PRINCE ALFRED COLLEGE,

The annual speech day of Prince Alfred College was held at the Adelaide Town Hall on Thursday afternoon, December 17, and as usual the proceedings were rendered very attractive by the boys themselves. His Excellency Sir W. C. F. Robinson, K.C.M.G., presided. The centre of the hall was occupied by the pupils, while the side seats and gallery were crowded by parents, friends, and "old boys." A well-trained singing class, under the direction of Mr. T. W. Lyons, filled the higher galleries.

Arranged on tables at the head of the hall were numerous drawings and other creditable works of art executed by the boys. The Governor was accompanied on the platform by the Chief Secretary (Hon. J. H. Bray), the Mayor of Adelaide (Mr. W. Bundle, J.P.), the Hon. M. Salom and G. W. Cotton M.L.C.'s., the Mayor of Norwood (Mr. F. H. Wigg) and the Revs. C. T. Newman (Hon. President of the College), S. Knight, &c. Apologies for non-attendance were read from the Minister of Education (Hon. C. M. Cockburn), the Very Rev. Dean Russell, W. V. Fletcher as Head Master of St. Peter's College (Rev. Williams), and others. His Excellency was welcomed in the usual manner by the singing of the National Anthem. The programme commenced with the anthem "The Earth is the Lord's and the fulness thereof," followed by prayer with the Rev. C. T. Newman.

Mr. F. Chapple, B.A., B.Sc. (Head Master of the College) read the following report:

The year 1885 must be marked with a red letter in the history of Prince Alfred College. From the very commencement of the new school year, the matters of general interest to us as a school have been achieved very striking success. The attendance has for the first time exceeded 400, the average for the year being 396, or 13 more than last year. The annual school fees of £9 per annum have been paid by 187 pupils, and the University examinations our boys have done exceedingly well. In all we score 44 passes for the year-4 in March and 40 now curiously enough exactly the same total as last year. The Junior List of the "Grecian" has two more than last year, and the First Class of 60 has gained besides 7 second classes and 14 thirds. The Matriculation List in March had one Prince Alfred boy in the first place and another in the second, but two boys passed or four passes out of the six boys that at school as a whole. But the most remarkable triumph of all was the matriculation held a few days ago. The whole first class was assigned to Prince Alfred boys, and the first five places in the second class to them-that is, the name of Prince Alfred comes in the first eleven places without a break. This is an achievement we cannot hope ever to repeat, but may be excused just now rejoicing in it. In all we had six first classes, two second classes, and four third classes. The twenty-five schoolboys who satisfied the examiners eighteen came from Prince Alfred. All our boys who were presented in Latin and chemistry passed in these subjects, all but two in mathematics, all in Greek and Latin, and all in philosophy. Some criticism in Parliament and Press has been directed against us for presenting candidates for this examination a second time. The three boys against whom objection is raised passed the subject last year, and they said that they had taken lower classes and wished to obtain higher; and the third desired to secure a pass in Greek in order to allow him to commence a course of study in the University, which has quite satisfactorily, and I sent on the application forms accordingly. They went up in Greek.
German, French, and trigonometry, in which he had not been presented before. They obtained six credits between them for these, Fisher four, and Ford three. I am delighted upon the results. This is the first year in which these boys have passed a second time from Prince Alfred, though there has been a few similar successes of late. I think it will be something to be noted in the proceeding rather much be approved. Why should not a boy, who, after passing in a low class, has stayed at school a year longer, taken up higher and other studies, or obtained a certificate of adequate acquaintance with more advanced studies? The desire to master your work is most praiseworthy; the wish to be first-class and the approval of the University authorities is, in my highest court in such matters, if commendable too.

I have said thus much, because I have noticed that these three boys appeared at the remarks to be the real toil of your old boys and young men, encouragement, my belief that few who understand the question would award them anything but praise. They have secured attainments that must be of value to them in future life, an ability of which they may justly feel proud.

