sports this year we have been exceedingly successful, winning the Public Schools' Boat Race at the Jubilee Regatta, and the cricket and football matches on the Oval against St. Peter's College. The teams owe thanks to many friends and old boys for generous help, and especially to James Fowler for training the boat crew, and to A. H. Jarvis for teaching the cricketers.

May I be allowed to point out that a very large proportion of the successes gained in sports fall to the boarders? The boarders form only one-sixth of the school. Their average stay at school is not half that of the day boys, yet they furnish more than half of the first twenty at football and of the first eleven at cricket. I attribute something at least of their physical vigour to their thorough and regular drill in the gymnasium. They all attend the athletic classes under Mr. Leschen's painstaking and skilful instruction, and receive much benefit from them. It would be a good thing if more of the day boys were in these classes too. Their average attendance at the gymnasium has this year only been 23.

My hearty thanks are due to almost every member of the staff for enthusiastic devotion to the best interests of the College and the welfare of the boys. And if I specially single out the second master, Mr. Churchward, and the third master, Mr. Sunter, and say that the school owes much of its success to the zeal and efficiency of their services, their colleagues will, I am sure, thoroughly agree with me, for I know they hold the same high opinion of the value of their services that I do.

Mr. Stephenson, who came from England to join our staff two years ago, having completed the term of his engagement, now proceeds to Melbourne. He has secured an honourable appointment there, and will be followed by our best wishes for his welfare.

I am glad to notice that the number of our old boys succeeding at various public examinations held at the University and by the Art Department and by others is increasing, and I trust it will continue to increase. The way in which a young man spends the leisure hours of the first few years after he has left school influences very materially his whole future life. The facilities for education are increasing amongst us. The University, by its higher public examination scheme and in its evening classes, generously offers its wealth of professional ability and of laboratory equipment to the young men who seek further instruction now that schooldays are over and the business of life has been entered upon. And my last word to day shall be to urge those who are leaving us to make use of this valuable help whenever they can; shall be to try to persuade all such to set to work at once resolutely to some steady course of reading and mental improvement; and still to seek to grasp the wishing-rod of power. We have endeavoured to point out to them where it lies hidden, and some at least have caught a glimpse of its golden glory.

Before resuming his seat Mr. CHAPPLE, on behalf of the College and all present, thanked His Excellency the Governor for attending when he had other engagements during the afternoon. Every year of His Excellency's term of office, which was now drawing to a close, he had occupied the chair on these occasions.

His EXCELLENCY, who was received with cheers, said—Ladies, gentlemen, and boys—From what has been said you will understand that I have engagements elsewhere to-day, and shall be obliged to leave you in a few minutes. At the same time I felt that as I have had the pleasure of presiding annually on these speech-days since my arrival in the colony I must make a push to be with you to-day, more especially because, as the Head Master said, in words that are to me words of sadness, my term of service in South Australia is drawing to a close, and I do not desire one of the last occasions on which I can possibly preside here should be missed. (Applause.) I can assure you that I take a great interest not only in this most excellent and valuable educational establishment, but in all similar establishments in the colony. (Applause.) It has been said repeatedly, and it cannot be said too often, that the future of Australia and of any new country depends mainly if not entirely upon the character of the education given in the schools of the country. (Applause.) I am proud and pleased to know that South Australia has given great attention to these matters, and I do not doubt, boys, that you will endeavour by your personal exertions to maintain the high character of the establishment to which you belong, so that in after life you will be able to look back with pride on the part you played at school. I have often been asked what is the difference between English boys and Australian boys. Really the differences between boys here and boys in the old country are very slight if any exist. I think colonial boys are rather longer in the legs and not quite so rosy in the face,

but in moral attributes and character they are the same as the English boys. (Applause.) I feel sure that true honesty and rectitude of purpose will be characteristics in the rising generation, and by the development of these characteristics and close attention to the great opportunities you have in educational matters the character of this great country will be maintained, and the old dear mother country will have no cause to feel ashamed of the great countries she has established in this part of the world. (Applause.) If this should be the last occasion on which I shall address you boys, and I hope it may not be quite the last—(applause)—believe me I shall always and often look back upon South Australia as a place in which I have spent many happy years, and shall not cease to wish those boys, I have had at one time and another the pleasure of addressing at different schools of the colony every happiness and every success in life. (Loud applause.)

Successes gained by Prince Alfred boys, past and present, at public examinations in 1887 :—

OLD BOYS.

L. E. Praagst, M.B., Melbourne and Exhibition.

W. A. E. Tucker, first year M.B., Edinburgh.

A. W. Hill, M.D., Brussels.

A. J. Davies, M.B.C.S., Edinburgh.

AT THE ADELAIDE UNIVERSITY.

B.A.—Cecil S. Mead.

