

TODAY'S THE BIG DAY!

Our W.U.S. appeal opens

It is one thing to express our conviction of principle, it is another — a more honorable one — to assert such conviction in the most practical manner possible.

The annual World University Service Appeal opens today. W.U.S. urgently needs funds, and each student is being asked to give at least 5/- or more during this week.

Michael Khar, Colombo Plan Fellow, and immediate past chairman of the Adelaide W.U.S. committee, outlines the appalling situation in South Africa. Read this, and learn how your help will benefit the proposed medical scholarship for South Africa that is our target.

Last year, in a crowded general students' meeting, a motion was passed to send moral support to the N.U.S.A.S. (National Union of South African Students) in their protest against University Apartheid.

Our S.R.C. had accordingly carried out the decision of this students' meeting. This year the Adelaide W.U.S. Committee has launched its effort for South Africa, aiming at a Medical Scholarship and other assistance, while not neglecting the International Fund to help fellow students in Universities all over the world.

OPPORTUNITY

This is indeed a wonderful opportunity to show that we in Adelaide can abide by our word, and assert in a practical way our belief that a University, in the full sense of the word, is one which admits members of all races.

"What is the situation of University education in South Africa?" one would naturally and reasonably ask.

Firstly, "Apartheid," or "separate development," is the official domestic policy of the Union of South Africa, and embraces all aspects of life in South Africa. There is no space, and no need, for us to express opinions on the political situation in South Africa. What we are interested in as students of a University is the PRESENT SITUATION, AND WHAT CAN BE DONE IN A PRACTICAL WAY, AND HOW.

HOT ISSUE

"Apartheid" had grown into a hot political issue in the past decade, due, among many factors, to the large-scale industrial developments which "have so quickened and intensified the African's education and urbanisation that he is increasingly making explicit demands for personal rights—including a share in the government of his country."

By 1951, ONLY THE UNIVERSITIES OF CAPE TOWN, WITWATERSRAND, AND RHODES WERE NOT SEGREGATED. By 1958 only the first two remain.

COMPARE

It will be of general interest to compare the students' life with the one, say, in our own University.

In 1956 there were about

300 non-white students at the University of Cape-town. These non-white students have the same position in the lecture room, and the same use of all University facilities, as the Europeans. They do not, however, enter into the European social life or sporting activities, chiefly because the extra-University activities into which such bodies enter

EXTRA VITAL W.U.S. NEWS

would not accept non-Europeans. There is no rule made by the S.R.C. or University on this matter. Non-Europeans are not admitted to the University residences.

SOCIAL SEGREGATION

In the University of Witwatersrand, non-European students are not permitted to participate in sport with European students. Segregation also extends to social activities. There is a tendency for non-Europeans to sit together at lectures to avoid the possibility of a rebuff, which is occasionally given.

In the Fort Hare University College, designed to provide University education for Africans, Colored, and Indian students, facilities are very poor in the social and cultural field, although here students are not debarred from student social life. Recreational facilities are inadequate, too.

OUR NATIONAL COMMITTEE IN MELBOURNE HAS DECIDED TO AUTHORISE FUND RAISING FOR A SPECIAL PROJECT THIS YEAR — THE PROVISION OF MONEY FOR A BAND FOR THE FORT HARE UNIVERSITY COLLEGE.

PRACTICAL

This suggestion was made by Pam Williams,

after considering the recreational facilities and the most practical way for a project to be benefited by as large a number of students as possible.

The African Medical Scholarship Trust Fund (A.M.S.T.F.) is the one project on which W.U.S. concentrates its efforts in South Africa. This was undertaken after study and investigation by W.U.S. international headquarters in Geneva some years ago.