We must congratulate our old boys at the Adelaide University upon their continued and manifest success. Our special boy, C. M. Dock, is a scholar for this year. Seven of these valuable prizes have now been awarded, and five have fallen to those who went to the University from Prince Alfred. In the B.A. list, too, all the first classes are held by our boys, and of the four of whom it must be noted came to us with exhibitions from public schools; and the John Howard Clark scholar is C. M. Dock.

Our school is well attested by public examiners, a similarly satisfactory report may be given. There are weaknesses, we know, and never forget, especially this half in two parts of the third, but the effort is being made, and we continue to be made, to remedy these defects. We want thorough, steady, accurate, and neat work all through the school, and will never rest till we gain it. And I am sure the school throughout the year I can see pleasure and praise.

The sports' record is chequered. In the rowing, we have been stripped of our one victory by the boatrace against the University College, but there are two, and one is not a point. Last was the cricket match on the Adelaide Oval against St. Peter's. Our eleven scored 500 runs, and one of them (J. Darlington) 225 off his bat, events not soon to be forgotten, totalling 550 runs, which, in annual contests, and never equalled, they tell us, of that famous cricket ground. From victories and defeats alike we must learn valuable lessons. The spirited and hearted effort make good cricketers, footballers, rowers, and useful men, too. To A. J. S. Fry (the captain) and to Mr. J. E. Goodfellow (the coach) of our school, an able and good thanks.

There have been two important changes in the staff this year. Mr. F. D. Maguire left at Easter, after three years of kindly and faithful service; and Mr. R. M. Satterly was engaged for us early in the year in England, after only a few months' labour was found to be in so critical a state of health as to advise him to return immediately to Australia. His services have been neglected, and with him we all learned to value highly his accurate scholarship, his painstaking ability as a teacher, his gentlemanly bearing, and high Christian character. Mr. Bolinger, from Glenelg Grammar School, has been appointed, and Mr. A. R. Stephenson, B.A. (London), is on his way to fill Mr. Bramley's position. To the staff as a whole, I owe most sincere thanks for energetic and loyal co-operation.
Valuable improvements have been effected this year, which include an additional and convenient classroom and boys' lavatory.

This report cannot be concluded without some allusion to the lamented decease of Mr. T. G. Waterhouse. He was a staunch friend of the College from its commencement, and was always ready to aid its development with warm sympathies and substantial financial help. While resident in England he encouraged my esteemed and able predecessor, Mr. Hartridge, to attend to the College, and to a large extent it was Mr. Waterhouse's chief benefactor Mr. Charles Graves Waterhouse.

The year closes with thankfulness and gratitude, in our hearts. Letters and telegrams and affectionate words of congratulation are showered upon the boys, their parents, and friends. I have had so many letters and notes of complaints as this year. I feel almost tempted to keep some of the former lest dark days dawn. These at once give pleasure and stimulus. We must ever expect our young men to break new grounds and to aim higher endowments than the swift limb and the clear voice and that integrity, purity, and high principle are the "best gifts" most devoutly to be coveted and most diligently to be sought after, and that these, like flowers, come from above and must be sought from them.

The academic honours gained by Prince Alfred boys, past and present, during the year, were announced as follows:

- M.A. (London), second position in classics, P. A. Robin
- First M.B. (London), first class, S. E. Hodge, S. E. Hodge, F. R. Colton
- M.B. (Aberdeen), T. C. Bennett (Melbourne), L. F. Prager

Old Boys at the Adelaide University.

- South Australian Scholarship, W. A. E. Tucker
- John M. Cuthbertson Scholarship, W. C. Mead
- First Year B.A. (first class), W. A. E. Tucker
- Second Year B.A. (first class), C. S. Mead
- W. Trellean
- First Year B.A. (first class), D. H. Bollidge
- First Year B.A. (second class), L. B. Donaldson
- First Year B.A., A. F. Joyce, C. Magarey

Law Examinations (in November):
- S. B. Durston
- A. H. Henning, J. T. Mellor, A. Melrose, and N. A. Webber

University Scholarships: D. H. Bollidge, R. Duence, and A. F. Joyce (pro. acc.)

MATRICULATION EXAMINATION.

