

March 14th 1914

DR. MAWSON IN SYDNEY

FIRST LECTURES TO BE DELIVERED IN AUSTRALIA.

SYDNEY, March 12.

Dr. Mawson, who is looking a little older than when he was last in Sydney, arrived by the morning's Melbourne express. He was welcomed by a large number of friends and admirers on the station platform. A civic welcome was tendered to him at the Town Hall.

Dr. Mawson, in replying to the toast of his health, said that he was not rushing away to England to give the centre of the Empire the first story of his expedition, but it was purely to get a popular publication of the expedition under way. This had to be done in order to complete the funds of the expedition. It was an asset that he counted on when the expedition was arranged. He said that popular lectures will take place in Australia, before they are delivered in England, and Australia should hear first of the expedition. (Applause.)

Register
March 17th 1914

THE UNIVERSITY OF ADELAIDE.

MARCH EXAMINATION RESULTS.

SUPPLEMENTARY EXAMINATION FOR THE DEGREES OF BACHELOR OF MEDICINE AND BACHELOR OF SURGERY.

PASS LIST.

—First Year.—

Physiology (interim).—Bennett, Norman Robertson; Hall, Norman Bruce. Thus completing the first year.

Organic Chemistry.—Moore, Brian Formby. Thus completing the first year.

Anatomy.—Davies, Harold Whitridge. Thus completing the first year.

—Third Year.—

Surgery.—Birch, John Bright; Kenihan, Raphael Leo. Thus competing the third year.

—Fourth Year.—

Surgery.—Godfrey, Kirke Charles. Thus completing the fourth year.

Obstetrics.—Gymer, Ernest Albert. Thus completing the fourth year.

SUPPLEMENTARY EXAMINATION FOR THE DEGREE OF BACHELOR OF MUSIC.

—First Year.—

Harmony.—Passed—Mathews, Hilda Brisbane. Thus completing the first year.

—Third Year.—

Harmony.—Dunn, John Millard; McBride, Dorothy Evelyn. Thus completing the third year.

SUPPLEMENTARY EXAMINATION FOR THE DIPLOMA IN APPLIED SCIENCE.

—Second Year.—

Physics.—None passed.

SPECIAL EXAMINATION FOR INTENDING STUDENTS IN MEDICINE.

Biology.—Watson, Arthur Harrison Edward.

Chemistry.—McGlew, Phyllis Dorothy.

Physics.—Russell, Alfred Burgess.

FACULTY OF LAW.

Property.—Part I. (110)—Third Class—Goldworthy, Spenser Gordon.

Law of Contracts (112).—None passed.

Evidence and Procedure.—First Class—None passed. Second Class—Sweeney, John Grant.

Third Class—None passed.

Constitutional Law (115).—None passed.

Latin.—Sweeney, John Grant.

COMING TO AUSTRALIA

A DIRECTOR OF TUTORIAL CLASSES

THE WORKERS' EDUCATION ASSOCIATION

PRESENTATION TO MR. MEREDITH ATKINSON, M.A.

There was a large gathering of the members of the north-east district of the Workers' Education Association in the Lecture Theatre at the Technical College, West Hartlepool (writes a correspondent), and a presentation was made to Mr. Meredith Atkinson, M.A., who, as is now generally known, is leaving for Australia to take up the post of director of tutorial classes at Sydney University, and who will also act as honorary secretary of the W.E.A. in the Commonwealth. Mr. A. B. Horsley presided over the gathering, and among those present were Professor Jevons (of Durham University), Mr. J. A. L. Robson (secretary to the Higher Education Committee of the Durham County Council), Mr. W. Straker (secretary of the Northumberland Miners' Association), Mr. W. Clayton (of the Co-operative Union), Mr. C. Rennoldson (South Shields), Mr. H. Drake (of the N.U.T., Newcastle), Mr. C. H. Wild, Mr. Ralph Todd, Miss Hull (West Hartlepool), Mr. R. Elgie (Hartlepool), County Councillor W. Lazenby, Mr. E. F. Morton and other representatives from Newcastle, West Stanley, Jarrow, Middlesbrough, Darlington, Stockton, and the Hartlepoons, together with Mr. J. W. Lee (N.E. district secretary). Mrs. M. Atkinson was also present.

Mr. Horsley, in a few introductory remarks, spoke of the great work which awaited Mr. Atkinson in Australia. "The colonies," he said, "have always asked our best in brawn and muscle; now they are beginning to ask our best in mind and thought." By Mr. Atkinson's departure, continued Mr. Horsley, they were losing a comrade in the truest sense of the word. To many present that night Mr. Atkinson had stood somewhat in the position of a pioneer, leading a band of faithful followers into a new country. Week by week many of them under his guidance had seen fresh territories opened up before them—had seen the wonders of a new world of thought and experience unfolded. (Applause.)

