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Testing the transdiagnostic model of eating disorders in adolescents using longitudinal data: Understanding risk factors for eating disorder symptoms in adolescence



This report is submitted in partial fulfilment of the degree of Master of Psychology (Clinical)

School of Psychology
University of Adelaide

October 2021

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Declaration

This dissertation contains no material which has been accepted for the award of any other degree or diploma in any University, and, to the best of my knowledge, contains no materials previously published except where due reference is made.

I give permission for the digital version of my dissertation to be made available on the web, via the University's digital research repository, the Library Search, and also through web search engines, unless permission has been granted by the School to restrict access for a period of time.



October 2021

51	Table of contents	
52	Data Availability Statement.....	5
53	Acknowledgements.....	6
54	Abstract.....	7
55	1. Introduction.....	8
56	2. Method.....	15
57	2.1 Participants and Procedure.....	15
58	2.2 Measures	19
59	2.3 Statistical Analysis.....	22
60	3. Results.....	23
61	3.1 Sample Characteristics and Descriptive Statistics	23
62	3.2 Univariate and Multivariate Analyses.....	27
63	3.3 Post-hoc Analyses.....	28
64	4.0 Discussion.....	29
65	4.1 Strengths and Limitations	37
66	4.2 Implications.....	38
67	4.3 Conclusion	39
68	References.....	40
69	Contribution.....	50
70	Instructions to Authors	51
71	Appendices	53
72		

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Data Availability Statement

The data that support the findings of this study are available from the Australian Data Archive (ADA) and the National Centre for Longitudinal Data (NCLD). Restrictions apply to the availability of these data, which were used under license for this study. Data are available through Dataverse, an online platform which facilitates access to its longitudinal datasets, with the permission of ADA and NCLD.

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The authors have no conflict of interest to declare.

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Abstract

Objective: Although risk factors associated with eating disorders (EDs) have been widely studied, prospective longitudinal studies that examine risk factors at early adolescence, before the peak age of ED onset, remain limited. The study examined the transdiagnostic model of EDs, and investigated the potential influence of body dissatisfaction, negative reactivity and self-esteem in adolescents aged 10-11, on partial-syndrome ED status at age 16-17. **Method:** The sample comprised of 2,372 adolescents drawn from Wave 3, 4 and 7 of the Longitudinal Study of Australian Children. Partial-syndrome ED status was measured at age 16-17 using the Branched Eating Disorder Test, to identify adolescents who met partial-criteria for anorexia nervosa, bulimia nervosa or binge eating disorder. The associations between risk factors at age 10-11 and partial-syndrome ED at age 16-17 were examined whilst adjusting for relevant confounding family factors at age 8-9. **Results:** Negative reactivity and self-esteem did not show significant association with partial-syndrome ED at age 16-17. Body dissatisfaction significantly predicted partial-syndrome ED in the reverse to expected direction; dissatisfaction was associated with decreased likelihood of meeting partial-syndrome ED at age 16-17. **Discussion:** Findings of the study suggest that the transdiagnostic model of EDs may not represent well the risk factors of EDs in early adolescence. Body dissatisfaction, negative reactivity and self-esteem may be sensitive to time and changes throughout adolescence in their predictive ability for subsequent ED development in late adolescence. Further research is needed to understand the developmental trajectory of these factors in adolescence.

Key Words: adolescent, longitudinal studies, feeding and eating disorders, anorexia nervosa, bulimia, binge-eating disorder, risk factors, body dissatisfaction, emotions, self concept

173 **1. Introduction**

174

175 Eating disorders (EDs) are clinical syndromes which are categorized by severe disturbances
176 in eating or eating-related behaviours. EDs represent a concern to society due to both high
177 incidence in adolescents and a high mortality rate (Yeo & Hughes, 2011), as well as the
178 associated high social and economic costs (Paxton et al., 2012). A recent review indicated the
179 lifetime prevalence of EDs as 8.4% and 2.2% in females and males respectively, with peak
180 incidence during adolescence (Galmiche et al., 2019). Due to complexities associated with
181 EDs, they are resistant to treatments once onset occurs (Halmi, 2013). Hence, literature has
182 emphasized the importance of early detection and prevention to limit symptom progression
183 and improve outcomes (Rowe, 2017).

184

185 Adolescence has been identified as an unique stage of development spanning from the
186 age of 10 to 19 (World Health Organisation, 2021). Although research suggests the peak
187 incidence of EDs to be during mid adolescence to early adulthood, age 15-24, problematic
188 eating behaviour tends to present earlier (Smink et al., 2012; Micali et al., 2013). It was found
189 that by age 12, ED symptoms were already present at levels similar to those found in older
190 adolescents (Wichstrøm, 2000). Therefore, this suggested that antecedent conditions may be
191 established early in adolescence. However, prospective studies of risk factors remain limited,
192 and this has impeded early prevention efforts (Evans et al., 2017).

193

194 While the distinctive features of different EDs, including anorexia nervosa (AN),
195 bulimia nervosa (BN), and binge eating disorder (BED), have been established in previous
196 literature (e.g. Thomas et al., 2009), research over the past two decades has attempted to
197 understand the development and maintenance of EDs collectively. Fairburn et al. (2003)

198 argued that certain clinical features, while distinctive from other psychological disorders, are
199 shared across different types of EDs. This led to Fairburn et al.'s (2003) development of the
200 transdiagnostic model of EDs which describes the common core psychopathology of EDs as
201 a dysfunctional system of evaluating self-worth based on eating habits, shape and weight and
202 one's ability to exert control over them, which is maintained by four main psychological
203 processes. These are (1) clinical perfectionism, (2) mood intolerance, (3) interpersonal
204 difficulties and (4) pervasive (also termed "core") low self-esteem. The validity of the
205 transdiagnostic model has been justified in adults as these four maintenance factors were
206 found to be associated with ED symptoms in non-clinical (Dakanalis et al., 2014) and clinical
207 adult samples (Lampard et al., 2013). However, there has been limited examination of the
208 applicability of the model in adolescents. Curzio et al. (2018) studied the model in
209 adolescents with a mean age of 15 years, and found that perfectionism, low self-esteem,
210 mood intolerance and overevaluation of shape and weight (measured through body
211 dissatisfaction and shape and weight concern) were associated with ED symptoms across ED
212 diagnoses. A recent study conducted by Jones et al. (2020) tested the model with 270
213 adolescents, also with a mean age of 15 years, and found that mood intolerance and low self-
214 esteem were directly associated with ED symptoms, whilst perfectionism was indirectly
215 associated through self-esteem and mood intolerance. These two studies suggested that the
216 transdiagnostic model of EDs may be applicable to adolescent population. However, both
217 studies used a cross-sectional design with treatment-seeking sample of adolescents diagnosed
218 with an ED. Therefore, it is not clear whether these factors can predict the development of
219 EDs prospectively in community samples. Hence, longitudinal studies are needed to
220 understand how risk factors are expressed during adolescence and their associations with
221 subsequent ED onset in a community sample.

222

223 Across all multivariate aetiological models of EDs (e.g. Polivy & Herman, 2002;
224 Riva, 2011, 2012), as well as in the Diagnostic and Statistical Manual of Mental Disorders,
225 Fifth Edition (DSM-5; American Psychiatric Association [APA], 2013), body dissatisfaction
226 has been consistently referenced as a contributing factor to the development of EDs.
227 According to Fairburn et al. (2003), as a result of over-emphasis of the importance of eating,
228 shape, weight and their control in individuals with EDs, their lives become focused on
229 thinness, dietary control and weight loss. Therefore, body dissatisfaction can be viewed as a
230 consequence of this preoccupation. This was reflected in meta-analytic data which indicated
231 body dissatisfaction as the most robust causal risk factor for ED symptomatology for both
232 genders (Stice, 2002). Previous longitudinal studies have investigated the predictive power of
233 body dissatisfaction during early adolescence on the later development of ED symptoms. For
234 example, Rohde et al. (2015) used data from a longitudinal study of 496 American
235 community adolescent girls, who were followed from age 13 to 21. The study found that
236 body dissatisfaction emerged as a significant predictor of ED onset between ages 13 and 16,
237 with elevated body dissatisfaction associated with 68% increased likelihood of development
238 of EDs. These results paralleled those from Gardner et al. (2000), who tested ED risk factors
239 longitudinally with a younger sample aged 6 to 14 who were assessed annually for 3 years.
240 Results from this study found that body dissatisfaction emerged as a significant predictor of
241 elevated scores on an ED survey at age 11, thus even earlier than that found in Rohde et al.
242 (2015). Although these previous studies have examined ED risk longitudinally, they did not
243 account for potential confounders other than adolescents' BMI status or socioeconomic
244 status. Further longitudinal research that accounts for other relevant confounding factors is
245 needed to affirm the predictive utility of body dissatisfaction for the subsequent development
246 of EDs in adolescents.
247

248 The contribution of one’s ability to understand, communicate and respond adaptively
249 to the experience of emotion (i.e., emotional regulation) has also been identified as an
250 important factor in understanding ED risk. Emotion regulation difficulties are considered to
251 underlie EDs, with evidence suggesting that individuals with an ED exhibit higher level of
252 emotion regulation difficulties as compared to healthy individuals (Brockmeyer et al., 2014;
253 Harrison et al., 2010). While emotion regulation has been extensively studied in relation to
254 EDs, relatively little research has investigated whether emotion regulation difficulties in ED,
255 or “mood intolerance” as defined by Fairburn et al. (2003), may be due to elevated emotional
256 reactivity (i.e., more prone to experience negative affective states more intensely and
257 frequently). This is important to investigate as it has been proposed that disordered eating
258 behaviours may represent efforts to avoid intense and aversive cognitive and emotion states
259 as a result of individuals’ elevated reactivity, contributing to the development of EDs
260 (García-Grau et al., 2002). An exploratory study supported this suggestion, finding that
261 adolescents with an ED exhibited elevated emotional reactivity compared to those without an
262 ED (Nock et al., 2008). Additionally, Juarascio et al. (2016) found that emotional reactivity
263 in adolescents was significantly associated with increases in ED attitudes over time in a 6-
264 year longitudinal study. Therefore, there is evidence to suggest that in the context of EDs,
265 emotional reactivity underpins emotion regulation difficulties which can lead to the
266 engagement in disordered eating behaviours as a maladaptive coping strategy to avoid
267 negative and intense mood states.

