SCHOOL EXAMINATIONS.

[Editors' and Examiners' Reports, Prize-lists, and other formal notices included in the subjoined notices charged for advertisements.]

ST. PETER'S COLLEGE.

The annual speech day and distribution of prizes at the College on Thursday afternoon was very successful. The large schoolroom was crowded. Bishop Kennion, the School Visitors, Bishop, was present. His Excellency the Governor and party the Board of Governors of the institution, and a large number of ladies and gentlemen.

The Chairman said there was an interesting story told of Dr. Goodall. When Head Master of Eton he entered the schoolroom with King George IV, and he asked the King to permit him not only to enter before the King but also to wear his hat, because he said it would never do for the boys to think that there was anybody greater than the Head Master.

Therefore he trusted that His Excellency, whom they were always glad to see present, would pardon him if he first spoke a few words about the Head Master. He would like to welcome Mr. Williams after his sojourn in England. (Applause.) If there was any test of real discipline and good conduct besides good character of a ship, it was when good conduct continued even after the captain had left the vessel.

He was pleased to say that the good conduct of the College had been as remarkable during Mr. Williams's absence as when he was here.

While he praised Mr. Williams he could not forget what was due to that master who filled his place so extremely well. (Applause.) That during the time Mr. Lindon had charge of the school he had the loyal assistance of his coadjutors under masters and the love of the boys was proved to every one here. (Applause.) They would all take great heart when they recollected that Mr. Williams had under him one who had proved himself so extremely well.

The school had made undoubted progress during the past year in some respects was very satisfactory. There was no doubt that they had lost laurels on the river, and no one regretted this more than he did. Notwithstanding the gallant defence made by two batenemen on the Oval Prince Alfred College had wrested the honours of the cricket field from them, and had also beaten them at football.

But in the examinations at the University St. Peter's College had achieved a success remarkable in its way. To all lookers-on this was most satisfactory, and the result was most creditable to the schools. No education was complete which neglected physical training. The athletic sports which had taken place this year showed plainly that some of the boys were of no real distinction in this direction. He had felt much from handing over the Head Master the medals for rowing in 1888, when, unfortunately, he could not be present.

There was a great distinction which this school had achieved during the last day or two. The newspapers that morning had at great length related the admirable address given in the University on the previous day by Dr. Stirling. It must never be forgotten...
that Dr. Stirling was an old St. Peter's boy.
(Applause.) That address was undoubtedly
powerful and eloquent, and if Dr. Stirling
showed himself to be a complete master of
one subject, he thought they would all agree
with him that he had received aid from other
branches of knowledge besides that of science.
If science taught us to know, literature
taught us how to express what we knew.
No one could have read or heard that powerful
address without recognition of the aid
literature had given Dr. Stirling. He had studied
expressed itself in all its grace and beauty
both upon his mind and through his pen.
He was not going to criticize that address.
That would be far beyond his powers, but he
could not help thinking, however impa-
tient some men might be of the manner
in which they conveyed the matter
of which they thought so much,
the effect of the latter was due to a great
extent to the sympathy they had for their
subjects and the manner in which it was
brought forward. He did not think any
educator would have failed to perceive
the training of the mind and the imagina-
tion. Among the sayings attributed to our
blessed Lord, but which was not recorded in
the Holy Scriptures, was "To wonder is to
reign." He claimed for general education
that it could be made to give scope for
the imagination. He did not forget the great
claim which might be put in on the scientific
side, nor did he forget the great essay by
Professor Tyndall on the scientific use of
the imagination, but if they limited their study
to science, he thought they had no room
for the free play of mind in a won-
derful realm in which the supernat-
ural touches the natural, and in which the moral
influenced and dominated over the material.
To all this literature undoubtedly
helped in
poetry and philosophy they had the
working of the mind in the three great
subjects of God, nature, and self.
In history they had the movements of nations amid
changing conditions, and they gathered the
direction in which their countrymen
should take in the future. He looked for-
ward to the boys taking a leading part in
the affairs of the colony, and he
hoped he might be excused if he attempted
to point out, in spite of what Dr. Stirling
had said, that there were other approaches
to the study of sociology than even biology
itself. Plato, for instance, was no biologist,
and yet had written "The Republic." He
did not wish to say a word against the
study of biology, but by remembering
accuracy or the wonderful habit of collecting
considering facts.
That, of course, biology had in connection with mathematics and all other
scientific subjects, but if he had a boy he
would wish him to be so trained at school in
those subjects that touched the whole nature of a man that he would not only
an observer, but so filled with the love of God
to man and so sensible of what God had done
for man, and what man had done for his
fatherland, to which he would have as his chief
inspiration his faith in God, as well as his
faith in his brother man.
(Applause.)
A programme of recitations, songs, and
choruses by the pupils followed.
Lloyd gave "Othello's Defence" capably,
and Cavenagh, Beeton, Nankwell, Andrews,
and Lawrance were successful in their selections.
The choruses by the singing class, "Away,
Away," "Up the Hills and Down the Dales,
and "Homeward Bound," were well given.
The two competitors for the singing prize by their rendition of "In Happy Days" and "Under Shady Boughs" showed that they possessed sweet voices, considerably improved by training.

