THE UNIVERSITY OF ADELAIDE.

TO THE EDITOR.

Sir—From the little correspondence that has formed, it appears that if you were so good as to publish it appears either that the subject treated of was of small importance or that the arguments brought forward are at best of a somewhat equivocal character. The best solution of this difficulty would seem to be that further remark was unnecessary.

If the former is the case the Professor Lamb and the public are in full accord, for in the absence of the subject they believe he alleges that he has consulted "several schoolmasters and persons of experience." The report, however, to which you refer, and which I have had the pleasure of perusing with the Professor in his view that Latin, Greek, and mathematics should have a large preference over the more modern subjects of study in order "to promote a higher degree of education in the rising generation."

To show the unsoundness of this system's mind's view of the place that "teachers and persons of experience," I note that he proceeds to split hairs with one of them, for the reason that Mr. Chappel's candidate should be permitted to pass the examination in such a manner that a candidate may pass the primary examination being reduced from 15 to 10 years of age, he admiTs the major proposition by pleading for the same in the case of Mr. Chappel's candidate and not two. The Professor says that the reason he has confined the subjects to three is "that it is a better thing for a young man to be trained in English," and proceeds to argue the point for the thousand- and- tenth time, which is only partially true ever since England has become a great division of labor. In opposition to Carlyle, who, as given his opinion that it is well that young should learn, as it were, the alphabet of many subjects, and in the mildest manner the student may assume in after life he may have the first approach to that which he is to be revealed to be. I would further remind the professor that in the curriculum of bachelor of science the London University gives no place to any of which only is taken on for the doctorate of science. So our learned professor is very like building his pyramid, of grounding his pupils, on the basis of classical education as a matter of fact, and in the most serious of the title, when if any injustice is discovered some member of the senate should get it rectified. I would recommend to the professor's attention Hanley for a more just and equitable plan for men with the congress, that the period of experimenting upon the sick patients was nearly at an end for a doctor and medical student nowadays ought to know his duty right away. I should be glad to ask, through your columns, what are the resources of the medical professor that so thoroughly nnaked a single deep of new blood could not be infused into the council, for I see that although the rules of the University confirm the desirability of a change of membership by providing that five members retire annually, yet there was no new member proposed for the last two years. I am glad to gather that the University management is so unpopular that there are no aspirants to seats in its council. For that very way it that exhibits Mr. Chappel and the inquiries of Mr. Labet et were not it does not appear to be a place where many of any sentiment are solicited. Again, like many others who have rising families to be educated, I have no opportunity of becoming acquainted with Professor Lamb's except through the press. I therefore merely enter this chime, if at all, that he with the other professors and councillors are the very last in the minds of the public. I hope all these men show their ability for their position by taking the public a little more into their confidence, so that something may be learned from the professor at once. The most un- envying by a cut and dried officials to force a system of education into the fitness of which, as far as I understand, in England, the University will fall of its object, and the teaching it seeks to impart will lack that adaptation to the soil which alone can make it fruitful. Your article on legal education is one with which for the most part I can agree, for those persons who