B.A.—David H. Hollidge, second-class honours in classics.

B.A., second year—T. M. Burgess, first-class honours in mathematics, and second-class honours in classics.

B.A., second year—A. Wylie, second-class honours in Greek, Latin, and mathematics (John Howard Clark Scholarship).

B.A., second year—G. A. Fischer, third-class honours in Latin and Greek.

B.A., second year—P. N. Knight, third class.

B.A., second year—J. M. Solomon, third class.

B.A., first year—F. S. Hone, second class honours in Greek and Latin, and third class in mathematics.

B.A., first year, L. K. Fletcher.

B.Sc., first year—A. H. Clark, second class honours in mathematics.

M.B., third year—C. Magarey, second class.

M.B., second year—W. A. Verco, first class.

M.B., second year—A. M. Morgan, second class.

M.B., second year—F. V. Beyer, third class.

M.B., first year—C. S. Mead, second class.

LL.B.—A. H. Henning, third class.

LL.B., second year—J. T. Mellor, third class.

LL.B., first year—A. J. Price, third class.

Mus Bac., first year—First class, E. E. Mitchell and W. Sanders.

HIGHER PUBLIC EXAMINATION.

Mathematics—J. H. Finlayson, A. W. Goyder, A. E. Mægraith.

Physics—A. W. Goyder, A. E. Mægraith, with credit, A. E. Simpson, with credit.

Biology—A. W. Goyder.

Latin—A. E. Mægraith.

LAW EXAMINATIONS (IN MARCH).

H. B. Hill, J. T. Mellor, H. V. Rounsevell, C. J. H. Wright.

LAW EXAMINATIONS (IN NOVEMBER).

H. W. Crompton, S. B. Durston, H. E. Foster, G. A. Greer, J. A. Hargrave, H. B. Hill, G. F. Michell, H. V. Rounsevell, S. T. Rowley, C. J. H. Wright.

ART EXAMINATIONS (MAY).

J. H. Chinner, freehand, excellent; models, good; geometry, excellent.

H. E. Sibley, freehand, excellent; models, good; geometry, excellent.

D. N. Heyneman, geometry, excellent.

R. Duncan, geometry, good.

T. C. Walker, geometry, good.

ART EXAMINATIONS (NOVEMBER).

Second Grade, Perspective.—H. W. Anderson.

Second Grade, Model.—H. W. Anderson (good), J. H. Chinner, H. E. Sibley.

Second Grade, Freehand.—H. E. Sibley (excellent), H. W. Anderson.

Second Grade, Geometry.—A. G. Collison (excellent), H. W. Anderson, J. H. Chinner, R. Duncan (good), and T. C. Walker.

First Grade, Geometry.—H. D. Mahnke, H. R. Mitchell.

First Grade, Model.—A. E. Simpson.

Pharmaceutical Society of South Australia—H. Madge, W. H. Porter.

PRESENT BOYS.

University Scholarship—F. S. Hone.

MATRICULATION EXAMINATION (MARCH).

First Class (in order of merit).

T. H. Frewin, Latin with credit, Greek with credit, Mathematics, and French.

F. W. Wheatley, Latin, Mathematics with credit, French, and German.

F. J. Chapple, Latin with credit, Greek, Mathematics, and French.

F. W. Kay, Latin, Mathematics, Chemistry, and Natural Philosophy.

Second Class.

F. Lathlean, Latin, Mathematics, Chemistry, and Natural Philosophy.

Third Class.

A. C. Davis, German and English.

SENIOR EXAMINATION.

ENGLISH.

First Class (In Order of Merit).—(1) B. F. Conigrave, (3) D. Fowler, (6) E. W. Cotton, (10) H. C. Bathurst, (11) J. A. Haslam, (18) W. E. Dempster, (22) W. J. McCarthy, (25) R. F. Adamson.

Second Class.—W. Angel, G. C. Braund, W. W. C. Driffield, E. B. Haslam, G. B. Hone, E. A. D. Mellor, A. M. Oldham, J. L. Richards, W. R. Wilson.

GREEK.

Second Class.—W. Angel, B. F. Conigrave, E. W. Cotton, W. E. Dempster, E. B. Haslam, J. A. Haslam, G. B. Hone, W. J. McCarthy.

MATHEMATICS.

First Class (in Order of Merit).—(4) W. Angel*, (6) E. B. Haslam, (7) H. C. Bathurst, (7) G. B. Hone, (9) W. J. McCarthy, (10) D. Fowler, (12) E. W. Cotton.

Second Class.—R. F. Adamson, B. F. Conigrave, W. E. Dempster, J. A. Haslam, E. A. D. Mellor, A. M. Oldham, W. R. Wilson.

CHEMISTRY.

Second Class.—R. F. Adamson, E. W. Cotton, W. E. Dempster, W. J. McCarthy, E. A. D. Mellor, J. L. Richards.