The Head Master read the following report on the year's work:

To you, all of very hearty thanks by you all for your hearty reception of our Visitor's cordial words of welcome to me, and for the pleasure you are good enough to express at the perfect restoration to full health I have enjoyed under your care. And I gladly take this opportunity of owning my deep sense of the kind greeting I have received from many friends who are not here to-day to repeat them. My thanks are due, too, to all the staff of the School, and I did not miss one face among my colleagues, Herr Kichner's unusual qualifications as a teacher, his perfectly disciplined ways, his gentleness and firmness managed to make us respect him, and to work either with him or under him. I fail to see the lot of most, even of good schoolmasters. Had he been content to spare himself a little, we might have had a better School. Memorial cross in our school Chapel will I hope keep his memory fresh in the minds of many generations of St. Peter's boys. He says of him simply that he was "laboured, unceasingly, in the school, and was suddenly called to his rest." What higher praise or simpler reward could be given to any one I do not know.

Your Lordship has reminded us of a head master of a Grammar School and the way how the head master of the Lydney Grammar School on an occasion like the present spoke of it as the only day in the year which he did not like, as he was on that day expected to give out the exam results. I have this time always sympathized with him in this; but to-day to "advertise" gives me the keenest pleasure, since I have to call your attention to the following results of the examinations of which I have been an examiner while I have been absent gathering in fresh stores of health, and I hope of valuable knowledge, have been on the school with so much devotion and affection.

At the University examinations, of which it seems natural to speak first, our boys have won the whole of the prizes and, in some subjects very well. Of 44 who went up for the Preliminary, 33 passed for it. For the third examination in English, chemistry, and Latin the work was very good; 15 passed in Latin, five of them in the first class. In chemistry we had the list of ourselves. Every one of the five was a "credit". In English eight passed in the second class and three in the third. To speak of separate subjects, in Latin ten passed out of eleven, six of them in the first class. In English also ten passed out of eleven. The whole examination in consequence, seems to have been singularly fortunate. He has been one of our best scholars in English, and at our own school examination this week he was second and has been at the University. Canon Howell, was bracketed first over the head of nine who passed, while he did not. Is it any consolation to him that one of our "junior" boys, who has been not only lucky enough to pass in it, but to receive a "credit" also? In German five passed, one in the first class with "credit"; in chemistry four, two of them in the first class, one of them with "credit". In Latin, the time, though to me most naturally, must be especially gratifying to Mr. Wainwright, whose sole charge the subject is. To have in the Senior Examination the first class to the number of ten, including three "credits" and four in the second class, must be a pleasure he cannot hope often to repeat. In all, of a total of 21 credits in the Senior Public Examination, 7 came to our share, while at all other school together gained 12.

For the very convincing evidences of the way in which our boys have carried on during my absence I thank you. I hope that my colleagues are hearty to congratulate me. When I went away to England they cheered my departure with a voluntary assurance that on my return I would find the School in as good as or better condition than when I left. And I am most grateful thanks for having so amply redeemed our pledges.

For the very convincing evidences of the way in which our boys have carried on during my absence I thank you. I hope that my colleagues are hearty to congratulate me. When I went away to England they cheered my departure with a voluntary assurance that on my return I would find the School in as good as or better condition than when I left. And I am most grateful thanks for having so amply redeemed our pledges.
Two clerical Farrell Scholarships were awarded. The work of examining for them has this year, through the number and the various classes of the candidates, been unusually onerous. It has involved the setting of more than thirty sets of questions, and many thanks are due to Rev. Canon Charleton, Mr. Moore, and Mr. Stuckey for having carried through the task. They recommend the award of scholarship to the candidates whose papers have the numbers 1 and 2 (Pocce and Campbell), and their recommendations have been adopted by the Council of Governors.