268

269 The transdiagnostic model of EDs describes core low self-esteem as a key factor in
270 understanding the development and maintenance of EDs. Numerous studies have been
271 consistent in describing that for individuals with an ED, a pervasive negative view of the self
272 predicts engagement in weight-controlling behaviours in order to pursue a highly valued goal

273 of attaining a desired body shape as a mean to improve self-esteem. Failure to maintain these
274 weight control behaviours is subsequently perceived as confirming a negative self-image
275 (e.g., “I am a failure”) which results in the maintenance of low self-esteem and disordered
276 eating behaviours. Indeed, Gual et al. (2002) found a strong and independent association
277 between low global self-esteem, which encompassed self-concept in multiple domains (i.e.,
278 social, emotional, familial and academic), with higher prevalence of psychiatrist-diagnosed
279 EDs in Spanish adolescents aged 12 to 21 using a cross-sectional design. In a further study
280 using a prospective design, Cervera et al. (2003) found that lower global self-esteem was a
281 significant predictor of psychiatrist-diagnosed ED over the subsequent 18 months in
282 adolescents, while higher self-esteem was protective against the development of ED. In a
283 recent meta-analysis, it was concluded that low self-esteem is a universal risk factor across
284 different EDs (Colmsee et al., 2021). This effect was more prominent in females, but
285 appeared to be robust across ages from late childhood to young adulthood. However, the
286 meta-analysis did not account for possible confounding factors. Nevertheless, previous
287 research has consistently supported the influence of low self-esteem on the development and
288 maintenance of EDs.

289

290 Previous research has also investigated the contribution of environmental factors to
291 the development of EDs. In particular, while it has been recognised that families do not cause
292 EDs, certain family characteristics may increase risk for problematic eating behaviours (Allen
293 et al., 2014). Studies have suggested that ED risk in children may be influenced by maternal
294 psychological distress, as opposed to mothers suffering from EDs specifically (Micali et al.,
295 2011; Stein et al., 2006). Milan and Acker (2014) used longitudinal data and found that
296 maternal depression, anxiety and anger indirectly predicted disordered eating attitudes and
297 behaviours for adolescents with a history of insecure attachment at age 15. Parenting factors

298 have also been found to influence ED risk, with low maternal warmth found to predict eating
299 problems and attitudes associated with EDs (e.g., shape and weight concern, body
300 dissatisfaction) in late adolescents (Haudek et al., 1999). In terms of broader environmental
301 factors, past research has supported that disordered eating and dieting show higher prevalence
302 amongst higher socioeconomic groups, and that socioeconomic status may influence the
303 strength of ED risk factors, such as body dissatisfaction (French & Jeffery, 1994; West et al.,
304 2019). Considering the different family factors that may influence ED risk, it would be
305 sensible to adjust for these factors in ED research, which has not been consistently done in
306 the past.

307

308 Considering the previously described literature on ED risk factors during adolescence,
309 it is clear that there is a need for research to establish a comprehensive understanding of core
310 risk factors associated with EDs in adolescents prospectively, while controlling for relevant
311 factors that may confound this relationship. This can have important implications for
312 preventative efforts for EDs, by identifying factors during early adolescence that may be
313 targeted before the peak period of ED onset. Additionally, by examining risk of development
314 of any EDs, it can better inform preventative efforts, as intervention programs would ideally
315 target risk in any ED, rather than one specific type. Although meta-analytic reviews have
316 found significantly weaker effects for ED intervention programs aimed at adolescents less
317 than 15 years old compared to those aimed at older adolescents (Stice et al., 2007), some
318 media literacy programs focusing on factors such as body dissatisfaction and self-esteem
319 have produced significant effects in early adolescent samples immediately post-intervention
320 (McVey et al., 2004), at 3-month follow up (Neumark-Sztainer et al., 2000), or even at 12-
321 month follow up (O’Dea & Abraham, 2000). Therefore, by examining the predictive utility of
322 risk factors in early adolescence, it may inform the identification of those at risk of EDs in

323 early adolescence, in turn informing preventative programs to reduce risk of adolescents
324 developing EDs by late adolescence.

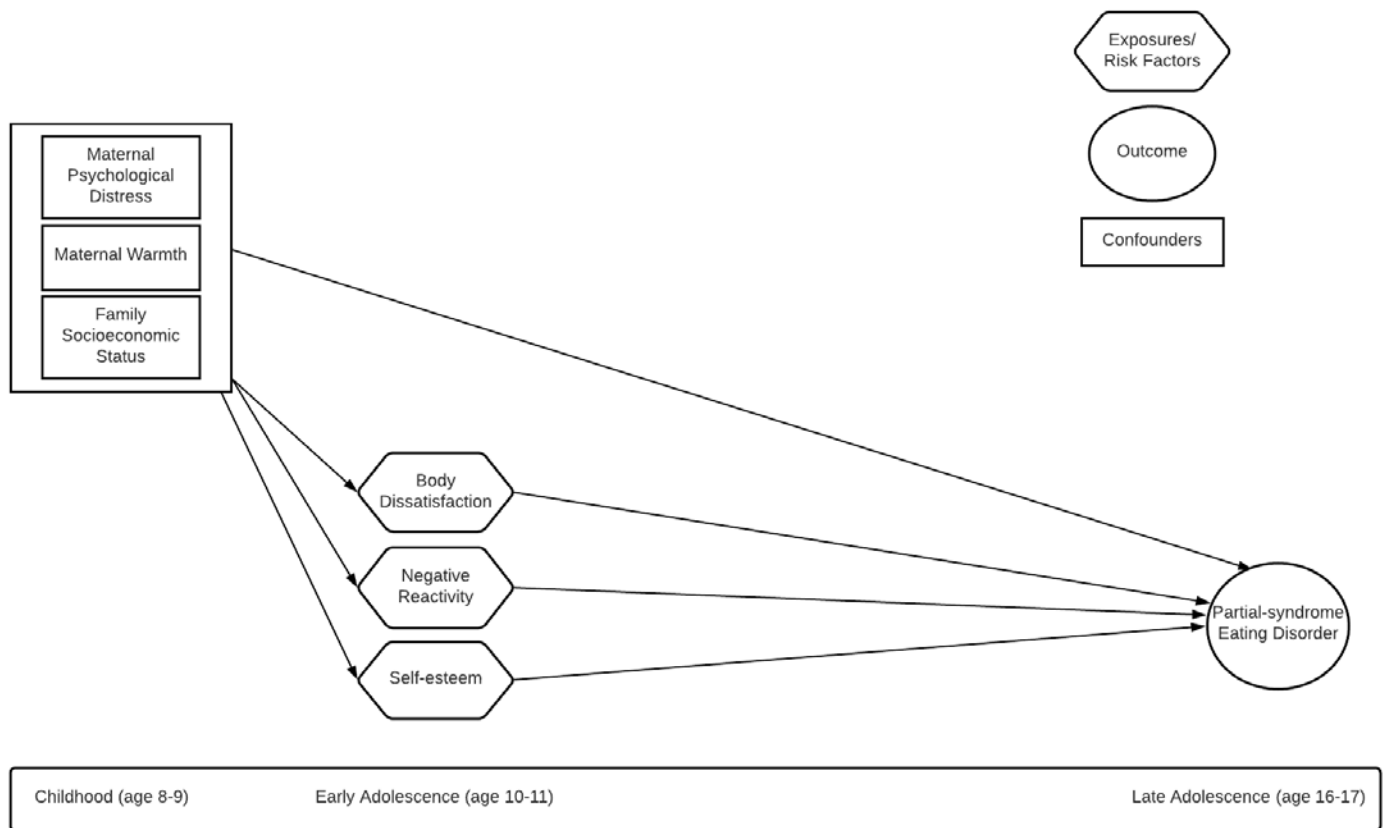
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326 The present study will examine ED risk factors in early adolescence on ED symptoms
327 in later adolescents, and test key features of the transdiagnostic model proposed by Fairburn
328 et al. (2003) longitudinally. Specifically, the focus of the present study is to determine
329 whether body dissatisfaction, negative reactivity and self-esteem during early adolescence
330 (age 10-11) could predict ED development in later adolescence (age 16-17). The study will
331 do so while controlling for multiple potentially confounding family factors, which may be
332 especially influential for early adolescents. Studying risk factors at age 10-11 can address the
333 finding from previous research that antecedent conditions for EDs may be established very
334 early in adolescence. Moreover, age 10-11 is a favourable time to investigate ED risk as this
335 is the age when adolescents have the capacity to engage in preventative interventions during
336 primary schooling. The study will also use a large Australian representative sample of over
337 2000 adolescents to study ED risk factors prospectively.