LATIN.

Second Class.—R. F. Adamson, W. Angel, H. C. Bathurst, G. C. Braund, B. F. Conigrave, E. W. Cotton, W. E. Dempster, D. Fowler, J. A. Haslam, E. B. Haslam, G. B. Hone, W. J. McCarthy, E. A. D. Mellor, A. M. Oldham, J. S. Richards, W. R. Wilson.

FRENCH.

Second Class.—D. Fowler, E. B. Haslam.

JUNIOR EXAMINATION.

MATHEMATICS.

First Class (in Order of Merit).—(1) L. H. Nicholls*, (3) A. C. Marlow*, (4) P. Hague, (5) H. E. Hill, (7) J. A. R. Smith, (9) H. A. Cook, (9) W. A. W. Lang, (11) C. R. Penny.

Second Class.—C. F. Adams, A. S. Adamson, R. Birks, C. H. Green, A. E. Hamilton, E. C. Laurie, C. A. Lee, T. W. Lyons, E. H. Newman, H. S. Taylor.

FRENCH.

Second Class.—J. P. Boucaut, C. H. Green.

LATIN.

First Class (in Order of Merit).—(1) E. C. Laurie*, (7) H. A. Parsons.

Second Class.—A. S. Adamson, R. Birks, J. P. Boucaut, H. A. Cook, C. H. Green, P. Hague, A. E. Hamilton, H. E. Hill, W. A. W. Lang, C. A. Lee, T. W. Lyons, A. C. Marlow, E. H. Newman, L. H. Nicholls, C. R. Penny, A. E. Puddy, J. A. R. Smith, H. S. Taylor.

GREEK.

Second Class.—H. E. Hill, A. C. Marlow.

ENGLISH.

First Class (in order of merit).—(1) P. Hague,* (4) H. S. Taylor*, (6) E. C. Laurie*.

Second Class.—C. F. Adams, A. S. Adamson, R. Birks, J. P. Boucaut, H. A. Cook, E. Dungey, C. H. Green, A. E. Hamilton, H. E. Hill, W. A. W. Lang, C. A. Lee, T. W. Lyons, A. C. Marlow, E. H. Newman, L. H. Nicholls, H. A. Parsons, C. P. Penny, A. E. Puddy, J. A. K. Smith.

GERMAN.

Second Class.—E. C. Laurie.

PRELIMINARY EXAMINATION.

C. F. Adams, A. S. Adamson, W. S. Ashton, A. Basedow, R. Birks, J. P. Boucaut, H. W. Boucaut, S. B. Castine, A. Chapple, H. A. Cook, A. B. Cowling, M. S. Cox, A. Crompton, C. S. Dowie, J. H.

Downer, W. W. C. Driffield, J. E. F. Dungey, H. B. Fletcher, D. Fowler, R. B. Fraser, J. G. Goldsack, C. H. Green, P. Hague, A. E. Hamilton, H. A. Hamilton, R. H. Harris, A. L. Haslam, A. Hill, H. E. Hill, H. Homburg, A. E. Jackson, P. E. Johnstone, A. B. Jones, F. J. Jude, G. A. W. Kemp, F. H. King, W. A. W. Lang, E. C. Laurie, R. Lillywhite, G. Loader, T. W. Lyons, A. C. Marlow, F. J. Millar, F. J. G. Miller, J. L. Molony, T. J. Molony, F. H. Newman, L. H. Nicholls, H. A. Parsons, C. R. Panny, A. E. Puddy, A. F. Salter, L. S. Sanders, J. A. R. Smith, R. M. Spencer, H. S. Taylor, H. B. Tippet, F. M. Wigg, and L. C. Wilson.

CIVIL SERVICE EXAMINATION.

W. M. Stevens and L. J. Molony.

ART EXAMINATIONS.

First Grade, Models.—V. L. Bowen (good), S. B. Castine, W. J. Lawton, H. G. Phillips, O. B. Seppelt, H. T. Shepley, C. E. Stephens.

First Grade, Freehand (good).—A. E. Peters, O. B. Seppelt.

Pass.—J. Ballantyne, C. L. von Bibra, V. L. Bowen, S. B. Castine, C. T. Cooper, W. R. Fisher, W. Hawke, H. B. Haycraft, A. H. G. Heath, H. Homburg, F. W. Jacobs, A. B. Jones, W. J. Lawton, W. G. McCord, J. G. Moseley, A. G. Newman, R. Rymill, C. E. Stephens, J. O. Tiddy, F. E. Waddy.

PRIZE-LIST.

Lower First Form.—First prize, F. S. Edwards; second prize, H. Chapple; third prize, C. Wedler; fourth prize, W. C. Parks.