Herr Kirchner’s place as Master of Modern Languages has been filled by the appointment of Mr. E. H. Wilson, who brings to us, besides knowledge and experience in teaching, zeal, energy, and a determinate sense of the importance of the post. It may seem to some that the appointment to a Modern Language Mastership of one, who, though educated for seven years on the Continent, is yet English by birth, is not quite satisfactory. True, he has not been brought up in the visions of the school for which he has been appointed, but in our school it would have been impossible to find a pupil whose general education is so advanced, where the relation between teacher and taught is not so much that one is taught by the other as that he picks up the other’s brains by his own. His knowledge of his own language, whose language is being learned; but for the average schoolboy where knowledge or ignorance of his own language has to be taken into account, and whose indisposition to learn more than he thinks necessary for his education, there is a very general and growing consensus of opinion that the plan the Council of Governors have tried is the better one of the two. At any rate this much is certain, that the places our school Live in examinations show no signs of deterioration, and I see absolutely no reason to think they will in future years.

Next term we hope to have completed arrangements by which drawing will be taught as an ordinary subject throughout nearly all the school. Everybody can, therefore, everybody should learn enough of drawing to make it worthwhile, and till he begins to learn he cannot tell how great his undeveloped capacity for it may be.

The out-door life of the school seems to have been both healthy and vigorous, although we have had some rain. The cricket, football, rowing, were all defeats. The reason of this was truly put by the boys the other day by a warm frienship of ours and of the school and Mr. W. R. Cave, who gave to a large number of the masters a delightful day at Mount Acoly and told them it was a victory before. S.P.S.C. did not in the old days always win because they were S.P.S.C., but because they took care to be the best.

As a member of Parliament, kindly offers a prize for the best history paper. I have asked his permission to withhold it to-day, and to award it to the boy who acquires himself best in an examination to be held in May, the subject of which will be The Nineteenth Century.

The Wyatt Scholarship will also be given to the best answerer of a paper of questions to be set on Huxley’s ‘Elementary Lessons on Physiology.’

Three prizes will also be given to the best answers of a paper to be set on Huxley’s ‘Elementary Lessons on Physiology.’ They are given nominally by me, but the real giver is the late Rev. E. Thing, of Uppingham. My object in putting these examinations early in March instead of having held it now, it is to give the boys a chance to work during the next session which will be much more productive. When we meet again to have much evidence of good work done in intervals of pleasure.

Your Lordship has spoken in deservedly warm terms of praise which Mr. Lidare, while Acton Head Master, has earned with great pleasure. I heard the remarks which fell...
from you. I wish to add to them my own personal obligations. The Colonel, the parents, and the boys may know what he has done. Six weeks after we joined in February, 1837, I was laid aside, and he had to take charge; but even these few weeks together had shown me that I might safely cease to look upon him as the fit person for the trust he had inspired in me and the consequent freedom from worrying thoughts then and since that I believe I owe both life and health. I should be indeed a poor member of the Board for all that he and my other colleagues by their hearty co-operation with each other and with me have done during my absence and since my return. I ask them to accept my grateful acknowledgments.

His Excellency the Governor called upon to distribute the prizes, said:—Boys of St. Peter’s School—If His Lordship had called upon me simply to distribute the prizes he would have done what I expected; but I came unprepared to make a speech. Of course, however, in obedience to the wishes of His Excellency I feel bound to make a few remarks before proceeding with the distribution of prizes. His Lordship alluded to a former scholar of St. Peter’s College who yesterday delivered such an able address at the University. I am reminded of others who studied in this school and have since taken an honourable and leading part in the public life of the colony. Two of them have become Ministers of the Crown (applause) and another, I believe, holds the position of chief secretary of the colony. (Applause) I allude to Sir John Downer and Mr. Bray (applause) and I hope that they will always continue to be my friends. They are a credit to the school in which they were educated, and you will feel proud of the position they have been able to take in the public life of the colony. (Open applause) Not looking at your manly face, I am reminded that probably many of you will take a leading part in the public affairs and life of your native colony. Just let me say one or two words in the prospect. I cannot enlarge in detail upon this now, but I would like to give you one or two words of advice. You must have the direction of your own affairs, and have the freedom to take your own. (Applause) In matters, endeavour to be honest and upright and have respect for the opinions of others. (Applause) Earnestness of character means honesty, truthfulness, and rectitude in all things. By respect for the feelings and opinions of others, we own that we are not ourselves infallible, and not entitled to have fine feelings as we sometimes think we are. Do not go so far as to seek popularity for the sake of popularity itself. It is a good thing if it comes honestly and legitimately. Then it is useful, especially if you are connected with politics and public affairs, but it may be too dearly bought. If in conducting public affairs you can honestly and straightforwardly, it is so much the better for you, but it is not the way to secure popularity (applause) because you may then do things which are contemptible and dishonourable. (Applause) Popularity if not deserved is not worth crossing the street for, and re-crossing you may lose it, and the loss may be as undeserved as its gain in the first place. (Applause) On another subject I wish to say a word: if I had been taught me this in my youth, of which I should like to say a few words: address the public unless you have something worth saying to them. A speech which flows from a well-informed mind is always worth hearing.
which flows from a well-informed mind of one who had studied life and human nature and has benefited by books and literature is always worth listening to. But I do think public speaking is a little overdone in Australia. (Applause.) Everybody seems to think that he must on every occasion say something to the public. It is a very good thing if a man can address the public in nice language and sensible terms and please his hearers. But our kind of public speaking is no good. (Applause.) I would urge you to store your minds with knowledge, so that when you have to address the public you will have something to say. Now, boys, only one word in conclusion, and it is more a suggestion to others than to you. I wish some arrangement could be made so that speech-days might be held at another time, in a cooler portion of the year. These hot days are not good for studying in the schoolroom and if my suggestion can be adopted I feel sure that many besides yourselves, your Governor will benefit by the change. (Hear, hear, and laughter.) I can only congratulate you in conclusion on the satisfactory report of the Head Master, and I must join in congratulating him on his complete restoration to health, and in assuring him of the great pleasure it is to us to see him here again. (Loud applause.)