338

339 The aim of the present study was to therefore investigate whether body
340 dissatisfaction, negative reactivity and self-esteem at age 10 to 11 could predict the
341 development of partial-syndrome ED at age 16 to 17 in a prospective longitudinal study
342 design (See Figure 1). Partial-syndrome ED is defined as the fulfilment of two of the three
343 DSM-5 criteria for AN and BN, and one single criteria for BED (Selzer et al., 1996; Bisset et
344 al., 2019). The study examined these associations while adjusting for the potential influence
345 of pre-existing maternal psychological distress, maternal warmth and family socioeconomic
346 status at childhood age 8 to 9. It was hypothesized that body dissatisfaction, higher negative
347 reactivity, and lower self-esteem at age 10 to 11 would be significantly associated with a

348 positive detection of partial ED syndrome at age 16 to 17, while adjusting for relevant
349 confounding variables.
350



351 **Figure 1.**

352 *Diagram illustrating study variables and the direction of associations examined.*

353

354 2. Method

355

356 2.1 Participants and Procedure

357 Data for this study came from the Longitudinal Study of Australian Children (LSAC), and

358 included children and adolescents at age 8-9, 10-11 and 16-17, and their parents from Kinder

359 (K) Cohort. These data were drawn from Wave 3, 4 and 7 of the LSAC, conducted in 2008,

360 2010 and 2016 respectively. Details of the study design and sampling procedure are described

361 in detail elsewhere (Soloff et al., 2005). In brief, the study used a two-stage cluster sampling
362 design in which Australian postcodes were randomly sampled and stratified by state of
363 residence and remoteness to ensure representativeness. The study was approved by the
364 Australian Institute of Family Studies ethics committee.

365

366 For the K cohort, 4983 children were recruited at age 4 to 5, with 4331 (87%), 4169
367 (84%) and 3089 (62%) retained at wave 3, 4 and 7 respectively. The number of participants
368 lost at each wave was a result of failure to maintain contact, participants' withdrawal from the
369 study or children moving out of scope (i.e., relocating overseas). At wave 7, 2372 adolescents
370 (representing 48% of the initial sample in 2004) had complete data available for all measures
371 used in the present study across the three waves of data collection, and represent the
372 "complete-case" sample. These 2372 adolescents are the focus of the present study. The flow
373 of these adolescents through the study waves in LSAC are shown in Figure 2 and the sample
374 characteristics of the adolescents who participated are shown in Table 1. "Response sample"
375 in Table 1 represents those participants in LSAC with completed responses for each
376 individual measure.

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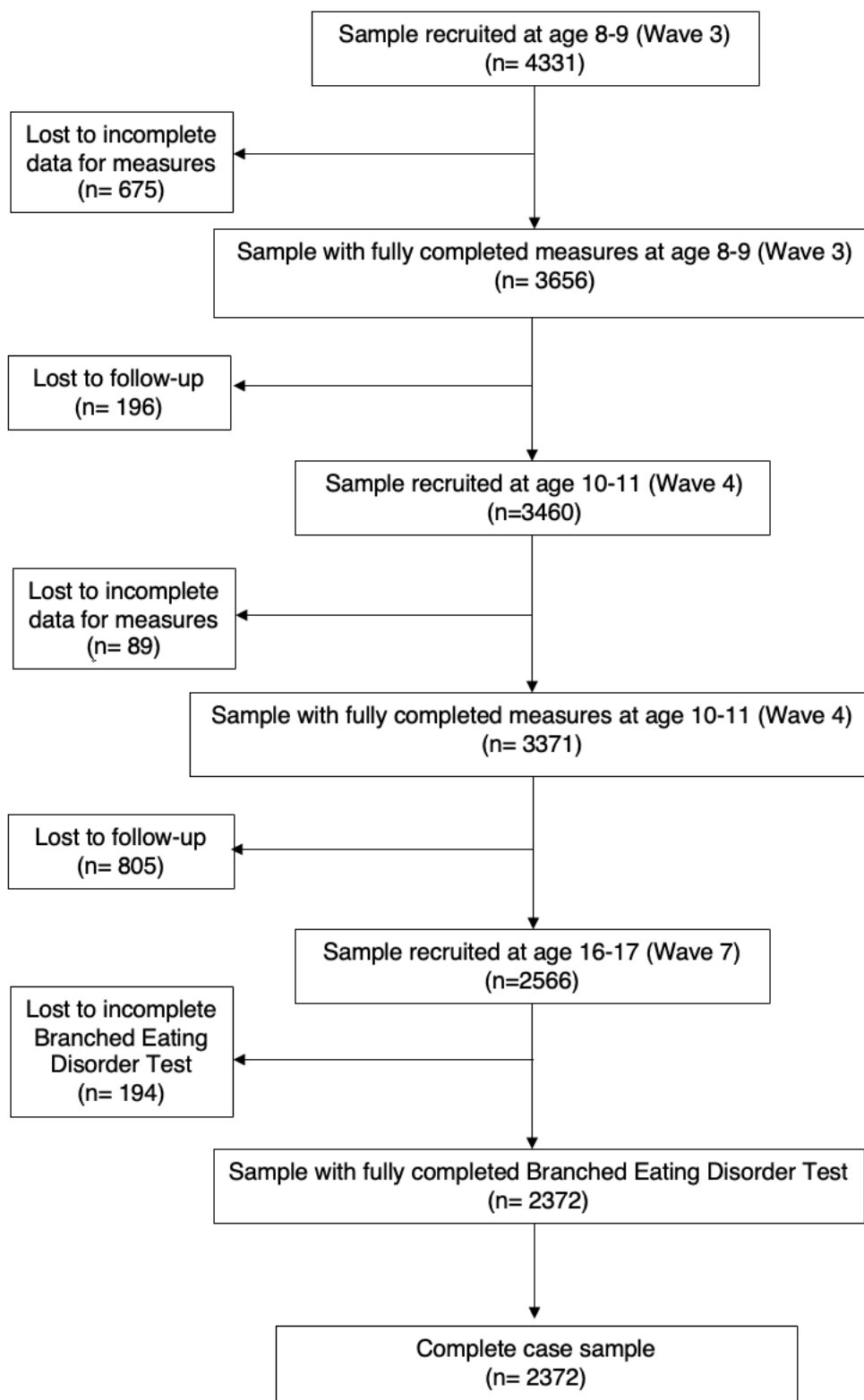


Figure 2.

Flow of participants with available data for the present study through the LSAC study waves.

410 **Table 1.**
 411 *Characteristics of the Response and Complete-Case Samples.*

	Response sample [†]		Complete-case sample [‡] (n = 2372)
	Age (years)	n	M (SD) or %
Adolescent gender (Girls)			
Age 8-9	8-9	4331	48.9%
Age 10-11	10-11	4169	48.9%
Age 16-17	16-17	3089	49.0%
Indigenous status (Yes)			
Age 8-9	8-9	4329	2.8%
Age 10-11	10-11	4167	2.8%
Age 16-17	16-17	3089	2.2%
Body dissatisfaction (PBII) (% Want a thinner body)	10-11	4084	37.9%
(95% CI)			(36.4-39.4)
Negative reactivity (SATI)	10-11	4115	2.3 (0.8)
Self-esteem (SDQ-II)	10-11	4089	
Median (Interquartile range)			34.0 (8.0)
% below median			43.6%
Partial-syndrome ED criteria met (BEDT)			
Anorexia Nervosa	16-17	2833	4.1%
Bulimia Nervosa	16-17	2928	1.8%
Binge Eating Disorder	16-17	2929	0.9%
Any Eating Disorder	16-17	2833	6.2%
Partial-syndrome ED criteria not met (BEDT)	16-17	2833	93.8%
Maternal psychological distress (K6)	8-9	3688	
M (SD)			3.5 (3.6)
Range			24
% probable serious mental illness [§]			3.0%
Maternal warmth (CRQ)	8-9	3718	
Median (Interquartile range)			4.3 (0.8)
% below median			44.0%
Family socioeconomic status (SEIFA)	8-9	4331	
1 st quartile			14.9%
2 nd quartile			34.9%
3 rd quartile			26.5%
4 th quartile			23.7%

[†]Response sample is the number of participants who responded to each item for each study measure

[‡]Complete-case sample includes participants with complete data on all items across study measures

[§]K6 cut off score for 'probable serious mental illness' is 13 (Kessler et al., 2003)

Abbreviations: ED, eating disorder; M, mean; SD, standard deviation; CI, confidence interval; PBII, Pictorial Body Image Instrument; SATI, School-Age Temperament Inventory; SDQ-II, Self-Description Questionnaire II; BEDT, Branched Eating Disorder Test; K6, Kessler 6 Psychological Distress Scale; CRQ, Child Rearing Questionnaire; SEIFA, Socio-Economic Indexes for Areas.