First Form.—First prize, A. H. O. Atkinson; second prize, F. S. Neill; third prize, G. Heath; fourth prize, C. A. Dowie; fifth prize, I. H. Boas; sixth prize, J. L. Bonython; seventh prize, L. W. Gardiner; eighth prize, E. M. Glyde.

Lower Second Form.—Head Master's prize, V. Hugo; second prize, P. G. Edwards; third prize, H. Lillywhite; fourth prize, S. H. Fleming; fifth prize, B. E. Stock; sixth prize, H. S. Cowan; seventh prize, J. H. Haycraft; eighth prize, A. C. W. Royal; ninth prize, N. W. Opie; tenth prize, R. E. Fleming.

Second Form.—Head Master's prize, H. Rischbeith; second prize, H. J. Cole; third prize, W. J. McRostie; fourth prize, H. Melvin; fifth prize, C. A. Cane; sixth prize, F. W. A. Magarey; seventh prize, M. Wilcox; eighth prize, J. Richardson; ninth prize, F. H. Hobbs; tenth prize, O. Cole.

Lower Third Form.—Head Master's prize, W. Hawke; second prize, F. J. Hooper; third prize, A. E. Storrie; fourth prize, A. H. Mitchell; fifth prize, H. L. Austin; sixth prize, F. E. Waddy; seventh prize, H. J. Pritchard; eighth prize, W. G. McCord; ninth prize, W. B. James.

Third Form.—Head Master's prize, G. Wilcox; second prize, J. C. Tiddy; third prize, W. Grundy; fourth prize, W. Beaglehole; fifth prize, A. S. Combe; sixth prize, J. McFarlane; seventh prize, A. Hooper; eighth prize, A. Prince; ninth prize, H. G. Chapman; tenth prize, G. E. Hughes; general proficiency, G. Woodforde.

Upper Third.—Head Master's prize, J. A. Ballantyne; second prize, G. A. Duncan; third prize, W. J. Lawton; fourth prize, W. D. Grigg; fifth prize, J. Dunstan; sixth prize, H. Grigg; seventh prize, A. N. Mellor; eighth prize, E. F. Blatchford; ninth prize, S. L. Dawkins; general proficiency, J. H. Smith.

Fourth Form.—Head Master's prize, J. McN. Walker; second prize, G. Loader; third prize, A. E. Rowland; fourth prize, T. D. Peek; fifth prize, B. Neill; sixth prize, F. J. G. Miller; seventh prize, C. E. Stephens; eighth prize, A. E. Rhodes; ninth prize, A. B. Jones; tenth prize, O. B. Seppelt.

Upper Fourth Form.—Head Master's prize, W. H. Allen; second prize, F. Trudgen; third prize, L. S. Sanders; fourth prize, R. M. Spencer; fifth prize, A. E. Jackson; sixth prize, H. B. Tippet; seventh prize, W. H. Boucaut; eighth prize, H. T. Shepley; ninth prize, A. L. Haslam; tenth prize, S. B. Castine.

Lower Fifth Form.—Head Master's prize, H. A. Hamilton; second prize, P. E. Johnstone; third prize, F. J. Millar; fourth prize, F. J. Jude; fifth prize, B. P. Hunt; sixth prize, C. H. Cotton; seventh prize, J. G. Goldsack; eighth prize, R. H. Harris; ninth prize, F. M. Wigg; tenth prize, A. E. Peters.

Fifth Form.—First prize, E. C. Laurie; second prize, A. C. Marlow; third prize, P. Hague; fourth prize, J. A. R. Smith; fifth prize, A. E. Hamilton;

sixth prize, A. E. Puddy; seventh prize, C. H. Penny; eighth prize, H. E. Hill; ninth prize, C. H. Green; tenth prize, R. Lillywhite; special, L. H. Nicholls, E. C. Laurie, P. Hague.

For Passing Junior Public Examinations.—A. C. Marlow L. H. Nicholls (first in [mathematics]), P. Hague (first in English), H. S. Taylor (credit in English), A. S. Adamson, R. Birks, W. A. W. Lang, C. A. Lee, E. H. Newman, J. P. Boucaut, H. A. Cook, T. W. Lyons.

Lower Sixth Form.—First prize, E. B. Haslam; second prize, W. E. Dempster; third prize, H. C. Bathurst; fourth prize, W. J. McCarthy; fifth prize, D. Fowler; sixth prize, E. W. Cotton; seventh prize, G. B. Hone; eighth prize, C. R. J. Glover; general proficiency, H. W. Bischbeith, E. A. D. Mellor.

For passing senior public examination.—W. Angel, R. F. Adamson, H. C. Bathurst, B. F. Conigrave, E. W. Cotton, W. E. Dempster D. Fowler, E. B. Haslam, J. A. Haslam, G. B. Hone, W. J. McCarthy, E. A. D. Mellor, A. M. Oldham, J. S. Richards, W. B. Wilson.

