

Advertiser 23rd Sept^r 1889.

THE ADVANCED SCHOOL FOR GIRLS.

TO THE EDITOR.

Sir—Although it is generally supposed to be a woman's privilege to have the last word it is not for that reason I venture to trouble you again. I am willing to concede that point to Professor Boulger, but I was under the impression that he had ceased his ungallant and unfair attack on Miss George and the Advanced School for Girls. One would imagine there was some personal animosity behind. How kind of him to suggest that "there is nothing to prevent Miss George and her able staff from continuing the Advanced School as a private institution with the support of such parents." There is no doubt in my mind that were she to do so the parents of her present pupils, aye, and many more would rally round her, and the school would be as complete a success as it is at present. By what right does Professor Boulger suggest to the Government that they dismiss Miss George and her able staff? The latter might just as well suggest through the public press that Professor Boulger be dismissed from the University, and I think the suggestion coming from him is decidedly "obnoxious to the charge of bad taste." When Miss George received her present appointment no doubt she thought it was permanent so long as she gave satisfaction, but I never yet heard of any one being dismissed because they had given satisfaction. There is a spirit of Irish landlordism in this. If an Irish tenant farmer improves his farm and makes it pay, the Irish landlord raises the rent or evicts him. That, it seems to me, is the principle, or rather want of principle, underlying Professor Boulger's remarks anent the Advanced School for Girls. He admits that a necessity originally existed for the establishment of this school, but because the institution has proved such a brilliant success and pays its way, thereby proving that the need for it did exist, Professor Boulger considers that the State maintenance of the Advanced School is no longer necessary, giving as his reason that "Government should interfere only where its interference is indispensable for the attainment of some national benefit," and overlooking the fact that Government pays a portion of his University salary. He further says—"Government very properly works our railways," but omits to say that immediately the railways become remunerative the Government should cease to work them. "'Tis a poor rule that won't work both ways." I wonder in what financial position the Government would find itself if it only worked non-paying concerns. The Advanced School has proved to be a national benefit, and as such deserves to be maintained by the State as a model and a standard for private schools. What guarantee have we that should the Advanced School cease to exist as a State institution girls' education would not soon settle down again to the "Pinkertonian level of Chiswick Mall?" Professor Boulger in his role of champion of some of, I won't say all, the ladies' private schools of Adelaide is certainly, I think, a little overstepping his prerogative as a University professor and makes some very contradictory statements, veering round like the proverbial weathercock. First of all he objects to the cramming system. Then he upholds the private schools because some of them are in his opinion quite as competent to cram as the Advanced School. If this be the case it is strange that so many girls leave private schools to attend the Advanced School. Professor Boulger might exclaim with Hamlet,

The world is out of joint. Oh! cursed spite
That ever I was born to set it right.

He seems in such a combative mood, and determined to have a hit all round (of course excepting the private schools, which are beyond criticism). In his last letter he actually finds fault with the University system of school examinations. But while that system exists boys and girls must be trained to meet its requirements. All reforms are works of time. When we have lady professors and a few intellectual and educated women on the council then possibly we may hope to have a more fair and rational system of school examinations. The quotation at the conclusion of Professor Boulger's letter descriptive of a poet's ideal of what a woman should be is very nice from a poet's point of view, no doubt, and such a woman might expect to find a mate such as Shakespeare describes Hamlet's father to have been—

See, what a grace was seated on this brow:
Hyperion's curls; the front of Jove himself;
An eye like Mars, to threaten and command;
A station like the herald Mercury,
New lighted on a heaven-kissing hill;
Where every god did seem to set his seal,
To give the world assurance of a man.

But as it is extremely probable she would not obtain such a mate, she might wish her parents had given her a more liberal education by means of which she could "make a comfortable living in whatever civilised community she resided." I quote from Professor Boulger's own letter.—

I am, &c.,

MATER,

September 11, 1889.

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THE UNIVERSITY OF ADELAIDE,

PRELIMINARY EXAMINATION, 1889.

The following are the successful candidates in the recent preliminary examination:—

Adelaide Collegiate School—A. Abbott, Sidney Angel, F. C. W. Christian, A. Gordon, R. J. Holbrook, G. L. Simpson, C. A. Verco.