415 2.2 Measures

416

417 2.2.1 Body Dissatisfaction

418 *Body dissatisfaction* was measured at age 10-11 using the Pictorial Body Image Instrument
419 (PBII; Collins, 1991). This measure involved the use of a schematic figure rating method, in
420 which adolescents were shown an array of seven figures depicting adolescents of the same
421 sex, which ranged in body size from very thin to very large. Participants were then asked to
422 select the figure that represented their “actual” body size and the figure that represented their
423 “ideal” body size. The discrepancy between the perceived actual and ideal body images was
424 used as a measure of body dissatisfaction, with a positive score indicating that the adolescent
425 wanted a thinner body, a negative score indicating that the adolescent wanted a larger body,
426 and a score of 0 indicating that the adolescent was satisfied with their body size. As literature
427 has associated EDs with a specific desire for thinness (e.g., Fairburn et al., 2003), adolescents
428 who wanted a thinner body were categorized into one group, and those who were satisfied
429 with their body were categorized together with those who wanted a larger body. For the
430 present study, the group who desired a thinner body was classified as experiencing body
431 dissatisfaction. The validity and reliability of the Pictorial Body Image Instrument has been
432 supported in previous research (Gardner & Brown, 2010).

433

434 2.2.2 Negative Reactivity

435 *Negative Reactivity* was measured at age 10-11 using the School-Age Temperament
436 Inventory (SATI; McClowry, 1995). The SATI is a parental report that measures adolescents’
437 temperament and consists of four dimensions. Of the original 38 items, four items from the
438 “negative reactivity” dimension were included in the LSAC (e.g., “Responds intensely to
439 disapproval (shouts, cries, etc.)”). Parents rated their child on a 5-point Likert scale from “1=

440 *never*” to “5= *always*”. Reactivity scores were obtained by deriving the mean score of the
441 four items, with a higher score representing higher negative reactivity. The original SATI has
442 been validated in a previous study and it demonstrated good internal consistency ($\alpha=.80-.92$;
443 McClowry et al., 2003).

444

445 2.2.3 Self-Esteem

446 *Self-esteem* was measured at age 10-11 using the Marsh Self-Description Questionnaire II
447 (SDQ-II; Marsh, 1990). Of the original 102 items, the LSAC included eight items from the
448 General Self Scale, which measures adolescents’ feelings of self-worth, self-confidence and
449 self-satisfaction (e.g., “In general, I like the way I am”). Adolescents responded to the items
450 on a 5-point Likert scale from “1= *false*” to “5= *true*”. Self-esteem scores were obtained by
451 summing responses from the eight items, with a higher score indicating a higher self-esteem.
452 The SDQ-II scales demonstrated good internal consistency in the original validation study
453 ($\alpha=.83-.91$; Marsh, 1990). Due to the negatively skewed distribution of adolescents’ summed
454 scores, scores were categorized into two groups through performing a median split.

455

456 2.2.4 Child and family confounders

457 *Maternal psychological distress* was measured at age 8-9 using the Kessler 6 Psychological
458 Distress Scale (K6; Kessler et al., 2003). The K6 consists of six items that ask about a
459 participant’s feelings over the past 4-week period (e.g., “In the past four weeks, about how
460 often did you feel hopeless”). Items were answered on a 5-point Likert scale from “1= *all of*
461 *the time*” to “5= *none of the time*”. Mothers’ responses were scored following the scoring
462 protocol and a threshold value of 13 was used to identify mothers with “No probable serious
463 mental illness” (scores <13) and those with scores at clinical range or with “Probable serious
464 mental illness” (Kessler et al., 2003).

465

466 *Maternal warmth* was measured at age 8-9 using the parental warmth scale that was
467 derived from the Child Rearing Questionnaire (CRQ; Paterson & Sanson, 1999). The CRQ
468 has been widely used and was found to show predictive relationships with adolescents'
469 internalizing and externalizing behaviours (Bradley et al., 1988). The parental warmth scale
470 included six of the original 10 items, and measures how often parents express affection, have
471 warm and intimate times with the child, and feel close to the child. Items were answered on a
472 5-point Likert scale from "1= *never/almost never*" to "5= *always/almost always*". Mothers'
473 responses were used to derive mean scores of the six items, with a higher score representing
474 more maternal warmth. This scale has demonstrated good internal consistency in a previous
475 study ($\alpha = 0.84$; Kemmis-Riggs et al., 2020). Due to the negatively skewed distribution of
476 mean scores, scores were categorized into two groups through performing a median split.

477

478 *Family socioeconomic status* was measured at age 8-9 using the Socio-Economic
479 Indexes for Areas (SEIFA) Index of Advantage/Disadvantage (Trewin, 2001). This measure
480 was developed by the Australian Bureau of Statistics (ABS) and is a census-based measure of
481 socio-economic advantage and disadvantage in an area based on variables including income,
482 occupation, and education. Lower scores on this measure indicated more disadvantage and
483 less advantage, and higher scores indicated the reverse. The SEIFA index has demonstrated
484 good validity based on analyses using Australian census (Trewin, 2001).

485

486 2.2.5 Partial-syndrome ED

487 *Partial-syndrome ED* diagnoses were measured at age 16-17 using the Branched Eating
488 Disorder Test (BEDT; Selzer et al., 1996). The BEDT is suitable for use in community
489 samples and is designed to allow for the identification of partial syndrome EDs, defined as

490 the fulfillment of two DSM criteria for AN and BN, and one single criteria for BED. The
491 instrument has shown high agreement with the Eating Disorder Examination (EDE;
492 sensitivity 100%, specificity 99% and positive predictive value 70%) using an Australian
493 community sample of adolescent girls (Selzer et al., 1996). The BEDT has been used to
494 assess partial-syndrome ED diagnoses according to DSM-IV (APA, 1994) criteria (Patton et
495 al., 2008). However, minor revisions were made in the LSAC to the original BEDT to ensure
496 consistency with DSM-5, and to clarify wording. The BEDT consists of nine stem items
497 branching out to a maximum of 31 items. Stem items ask participants about their engagement
498 in particular behaviours and attitudes over the past 4 weeks (e.g., “In the last four weeks have
499 you felt at any time that you have lost control of your eating or felt you ate too much?”). If
500 participants answered “yes”, they would complete follow-up questions regarding the
501 frequency and duration of engagement in the endorsed behaviours or attitudes. The
502 identification criteria for partial-syndrome AN, BN and BED diagnoses were adopted from
503 Bisset et al. (2019) (See Appendix 1). A partial-syndrome ED was identified if adolescents
504 met any partial-syndrome criteria for AN, BN or BED.

505

506 2.3 Statistical Analysis

507 LSAC data was analyzed using the Statistical Package for the Social Sciences (SPSS, Version
508 27). The first step of data analysis involved the identification of the response and complete-
509 case sample through removing missing responses. Secondly, the characteristics of the group
510 who met partial-syndrome ED and those who did not were analyzed separately. Confidence
511 intervals (CIs) were used to provide information on the precision of these estimates and the
512 extent to which differences in characteristics between the two groups may be statistically
513 significant.

514

515 Separate univariate logistic regression analyses were conducted to examine the
516 association of body dissatisfaction, negative reactivity and self-esteem with partial-syndrome
517 ED status. Subsequently, multivariate logistic regression analyses were conducted to examine
518 any changes in the reported associations after adjusting for potential reciprocal effects
519 amongst the risk factors and for potential confounders including maternal psychological
520 distress and warmth, and family socioeconomic status.

521

522 As part of post-hoc analyses, the proportions of adolescents with body dissatisfaction
523 and with self-esteem below the median, and mean level of reactivity were examined in
524 partial-syndrome met and partial-syndrome not met groups for each ED type separately. This
525 was followed by separate multivariate regression analyses for each ED type, to examine
526 whether the three factors were associated with each ED type when adjusting for confounding
527 variables. Conducting these post-hoc analyses allowed the examination of whether effects
528 from the main analyses were replicated for each ED type, and whether any effects were
529 specific to certain ED types and potentially driving the effects seen in the main analyses.
530 Hence, this allowed for further examination of the validity of the transdiagnostic model.

531

532 **3. Results**

533

534 3.1 Sample Characteristics and Descriptive Statistics

535 Table 1 shows that the scores from the response and complete-case samples were generally
536 consistent, however, the complete-case sample consisted of a slightly lower proportion of
537 adolescents who identified as Indigenous (by 0.5-1% across three age groups) and slightly
538 more advantaged families (with 0.8% and 2% more families in the 3rd and 4th socioeconomic
539 quartiles respectively). The complete-case sample also consisted of slightly less

540 psychologically distressed mothers (by 1.3%) and slightly less body dissatisfied adolescents
541 (by 2.5%), though the 95% confidence intervals for this difference slightly overlapped.
542 Despite slight differences in sample characteristics, the response and complete-case samples
543 had consistent proportions of adolescents who met partial-syndrome in any EDs and in the
544 specific diagnoses (i.e., AN, BN and BED).

545

546 All subsequent analyses were conducted with the complete-case sample.

547 Approximately half of the adolescents, 48.7%, were girls and the remaining 51.3% were
548 boys. At age 10-11, 35.4% of adolescents wanted a thinner body, 7.9% wanted a larger body,
549 and 56.7% indicated no dissatisfaction at all. Reactivity scores at age 10-11 were relatively
550 normally distributed, and the mean score within the sample was 2.3 ($SD= 0.8$, maximum
551 possible score of 5). The median self-esteem score was 35.0 (maximum possible score of 40),
552 which supported that adolescents generally indicated high level of self-esteem at age 10-11.