Sixth Form.—Captain of the school, F. S. Butler; second prize, T. H. Frewin; general proficiency, F. J. Chapple, W. A. Leitch.

For passing matriculation examination—T. H. Frewin, F. W. Wheatley, F. J. Chapple, F. W. Kay, F. Lathlean, A. C. Davis.

SPECIAL PRIZES AND SCHOLARSHIPS.

Old Collegians' Scholarship, £15 15s., F. S. Butler.

Colton Scholarship, £12 12s. (founded by the Hon. J. Colton), F. J. Chapple.

Longbottom Scholarship, £12 12s. (founded by W. Longbottom, Esq.), J. B. Allen.

Robb Scholarship, £12 12s. (founded by John Robb, Esq.), W. E. Dempster.

Malpas Scholarship, £12 12s. (founded by H. Malpas, Esq.), E. W. Cotton

Gething Scholarship (founded in memory of the late Dr. Gething); to be awarded.

Foundation Scholarship (presented by the committee), one year's free education, T. H. Frewin.

Medal for chemistry, applied to agriculture (founded by G. W. Cotton, Esq.), H. C. Bathurst.

Advertiser Prize (presented by the proprietors of the *S.A. Advertiser*), for essay, H. A. Parsons.

Smith Prize for history (presented by E. T. Smith, Esq., M.P.), B. F. Conigrave.

Alfred Muecke Prize (founded in memoriam), E. C. Laurie.

Arithmetic Prize (presented by the S.A. Cricket Association), W. Angel.

Writing (presented by Messrs. E. S. Wigg & Son), R. H. Miley.

Music (presented by W. B. Chinner, Esq.), W. A. W. Lang, C. A. Cane, A. Chapple.

Music (presented by W. R. Knox, Esq.), J. O. Tiddy, S. B. Castine, R. Lever.

Singing (presented by T. W. Lyons, Esq.), G. E. Hughes.

German (presented by Herr Drews), T. H. Frewin, E. C. Laurie, H. A. Hamilton, A. Levine, F. Salter.

Drawing (presented by D. Garlick, Esq.), L. H. Muecke.

Drawing (presented by J. Ashton, Esq.), H. W. Bischbeith, H. S. Taylor, F. E. Cummings, H. F. Haycraft.

Mapping (presented by D. Garlick, Esq.), R. F. Adamson.

Recitation (presented by W. C. Rigby, Esq.), A. L. Haslam.

Boarders' Scripture knowledge, H. S. Taylor.

Librarian's prize, E. J. Counter.

Silver medals for cricket (presented by the Head Master), Darling (3), A. Hill, J. S. Johnston, A. E. Peterson, A. E. Jackson; cricket bat, best batting average, J. Darling; cricket ball, best bowling average, A. E. Peterson; cricket bat (presented by E. T. Smith, Esq., M.P., for the highest score in the match S.P.S.C. v. P.A.C.), A. Hill.

After the prizes to the lower forms had been distributed and several recitations and musical selections had been given,

The Hon. A. CATT moved a vote of thanks to His Excellency the Governor. They were much indebted for the success of these gatherings to the presence of the Governor. He had assisted them by wise words of counsel which he gave to the boys, and

which doubtless were of great benefit to many. (Hear, hear.) They regretted that it was probable that this would be the last occasion of His Excellency's presence among them, but for this reason he asked them to agree to the vote more heartily.

The Rev. J. HASLAM seconded the motion, which was carried with loud acclamation.

His EXCELLENCY, in reply, said—I am very sorry that my departure should interrupt the proceedings even for a moment, but it is inevitable. I should like, in acknowledging this vote of thanks, to say what I omitted to say earlier in the afternoon. I should like to offer my congratulations upon the satisfactory character of the report which the Head Master has read as to the progress of the school. (Applause.) I also notice with great pleasure the appreciation with which all references to the success of the school in manly sports were received by the boys. I am not surprised that such is the case, but gratified at noticing it. (Applause.) It will not be a good day for Australia when the love of manly sports which has taken such a hold on English boys and men shall in any way decrease in Australia. It is one of the most pleasing features of residence in Australia to notice the great appreciation which exists for manly sports of the character to which the report alludes throughout the continent. I am glad to notice that that most delightful study—music—is not neglected in this school. It is one in which those who follow it will find a constant pleasure and reward, and I hope it will be cultivated in Australia until Australia becomes what it is bound to become, a thoroughly musical community. I shall now have to say good-by, again expressing regret that I have to leave you so early.

His Excellency then left the hall, and the Rev. J. Y. Simpson occupied the chair for the remainder of the afternoon.