First Class (in order of merit):
- G. A. Fischer
- Latin, Greek, mathematics, German, all with credit
- J. M. Solomon, Latin, Greek, mathematics, German, all with credit
- Y. V. New, Greek, mathematics with credit
- C. S. Mead, Latin, mathematics, chemistry with credit
- W. A. Leitch, Latin, math-matics, chemistry, natural philosophy with credit
- F. S. Hone, Latin, mathematics, chemistry, natural philosophy, with credit
- T. W. Crompton, Latin, mathematics, chemistry, natural philosophy, with credit
- W. A. Verco, Latin, mathematics, chemistry, with credit
- A. H. Angel, Latin, mathematics, chemistry, natural philosophy
- P. Bollen, Latin, chemistry, natural philosophy, with credit
- E. N. Cland, Latin, mathematics, chemistry
- D. D. Illiffe, Latin, chemistry, with credit
- J. G. Hillyard, Latin, mathematics, chemistry, with credit
- T. H. E. Healy, Latin, mathematics, chemistry, with credit

Second Class (in order of merit):
- F. S. Butler, Latin, mathematics, chemistry, natural philosophy, with credit
- W. A. A. Leitch, Latin, mathematics, chemistry, natural philosophy, with credit
- F. S. Hone, Latin, mathematics, chemistry, natural philosophy, with credit
- T. W. Crompton, Latin, mathematics, chemistry, natural philosophy, with credit
- W. A. Verco, Latin, mathematics, chemistry, with credit
- A. H. Angel, Latin, mathematics, chemistry, natural philosophy
- P. Bollen, Latin, chemistry, natural philosophy, with credit
- E. N. Cland, Latin, mathematics, chemistry
- D. D. Illiffe, Latin, chemistry, with credit
- J. G. Hillyard, Latin, mathematics, chemistry, with credit
- T. H. E. Healy, Latin, mathematics, chemistry, with credit

(in order)

- A. H. Angel, Latin, mathematics, chemistry, natural philosophy
- P. Bollen, Latin, chemistry, natural philosophy, with credit
- E. N. Cland, Latin, mathematics, chemistry
- D. D. Illiffe, Latin, chemistry, with credit
- J. G. Hillyard, Latin, mathematics, chemistry, with credit
- T. H. E. Healy, Latin, mathematics, chemistry, with credit
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First Class.—A. F. Joyce, Greek with credit, Latin, mathematics with credit, French, and German; A. E. Robin, Greek, Latin, French, and German.

Second Class.—R. H. Henning, Latin, mathematics, and chemistry.

Junior Examination.

First Class.—F. J. Chapple, Latin, Greek, mathematics with credit, chemistry, and physics.


Civil Service.


Prize List.

The prizes were distributed by His Excellency the Governor, according to the following list:

First Class.—Chief Master’s prize, R. W. Shrewsbury; second, W. E. Hocking; third, C. E. S. Shepherd; fourth, G. E. Coome; fifth, T. E. Pustkuchen.

First Form.—First prize, T. E. G. Hughes; second, C. W. Martin; third, W. J. Allen; fourth, C. A. Cane; fifth, C. E. B. Brooks; sixth, A. W. G. Phis; seventh, A. Lever; eighth, W. F. Gardiner; ninth, F. W. S. Shepherd; tenth, G. L. Addison; general proficiency, G. Schmidt.


Second Form.—Chief Master’s prize, R. W. Shrewsbury; second, E. W. Hocking; third, L. E. Pustkuchen; fourth, L. Biring; fifth, W. C. Leschen; sixth, G. O. Kinner; seventh, W. Taylor; eighth, S. W. Chapman; ninth, J. K. Handyside; tenth, B. J. S. Payne; general proficiency, J. W. Hocking.

Third Form.—Chief Master’s prize, P. E. Johnstone; second, S. K. Edwards; third, W. E. Giedy; fourth, A. E. Peters; fifth, E. L. Benda; sixth, E. Price; seventh, W. Phelps; eighth, A. F. King; ninth, G. L. Carnachan; tenth, R. W. Shrewsbury.