THE NEED FOR DOCTORS IN SOUTH AFRICA, FOR THE APALLING POVERTY AND ILL-HEALTH OF THE AFRICAN POPULATION WAS, AND IS, DESPERATE AND PRESSING. THE A.M.S.T.F. PROVIDES SCHOLARSHIPS FOR NON-EUROPEAN MEDICAL STUDENTS AT THE UNIVERSITY OF WITWATERSRAND, IN AN ATTEMPT TO SUPPLANT SCHOLARSHIPS THAT HAVE BEEN WITHDRAWN BY THE GOVERNMENT.

OUR UNIVERSITY HAS SUPPORTED THE A.M.S.T.F. IN 1955.


ACUTE

To-day's situation can be called ACUTE. ONLY TWO UNIVERSITIES ARE STILL "OPEN," NAMELY, THE UNIVERSITIES OF CAPE TOWN AND WITWATERSRAND, BUT THIS MAY NOT BE FOR LONG. The legislation prohibiting the entry of non-white students has been referred to a Government Commission, and will probably not become effective before January, 1959. Students who are attending the University at that time will be allowed to finish their course, and the W.U.S. will continue to supply scholarship aid, ed to race discrimination

TARGET

OUR TARGET IS A MEDICAL SCHOLARSHIP, AND OTHER SUPPORT FOR SOUTH AFRICA. LET'S LIVE UP TO OUR WORD.

FOOTNOTE: Miss Pam Williams spent part of 1957 in South Africa as an investigator for N.U.A.S. of the University education there. Her report, with good cross reference, gives a good introduction to the general picture in South Africa. It may be borrowed from the W.U.S. Committee and S.R.C. Office.

On  Dit

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Collectors, please note:

- Look in your pigeonhole today. You may be one who has missed the letters sent out last week. You may find to your surprise that you have been asked to act as a collector this year.
- If so, please do not decline unless you must. If you must, please let Mr. Borland know so that a substitute may be found.
- If you are a collector, please read the hints appended.
- If you are lucky enough not to be one of the 300 collectors, please give them a friendly welcome. They are doing a job for us all.
- Remember, this appeal is our one and only annual gesture to students towards those less well off than ourselves.
- If you must say "No," please say it with a smile.

If any questions are asked about W.U.S. which you cannot answer, refer the questioner to any member of the Committee, whose names are published in this edition of On Dit.



These are some of the students you'll be helping. This photo shows a group of African students at the first W.U.S. African University Conference.

Hints

- Pick up your receipt book and list of names from your pigeonhole in the entrance to the George Murray Building.
- Try to locate each person on the list. They should all be in one of the classes or the year to which you belong. If they are not, there is a mistake somewhere, so do not bother about it.
- When located, invite each person on your list to contribute 5/-, or such an amount as they can afford.
- Accept with a smile whatever is given you, even if it be a refusal, and give a receipt for all money.
- Return your book and money as soon as possible to Mr. Borland or his secretary.

TODAY
COME TO THE LADY SYMON HALL
1.20 p.m.

HEAR

MISS FRANCES SHAW
and
MR. PETER PHILLIPS

Speak On

The need in Africa
for
Medical Scholarships

WORLD UNIVERSITY SERVICE COMMITTEE

EXECUTIVE:

CHAIRMAN: Graydon Henning.
 SECRETARY: Frank T. Borland.
 TREASURER: Miss C. McLaughlin.
 IMMEDIATE PAST CHAIRMAN: Michael Khor.

ADELAIDE TEACHERS' COLLEGE:
 Mr. A. Hutton.

AQUINAS SOCIETY:
 Mr. J. Gilligan.
 Miss S. Scantlebury.

COLOMBO PLAN STUDENTS' ASSOCIATION:
 Mr. A. Taib.

INTERNATIONAL CLUB:
 Miss S. Lam.

NATIONAL UNION OF AUST. JEWISH STUDENTS:
 Miss G. Sweller.

STUDENT CHRISTIAN MOVEMENT:
 Miss L. Blackman.
 Mr. B. Phillips.

STUDENTS' REP. COUNCIL:
 Mr. M. Kennedy.
 Miss M. McNally.
 Miss M. Sykes.