553

554 At age 16-17, 6.2% of adolescents ($n= 148$) met partial-syndrome criteria for any of
555 the three EDs and 4.3% ($n= 101$), 1.6% ($n= 38$) and 0.8% ($n= 20$) met partial-syndrome AN,
556 BN and BED respectively.

557

558 In terms of the confounding variables measured at age 8-9, only 1.7% of mothers
559 indicated psychological distress in the clinical range. The median score for maternal warmth
560 was 4.3 (maximum possible score of 5), which supported that mothers generally reported
561 high level of warmth. The distribution of families across the socioeconomic quartiles
562 supported a generally average level of socioeconomic status, with majority of families falling
563 in the 2nd and 3rd quartiles.

564

565 Table 2 shows the distribution of risk factors and potential confounders for
566 adolescents who met partial-syndrome ED and those who did not at age 16-17. The
567 proportion of adolescents who experienced body dissatisfaction, as defined by wanting a
568 *thinner* body, was higher in the partial-syndrome not met group (36.4%, 95% CI: 34.4-
569 38.5%), than the partial-syndrome met group (20.3%, 95% CI: 14.1-27.7%). This suggested
570 that there were more adolescents who indicated body dissatisfaction in those who did not
571 meet partial-syndrome ED when they reached age 16-17, compared to those who did meet
572 partial-syndrome ED. The mean reactivity scores at age 10-11 were highly similar between
573 the partial-syndrome met and partial-syndrome not met groups. The proportion of adolescents
574 who had a self-esteem score lower than the median cut-off point was slightly higher, by
575 3.1%, in the partial-syndrome not met group than the partial-syndrome met group, though the
576 95% confidence intervals for this difference were overlapping.

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588 **Table 2.**

589 *Distribution of characteristics comparing individuals meeting partial -syndrome ED criteria*
 590 *to those who did not meet criteria (n = 2372).*

	Partial-syndrome ED met group (n= 148)	Partial-syndrome ED not met group (n = 2224)
	M (SD) or % (95% CI)	M (SD) or % (95% CI)
Body dissatisfaction (% Want a thinner body)	20.3% (14.1-27.7%)	36.4% (34.4-38.5%)
Negative reactivity (95% CI)	2.3 (0.8) (2.2-2.4)	2.3 (0.8) (2.2-2.3)
Self-esteem (% below median cut-off)	45.9% (37.7-54.3%)	49.0% (46.9-51.1%)
Maternal psychological distress (% probable serious mental illness)	2.7% (0.7-6.8%)	1.7% (1.2-2.3%)
Maternal warmth (% below median cut-off)	49.3% (41.0-57.7%)	44.1% (42.0-46.2%)
Family socioeconomic status		
1 st quartile	16.9% (11.2-23.9%)	12.6% (11.2-14.0%)
2 nd quartile	32.4% (25.0-40.6%)	34.2% (32.2-36.2%)
3 rd quartile	23.6% (17.1-31.3%)	27.6% (25.7-29.5%)
4 th quartile	27.0% (20.1-34.9%)	25.6% (23.8-27.5%)
BMI (% underweight)	68.9% (60.8-76.3%)	5.2% (4.3-6.2%)

591 Abbreviations: ED, eating disorder; M, mean; SD, standard deviation; CI, confidence interval

592

593 Table 2 additionally shows that the proportion of underweight adolescents at age 16-17,
 594 identified based on adolescents' BMI scores, was notably higher in the partial-syndrome met
 595 group (68.9%, 95% CI: 60.8-76.3%) than the partial-syndrome not met group (5.2%, 95% CI:
 596 4.3-6.2%).

597

598 3.2 Univariate and Multivariate Analyses

599 Table 3 shows the regression analyses for the associations between risk factors at age 10-11
600 and partial-syndrome ED at age 16-17, in unadjusted and adjusted models. In *Model 1*, body
601 dissatisfaction showed a significant association with partial-syndrome ED at age 16-17 ($p <$
602 $.001$), and the associated odds ratio (OR: 0.44, 95% CI: 0.30-0.67) indicated that body
603 dissatisfaction was associated with 56% decrease in odds of meeting partial-syndrome ED at
604 age 16-17. Negative reactivity and low self-esteem were not significantly associated with
605 increased odds of meeting partial-syndrome ED criteria at age 16-17. Adjusting for the
606 influence of the other risk factors (*Model 2*) did not change the pattern of effects. In the final
607 model (*Model 3*), which adjusted for all variables including confounding variables (i.e.,
608 maternal psychological distress and warmth and family socioeconomic status), the same
609 pattern of effects emerged, with body dissatisfaction being significantly associated with a
610 56% decrease in odds of meeting partial-syndrome ED at age 16-17 ($p <$ $.001$, OR: 0.44, 95%
611 CI: 0.29-0.67). Negative reactivity and low self-esteem were not significantly associated with
612 increased odds of meeting partial-syndrome ED in the final model. Moreover, the R^2 value
613 for the final model indicated that the fully adjusted model only accounted for 2% of variance
614 in adolescents' partial-syndrome ED status at age 16-17, suggesting that the significant effect
615 of body dissatisfaction may be weak.

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Table 3.

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Unadjusted and adjusted multiple regression analyses for the associations between body dissatisfaction, negative reactivity and self-esteem at age 10-11 and partial-syndrome ED status at age 16-17 (n= 2372).

	Model 1- unadjusted			Model 2- adjusted			Model 3- adjusted		
	<i>p</i>	OR (95% CI)	R ²	<i>p</i>	OR (95% CI)	R ²	<i>p</i>	OR (95% CI)	R ²
Body dissatisfaction	<.001***	0.44 (0.30-0.67)	0.02	<.001***	0.45 (0.30-0.67)	0.02	<.001***	0.44 (0.29-0.67)	0.02
Negative reactivity	0.89	1.02 (0.82-1.26)	0.00	0.82	1.03 (0.83-1.27)		1.00	1.00 (0.81-1.24)	
Self-esteem	0.48	0.89 (0.63-1.24)	0.00	0.84	0.97 (0.69-1.36)		0.77	0.95 (0.68-1.34)	

Abbreviations: OR, odds ratio; CI, confidence interval; R², Nagelkerke R Square; Bold and ***, *p* < .001

Model 1 presents the association between the risk factors and outcome, without adjustment for other risk factors.

Model 2 adjusts for all risk factors in the same model.

Model 3 additionally adjusts for maternal psychological distress, maternal warmth and family socio-economic status.

630

631 3.3 Post-hoc Analyses

632 Post-hoc analyses were conducted to investigate whether the observed pattern of effects was

633 consistent across all three types of EDs. The results of disorder-specific associations are

634 presented in Appendix 2. In terms of body dissatisfaction, similar to main analyses, there was

635 a higher proportion of adolescents with body dissatisfaction in the partial-syndrome AN not

636 met group than the partial-syndrome AN met group. The effect of body dissatisfaction on

637 partial-syndrome AN was significant (*p* < .001) in a fully adjusted regression model, and the

638 associated OR (0.23, 95% CI: 0.12-0.43) suggested that body dissatisfaction was associated

639 with 77% decrease in odds of meeting partial-syndrome AN at age 16-17. Conversely, for

640 BN and BED, there were more adolescents with body dissatisfaction in the partial-syndrome

641 met group than the partial-syndrome not met group, though the difference between those

642 meeting criteria and those not meeting criteria was not statistically significant. Similar to the

643 main analyses, mean reactivity scores were highly consistent between partial-syndrome met

644 and not met groups across AN, BN and BED. The effect of self-esteem was statistically
645 significant for partial-syndrome BN in a fully adjusted model ($p = .012$). The associated OR
646 (2.51, 95% CI: 1.23-5.15) suggested that there was 2.51 times the likelihood of meeting
647 partial-syndrome BN for adolescents with low self-esteem than those without low self-
648 esteem.

649

650 Given the unexpected finding that those with a desire for a thinner body showed
651 *decreased* likelihood of meeting partial-syndrome ED, further analyses were conducted to
652 investigate any potential influences from the means of categorising body dissatisfaction in the
653 present study. Appendix 3 presents the results of these further analyses, investigating the
654 proportions of adolescents indicating dissatisfaction across different ED groups when body
655 dissatisfaction was categorised in different ways (e.g., using raw “perceived-ideal” scores).
656 Results from these analyses were consistent with the main analyses, suggesting that the
657 present effect was not dependent on the method of analysing body dissatisfaction.

658

659 **4.0 Discussion**

660

661 The aim of the present study was to investigate whether body dissatisfaction, negative
662 reactivity and self-esteem in adolescents aged 10-11 years can predict partial-syndrome ED
663 status when adolescents reached age 16-17 years, while controlling for the potential influence
664 of relevant confounders (i.e., maternal psychological distress and warmth, and family
665 socioeconomic status). As little is known about the applicability of the transdiagnostic model
666 of EDs in adolescent samples, the present study aimed to investigate the predictive utility of
667 risk factors on partial-syndrome status in any of the three ED types (i.e., AN, BN and BED).
668 It was hypothesized that body dissatisfaction, higher negative reactivity and lower self-

669 esteem would predict a positive detection of partial-syndrome ED later in adolescence. To the
670 knowledge of the authors, there has been no previous study that tested the longitudinal
671 association of these risk factors adapted from the transdiagnostic model and which showed
672 consistent association with ED outcomes in adolescence, whilst controlling for the specific
673 confounding factors using a nationally representative sample.