Fifth Form.—Chief Master’s prize, W. R. V. Parsons; second, H. A. Parsons; third, A. E. Hamilton; fourth, J. F. Solomon; fifth, S. S. Glyde; sixth, A. J. Birks; seventh, W. S. Chapman; tenth, A. H. Sanders; eleventh, P. Langford; general proficiency, J. H. Downer; J. W. Jackman.

Lower Fifth Form—Head Master’s prize—W. E. Dempster; second, W. S. Saltire; third, F. J. Jutter; fourth, A. J. Wilson; fifth, T. O. Sobes; sixth, L. Playfair; seventh, E. T. Bailey; eighth, C. J. Hodgkinson; ninth, M. I. S. Penny; tenth, J. J. Hammerton.


Sixth Form—Captain of the school, T. M. Burgess; second prize, A. Wylie; third, J. H. Finlayson; final examination prize, A. E. Maclennan.

SPECIAL PRIZES AND SCHOLARSHIPS

Old Collegian’s Scholarship—£15s. (Presented by the P.A.C. Old Collegian’s Association) to T. M. Burgess.

Foundation Scholarship (Presented by the committee), one year’s free education—A. G. Fischer.

Colton Scholarships—£12s. (Presented by the Hon. J. G. Colton) to C. R. Longbottom, E. S. Robb, J. C. J. F. Chapple.

Robb Scholarship—£12s. (Presented by John Robb, Esq.) to F. J. J. Chapple.

Colston Scholarship—£12s. (Presented by H. Malpas, Esq.) to F. S. Butler.

Medal for Chemistry, applied to agriculture—(Presented by the Hon. G. W. Cotton, M.C.) to E. I. Tilly.

Advertisher Prize (Presented by the proprietors of the S.A. Advertiser) for English essay—J. D. Iffie.

Smith Prize for History—(Presented by E. T. Smith, Esq.) to T. C. Walker.

Arithmetic prize (Presented by W. C. Hagg, Esq.) to F. W. Flowers.

Howard Prize (Presented by D. Howard, Esq.) to F. Lathlean.

Smart Medal for Natural Science—(Presented by W. S. Hunsdon) to J. Drew.

Writing (Presented by Messrs. E. S. Wigg & Son) to J. Drew.

Music (Presented by W. B. Chinner, Esq.) to F. J. Chapple, J. King, C. G. Cooper, C. A. Cave.


Singing (Presented by T. W. Lyons, Esq.) to E. J. Coombes.


Drawing (Presented by D. Garlick, Esq.) to F. Lathlean.

Drawing (Presented by R. E. Minchin, Esq.) to W. C. Hunter (original sketch), N. Dowie.

Walker Prize for Apparatus—H. W. Le Corm.

Mapping (Presented by D. Garlick, Esq.) to H. W. Anderson.

Recitation—C. R. Penny.

Book Prize for Scripture Knowledge—W. E. Dempster.

Librarian’s Prize—J. Drew.

His Excellency said—I think you will probably agree with me that the report to which we have just listened is very satisfactory—one that indicates good progress of the part of this educational institution, and will be gratifying alike to those who are here and also to those who are not here, but who take an interest in this colony. (Applause.) It was very agreeable to me to hear the cheers from the boys on being reminded of the successes achieved by some of our fellow-students. This increase has been caused by jealousy and a wish to outdo the success of their fellows, which does them great credit. In keeping with this quality I would only add to them, both for their guidance now and in after-life, to fight fairly when you have to fight, to never hit a man when he is down and to never say of a man behind his back what you would be afraid to say before his face. (Applause.) These qualities, added to the absence of jealousy, and to that generosity which you have displayed in the past, will make you worthy members of society. Such qualities will permit of this College having no cause to be ashamed. (Applause.) With such qualities I think the coming forward of this young man as you will make in your midst. (Applause.) This is the third time I have presided at your annual demonstration, and, therefore, I think you will probably excuse me if I have not come here with anything in the nature of a prepared speech, because I can say nothing fresh to you on that account, and I trust you will also take into consideration the great heat of the weather, and the assurance I have given to keep my coming here by a speech. (Hear, hear.) But I am glad to think that College needs no laudation from me. It is known far and wide throughout these colonies, and I can only hope that it will in future turn out as good boys as it has done in the past, and will in that way contribute to the prosperity of those who have to make this colony their home and to take an honest and moral man as a partner or pensioner in their field. I will only express my pleasure now in being here and taking part in this demonstration. (Cheers.)