The scholarships were then distributed the prizes. The following is the scholarship list, prize list, and list of honours:

UNIVERSITY DISTINCTIONS.

G. J. R. Murray (bracketed first in the first class in the law cripos (Camb.).
L.B., W. J. Felsiger (Stow prize man).
L.B., C. Mann.
M.B., third year, F. Goldsmith, in the first class.
B.A., second year, E. N. Marryat, W. J. Boinin.
B.Sc., second year, C. Farr, in the first class.
B.B., second year, H. Northmore.
Roseworthy College, gold and silver medalist, W. H. Clark.

MATRICULATION EXAMINATION.

A. M. Cudmore, in the second class.
H. Valentine, in the second class.
C. Bloxam, in the third class.

PUBLIC EXAMINATION.

W. R. Cavenagh, in the first class.
J. L. T. Isbister, in the second class.
J. H. Weinrich, in the second class.
A. E. Gibbes, in the second class.
A. E. Clark, in the third class.

JUNIOR PUBLIC EXAMINATION.

H. B. Corbin, in the second class.
J. W. Brown, in the third class.
E. H. Clark, in the third class.
R. H. Allen, in the third class.
R. H. Kelsey, in the third class.
G. Blackburn, in the third class.

- Blackburn.

Also passed but not classified.

A. H. Tomkinson.
J. B. Pitcher.
F. G. Ayers.
C. Corbin.
A. E. J. Russell.

SCHOLARSHIPS.

Young Exhibition, Isbister, value £40.
Old Collegians', Irwin, £25 a year for three years.
Westminster Scholarship, Corbin, £10 a year for two years.
Prankerd Scholarship, Cavenagh, £10 a year for three years.
Farrell Clerical Scholarship, Campbell, £25 a year for three years.
Wyatt Scholarship, value £10, to be awarded in February, in Physiology.
PRIZE-LIST.
1. Subjects—German (presented by Sir Henry Ayers, K.C.M.G.)
  —Cavanagh.
2. French (presented by Sir Henry Ayers, K.C.M.G.):—
   Corbin.
Elocution (presented by Sir Henry Ayers, K.C.M.G.).
2. For success in Senior Public Examination.
First Class—Cavanagh.
Second Class—Ibister, Weinrich.
Third Class—Corbin, Clark I.
3. For success in Junior Public Examination.
Second Class—Corbin II.
Third Class—Brown III, Feck, Allen I, Kelsey, Blackburn I, Blackburn II.
Ayers I, II, III, Corbin, I, II, III; Tomkinson, Russell; 4.
Examination—Upper School.
Sixth Form—Cavanagh.
Fifth Class—Corbin II.
Fourth Form—Daenke.
Lower School.
Third Lower—Stuckey I.
Third Lower—Blackburn III.
Second and First—Way.
Sixth Form—Ibister.
Fifth Class—Douglass.
Fourth Form—Hayward I, Hayward (prox. acc.).
Lower School.
Third Upper—Newland.
Second and First—Wollaston.
Second and First—Form—Styles II.
8. Singing—Malcolm, Malcomb (presented by T. W. Lyons, Esq.).

LIST OF HONOURS.