674

675 The results of the present study found that body dissatisfaction at age 10-11, defined
676 as wanting a *thinner* body, was significantly associated with *less likelihood* of meeting
677 partial-syndrome ED at age 16-17. Contrary to expectations, body dissatisfaction was
678 associated with a 55-56% *decrease* in likelihood of meeting partial-syndrome ED at age 16-
679 17, even when other risk factors (i.e., negative reactivity and self-esteem) and confounding
680 family factors (i.e., maternal psychological distress and warmth and family socioeconomic
681 status) were adjusted for. This effect was reflected in the higher proportion of adolescents
682 indicating body dissatisfaction amongst those who did not later meet partial-syndrome ED,
683 than those who did. Post-hoc analyses suggested that this unexpected finding was largely a
684 function of adolescents meeting partial-syndrome criteria for AN at age 16-17, with lower
685 proportion of adolescents reporting body dissatisfaction at age 10-11 than those who did not
686 meet partial-syndrome AN. Consequently, body dissatisfaction was associated with 77%
687 *decrease* in likelihood of meeting partial-syndrome AN at age 16-17. However, this pattern
688 was not evident for those who met partial-syndrome BN and BED, as there was evidence of
689 slightly more adolescents with body dissatisfaction at age 10-11 than those without partial-
690 syndrome BN or BED. Considering that partial-syndrome AN had the highest prevalence
691 compared to BN and BED in the study sample, this supported that the reverse effect of body
692 dissatisfaction seen in partial-syndrome AN only was driving the overall reverse effect of
693 body dissatisfaction on partial-syndrome ED.

694

695 In terms of negative reactivity and self-esteem at age 10-11, results showed that these
696 factors were not significantly associated with partial-syndrome ED at age 16-17. However,
697 post-hoc analyses found that self-esteem had a specific significant effect for partial-syndrome
698 BN during late adolescence, with those with lower self-esteem at age 10-11 having 2.51 times
699 the likelihood of meeting partial-syndrome BN at age 16-17. Overall, the findings from the
700 present study did not support the initial hypothesis, as findings suggested that when studying
701 partial-syndrome EDs in a transdiagnostic manner, body dissatisfaction was the only
702 significant predictor of partial-syndrome ED at age 16-17, and in the reverse direction as
703 expected. However, body dissatisfaction and self-esteem may show unique associations with
704 AN and BN respectively. Additionally, results showed that body dissatisfaction, negative
705 reactivity and self-esteem collectively only accounted for 2% of variance in adolescents'
706 partial-syndrome ED status at age 16-17 when adjusted for confounding factors. Therefore,
707 the study's results suggested that the transdiagnostic model may not represent well the risk
708 factors for EDs over the adolescent years, and that it may be more appropriate to develop
709 understanding of risk factors in early adolescence for different types of EDs separately, rather
710 than grouping them across diagnoses.

711

712 *Body Dissatisfaction*

713 The finding that body dissatisfaction did not positively predict adolescents meeting partial-
714 syndrome ED was inconsistent with Rohde et al. (2015) which found that elevated body
715 dissatisfaction in early adolescence predicted subsequent EDs in late adolescence. However,
716 Rohde et al. (2015) tested body dissatisfaction starting at the age of 13 and measured ED
717 onset within the subsequent 4-year period, as opposed to testing body dissatisfaction earlier at
718 age 10-11 and partial-syndrome ED 6 years later in the present study. Although Gardner et al.

719 (2000) tested body dissatisfaction earlier in adolescence and found that it significantly
720 predicted higher ED scores starting at age 11, ED scores were measured 3 years following the
721 measurement of body dissatisfaction. Hence, these longitudinal studies examined the effect of
722 body dissatisfaction on subsequent ED development over a shorter longitudinal time span
723 than the present study. Therefore, the discrepancy in results may suggest that although higher
724 body dissatisfaction may be a robust predictor of EDs, it is not a reliable predictor when
725 testing the association over a longer period of time across adolescence.

726

727 An alternate explanation for the study's results may concern the use of figural body
728 rating scales to assess body dissatisfaction. Previous research has criticised the use of figure
729 rating scales as concerns were raised regarding changes in participants' responses based on
730 method of stimuli presentation (i.e., presentation of body images in an ordered array or
731 unordered array) and the failure to account for rapid body changes that occur during early
732 adolescence (Gardner, 2001; Doll et al., 2004). Some studies suggested that figure rating
733 scales are not sufficient for measuring body dissatisfaction, as the scales may specifically
734 assess weight and shape dissatisfaction, whereas body dissatisfaction likely encompasses
735 dissatisfaction in additional aspects of appearance (Vander Wal & Thelen, 2000). Current
736 research emphasises the need to collect attitudinal information related to body dissatisfaction
737 rather than solely relying on the discrepancy between perceived and ideal body images. In
738 fact, Rohde et al. (2015) used the Satisfaction and Dissatisfaction With Body Parts Scale
739 (Berscheid et al., 1973), which asks participants to rate their level of satisfaction with
740 different body parts. This type of measure that includes attitudinal components may be more
741 appropriate to use in future research.

742

743 Moreover, the present study examined community families with an overall average
744 level of socioeconomic status. It is possible that adolescents who indicated body
745 dissatisfaction at age 10-11 were able to subsequently engage in activities that helped them
746 reach a satisfied body size, which in turn would protect them from meeting partial-syndrome
747 ED during late adolescence. This may be able to explain why body dissatisfaction was not
748 associated with positive detection of partial-syndrome ED in the present study.

749

750 However, despite likely being a weak effect, it is unclear why 10-11 year old
751 adolescents who indicated body dissatisfaction, through wanting their body to be thinner than
752 they currently perceived it to be, were *less likely* to develop symptoms of disordered eating
753 and meet partial-syndrome ED criteria, specifically AN criteria, at age 16-17 years. In
754 addition to this surprising finding, there were more adolescents who wanted a larger body at
755 age 10-11 in those who later met partial-syndrome ED and who met criteria for AN
756 specifically, compared to those who did not meet criteria. A possible explanation for this
757 pattern of results is that as body size changes rapidly during early adolescence (Gardner,
758 2001), it is possible that adolescents who were initially satisfied with their bodies, or even
759 wanting a larger body, at the start of early adolescence, may have experienced subsequent
760 changes in body size and had less capacity to manage subsequent dissatisfaction throughout
761 adolescence, thus subsequently met partial-syndrome AN at age 16-17. Therefore, in order to
762 further understand the study's results, it would require investigation into the trajectory of
763 body dissatisfaction throughout adolescence. This is worthy of further investigation as
764 although there is evidence of body dissatisfaction as a short-term risk factor for EDs in
765 previous studies, the longitudinal course of this characteristic for early adolescents remains
766 unclear.

767

768 *Negative reactivity*

769 In terms of negative reactivity, the present study's results were inconsistent with Juarascio et
770 al. (2016), which found that negative reactivity in adolescence significantly predicted
771 increase in ED attitudes concerning weight and eating behaviours over the subsequent 6
772 years. A key difference between this study and the present study is that the present study
773 measured subsequent partial-syndrome ED status, rather than ED attitudes. Juarascio et al.'s
774 (2016) study used a seven-item measure, The College Eating Disorders Screen (COEDS;
775 Nowak et al., 2003), to measure ED attitudes (e.g., "I believe I am fatter than most people say
776 I am"), which only showed low to moderate correlations with disordered eating behaviours,
777 as opposed to the BEDT used in the current study which is a much longer (40-item) measure
778 of both ED attitudes and disordered eating behaviours. Therefore, discrepancy between
779 results suggests that negative reactivity may better predict cognitive symptoms of EDs, rather
780 than actual disordered eating in late adolescence.

781

782 It is also possible that other factors, such as impulsivity (Evans et al., 2019), interact
783 with negative reactivity during early adolescence, and it is the combination of these
784 difficulties that increase risk for EDs. This possibility is consistent with the transactional
785 model of emotion dysregulation for AN proposed by Haynos and Fruzzetti's (2011) which
786 describes the transactional effects between emotional vulnerabilities, such as elevated
787 reactivity, social environment and ED development. Specifically, this model hypothesizes
788 that the combination of emotional vulnerabilities and a history of invalidating responses from
789 others regarding a variety of inner experiences (e.g. body image and emotions) increases the
790 likelihood of individuals becoming emotionally dysregulated when encountering ordinary
791 events (e.g., eating or seeing one's body reflection in a mirror), and as a result may lead to
792 disordered eating behaviours as a maladaptive coping strategy. Hochgraf et al. (2017) tested

793 this transactional model in early adolescents aged 11-12, and found that the combination of
794 emotional reactivity and parent hostility, which may be a source of invalidating feedback,
795 was positively associated with ED symptoms. Therefore, the findings of the present and
796 previous studies suggest that although negative reactivity alone may predict ED attitudes for
797 early adolescents, as supported from previous research, other factors may be required (e.g.,
798 negative parental experiences) to accurately identify early adolescents who will later develop
799 subclinical EDs and those who will not during late adolescence at age 16-17.