STAFF:
 Prof. H. Davis (Mech. Eng.)
 Dr. K. Inglis (History).
 Dr. K. Thomson (Geography).

WATTLE PARK TEACHERS' COLLEGE:
 Mr. J. Adams.

W.E.A.:
 Miss E. Payne.

CO-OPTED:
 Miss M. Abraham (Pharmacy).
 Miss J. Levy (Music).
 Mr. D. Symon (Agricultural Science).
 Mr. M. Weir (Architecture).

And here's where your money goes!

"How do we know how our money will be used once W.U.S. gets hold of it?"

This is a question your Committee can answer with confidence. Two years ago we were not so sure ourselves. We felt there was inefficiency somewhere, and doubts were even expressed about the integrity of the organisation.

Each year we had sent out money to Australian W.U.S. headquarters in Melbourne, and had received an acknowledgment as well as an audited statement of their accounts. From Geneva each year came a comprehensive annual report, which stated the amounts received from Universities all over the world, and the way in which the money had been spent.

Yet these amounts were rendered into Swiss francs, and no mention was made of specially ear-marked money. (Each year, in

fact, we had ear-marked amounts ranging up to 50 per cent. of our contribution to a variety of particular projects, and had expected acknowledgment from the final recipients.)

EXPLANATION

We therefore wrote to headquarters asking for an explanation, and were completely reassured by the reply, which may be summarised as follows:

● Each year our ear-marked funds had been properly disposed of. This was explained in detail.

● In view of the fact that W.U.S. operates with a very small staff, and deals with contributions from over a hundred Universities and Colleges, it is not possible to keep regular contact between headquarters and individual sources of funds. We must depend on their audited accounts.

BALANCE

● The ear-marking of funds makes it difficult for the central executive committee to preserve a balance between the various urgent needs of underprivileged students. However, the value of ear-marking in publicising our appeal was recognised. We are encouraged to choose a special project from among those adopted by the world executive,

and to give as much as possible to the general funds.

● Emphasis was placed on the fact that we are not helping students who will not try to help themselves. In fact, vastly larger sums are provided within the countries concerned than from international sources.

● Acknowledgments by recipient Universities are usually made direct to Geneva, and not to the country from which the money comes.

SPONSORS

Your committee therefore commends the appeal with confidence that due economy and efficiency are being maintained. The sponsoring organisations include the World Student Christian Movement; Pax Romana, the world Roman Catholic association of students; the World Union of Jewish Students, and the International Association of University Professors and Lecturers. The World Chairman is Sir Keith Murray, of Murray Report fame.

MEDICAL

As regards this year's ear-marked sum of £300, we are assured that there is no more needy project than the African Medical Scholarship.

For a number of years

W.U.S. has been helping to maintain a scholarship scheme whereby African medical students are able to continue their studies at the University of Witwatersrand.

SEGREGATION

These scholarships were first introduced when the Government, in accordance with its policy of racial segregation, withdrew its subsidy from Africans in mixed Universities.

A number of similar scholarships are subsidised by a levy of 6/- per head on European students attending the University of Witwatersrand itself. We propose to supply one scholarship this year, as we did in 1955.

SUPPORT

In supporting this particular project, we are not only helping to provide medical help to the very needy native compounds which are a deplorable feature of "apartheid" administration, but we are continuing our support for the estimable protest by the European students of Witwatersrand against segregation of the races at University level.

COME AND HEAR MR. PHILLIPS AND MISS SHAW ON THIS SUBJECT TODAY IN THE LADY SYMON HALL.

Chairman, Graydon Henning, writes of W.U.S.

AIMS AND HISTORY

World University Service (W.U.S.) finds its roots in European Student Relief (E.S.R.) which was established soon after the First World War to meet the urgent needs among university students in war-torn countries. Aid was provided without discrimination on grounds of race, creed or nationality. Ability and proven need alone were the criteria.

Except where students were physically unable to work, money was not given directly, but used as capital to start self-help enterprises, and this method is still in operation today.