CLASSICAL SIDE.
First Class—Sixth Form—Cavanagh. Fifth Class—
Corbin II. Fifth Modern—Nil. Fourth Form—
Stuckey I. Newland. Third Lower—Sewell, Campbell I. Third Lower—
Wollaston, Blackburn III. Second and First—Way. Styles II.
Second Class—Sixth Form—Lawrence, Ishbiter, Rebo, Chiu, Gibbes, Campbell III, Clark I, Brans, Wenerick. Fifth Class—Benham, Brown III, Gil-
man, Corbin I, Blackburn I. Fifth Modern—Lea, Fourth Form—Hoare, Moulden, I, Salom II, Hay-
ward II. Third Upper—Makin I, Newland II, Church, Lawrence II, Clark II. Third Lower—
Bray, Second and First—Mitchell, Blackmore III, Hill, Mollin.
Third Class—Sixth Form—Sangster, Halcomb, Sciveen, Beetom. Fifth Class—Campbell I, Ayers I, 
Form—Holbrook, Hayward I, Smith I, Ayers II, Potheringham. Third Upper—Goodhart, Cutmore, 
Blackmore I, Parkinson I, Third Lower—Harry, Anthony I, Hodge, Makin II. Second and First—
Allen, Bickford II, Shall II, Acraman III, Cave II, Knox II.

MATHEMATICAL SIDE.
First Class—Division I—Nil. Division II—
Gillam, Beck. Division III—Nil. Division IV—
Daenke. Division V—Nil. Division VI—
Division VII—Nil.
Second Class—Division I—Lawrence I, Ishbiter, 
Cave, Cavanagh. Division II—Brown I, Corbin.
The Chairman said, in speaking of the way in which Dr. Stirling had distinguished himself in the address added to the dedications to the University, he had forgotten for a moment the similar distinction given to the school by the admirable address given at the Medical Congress by Dr. Verco, who was also an old St. Peter's boy. (Applause.)

Dean MARRYAT proposed a vote of thanks to His Excellency the Governor, and hoped the boys would take to heart His Excellency's remarks, particularly on the subject of popularity.

HAWKES seconded the vote, and the vote was carried with loud acclamation.

His Excellency responded suitably, and the proceedings terminated with cheers for the Governor, Bishop Kennan, the Head Master, the other masters, and the ladies.

ADVANCED SCHOOL FOR GIRLS.

The annual breaking up in connection with the Advanced School for Girls took place in the Victoria Hall, on Thursday afternoon. There were a large number of the Minister of Education (Hon. J. C. F. Johnson) present, being supported on the platform by the Inspector-General of Schools (Mr. J. A. Hartley, B. Sc.). The scholars occupied seats on the platform, and in their white summer costumes presented a pleasing spectacle. The programme was opened with an overture by Mr. C. Crickshank, the after-music being rendered by the "Over the Downs." The Inspector-General read the report of the Head Mistress, as follows:

Mr. Minister, Ladies and Gentlemen - The year 1877 is drawing to an end, and with the close of school duties I have the honour to present to you the annual report of the Advanced School for Girls. On the whole, the past year has been a satisfactory one. At present we have 100 pupils on the roll; the average attendance throughout the year has been satisfactory for the girls and their industry very creditable. The work in the school has been on much the same lines as usual. Some slight changes have been made in the school, and a new subject introduced into the third class, and have introduced Latin into the fourth class, and have also added six new subject in the same class. Botany was a new subject in the fourth year in the geology class.

All our senior candidates passed in all subjects of examination this year. The Head Mistress has presented herself at the Head Mistress examination for the first time this year and obtained satisfactory results. A few facts about the results are interesting. Though we have fewer first and second class candidates than we have had in previous years, we are still satisfied that our work is satisfactory. For the Preliminary Examination we sent up forty candidates, thirty-seven of whom passed. Of six candidates for the first class, four in the second class, one girl being over age and not classified, and one girl being under age and not classified.
We obtained 100 per cent in the Senior, all ten candidates passing—one in first class, second and third class. The following is the list of first classes obtained in the separate subjects:

**JUNIOR EXAMINATION.**

English—S. Howchin (1), E. Chapple (4), I. Heyne (6), M. Sabiston (7), O. Kemp (8), N. Risk and F. Hamer (12th), the first five obtaining credit.

French—Stella Howchin (1), C. Flett (2), M. Songs (3), C. Gush (4), with credit.

Physiology and Botany—S. Howchin (2), O. Kemp (3), L. Heyne (4), A. Lambert (5).

**SENIOR EXAMINATION.**

English—L. Cruckshank (4th on list), M. Kirby (10), E. Stow (10), A. Heyne (13), E. Elmer and F. Miller (16).

French—A. Heyne (2) with credit, M. Kirby (4), M. Burnett and E. Miller (5), E. Elmer and J. Gray (6), and L. Cruckshank (7).

German—A. Heyne (3) with credit, E. Elmer (2) with credit.

Mathematics—A. Heyne with credit (1st on list).

Botany and Physiology—A. Heyne (1) with credit, M. Burnett (2), B. Cottrell (3), A. Laing (4), and L. Cruckshank (5). (Tent.)