800

801 *Self-Esteem*

802 In terms of self-esteem, the current study's results were also inconsistent with previous
803 literature that examined ED risk across diagnoses. For example, Gual et al. (2002) and
804 Cervera et al. (2003) both found that lower self-esteem in adolescence was associated with
805 greater ED risk. However, both studies used a slightly older adolescent sample across a larger
806 age range (age 12-21) compared to the current study. Moreover, Gual et al. (2002) used a
807 cross-sectional design, and although Cervera et al. (2003) used a prospective design, presence
808 of EDs was assessed after a short 18-month follow-up period. These methodological
809 differences with the current study may explain the discrepancy in results. Specifically, low
810 self-esteem measured later in adolescence may be able to predict ED development across
811 diagnoses within the subsequent two years approximately, but low self-esteem earlier in
812 adolescence may not predict transdiagnostic ED development over a longer period into late
813 adolescence.

814

815 The relatively unstable nature of self-esteem during early adolescence may be able to
816 explain why self-esteem is only predictive of subsequent EDs across diagnoses when
817 measured later in adolescence, compared to during early adolescence in the present study. It

818 has been discussed in previous literature (e.g. Bolognini et al., 1996) that early adolescence is
819 a key transitional period during which adolescents' evaluation of self is expected to change.
820 Two longitudinal studies, Lintunen et al. (1995) and Alsaker and Olweus (1992), found that
821 self-esteem in early adolescents, at age 11, became more fixed and less impacted by
822 situational factors with time. Although Colmsee et al.'s (2021) meta-analysis supported low
823 self-esteem across adolescence as a risk factor for ED development, the study was limited in
824 making conclusions about the temporal relationship between self-esteem and ED
825 development, due to the limitations of recruited studies. Therefore, the present study
826 highlights a need for future research to investigate the developmental course of self-esteem
827 throughout adolescence in relation to ED risk, in order to identify exactly when self-esteem
828 may predict, over a long term, subsequent transdiagnostic ED development in late
829 adolescence. However, as the current study did find that low self-esteem predicted partial-
830 syndrome BN specifically during late adolescence, this suggests that BN development may
831 be more sensitive to global self-esteem at an early age compared to AN and BED.

832

833 *The Transdiagnostic Model of EDs*

834 The finding that the transdiagnostic model of EDs was not supported in the current study was
835 in contrast to previous research, such as Curzio et al. (2018) and Jones et al. (2020) which
836 tested the transdiagnostic model in adolescents and provided partial support for the use of the
837 model in understanding EDs in adolescence. A key difference between these two studies and
838 the present study is that both previous studies were cross-sectional and used a treatment-
839 seeking clinical sample of slightly older adolescents (mean age of approximately 15 years),
840 who were diagnosed with an ED. Therefore, the discrepancy between findings can suggest
841 that the transdiagnostic model may be suitable in understanding factors that are associated
842 with ED symptoms for slightly older adolescents who have reached clinical level of ED

843 symptomology, however, for healthy younger adolescents (aged 10-11), the model may not
844 be suitable for identifying the factors that can prospectively predict symptoms across ED
845 types in later adolescence.

846

847 Moreover, slight differences in how the risk factors have been conceptualised may
848 also explain discrepancy in findings with previous research. Specifically, mood intolerance in
849 Curzio et al. (2018) and Jones et al. (2020) was assessed by measuring interoceptive deficits
850 (i.e., ability in recognising and understanding emotional states) and impulse dysregulation
851 (i.e., tendency to respond to negative emotional states with impulsivity). As the present study
852 relied on negative reactivity, which is consistent with the impulse dysregulation component
853 only, as a representation of mood intolerance, the present findings may not be able to
854 confidently conclude that mood intolerance, when accounting for interoceptive deficits, is not
855 a predictor of ED development in adolescence.

856

857 4.1 Strengths and Limitations

858 The strengths of the present study include the use of a longitudinal prospective design, the
859 use of data from a large representative sample of Australian adolescents from the community,
860 and the account for confounding family factors. However, results from the study should be
861 interpreted in the light of several limitations. For example, the study did not test for other
862 factors outlined in the transdiagnostic model of EDs, including interpersonal difficulties and
863 perfectionism. Therefore, it is not clear whether these factors can predict development across
864 ED types in late adolescents. Moreover, the study was limited by the use of a self-reported
865 measure of eating disorder symptoms, which was only able to identify partial-syndrome EDs,
866 therefore results cannot adequately inform the predictive ability of the study factors on the
867 development of EDs that meet full set of DSM-5 criteria in late adolescence. However, as

868 adolescents with subclinical EDs often progress into threshold disorders (Stice et al., 2009),
869 the study's results provide some approximation of the true effects for EDs that meet full
870 criteria. A further limitation is that some measures used in the present study were shorter
871 subscales extracted from larger measures, so it was not possible to have participants complete
872 comprehensive evaluations of the constructs of interest (i.e., negative reactivity and self-
873 esteem). Nevertheless, the measures chosen were valid and reliable instruments, as such
874 results do provide information on the associations between the study factors and subsequent
875 partial-syndrome ED development. Furthermore, the examination of gender differences was
876 outside the scope of the present study. Given that there may be slightly varied mechanisms of
877 ED risk factors between the genders (e.g. Dakanalis et al., 2015), future studies may benefit
878 from studying the genders separately when examining ED risk in adolescence.

879

880 4.2 Implications

881 This study is one of a few studies to examine the risk factors for EDs longitudinally in early
882 adolescence. The findings suggest that further research is needed to understand how best to
883 identify those at increased risk for the development of EDs across diagnoses in late
884 adolescence. This may involve testing risk factors, especially body dissatisfaction and self-
885 esteem, at multiple time points throughout adolescence to understand when exactly these
886 factors may predict ED development during the peak age of onset in late adolescence. In the
887 context of the present findings, it is likely that early intervention for EDs should focus on the
888 provision of universal preventative interventions, as it is not yet clear which factors identify
889 those at increased risk for EDs in later adolescence. Although the effect of low self-esteem
890 was specific to BN in the present study, it may still be a useful factor to target in early
891 interventions to minimize risk for adolescents.

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4.3 Conclusion

In conclusion, the current study showed that when examining eating disorders in a transdiagnostic manner, negative reactivity and self-esteem at early adolescence did not predict risk of developing partial-syndrome eating disorder in late adolescence, although there was evidence of self-esteem being a specific risk factor for partial-syndrome bulimia nervosa development. Moreover, body dissatisfaction showed an unusual reverse effect, in that body dissatisfaction in early adolescence decreased the odds of adolescents meeting partial-syndrome eating disorder in late adolescence. This result was driven by adolescents who met partial-syndrome anorexia nervosa. The study suggests that the transdiagnostic model of eating disorders may be limited in terms of its ability to explain risk factors in early adolescence for the development of eating disorders in late adolescence. Overall, as one of the very few longitudinal studies to examine eating disorder risk factors in early adolescence, the study provides useful information which suggests that eating disorder risk factors in early adolescence is a complex picture, in which factors may be sensitive to time and changes throughout adolescence, and may also interact with other factors to predict future symptomology, thus highlighting the need for research that explores the trajectory of risk factors and ED symptom development across adolescence.

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Contribution

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My supervisors, A.T. and A.S., and I collaborated to generate research questions relating to eating disorders that could be investigated using existing data from the Longitudinal Study of Australian Children (LSAC), which provided the participant recruitment for this study. My supervisors provided guidance on the design of the study, including the selection of measures and the method of data-analysis. I conducted the literature search, data analysis and the thesis write-up, while my supervisors reviewed and made comments on the report drafts to assist with revisions.

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Instructions to Authors

Chosen journal for this study is the International Journal of Eating Disorders. Below are snapshots of the author guidelines. Full descriptions can be found on:

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1) Original Articles

These contributions report substantive research that is novel, definitive, or complex enough to require a longer communication. Only a subset of research papers is expected to warrant full-length format.

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When preparing their manuscript, authors should follow the IMRaD guidelines (*Introduction, Methods, Results, and Discussion*), which are recommended by the International Committee of Medical Journal Editors (ICMJE) ([J. Pharmacol. Pharmacother. 2010, 1, 42-58](#)).

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2. Availability of Data, Materials and Code.

3. Acknowledgements and Conflicts of Interest

1. If applicable: funding source
2. If applicable: other acknowledgements
3. Conflict of interest statement (if none, state "The authors have no conflict to declare")

4. Abstract and Keywords

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Acknowledgments

Contributions from individuals who do not meet the criteria for authorship should be listed, with permission from the contributor, in an Acknowledgments section. Financial and material support should also be mentioned. Thanks to anonymous reviewers are not appropriate.

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Abstract

The abstract should be typed as a single paragraph. The word maximum and abstract format vary by contribution type (see above).

Structured abstracts should be organized as follows: **Objective:** briefly indicate the primary purpose of the article, or major question addressed in the study. **Method:** indicate the sources of data, give brief overview of methodology, or, if review article, how the literature was searched and articles selected for discussion. For research based articles, this section should briefly note study design, how participants were selected, and major study measures. If your data are based on a preregistered study, please provide the preregistration number or link in the methods section of the abstract. **Results:** summarize the key findings. **Discussion:** indicate main clinical, theoretical, or research applications/implications.