Subsequently other musical selections and recitations were given by the scholars in a manner which reflected great credit on Messrs. T. W. Lyons and Boddiner, who prepared the boys. Of the English elocutionary efforts Parsons's conception of "Van Bibber's Rock" was particularly good. Haslam gave "How he saved St. Michaels" very well. Robin, Cohen, Taylor, and Hawkins were also successful in their selections. A scene from "Minna von Barnhelm," by Masters Frewin, Haslam, and Wheatley, was well rendered. Levine's selection from "Der Erl Konig" and Hawkins's rendering of "Trois Jours de Christophe Colomb" were appreciated. Some specimens of drawing, mapping, and printing which were exhibited in the hall were of an excellent character. The gathering closed with a vote of thanks to the Rev. J. Y. Simpson.

WHINHAM COLLEGE.

Wednesday was the annual speech-day in connection with this old scholastic institution. In the evening the friends of the scholars crowded the College Lecture Hall, where the prizes were awarded, and the scholars gave an entertainment. The classrooms were made attractive by samples of penmanship, mapping, drawing, &c., done by the boys. Bishop Kennion presided in the Lecture Hall, and there were also on the platform Messrs. L. Cohen, M.P., W. Reynell, G. P. Doolette, and C. J. Sanders, and the Revs. S. Hebditch and J. McEwin. The Head Master (Mr. W. Whinham) read his annual report as follows:—

To give a full report of the various branches of study, music, singing, entertainments, drill review, swimming, boating, football, cricket, &c., engaged in during the year would form material for a book, so that I shall confine myself to a few general remarks. The school is at present under six main or respective divisions. The sixth form and fifth classical, under Mr. Gill, have during the year set a commendable example—first, for respect and proper understanding between master and pupil, secondly, for gentlemanly conduct; thirdly, for attention to studies. Out of 22 boys who went up for the University preliminary examinations 17 passed; 5 for the junior, all of whom passed, and 1 out of 2 for the senior examination. The one who failed has the sympathy of the school, as he was quite good enough, taking third place in mathematics, and doing well in other subjects, except in English, in which he was plucked. The results, taking into consideration the ages of the boys, are very satisfactory. Doolette and Cruickshank, who passed their matriculation last year, have been studying for higher work, and we trust they may acquit themselves in a manner that will reflect credit when the time comes. The fifth form, in charge of Mr. Lyons, have in like manner worked well, and we have good accounts from some who left during the year for situations. Mr. Botten with the fourth—He and his boys have not spared themselves, and have kept up high pressure; their improvement reflects credit. Mr. McPherson with the third—Mr. McPherson never flags, but works hard from beginning to end. The second is under my care. There are a number of smart boys who will advance into a higher class next year. On the whole the progress made is very marked, particularly where the attendance has been regular. The first, in charge of Mr. Mægraith—These little fellows have worked nobly, and their improvement is such that any school should be proud of. It is needless to say that the most important work in a school lies in its junior classes. Now you must not suppose that we are satisfied with the progress of every boy in the school; "no, indeed." We have our black sheep. Nothing mars a boy's chance of doing well more than irregular attendance, and we have more of this than there is any need for. If we ever have a complaint at all it is from this class. The evil is detrimental in every way, giving the teacher more trouble and retarding the progress of the school generally. I cannot but express my pleasure in the discipline and good behaviour of the boys. We want them to be more than clever scholars; let lads be deeply imbued with Christian principles, and there is little fear but that they will become honoured members of society. The College is under deep obligation to His Lordship the Bishop, Mr. Hebditch, and others for their practical and telling addresses at our Friday morning services. Reports of our swimming, drill review, and athletic sports appeared in the daily papers as they took place, and will do so in our Year-book for 1888, which will be posted to you. Our school paper, the *Whinhamist*, you will, I think admit, is a very creditable production. The editor, by-the-by, is a little fellow not out of knickerbockers. We have the old scholars to thank for their entertainment in aid of the funds, and for their increased interest in the College during the year. It is somewhat strange that although teachers and boys have striven harder than ever, and with better results, that our numbers have decreased so much. The bad times have had a great deal to do with this, but not everything, as a number of unfounded rumours have been circulated, and from quarters where they should be least expected. Our doors are always open, and we court the strictest enquiry. We aim at thoroughness, and are not afraid of any test. As a rule new boys—well, perhaps it would be out of place for us to speak, but we would caution parents that perhaps in no line of profession or business is there greater room for fraud, and we ask them to take nothing for granted, as it is a matter of the utmost importance to their charge that they should be thoroughly instructed. We have unrivalled accommodation for boarders, and the comfort and health of the boys is not to be beaten; our sick-list for the year is nil, the household arrangements are, as you are aware, under the superintendence of my mother and sister (Mrs. Parsons), who have had a life's experience with boys. Our writing and homework, which you will see displayed in the school-

rooms, although not so much, is in quality well up to past efforts. The commercial writing was won by R. Shannon. Mr. J. A. Johnson, who has always taken a practical interest in the College, has now for the third time presented three prizes of one guinea each for Australian geography. Papers were given and reported upon most favourably by an independent gentleman chosen by Mr. Johnson. The winners of the prizes appear in the programme before you. The singing and music classes under Mr. T. W. Lyons do that gentleman credit, as you will hear from their performances to-night. The drawing and painting classes under Mr. J. H. Lyons, and the German classes, are fairly spoken of. In conclusion, I wish you boys thoroughly enjoyable holidays, and to one and all a Merry Christmas and a Happy New Year."