Geology—A. Heyne (1), E. Stow (2), F. Miller (3).

Takings the three examinations together we sent up 148 per cent of the candidates, but of the passes 50.4 per cent were ours; of the passes 12.9 per cent, but of the passes 18.4 per cent were ours; in the Junior we sent up 20 per cent, but of the passes 22.9 per cent were ours; in the Senior we sent up 50 per cent, but of the passes 28.2 per cent were ours.

Next year we shall feel the loss of Miss Dornwell, who has accepted a position in Melbourne. Whilst bidding her farewell we wish her every success, for we have good reason to believe that she has taught German, is leaving us, much to the general regret. We look back with pleasure on the work of the past year. It is with deep thankfulness I express the pleasure which we have derived from the ness of the girls, the general kindly feeling that exists between them and the teachers, the interest the assistants have taken in the girls, and the energy with which their work has been performed. In conclusion, I wish them the very best of lots.

Miss E. Voir contributed a piano solo, the school afterwards singing a French song.

The Minister of Education said that he was glad to be present at the University commemoration on the previous day, and he hoped that day to have equal pleasure and profit in his attendance at the speech day of the Advanced School for Girls, which he regarded as the principal girls' school for the University. (Cheers.)

The success of the Advanced School for Girls was to him, and he believed to all of them, a source of great satisfaction indeed, because it was a direct refutation of the arguments used by those who derided our educational system. These detractors would have it that we went a great deal too far in some directions, and that we did not give practical education. The education obtained in the Advanced School was one that was useful to the girls in after life, and in every station of life. He regarded it as a national circulating stone of our educational edifice. It was in the truest sense a model school. The effect of the school had been to raise the standard of all South Australian schools for girls, which was very much needed. Not the least cause for congratulation was the fact that this school was self-supporting, a proof of the high estimation in which it was held by the community, and which also seemed to bring away the least argument against the school.
but by those who in censuring our educational system said it was too costly. (Cheers.) From the report he noted that the year's operations had been on the whole successful. There were 100 pupils in the school, and considering the size of the community and the depressed times through which we had passed, that fact in itself spoke a great deal for the popularity of the establishment. Among the new subjects being taught were Latin, physics, botany, and geology. Latin in the past had not been considered a subject for female instruction, but when we considered that the Latin language was one of the principle derivatives of our English tongue it must be admitted that at least some elementary knowledge of it was necessary for girls as well as boys. He was therefore glad to observe that it had been added to the curriculum of the school. Physics was also useful. The gentle science of botany was admirably adapted for girls and me in which they ought naturally to take a great interest, and although in the past we had not a female Linnaeus, still that honour might be reserved for the Adelaide School for Girls. Geology also was a subject in which he had a great personal interest, and although it had not been considered a special study for girls, though girls would not have to utilize their knowledge by working with pick and hammer in the mines still the knowledge they would obtain would be most beneficial. A number of them would probably become teachers in schools, and he maintained that an acquaintance with geology and mineralogy was valuable for any woman living in a country like South Australia, teeming with valuable minerals and metals, and which in the future must be a great mining country. He was gratified to observe that out of forty-nine candidates sent up to the University examinations no less than thirty-seven passed. That fact spoke volumes. Miss Heyne had been highly successful, passing first class. He had been asked to allow Miss Heyne, the head of the school, to remain for another year. There were eighteen bursaries, and as there were some vacant ones he had much pleasure in acceding to the request. Miss Heyne would, therefore, be at the Advanced School for another year at the public expense.—(cheers)—which position was well earned. He was sorry that the colony was losing the services of Miss Dornwall, whose brilliant record as a head girl was one to herself, but to the school, of her birth and to the school with which she had been so long associated. The report expressed thankfulness at the general obedience of the girls. That was one of the best results of our educational system. They had special cause for congratulation on the discipline in all our schools, from that which was shown by the interesting children in the infant classes of our State schools to that obtaining amongst the young women of the Advanced School. It was a well-known axiom, "First learn and obey before you can learn to rule properly." He wished further success to the noble institution. (Prolonged cheers.) He wished the teachers and taught all the compliments of the season, and hoped that their well-earned holidays would be heartily enjoyed.
Miss I. H. G. vanBrederode gave a piano solo. The school followed with "Awake, O Happy Nation." The prizes to I, II, and III classes have been distributed by the Minister, Miss T. Clark contributed a piano solo, the school subsequently rendering an appropriate German selection. The awards to IV, VI, and VII classes were then received by the successful scholars, who then played piano solos and the school's favourite chorus "The Fairy Queen."