And these were the memories which they would retain of Mr. Atkinson when he had gone from among them; they would remember him as one who had dedicated his gifts and high scholarship not to the attainment of academic honors but to the spreading of knowledge among the people. (Applause.) And Mr. Atkinson himself would take away with him the good wishes of them all and the inspiration that sprang from valuable work already done. (Renewed applause.) He was going out, too, as a pioneer of the W.E.A. in the great Commonwealth of Australia—a new country that would in due time produce a tremendous harvest of followers and workers in that association, and in this connection also their hearts went with him. (Loud applause.)

Miss Webster, Mr. Kirby, and Mr. Barras (all of Jarrow), Mr. Blenkey (Middlesbrough), Mr. Chas. Rennoldson (South Shields), Mr. E. G. Banks (West Hartlepool), and others having also spoken.

Professor Jevons proceeded to make the presentation, which consisted of a purse of gold and several large group photographs. The previous speakers, the professor remarked, had seen Mr. Atkinson from the side of the tutor; he had seen him as a colleague, as a member of the university, and he should have been very sorry to allow that occasion to pass without seizing it to say, on behalf of himself and his other colleagues, how very much they had valued Mr. Atkinson and how deeply indebted they were to him for the example of strenuous work and devotion that he had set them. (Applause.) He was going from their midst, but his going would merely stretch the bond that existed between them; it would not break it; and they would all look forward to the time when possibly he might return. (Renewed applause.)

Mr. Atkinson, who was received with applause on rising to express his thanks for the gifts and for the words that had accompanied them, said he was responding to the call to Australia because one effect of his three years' connection with the Workers' Education Association had been to make him an educational missionary; he had simply become one of those who were going out into different parts of the world to carry the gospel of the W.E.A. (Applause.) He felt that he owed much to the movement and it had been an inestimable happiness to him to act as a tutor in connection with it. He specially left his class at West Hartlepool with the greatest regrets, and he could assure them that what he himself had learned in conducting that class had sunk deep into

his heart. He was in the W.E.A. for good. No matter what position he might take he would remain to the last a W.E.A. man. The movement made one give of one's best in a way that never seemed a sacrifice or a trouble at all; it made one feel that to teach was the one thing that kept a man really alive and true. (Applause.) No method of teaching could touch that of the W.E.A. If used properly the W.E.A. method was absolute perfection, and he was certain it would ultimately spread to the universities and become the recognised method of teaching all over the world. (Hear, hear.)

Remarking incidentally that they had, at a conference that afternoon, heard a good deal about how to get into the University, Mr. Atkinson said:—"I think the workers are a little too eager for what is known as equality of opportunity. Although it is part of the aim of the W.E.A. to create a broad highway along which all may travel who are seeking higher things, yet the way the University is not the only highway to knowledge. I believe in many, many different types of education. (Hear, hear.) The W.E.A. has created not so much a type of educational method as a new highway—a highway which is going to broaden until it admits of the passage of anyone who really desires knowledge. And although I—myself the son of a working man—have had the inestimable privilege of going to one of the universities, and fully appreciate the value of a university training, I feel that to send workers to the universities as they stand at present is at least a dangerous experiment, though it may be worth trying. The danger is that we may create what the French call *declasses*—those who leave their class—and if we are going to send people to the universities to rise to the social class next above them we are creating a corrosive poison in our movement." (Hear, hear.)

"I am afraid, too, that we mistake the real significance of the word 'university.' When we speak of a university we think of a pile of grand buildings, of State grants, and of expensive professors, whereas really a 'university' is nothing but a collection of souls seeking knowledge; and so you have got your university in your very midst." (Applause.)

Continuing, Mr. Atkinson remarked that he was sorry to say most of the churches took practically no notice of the Workers' Educational Association. "And yet," he said, "we are the most deeply religious movement in the world to-day—religious in the sense that the movement binds the souls of those who are working in it to life itself, which is the original meaning of religion—something that binds back the soul of man to the infinite, that teaches him the significance of life."

"Our W.E.A. movement," he went on, "is slowly vitalising the mass of the workers, and very soon it is going to vitalise the universities. The universities will eventually become the living home of knowledge that shall spread over the whole world and revitalise and regenerate the whole of humanity. (Applause.)"

"The W.E.A. aims at an alliance of labor and learning. There has never been such an alliance. It remains to be seen what this struggling chaos—this pulpy mass called the working class—will do when it gets hold of knowledge. I believe it will become a living and moving force that history has never felt; it will be the instrument of the solving of all the social problems of the whole world. It is sometimes said, 'only the working class can save itself.' The W.E.A. can make that possible. We have begun, in fact, at the top of a new page in the history of the world." (Loud applause.)

The proceedings closed with the singing of "Auld Lang Syne."

Mr. Atkinson said farewell to his local class in the Park road schools last evening.

Mr. Atkinson and his family leave West Hartlepool on Wednesday, sailing from Tilbury on Friday.

Correspondents' Interested.

"Recently Out" writes:—"Meredith Atkinson is a son of a working man of Hartlepool, North of England. He was president of the local branch of the Independent Labor Party, and did much work in the slums for the church army. He was one of my old cronies. He won scholarship after scholarship, and held the bishop's licence as a preacher. He is a red-hot Socialist, and is only about 30 years of age now. He has written a book dealing with the northern coal-fields."