A mental arithmetic competition was then held for first division boys. There were several entries, and there was a close contest between Howard, Little, and Longson. The two first boys tied, and Howard answering the next question won the prize. Masters Shannon and Wilmshurst recited, and their efforts were followed by the first portion of the cantata "Merlin, or the Charmed Oak." Mr. T. W. Lyons was the conductor, and the thirty boys under his baton performed with credit. Some of the soloists, especially the younger boys, sang very well. After Masters LeCornu and Ehmcke had recited, the Chairman distributed the certificates of honour, and afterwards gave an address. He was glad that the reports about the intention to close the school were entirely false, and that a large number of boys would return after the holidays. He had asked himself when hearing the report read, what bearing it had on the recent University examinations. Being on the Council of the University he took a great interest in these new examinations, and he believed the Council was thoroughly pleased with the results of the departure from the old system. There had been more junior candidates than in any previous year, and quite as many seniors. Whatever drawbacks the preliminary examination had it brought a large number of boys and girls into direct union with the University, and the more they felt that they had an interest in the University the more popular it would become, and the more useful it would be. The examiners were of the opinion that the new examination showed prominently the individuality of the teaching. Prince Alfred College had done uncommonly well in arithmetic, while the St. Peter's boys had beaten all competitors in science. Thus would be revealed to the teachers the defects in their teaching, as well as where they were strong. One of the examiners had suggested that more attention should be paid to matter than to manner. In arithmetic, for instance, some boys were careful to make their work neat at the sacrifice of those problems which exerted their minds. The chief object of arithmetic was to make boys actual in everything they did. They were now going away for the holidays. But instead of losing ground they should gain something of a totally different character to that which they learnt at school. Each boy should try to employ his time profitably as well as pleasantly. For instance, he might read one sensible book, such as Macaulay's History of England, a history of the Dutch Republic, the Life of Macaulay, or the Life of Kingsley. Or if those works were too dry he might even take the Waverley novels. Time spent in that manner would produce satisfactory results. The reason why people as a rule in South

Australia only read the newspapers was because they had never become habituated to book-reading. The eminent Charles Darwin had strongly recommended that every boy should make a collection of some sort. Whether he collected stamps, or birds' eggs, or geological specimens, he would be interested, would draw comparisons, and thus his mind would become stronger and wiser every day, his imagination would be kindled; unless that were done he would only get into a prosy sort of life and would aspire to nothing. If a boy were accurate and had a love for research his mind would be continually growing, and he would become a useful member of Society. If he loved gentleness and kindness and purity, and all that elevated the character of himself and others he would not fail to grow up a real gentleman. He took a great interest in the religious welfare of the scholars, and he was pleased to be able to say that he had never heard one of them say anything discreditable. After a recitation by Master Heggie the younger boys had a mental arithmetic competition, in which Master Molloy excelled. The second portion of the cantata and recitations by Masters Whittington and Wicklein followed. The Bishop then distributed the prizes to the more successful competitors. Mr. REYNELL presented the old scholars' prize to R. Cruickshank. He referred to the great influence of Mr. John Whinham, the founder of the school. It was now being felt by old scholars. Messrs. F. Johnson, R. J. Lavis, and J. Tassie, the Judges for elocution, after considerable difficulty awarded the prize to Master H. Ehmcke, who recited "The Leper" exceedingly well with much expression. The Rev. S. HEBDITCH moved and Mr. L. COHEN, M.P., seconded a vote of thanks to the Chairman, and the motion was carried. The following is the prize-list:—

Sixth Form.—Robert Whinham Scholarship (10 gs.), D. L. Doolette; Old Scholars' Prize (10 gs.), P. Cruickshank; mathematics, W. H. Wadey, English, A. E. Joyner.

Fifth Form (Classical).—Examination results, G. McEwin; Latin, J. K. Bastard; mathematics, F. R. Joyner; general proficiency, J. G. Hilfers; English, G. Boothby; industry, W. F. King.

Fifth Form (Modern).—Examination results and Latin, E. P. G. Little; History, S. Laffer; English, H. Ehmcke; arithmetic, L. H. Howard; general proficiency, N. W. Beaney; Euclid and writing, R. Shannon; industry, A. Messenger; penmanship and geography, C. Wicklein; German prizes (presented by Herr Drews), H. Ehmcke.

