

credit, if they are fit to come up for examination at all. The proof of the pudding is in the eating, and the only possible way of knowing whether the papers are unfair, that is in the sense of being too severe, is to wait for results. Not that results will be absolutely conclusive, for the average of candidates is not always a constant quantity, and questions which may be disposed of with comparative ease by the candidates of one year may be above the standard of the next.

It is not easy to form an impartial judgment of an examination by inspecting a selection of the most difficult questions. In this particular case the facts appear to be that in the beginning of the year the University authorities set for the subject of the senior history examination in November "The War of American Independence." The textbook prescribed was "Ludlow's History," a small volume of some 230 pages in the "Epoch" series. The "Student's Hume" was recommended for reference. It is to be presumed that the examination is in the subject, and that in prescribing a textbook the authorities simply recommend the best work to get up the subject from, and by no means pledge themselves that the questions will be absolutely set from the textbook. At the same time if, as "A Parent" alleges, the average age of the candidates is 16, 17, and 18 years, we think an examiner should as a rule set questions, the answers to which would come with comparative readiness from a candidate who had thoroughly mastered the textbook. For those who aspire to credit, questions may fairly enough be put which will test either a wider range of reading, or whether a candidate has drawn any conclusions for himself; in other words has learned something more from history than mere battles and sieges, dates, and the names of actors in the historical drama. "Parent No. II." points out that though eight questions are set for "pass, candidates may not answer more than six," and that some of the questions objected to by "A Parent" are actually taken from the textbook; and further, that of the five which are set for credit only two may be answered. For our own part we are inclined to think that three of the five credit questions, the last three, are answerable and might well be answered by any candidate who has read the story of American independence with an intelligent appreciation of its lessons. Of the remaining two, one is more properly a question in constitutional history, but the other is partly answered in the textbook, and the rest of it should be within the knowledge of any young Australian in a high-class school. Holding as we do that the two great questions awaiting solution, and which will have to be solved in all probability by those now at school, are Australian federation and Imperial federation, we welcome in these questions an attempt to bring home to the rising generation the great lessons of the struggle between George III. and the American colonies, and their bearing upon matters of special interest to Australians.

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ADELAIDE UNIVERSITY.

JUNIOR PUBLIC EXAMINATIONS.

Out of 71 candidates 54 have successfully passed, namely:—

FIRST CLASS.

Laurence Birks, 1, 2, 5*, 6*, 7B, Prince Alfred College. Marian Chapple, 1*, 4*, 6*, 6, 7C, Advanced School for Girls. Florence E. Cooke, 1*, 2, 4*, 5*, 6, Advanced School for Girls. Percy E. Johnstone, 1, 2*, 5*, 6, 7B, Prince Alfred College. Reginald F. Sholl, 2*, 4, 5*, 6, 7B, St. Peter's College. Edward J. Stuckey, 2, 3, 5, 6*, 7B*, St. Peter's College. Francis S. Stuckey, 2, 5, 6*, 7B*, St. Peter's College. Charles H. Williams, 1*, 2*, 3, 6, 7C, High School, Mount Gambier.

SECOND CLASS.

Ethel M. U. Ambrose, 1, 4*, 6, 7C, Unley Park School. Robert G. Bowen, 1, 2, 6*, 7B, Prince Alfred College. Mela C. Büting, 1*, 5*, 7C, Advanced School for Girls. Catherine D. Cook, 1, 4*, 5, 7C, Mr. Hübbe's school. Albert B. Cowling, 1, 2, 6*, 7B, Prince Alfred College. Violet DeMole, 1*, 4, 5, 6, 7C, Advanced School for Girls. George A. Hancock, 1, 2, 4, 6, 7*, Prince Alfred College. George Searle, 2, 5*, 6, 7B, Prince Alfred College.

THIRD CLASS

Ernest H. Adams, 1, 2, 6, Prince Alfred College. Sidney Angel, 1, 5, 6, 7A, Adelaide Collegiate School. Reginald Beeton, 1, 5, 6, Adelaide Collegiate School. Constance J. Birt, 1, 4, 5, Advanced School for Girls. Norman J. Church, 2, 5, 6, 7B, St. Peter's College. Charles S. Dowie, 2, 5, 7B, Prince Alfred College. James F. Downer, 1, 2, 3, St. Peter's College. Mary P. Dungey, 1, 5, 7C, Advanced School for Girls. Harrold B. Fletcher, 2, 6, 7B, Prince Alfred College. Christine L. Goode, 1, 4, 7B, Miss Aldersey's school. Albert L. Haslam, 1, 4, 6, 7B, Prince Alfred College. Ellen W. Hunter, 1, 5, 7C, Advanced School for Girls. Oliver Leitch, 1, 6*, 7B, Prince Alfred College. Beatrice B. Lloyd, 1*, 4, 5, private tuition. Elsie H. Main, 1, 4, 5, 7C, Advanced School for Girls. Frederick J. G. Miller, 1, 2, 5, 6, Prince Alfred College. Ethelwyn Robyn, 1, 4, 7C, Miss Adamson's school. Isaac Herbert Solomon, 1, 5, 7A, Adelaide Collegiate School. Fred. C. Stockwell, 1, 5, 6, St. Peter's College. Gilbert Wedd, 1, 2*, 7C, High School, Mount Gambier. Dora F. Williams, 1, 4, 5, Advanced School.

The following candidates have passed the above examination, but being above the specified age have no place in the classified list:—

William M. Cobb, 1, 2, 6*, Prince Alfred College. Evelyn A. DeMole, 1, 5, 7C, Advanced School for Girls. Edith B. Fryer, 1, 4, 7C, Unley Park School. Mabel L. Hamlin, 1, 5, 7C, Advanced School for Girls. Edward A. Johnson, 1, 6, 7B, St. Peter's College. Catherine L. Kelly, 1, 4, 5*, 6*, Dominican Convent, Cabra. George Loader, 2, 5*, 7B, Prince Alfred College. Mary E. Lord, 1, 2, 7C, Wynyard College, Mount Gambier. Cyril B. Marryat, 1, 2, 6, 7B, St. Peter's College. Charlotte B. Mudge, 1, 4, 6, Adelaide High School. Francis R. Palmer, 1, 5, 7C, Miss Aldersey's school. Sydney B. Rees, 5, 6, 7B, St. Peter's College. Alfred F. Salter, 1, 5, 6, 7B, Prince Alfred College. Anna Sassanowsky, 1, 5*, 7C, Wynyard College, Mount Gambier. Isabel Solomon, 1, 2, 5, Miss McMinn's school. Francis O. Tomkinson, 1, 2, 6, Hahndorf College. Jack McA. Walker, 1, 2, 6, 7B, Prince Alfred College.

The numbers above represent the following subjects, and those marked with an asterisk denote that the competitors have passed their respective subjects with credit:—

1. English; 2, Latin; 3. Greek; 4, French; 5, German; 6, mathematics; 7A, physics; 7B, chemistry; 7C, botany and physiology.