In the entertainment which followed the performers all gave evidence of most careful preparation on the part of their instructors, and of having entered enthusiastically into the work of qualifying themselves for the occasion. The programme included recitations by C. H. Parsons, I. M. Mueske, H. C. Cohen, F. Robin, and A. H. Chapman; pianoforte duets by F. J. Chappell and J. King, and by C. A. Cane and C. Cooper; a German dialogue by H. W. Crompton, F. Lathem, A. E. Stephens, W. Trudinger, F. W. Wheatley, and O. A. Witt; and glee by the singing class. The recitations were well done, and C. R. Penny, who gave "The Midnight Charge," was selected by His Excellency, amid the applause of the boys, as the recipient of the special prize for the best recitation.

The Secretary of the Committee (the Hon. G. W. Cotton) said that they all very regretted the absence of the Hon. J. Colton, but they would all be much pleased to hear that he was much better. (Cheers.)

The Head Master said he could not remember having stood before an audience on a similar occasion without seeing the Hon. John Colton on the platform. He was
The MAYOR congratulated the teachers and pupils on the successful work they had done during the year, and wished them a happy and merry holiday, and a safe return to their labours. It was highly pleasing to every one to have His Excellency there for the third time, and to know that he was observing the progress made by the College. (Applause.)

The CHIEF SECRETARY seconded the vote of thanks. (Applause.) A very old St. Peters boy he was pleased to see and hear of the progress of this school, and of the advancement made by many of the boys afterwards at the University, and in other ways. It must be a task upon the master to have to tell them what they did, and what they failed to do at sports, but he felt strongly that boys who did well at sports might do well at the same time at learning. (Hear.) He hoped they would have the pleasure of His Excellency’s presence, if his engagements would permit, on the next speech-day. (Applause.)

The vote was carried with ringing cheers.

The Governor acknowledged the compliments paid him; he had no interest taken in the proceedings, because he knew that each boy was for the moment a centre of thought in one home at least. He wished them all a very happy holiday, and trusted to be with them again on a similar occasion in the future, to hear about more of their successes. (Cheers.)

The school then sang the hymn, “Childhood’s Years are Passing o’er Us,” and Mr. W. B. Chinnery gave the “Festival March” (Fumagalli) on the organ. Heartier cheers for the Head Master and others connected with the College were given by the boys before separating for the Christmas vacation.

THE ADVANCED SCHOOL FOR GIRLS.

On Thursday the annual distribution of prizes in connection with this school took place in the hall of the Young Men’s Christian Association. The Minister of Education (Hon. Dr. Cockburn) president, and there was a large attendance. The Minister of Education, in opening the proceedings, said it was very encouraging to all those connected with the Advanced School to see so many persons there that morning. The attendance was all the more encouraging because no advance had been given of the meeting. He took it for granted that all those who were present were directly interested in the welfare of the institution.

An overture was then performed on the piano by Misses Hay and Blackwell.

The following report of the year’s work by Miss Thorner, the Acting Head Mistress, was read:

The school this year has suffered a great loss in the resignation of Mrs. Hibbel, who had been connected with the school for many years. In the absence of Mrs. Hibbel, the school has been conducted with great ability and tact by Mr. R. Hindmarsh, who, although a relative of the late Mrs. Hibbel, has been esteemed by all for her clear judgment and kindliness. We wish her all happiness, and are glad that her place will be supplied by an old friend of the person of Miss George. The school may be said to have been full the past year; our numbers have increased from 122 to 134.
accommodation has, no doubt, militated against the larger increase in the number of pupils, but this will now be rectified, for during the vacation considerable improvements will be made in the school. New pavilions and additions to the present building will afford many advantages. The public exhibitions, which our girls have so often gained, are this year discountenanced by outside competition. The two prizes given by Sir Thomas Eliott for physiology to non-medical students were gained by members of the school. The number of girls who went for public examination was comparatively large, and nearly all who entered passed in the first class, though two who obtained second-class positions passed with credit in German, English, Latin, and geography, taking French and Italian. Eight candidates for the junior examination amongst nineteen last year pass of these only one failed to pass. The decrease in the number of leaving school before they enter the higher classes is only apparent, however, we expect to have a large number of candidates.