Honours.—Euclid, E. B. Bednall; arithmetic, A. Schrader, L. A. Davies; grammar and geography, A. Mitchell; composition, F. G. Longson; industry, E. A. Johnson; writing, A. Ohlmeyer.

Fourth Form.—Form prize, J. Balfour; arithmetic, F. Oelmann; English, H. Oelmann; Euclid, S. Smith; English composition, W. Heggie; improvement, W. Naumann; Euclid, J. P. O'Connell; industry, L. Nyles. German Prizes, presented by Herr Drews—Elocution, W. A. Heggie; examination results, G. Wilmshurst; form marks, J. Balfour. Honours—Euclid, E. P. Solomon, J. Fisher; industry, E. Whittle, E. W. Gooch; improvement, A. Gaetjens; English, A. Vardon; Euclid, G. Wilmshurst; arithmetic, T. Hannan; general improvement, W. Will; arithmetic, W. Birks.

Third Form.—Examination results, E. Whittington; Euclid and arithmetic, W. Doig; Latin, E. Pilgrim; English, H. Knight; geography and history, H. Pope; penmanship, B. Whittington. Honours—History, H. Ray; Euclid, C. Molloy, F. Bandell; grammar, H. Johnson; geography, G. Tamlin; arithmetic, F. Ray, J. Le Cornu.

Second Form.—Examination results, G. Andrews; grammar, J. Pridmore; general proficiency, H. Barwell; arithmetic, J. H. Stevens; geography, J. H. Phillips; industry, L. Underdown. Honours—

Penmanship, W. Packard; geography, H. Fitch; grammar, J. V. Judell; arithmetic, O. Joyner; writing, S. Carvosso; industry, H. E. Randell.

First Form.—Examination results, A. Willcox; arithmetic and geography, S. Barkla; grammar and reading, L. G. Johnson. Honours—General proficiency, J. W. Brook; general improvement, A. Wadey; industry, A. Anderson; grammar and poetry, H. Lyons; industry, A. W. Wincey.

Special Prizes.—Drawing, A. Mitchell; painting, F. Bandell; drawing (honour), H. J. Ray and W. Heggie; painting (honour), W. H. Wadey; elocution (presented by Messrs. E. S. Wigg & Son), H. Ehmcke; mental arithmetic (1st division), L. H. Howard; mental arithmetic (2nd division), C. Molloy; commercial writing (presented by Mr. E. T. Smith, M.P.), R. Shannon; singing, F. Taylor; boarder's prize, R. Shannon. Presented by Mr. J. A. Johnson—Australian geography (1st division), G. McEwin; Australian geography (2nd division), H. Oelmann; Australian geography (3rd division), J. Pridmore. Presented by Mr. T. W. Lyons—Music, R. Shannon.

ADELAIDE COLLEGIATE SCHOOL.

The annual distribution of prizes in connection with the Adelaide Collegiate School took place on Wednesday evening in the Christchurch Schoolroom. There was a crowded audience. His Honor the Chief Justice presided, and during the evening addressed the boys. He said he was glad to learn that they were working so satisfactorily, and hoped in the future to see some of them students at the University. He advised them to learn to write well, and to be attentive to whatever they were doing, whether they were in the school or on the playground. The singing class rendered a short cantata in excellent style. Several recitations were loudly applauded, and a scene from "Pickwick"—one of Bob Sawyer's supper parties—by the scholars was given in a manner bespeaking careful preparation.

HARDWICKE COLLEGE.

On Wednesday evening a calisthenic demonstration was given at this College by the pupils. As dancing is objected to by some parents the calisthenic taught at this school are on the continental lines, and form the best possible substitute that can be found for the dancing. In the long hall the senior scholars, under Herr Lexhen, first carried out their exercises, and the gracefulness with which they executed them was the subject of appreciative comment. The scene was a very pretty sight of the young ladies arrayed in white performing various evolutions. Following the seniors the younger pupils, in charge of Miss Thomas, rendered with zest a series of slightly different exercises. Several members of the Kindergarten class gave a recitation very nicely. After the demonstration had concluded Miss Tilly, on behalf of the pupils, presented Miss Davidson, who has been a teacher there for four years and who is leaving, with a workbasket, as a token of high esteem in which she was held. The principals also presented Miss Davidson with a handsome silver locket. In one of the other rooms an art and needlework exhibition was held. Several very fine paintings and drawings of the pupils were shown. The paintings were especially good. A desert-service, hand-painted, was worthy of note. The needlework was also very creditable. A Christmas tree was provided. The proceeds were in aid of the Industrial School for the Blind, and a fair sum was realized, as the rooms were crowded throughout the evening.