The inspector general on behalf of the teachers and scholars thanked the audience for attending, and moved a vote of thanks to the Minister of Education for being present. While congratulating Miss Dornwell on having attained a position in Melbourne in which she would have more scope for her abilities, the inspector general stated that he was very much regretted at the news of Miss Dornwell's departure. Almost since its foundation, Miss Dornwell had been connected with the school for girls, except for a time in which she was occupied in studying at the University, and the work discharged by her as a teacher had been thorough and well. Both Miss Dornwell and Miss Bradlake carried with them the best wishes for future success. It was stated that a great many of the pupils of the school were now holding creditable positions in the colony and doing their fair share towards the advancement of education.

Mr. J. A. Bonython (Chairman of the Adelaide School Board of Advice) seconded the motion, which was carried unanimously. Mr. W. F. Stock, M.P., in his address, expressed himself pleased to see so many people, and was sure that it was evident of the great interest taken in the school. Some of the boys creditably gave recitations, and the singing class under the direction of Mr. T. W. Lyons contributed glees. The dance was as well received as its predecessor, and the excellent drawings, paintings, and maps. Frank Goode was announced dux of the school, and was awarded the gold medal.

Mr. Cater, the Head Master, who was received with cheers, read his annual report as follows:

"Again I have the honour of appearing before you to present the annual report of Glenelg Grammar School, and I feel proud that I am able to give so good an account of the work done during the year. We have many difficulties to overcome, with which I will not try to deal, but to mention one, the excessive change of staff, and I tender my heartiest thanks to Mr. Dalby for the work done, and successful way in which he has carried on his classes, and at the same time the heartiest thanks to Mr. Mumby, too, who has put himself thoroughly into his work; and in his University career we are in the proud position of having passed all the board examinations. C. C. and John Duncan have passed their leave examinations, and have been duly admitted to the school."

GLENELG GRAMMAR SCHOOL

The annual commemoration in connection with this school took place in the Glenelg Town Hall on Thursday evening. The hall was crowded with the assembled company. Mr. W. F. Stock, M.P., presided. The Chairman expressed himself pleased to see so many people, and was sure that it was evident of the great interest taken in the school. Some of the boys creditably gave recitations, and the singing class under the direction of Mr. T. W. Lyons contributed glees. The dance was as well received as its predecessor, and the excellent drawings, paintings, and maps. Frank Goode was announced dux of the school, and was awarded the gold medal.

Mr. Cater, the Head Master, who was received with cheers, read his annual report as follows:

"Again I have the honour of appearing before you to present the annual report of Glenelg Grammar School, and I feel proud that I am able to give so good an account of the work done during the year. We have many difficulties to overcome, with which I will not try to deal, but to mention one, the excessive change of staff, and I tender my heartiest thanks to Mr. Dalby for the work done, and successful way in which he has carried on his classes, and at the same time the heartiest thanks to Mr. Mumby, too, who has put himself thoroughly into his work; and in his University career we are in the proud position of having passed all the board examinations. C. C. and John Duncan have passed their leave examinations, and have been duly admitted to the school."

GLENELG GRAMMAR SCHOOL

The annual commemoration in connection with this school took place in the Glenelg Town Hall on Thursday evening. The hall was crowded with the assembled company. Mr. W. F. Stock, M.P., presided. The Chairman expressed himself pleased to see so many people, and was sure that it was evident of the great interest taken in the school. Some of the boys creditably gave recitations, and the singing class under the direction of Mr. T. W. Lyons contributed glees. The dance was as well received as its predecessor, and the excellent drawings, paintings, and maps. Frank Goode was announced dux of the school, and was awarded the gold medal.

Mr. Cater, the Head Master, who was received with cheers, read his annual report as follows:

"Again I have the honour of appearing before you to present the annual report of Glenelg Grammar School, and I feel proud that I am able to give so good an account of the work done during the year. We have many difficulties to overcome, with which I will not try to deal, but to mention one, the excessive change of staff, and I tender my heartiest thanks to Mr. Dalby for the work done, and successful way in which he has carried on his classes, and at the same time the heartiest thanks to Mr. Mumby, too, who has put himself thoroughly into his work; and in his University career we are in the proud position of having passed all the board examinations. C. C. and John Duncan have passed their leave examinations, and have been duly admitted to the school."
H. A. Powell has the honour of holding Sir Thomas Elder's prize for first year. Students in Medicine—Mr. L. L. Seabrook also succeeded in satisfying the Board of Examiners in his first year. These are all old scholars. Arthur G. Wilson, whose examination, secured a pass in the examination, and I have no doubt at some future time will make his mark as a professional man. James Bonnin, Frank Hould, and Clarence Caterer, too, have been successful in the University examinations, and I consider these passes are highly creditable when the very limited time allowed by the examiners is taken into consideration. I do trust the University authorities will see that those who go up for examination for the first time, for thoughtful boys unable to write rapidly will be allowed the time so necessary to reasonably answer the first, such as the history and geography papers at the late examination. In addition to those who have passed, the University examinations R. Duncan, of the sixth form, and F. Hould, of the same form, passed the preliminary examination, but decided not to enter for the examinations this year.