Advanced School for Girls—Catherine M. Baker, Edith A. Bevilacqua, Constance J. Birt, Meta Büring, Edith Collison, Maud M. Collison, Isla Conigrave, Mabel E. Cross, Ella Maud Davis, H. Lilian Davis, Evelyn A. DeMole, Mabel Hamlin, Annie F. Hollidge, Annie R. James, Winifred A. Luxmore, Mary Ellen Proctor, Jessie Richardson, Bertha Marion Shorney, Mary Anna Ethel Staples, Ellen L. Walker, Anne E. Williams.

Convent of Mercy School—Margaret Bollmeyer.

Christian Brothers' College—D. F. Brazil, J. P. Cochrane, R. J. Graham, R. F. Honour, T. E. Linehan, G. B. McBride, R. F. O'Sullivan, T. J. Storer.

Dominican Convent School.—Maude Bertram, Mary Anna Considine, Mary A. Fisher, Frances C. Lynch, Annie Mahoney, Sarah Mullin, Mary J. Power, Margaret Quirke.

Flinders street State School—Bessie C. Finlayson.

Glenelg Grammar School—W. E. Goode, W. W. M. S. Hack, A. M. Richardson, G. S. Stanton, A. G. Wilson.

Girls' Grammar School—Mary M. Richardson.

Grammar School, Mount Gambier—F. V. Hodgson.

Hahndorf College—F. C. Tomkinson.

High School for Girls, Norwood—Mabel S. T. Hantke.

High School, Mount Gambier—G. Wedd.

Hardwicke College—Myra Cand.

Ladies' Collegiate School, Semaphore—Blanche M. Penny, Mary Sillifant, and Grace Sinclair.

Ladies' College, Mount Gambier—Anna Maria H. Sassanowski.

Mr. D'Arenberg's tuition—J. H. Davidson.

Mr. Logie's tuition—F. S. Hill.

Moonta Mines Public School—Jas. Pryor, Mary Carter, and Mary Hill.

Miss Adamson's School—Ethelwyn Robin and Edith M. Kelly.

Miss Aldersey's School—Christina L. Good, Frances R. Palmer, and Mary Dymphna Yeates.

Miss Ellis Law's School, Kapunda—Mabel Fotheringham.

Miss McMinn's School—Isabel Solomon.

Mrs. Hübbe's School—Catherine D. Cook, Florence Laughton, and Frances Wicksteed.

North Adelaide High School—L. H. Cornish and S. Millington.

Miss Niven's School—Lenora Ethel Twiss.

Norwood Public School.—Girls—Maude E. Allen, Martha Eagle, Mabel Evans, Isabel A. K. Smyth, and Florence E. Walker. Boys—A. G. A. Büring, B. J. Gates, A. L. Jones, A. E. Nadebaum, F. A. Ramsay, and F. Davis.

Private Tuition—Boys—E. L. L. Bosworth, R. P. Denny. Girl—Alice E. Jury.

Port Adelaide State School—H. W. Brown, G. M. Hains, C. A. Hack, S. C. Lang.

Prince Alfred College—H. L. Austen, E. Basedow, R. G. Bowen, W. H. Campbell, E. V. Clark, Wm. Cobb, J. B. Coombe, G. R. Davey, T. M. Drew, E. R. Goode, E. H. Keckwick, D. H. McFarlane, W. J. McCrosbie, H. W. Marshall, A. J. C. Newbold, J. A. Pearce, W. D. Ure, R. Vardon.

St. Peter's College—F. J. Anthony, E. F. W. Blackburne, G. E. Blackmore, H. M. Bolitho F. Bowen, C. T. Bray, A. Campbell, N. J. Church, A. E. Davis, A. D. Haywood, H. Lewis, H. Laycock, J. H. W. Makin, G. C. Morphett, S. S. P. Parkinson, W. G. Parkinson, F. A. Tennant, G. R. Warren, E. S. Wayland.

Semaphore Collegiate School—C. G. Hack, L. Hack, T. H. Jones, F. W. Powell.

Unley Park School—Fannie De Mole, Lillian C. Lawrence, E. B. Fryer.

University College School, London—Harold Hastings.

Wynyard School, Mount Gambier—Jessie Holtje, Mary K. Lord.