We notice with pride and pleasure the conspicuous position taken at the University by one of our former scholars. She will graduate in South Australia and the first lady graduate in South Australia. Other old scholars are studying at the University one for B.A., one for B.Sc., and some for the degree of B.C.L. (Women's). They have progressed favourably, and it is the steady, thorough work of the lower classes which lays the foundation for future success.

The Minister of Education said that the report they had just heard spoke for itself. He could not convey in higher terms the views which had been submitted. The School has been the Advanced School for Girls for many years, and it had always been decided to go on in the same way. The stimulus competition had enabled many private schools to compete with the school, and it was a wonderful thing. (Applause.) He was glad to be present at some of the most important educational events that had taken place in the University of Adelaide, and amongst the momentous and notable events which took place there, there was none which excited greater attention and called forth greater applause than the admission to the degree of the first graduate in science, and the first lady graduate in South Australia. (Applause.) That was an incident of no mean importance. It was an indication that South Australia—one might almost say an era in the educational course of the world. For too long had it been the custom to limit the paths of our University to the sterner sex, and he was sure they had been joined in the most hearty congratulation that in South Australia, which was by no means the least among nations, the barrier which hitherto been opposed to the higher education of women had been overcome. He hoped that among the ladies present there would be many who, although they might not be able to win the palm from Miss Dornwell, still would not allow her to be the sole possessor of the distinction of lady graduate in South Australia. (Applause.) There were two modes in which the mind operated, the one by a distinct, slow, gradual chain of reasoning called the intellectual operation, which linked one thought to the other, till at last a vast length of time had been lost; the other a more rapid, more inexplicable, more abrupt way was that which was called intuition, by which the mind sprang at once from one point in the chain of reasoning to the other. He would not underrate the slow
sure travel of intellect. Still he would say this, that in all the great inventions of science which had benefited mankind the last leap had been achieved by the process of intuition, and not by the slow and more surer process of intellectual labour. Of these two modes of the mind, the one was distinctive of the male, and the other of the female. The male as a rule advanced by the slow, intellectual, discriminating, steady process. The female mind, on the other hand, leapt from point to point with a celerity that left the spectator in unbounded amazement.

(Laughter.) The truth of this had been noticed and it was a popular saying that a man is not great in himself but in another. Some said it was because he was not a woman. I do not think it is so. The very keenest of the female intuition tell me it is because he had no better sense of a woman's reason. I think it is so and I think it is so.