I.S.S.

With the expansion of its activities to other continents, International Student Service (I.S.S.), with Geneva headquarters, was formed in 1926. Relief schemes were carried out in Bulgaria after the earthquake, in China during the Sino-Japanese War, and to benefit University refugees from Germany, Austria, and Czechoslovakia.

W.S.R.

During World War II, World Student Relief (W.S.R.) was formed as a subsidiary of I.S.S., in collaboration with international student organisations, and cared for student prisoners of war, internees, and refugees.

At a meeting of the General Assembly of I.S.S. in 1950 the former functions of I.S.S. and W.S.R. became merged in the integrated programme of WORLD UNIVERSITY SERVICE. Today over 37 countries are represented in the W.U.S., with headquarters in Geneva.

The W.U.S. Statutes are as follows:

"World University Service encourages and supports all efforts on the part of students, teachers, and others to meet the basic needs of universities and centres of higher learning and their members—to make them true communities and real

centres of national and international life.

ACHIEVEMENTS

"World University Service seeks the achievement of its aims:

"(a) Through the extension of material aid by members of the world University community to their fellow members who are in immediate need; and particularly through assistance to self-help enterprises designed to meet long-term needs.

"(b) Through the mutual sharing of knowledge and experience gained in attempts to resolve basic University problems; and

"(c) Through the bringing together of students and teaching staff without prejudice to race nationality, political and religious conviction, and social and economic background, in order to establish, through personal encounter, that basis of international understanding from which a spirit of international solidarity can emerge, and a concern for mutual assistance and service can be developed."

PROGRAM

The total programme of W.U.S. is made up of a Central International Programme, and the programmes of its National Branches. (In Australia there is a national committee, which sits in Melbourne, and committees in each University and University College throughout the Commonwealth.)

This year the total programme calls for over nine million Swiss francs.

Under the Central International Programme,

mutual assistance projects and their fields of action are undertaken in the following categories of need:

1.— Student Lodging and Living—which includes assistance to help meet problems of student welfare, as well as direct material aid toward the establishment of student centres, common rooms, canteens, hostels, and shops selling articles in daily use, e.g., Greece, Indonesia, Burma, Pakistan, and in particular Cairo, Karachi, Jerusalem, Saurgar, and Utkal.

HEALTH

2.— Student Health—which involves assistance in the establishment and development of health services—e.g., Greece, Yugoslavia; also conferences of experts on student health problems have been convened in 1933, 1939, 1949 (Denmark), and 1951 (Malaya), the latter being on student health in South-East Asia.

EDUCATION

3.— Educational Activities, Facilities, and Equipment—which includes endeavors to help meet two types of educational needs.

EQUIPMENT

3 (i) Academic—the need for more and better text books, references works, laboratory and study materials, and for improved educational techniques, e.g., Indonesia, Africa, and Pakistan.

3 (ii) Extra Curricula—the study and discussion of fundamental University problems of contemporary significance, an appreciation of which is essential to the successful growth



African students at the University of Ghana.

of inter-University co-operation: e.g., the 1958 and 1959 seminars entitled "The University's Role in the Meeting of Orient and Occident," and "The Role of the University in Community Development" respectively.

SPECIAL AID

4.— Individual and Emergency Aid—which, through grants or scholarships, emergency aid, including food, medicines, and clothing, and counselling services, assists refugee and other individual students in completing their studies. Special ef-

orts are directed towards enabling refugee students to re-integrate in a new environment, with an adequate opportunity to become useful members of society—e.g., Hong Kong, India, Korea, and Hungarian refugee students.

To sum up, the Central International Programme can combine the individual efforts of countless students and teachers, and so give help where needs are

greatest; what very few could do alone, all can do together.

RICH AND POOR

There is none so poor that he has nothing to give, and no so rich that he has nothing to receive, and hence the future of all is interlinked with the future of each.

W.U.S. deserves YOUR support.