Keywords

Please provide about 10 keywords. Keywords should be taken from those recommended by the US National Library of Medicine's Medical Subject Headings (MeSH) browser list at www.nlm.nih.gov/mesh.

Main Text

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This thesis will be further condensed to fit the word limit as specified by this journal. Tables, figures and appendices (supporting information) will also be extracted and placed into separate documents as specified, with the addition of a section for figure legends to be added to the end of the report as specified.

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Appendices

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1237 **Appendix 1.**

1238 *Criteria for identification of DSM-5 eating disorder symptoms and partial syndrome*

1239 *diagnoses using the Branched Eating Disorder Test (Bisset et al., 2019).*

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Symptom	Criteria
Partial-syndrome anorexia nervosa (at least two symptoms present)	
A. Body weight that is significantly lower than minimally expected	Being assessed as having a very low body weight, sourced from their body mass index (BMI).
B. Fear of gaining weight, or behaviours that interfere with weight gain, despite low body weight	Assessed as being underweight, sourced from their BMI. AND At least ONE of the following: Reported fearing weight gain for at least 2 days per week AND reported being “very” or “extremely” concerned about gaining weight. OR Reported at least ONE of the following behaviours, lasting at least 3 months: Self-induced vomiting to control weight at least weekly; taking medication to control weight at least weekly; fasting to control weight at least 4 days per week; excessive exercise (2+ hours) to control weight at least 6 days per week.
C. Disturbance in experience of body weight or overvaluation of weight	If underweight: Rated themselves as being “about the right weight,” “somewhat overweight,” or “very overweight”; If normal weight: Rated themselves as being “somewhat overweight” or “very overweight”; If overweight: Rated themselves as being “very overweight” (note: could not be rated if obese). OR Reported weight as being “very important” to how they feel about themselves.
Partial-syndrome bulimia nervosa (at least two symptoms present)	
A. Regular objective binge eating	Reported experiencing a loss of control over eating at least weekly for at least 3 months. AND Reported that it is “very difficult” or “impossible” to stop eating after starting to eat in this way. AND The amount of food eaten in a 2-hour period is equivalent to “8 pieces of bread and half a litre of ice cream and 5 biscuits” OR “12 pieces of bread and 1 L of ice cream and 10 biscuits” OR “1 loaf of bread and 2 L of ice cream and 1 packet of biscuits.”
B. Overvaluation of weight	Rated their weight as “very important” to how they feel about themselves.
C. Regular engagement in compensatory behaviours	Reported at least ONE of the following behaviours, lasting at least 3 months: Self-induced vomiting to control weight at least weekly; taking medication to control weight at least weekly; fasting to control weight at least 4 days per week; excessive exercise (2+ hours) to control weight at least 6 days per week.

Partial-syndrome binge-eating disorder (the following symptom is present)

A. Regular objective binge eating

Reported experiencing a loss of control over eating at least weekly for at least 3 months.
AND

Reported that it is “very difficult” or “impossible” to stop eating after starting to eat in this way.
AND

The amount of food eaten in a 2-hour period is equivalent to “8 pieces of bread and half a litre of ice cream and 5 biscuits” OR “12 pieces of bread and 1 L of ice cream and 10 biscuits” OR “1 loaf of bread and 2 L of ice cream and 1 packet of biscuits.”

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1262 **Appendix 2.**

1263 *Post-hoc analyses examining characteristics of risk factors at age 10-11 and multiple regression analyses in disorder-specific partial-syndrome*

1264 *ED groups at age 16-17 (n= 2372).*

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	Partial-syndrome AN			Partial-syndrome BN			Partial-syndrome BED		
	Met (n= 101)	Not Met (n= 2271)	OR (95% CI)	Met (n= 38)	Not Met (n= 2334)	OR (95% CI)	Met (n= 20)	Not Met (n= 2352)	OR (95% CI)
	M (SD) or % (95% CI)			M (SD) or % (95% CI)			M (SD) or % (95% CI)		
Body dissatisfaction (% Want a thinner body)	10.9% (5.6-18.7%)	36.5% (34.5-38.5%)	0.23 (0.12-0.43)***	42.1% (26.3-59.2%)	35.3% (33.4-37.3%)	1.15 (0.60-2.22)	45.0% (23.1-68.5%)	35.3% (33.4-37.3%)	1.29 (0.53-3.15)
Negative reactivity (95% CI)	2.3 (0.8) (2.1-2.4)	2.3 (0.8) (2.2-2.3)	1.02 (0.79-1.33)	2.3 (0.8) (2.0-2.5)	2.3 (0.8) (2.2-2.3)	0.93 (0.61-1.41)	2.4 (0.8) (2.0-2.7)	2.3 (0.8) (2.2-2.3)	1.02 (0.58-1.79)
Self-esteem (% below median cut- off)	36.6% (27.3-46.8%)	49.3% (47.2-51.4%)	0.67 (0.44-1.03)	71.1% (54.1-84.6%)	48.4% (46.4-50.5%)	2.51 (1.23-5.15)**	70.0% (45.7-88.1%)	48.6% (46.6-50.6%)	2.29 (0.86-6.07)

Abbreviations: AN, anorexia nervosa; BN, bulimia nervosa; BED, binge eating disorder; OR, odds ratio; CI, confidence interval; M, mean; SD, standard deviation

Bold and **, $p \leq .01$; ***, $p < .001$ in regression model adjusted for all exposure variables and potential confounding variables (i.e., maternal psychological distress and warmth and family socioeconomic status)

1266 **Appendix 3.**

1267 *Distribution of adolescents with body satisfaction and dissatisfaction across different ED groups with different methods of representing*

1268 *dissatisfaction (n= 2372).*

	Partial-syndrome ED		Partial-syndrome AN		Partial-syndrome BN		Partial-syndrome BED	
	Met (n=148)	Not met (n=2224)	Met (n= 101)	Not met (n=2271)	Met (n=38)	Not met (n=2334)	Met (n=20)	Not met (n=2352)
	M (SD) or % (95% CI)		M (SD) or % (95% CI)		M (SD) or % (95% CI)		M (SD) or % (95% CI)	
Raw “perceived vs ideal” score †								
M (SD)	0.1 (0.8)	0.4 (0.9)	-0.1 (0.6)	0.4 (0.9)	0.7 (1.0)	0.4 (0.9)	0.7 (1.2)	0.4 (0.9)
(95% CI)	(0.0-0.3)	(0.3-0.4)	(-0.2-0.0)	(0.3-0.4)	(0.4-1.0)	(0.3-0.4)	(0.2-1.2)	(0.3-0.4)
Directional body dissatisfaction								
% Want a larger body	14.2%	7.5%	17.8%	7.4%	2.6%	8.0%	10.0%	7.9%
	(9.0-20.9%)	(6.4-8.6%)	(10.9-26.7%)	(6.4-8.6%)	(0.1-13.8%)	(6.9-9.1%)	(1.2-31.7%)	(6.8-9.0%)
% Satisfied	65.5%	56.1%	71.3%	56.1%	55.3%	56.7%	45.0%	56.8%
	(57.3-73.2%)	(54.0-58.2)	(61.4-79.9%)	(54.0-58.1%)	(38.3-71.4%)	(54.7-58.7%)	(23.1-68.5%)	(54.8-58.8%)
% Want a thinner body	20.3%	36.4%	10.9%	36.5%	42.1%	35.3%	45.0%	35.3%
	(14.1-27.7%)	(34.4-38.5%)	(5.6-18.7%)	(34.5-38.5%)	(26.3-59.2%)	(33.4-37.3%)	(23.1-68.5%)	(33.4-37.3%)
Absolute body dissatisfaction								
% Satisfied	65.5%	56.1%	71.3%	56.1%	55.3%	56.7%	45.0%	56.8%
	(57.3-73.2%)	(54.0-58.2%)	(61.4-79.9%)	(54.0-58.1%)	(38.3-71.4%)	(54.7-58.7%)	(23.1-68.5%)	(54.8-58.8%)
% Dissatisfied	34.5%	43.9%	28.7%	43.9%	44.7%	43.3%	55.0%	43.2%
	(26.8-42.7%)	(41.8-46.0%)	(20.1-38.6%)	(41.9-46.0%)	(28.6-61.7%)	(41.3-45.3%)	(31.5-76.9%)	(41.2-45.2%)

† Positive values for “perceived vs ideal” score indicates desire for a thinner body, negative values indicate desire for a larger body
 Abbreviations: ED, eating disorder; AN, anorexia nervosa; BN, bulimia nervosa; BED, binge eating disorder; M, mean; SD, standard deviation; CI, confidence interval.

1272 These analyses showed that when body dissatisfaction was analysed differently by using raw “perceived-ideal” scores, by categorizing raw
1273 scores into the direction of dissatisfaction (wanting a larger or smaller body), and by categorizing raw scores into those who were satisfied and
1274 dissatisfied (regardless of direction), results were consistent with main analyses. There was a consistent pattern across these results that for
1275 partial-syndrome ED, there were more adolescents indicating satisfaction, and less adolescents indicating general dissatisfaction and desire for
1276 thinness, in the partial-syndrome met group than not met group. This pattern was similar when examining partial-syndrome AN specifically. On
1277 the other hand, similar to main analyses, partial-syndrome BN and BED showed opposite pattern of results.