This doubt had sometimes been said in a tone of satire and irony; but he was speaking in all earnestness when he said that knowledge generally had lost much in the past from the exclusion of that sex which possessed in the most marked degree the intuitive method from our academical walks. He was sure that the progress that would now be made by the whole brain power of male and female would be immense in the future. He was glad to see that so many of the students, who had distinguished themselves in the University examinations, must be a source of congratulation on all sides. Professor Kelly on Wednesday, at the University, addressed an audience of students in the hall, and he spoke of the great change in being merely in the vestibules of knowledge and of having yet before them the halls of learning. That was a very apt way of expressing it, and he would ask the fortunate pupils to bear in mind that they were on the threshold only of what was possible to them. He hoped that no success would induce them to relax their efforts, but that on the contrary, they would press forward and examine every niche and corner in the halls of learning that were accessible to them. He would say one word of encouragement to those who had met with a less degree of success. There were two ways in which knowledge might be acquired. There was one by the facility of remembering words—a verbal memory, and there was another by the facility of linking ideas. Among the successful students there were sometimes those who owed their success in a great degree to that facility which some brains had very largely developed of linking word to word. This enabled them to pass the most rigid tests examination could impose without the examiners being able to find out that it was a mere verbal memory, and that the ideas were not so firmly grasped. This facility, instead of being an aid and a stimulus to real knowledge, was a very great drawback, because it was a deterrent to the thorough mastery of a subject. Amongst the number of the least successful aspiring students there would be found many who had not the knack of linking word to word, but had the knack of linking idea to idea. It was because they lacked the former faculty that they found it a necessity of their work to build up ideas, as it were under the foliage of words a skeleton, a framework, a whole tree and branches of ideas. They were the students who in the long run won the race, and not the students who possessed a merely verbal memory, although
the two were compatible, and some existed. Then he wished to say a word to those who took no interest in their studies at all, who, if they felt any solicitation about a task it was the task their little brother had set him, and who was in tears because he could not do it. Although distinction in learning might never be open to them, and they could never hope to take their place as the more advanced students could among the women of the future, still among them were to be found the women of the present, those girls who were possessed of a keen sympathy and a ready observing power, which made them more likely to assist their mothers in their household duties than would a knowledge of abstract sciences. This was the faculty which, combined with common sense and discretion, classed them among those whose price was above rubies. (Applause.)

Miss Daniels then performed a pianoforte solo.

The Minister of Education distributed the matriculation and class prizes and certificates, and at intervals in this part of the proceedings the school sang the glee "Hark the Alpine Hunter," "Lorelei," "The Wretch," and "Hope Will Banish Sorrow." Miss Denny played a pianoforte solo. The glee was rendered in a very pleasing manner, and the last, "Hope Will Banish Sorrow," was encored.

Mr. J. A. Hartley (Inspector-General of Schools) addressed the meeting. He said he wished to express, on the part of the Education Department, their sense of the fidelity and care with which the duties of the school had been discharged during the year. When the list of the University examinations came out last week he believed a feeling of dismay ran through the school. Whether it was an angry sense of injustice or did not know, but there was great tribulation in the land, and he was bound to say not without reason. The matriculation examination like all other University examinations was laid down on the lines consecrated from time immemorial. He might almost say, to the advantage of the sterner instead of the weaker sex, great prominence was given to Latin, Greek, and mathematics—how great the prominence he expected few persons present knew. These remarks did not apply to the primary examination; and he was far from saying that the arrangements, as such, were at all wrong. He was not then criticising the arrangements, but he wished to point out the enormous handicap that the boys had over the girls in these examinations. Before they took the extra subjects they had to pass in certain other subjects, and among them was Latin. If a boy passed in Latin he got 200 marks. If a girl had not studied Greek she was penalised—and he admitted it was a great concession to make—to present herself instead in French, and for that she got 150 marks. When the compulsory part of the examination was over there came the optional subjects, and it was on the way in which the optional subjects was done that the classification list of the University was
A boy got 300 marks extra for knowing some more Latin, but the number of marks the girl got for Latin was not at all large. Having taken up French in the compulsory subjects she could not be examined in it, nor in the optional subjects, however well she knew it.

She was left to her German and Italian, and the latter language was not much taught in this colony. She could get 250 marks in her German. The boy could take Greek, and he was allowed 400 marks. In the last examination he headed the list, and he had every right to be proud of his position. (Applause.) That boy had the advantage of working hard; that was a great advantage, and nobody would grudge him his success. But when they took the total number of marks he could get and the total number of marks a girl could get, they found that he had got 1,500 marks, and she had got 1,300 marks, so there was a great difference between the two. The boy who headed the list could get 1,900 marks, and the two girls who entered could only get 1,200, or 700 marks less. If a boy were a good boy he could get a fair percentage of marks. If he got two things that would be about 1,300 marks, or 100 marks more than the girl could get if she did every question on her paper correctly. The two girls would still be 500 marks behind the boy. If he had taken up the girls' problems he would have the great difficulty to face. The question the girl asked herself was, could she get first class? She found a first class had been given for really good work, but not in the subjects which she could study. This time two girls went in; they did their work as well as any candidates could be expected to do it in their subjects in which they were permitted to present themselves; but when the list came out they found themselves in the second class. Why was this? The answer was not found in the remark made by Professor Kelly that there must be a marked gulf between the first and the second class. At the previous examinations the girls were placed in the same four subjects as these two; she gained a credit in one subject and passed without a credit in the other three subjects; but she found herself in the first class. The two girls to whom he referred got credit in all the subjects in which they were permitted to present themselves, and they were placed in the second class. He believed a feeling of disappointment had taken hold of the girls. They felt it was no use trying for the first class—they could not get it. The matter would be enquired into, and he hoped would be satisfactorily adjusted. A sound foundation was being laid at that school. That sort of work was being approved by the rector of the University. Three ladies were studying at the University for the arts and science degree, and they were in the first instance pupils of that school. (Applause.) Miss Dornwell was a pupil there, and there was one other lady he must mention because she had done them great credit in England; he referred to Miss Knight, who had passed a first class on a degree course at the University of London. (Applause.)