Athletic Sports.—In football, under the captaincy of Mr. G. H. B., we have been successful, and our athletic sports become each year more successful. The races were well contested, and the generosity of the winners towards those not so highly favoured was again a marked feature of our annual athletic sports, which we have had a good deal of experience on the part of our late Secretary some difficulty arose in the arrangement of matches, but we have come off well all the games we have played. Unfortunately the weather was not always favourable, and we were unable to meet on the day arranged for these matches, and so we have not had an opportunity of trying conclusions with them yet. Our closing match for the term was with Hahundor College last Saturday, in which excellent form F. Hould, of the first team, was a very useful bowler. Our school examinations have been conducted on the same lines as in previous years, the form prizes being allotted to those who made the highest marks in the weekly examination, and who have passed the University examinations. The weekly examination may I ask parents and guardians to carefully inspect the weekly results and obtain the reason from those placed behind? General airs of unkindness, professing to have a fine respect? A portion of the work done during the half-year is shown on the walls, and I think speaks for itself. The music and singing has been under the care of Mr. T. W. Lyons, who for many years has been the principal of our school. The general tone of the school has been well sustained, and a feeling of general rivalry in the work and in the sports has not a little tended to the success of the school.

The following was the prize-list:

SPECIAL PRIZES.

Pass Senior Public Examination.—Arthur Goode.
Pass Junior Public Examination.—F. J. Bonnin, J. A. Bonnin, Clarence Caterer.
Pass Preliminary Examination.—Robert Duncan, Frank Hould.
Mory.—Herbert Rymill, Robert Duncan.
Drawing.—A. H. Evans.
Painting.—Arthur Goode.
Penmanship.—W. F. Thomas.
Geography.—J. C. Hackney.
General.—R. M. Litchfield.
Dux of School.—Arthur Goode.
Pass Public Junior Examination.—J. A. Bonnin, F. Bonnin, C. Caterer.
Elocution.—G. Smith, A. Trott, presented by J. G. Virginia.
The Municipal Prize.—Frank Hould, watch, presented by W. F. Stock, Esq., M.P. This prize was balloted for by the boys.

CLASS PRIZE.

Sixth Form.—First, Arthur Henderson; second, Robert Duncan; third, Herbert Rymill.
Fifth Form.—First, Alec G. Wilson; second, Frank Hould; third, Herbert Kither.
Fourth Form.—First, Guy Stanton; second, Herbert Summers; third, Alexander Buchanan.
Third Form.—First, Arthur Gasquioine; second, Leo M. Henderson; third, Sidney Bickford.
Second Form.—First, Louis Barnard; second, A. Gollan Addison; third, Reginald Nesbit.
First Form.—First, Thomas Harber; second, Claude Henderson; third, John Bagshaw.
Lower First Form.—First, David McNamara.
Little Boys.—First, Walter Thornton; second, Cecil Cudmore; third, Daniel McNamara.

Special Medal for Classics.—C. P. Caterer.

S.A. COMMERCIAL COLLEGE, NORWOOD.
The annual distribution of prizes in connection with the above school took place on Thursday afternoon, the Rev. R. Kenny, M.A., presiding, in the absence of the Mayor of Kensington and Norwood. The principal (Mr. F. E. Knowles), who has but recently taken charge of the school, in the course of his report remarked that it was his intention next term to specially prepare his pupils for the various University examinations. A number of prizes were distributed by the Chairman, who indicated that next year he would present a special reward for attendance and good conduct. Master Gavin Park was the chief prize-taker. Prior to the close of the proceedings Mr. Knowles was made the recipient of a handsome pair of silver napkin rings by his pupils, and after that gentleman had expressed his acknowledgements and the customary votes of thanks had been agreed to the gathering dispersed.

MISS TILNEY’S SCHOOL.
The pupils attending Miss Tilney’s school assisted by friends gave an entertainment in Stow Lecture Hall on Thursday evening to celebrate the end of the school term for this year. The attendance was good, and the performance of the cantata, “Queen of the Seasons” provided a very pleasant hour’s amusement for both the children and the listeners. Temporary curtains were hung, and a drop scene was suspended at the rear of the stage to add to the effect. Mr. Shakespeare acted as conductor, and Miss M. K. Harkness as pianist. Mr. L. Grayson, M.P., presided, and delivered a short address, when the prizes were presented.