Three cheers were then given for the Minister of Education, and the proceedings closed with the singing of the National Anthem.

GLENELG GRAMMAR SCHOOL.

The annual distribution of prizes in connection with the Glenelg Grammar School took place on Thursday evening, December 17, in the Congregational Lecture Hall. Mr. J. H. Symon, M.P., Q.C., presided, and presented the prizes.
The Chairman said he felt gratified at being requested to preside that evening, and still more so at being able to comply with that request. He felt at the present time as if he were in Fairyland and back again in his old school-days. (Laughter.) It was pleasant for a man to look back upon his schooldays in after life. He preferred to see boys leaving school for the holidays than when they were going back again. There were exceptions, and there might be some in Mr. Caterer's school, but he hoped not. All work and no play was not a good thing, and he would say to the boys present that when they were at school they should do so with a will, but that when they played they should not allow work to interfere with it. One thing he would impress on the boys was that how ever important were the ordinary school pursuits, none were comparable with the moral education of the boys, which was a much greater factor in the success of a man than mere technical education on which many people laid so much stress. In all their dealings they should endeavour to do their duty to their Creator and to their fellow men.

The Principal (Mr. Caterer) in reading his annual report stated that the number attending the school had been well sustained. The work done had been very satisfactory, there was steady improvement, and the progress had been particularly marked. There had been material alterations in the staff of workers during the year owing to the retirement of Messrs. Bodinner and Henderson, whose places, however, had been ably filled by Messrs. Byard and Sebroak, and the moral tone and the physical health of the boys during the year had both been good. The prize-list was as follows:

Dux Gold Medal - T. Stanley Caterer.
Examination - Silver Medal, W. L. Summers.

First. - 1st, marks, W. Ralph; 2nd, S. Bickford; 3rd, C. Talbot.


Fourth. - 1st, Jessel; 2nd, S. Talbot; 3rd, Green and Moorhouse; 1st, Jessel; 2nd, Moorhouse; 3rd, Green. Special prize, Ferguson, L. Martin, Melrose Coombe.

Class Prize. - 1st, Tydeman; 2nd, King II. Compulsory; 3rd, Yelland; Special - Culmer II. Presented by Herr Drews - Yelland, for drawing; presented by Mr. Byard - Yelland, for French.

Sixth. - 1st, general proficiency, R. Duncan; 2nd, H. Grierson; 3rd, A. Goode; T. Lyons. Special - Gold medal, F. Stanley Caterer (dux); special - French (junior examination) presented by Mr. R. R. Cool (junior examination presented by Mr. W. L. Summers) - French; Caterer I. presented by W. C. Rigby, Esq. - Grierson.

The proceedings during the evening were diversified by several songs, a quartet "To Thea, our God," by H. Grierson, W. Windscheid, C. Caterer, and A. H. Goode.

Some very excellent specimens of penmanship were shown by Mr. S. H. Prior, especially a collection of visiting cards written by hand, and bearing a close resemblance to copperplate work. Several maps of good workmanship were also shown, as well as some creditable drawings and paintings.

After a few closing remarks from the Chairman the proceeding were closed by the usual votes of thanks and the National Anthem.