

Advertiser 12/12/90.

## THE RECENT MUSICAL EXAMINATIONS.

TO THE EDITOR.

Sir—A paragraph appears to the effect that Grace Marian Sheppard has passed a special senior examination in the theory of music at the Adelaide University, the reason stated for holding the said examination being that "she lost her papers at the recent examination." This is misleading, as the papers in question were mislaid at the University, and on this account the authorities at my request very justly allowed her another examination.—I am, &c.,

W. J. SHEPPARD.

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## SENIOR PUBLIC EXAMINATION, 1890.

The following are the results of the Senior Public Examination:—

First Class.—Ernst Henry Adams, 1, 2\*, 3\*, 7\*, 8\*  
Laurence Birks, 1\*, 2\*, 5\*, 7\*, 8\*, 12\* Alfred Chapple, 1\*, 2\*, 3\*, 7\*, 9, Prince Alfred College; Marian Chapple, 1, 4\*, 5, 7, 11\*, 12, Florence E. Cooke, 1, 2, 4\*, 5, 7, 11, 12\*, Advanced School; Percy E. Johnstone, 1\*, 2\*, 5\*, 7, 8\*, Oliver Leitch, 1, 2\*, 3\*, 7, 8\*, George Searle, 1, 2\*, 5\*, 7, 9, Prince Alfred College; Ellen L. Walker, 1, 2, 4\*, 5\*, 7, 11\*, 12\*, Advanced School.

Second Class.—Ethel M. Ambrose, 1, 4\*, 5, 11, Unley Park School; John Benbow, 1, 2, 7\*, 8\*, Prince Alfred College; Meta O. Buring, 1\*, 4, 5\*, 11, 12, Advanced School; Claude T. Cooper, 1\*, 2, 5, 7\*, 9, 10, Prince Alfred College; Edgar J. Field, 1, 2, 7\*, 8, Christian Brothers College; Mabel L. Hamlin, 1, 4, 5, 11\*, 12, Advanced School; George A. Hancock, 1\*, 2, 4, 7, 8\*, Prince Alfred College; Catherine L. Kelly, 1\*, 4\*, 5, 7, 12, Dominican Convent; Edith A. Mann, 1\*, 4, 11\*, 12, Miss Vivian's School; Frank J. W. Richardson, 1, 5, 7, 8\*, private tuition; Reginald F. Sholl, 1\*, 2, 4, 5, 7, 8\*, St. Peter's College; Alex. G. Wilson, 1, 5\*, 7, 12\*, private tuition.

Third Class—Lilly F. Ambrose, 1, 4, 11, Unley Park school; Sidney Angel, 1, 5, 7, 8 Adelaide Collegiate School; Ethel M. Ashwin, 1, 4, 11, 12, Ladies' Collegiate School, Semaphore; Constance J. Birt, 1, 4, 5, 11, Advanced School; Walter H. Boucaut, 1, 2, 7, 10, Prince Alfred College; Arnold P. Boulger, 1, 2\*, 7, M. D'Arenberg; Norman J. Church, 1, 2, 7, 8, St. Peter's College; William M. Cobb, 1, 2, 3, 7, 9, Albert B. Cowling, 1, 2, 7, 9, Prince Alfred College; Francis J. Douglas, 1, 2, 3, 7, 9, James F. Downer, 1\*, 2, 3, 7, St. Peter's College; May P. Dungey, 1, 4, 5, 11, Advanced School; Herman Homburg, 1, 2, 5, 7, Prince Alfred College; Ellen W. Hunter, 1, 4, 5, 11, Advanced School; Edgar P. G. Little, 1\*, 2, 7, 12, Whinham College; Beatrice B. Lloyd, 1\*, 4, 5, 11, 12, Advanced School; William F. Ryder, 1, 2, 7, 8, Christian Brothers College; Bronte Smeaton, 1, 2, 5, 9, Prince Alfred College; Henrietta Smythe, 1\*, 2, 4, 5, 7, 11, 12, Advanced School; Isaac H. Solomon, 1, 4, 5, 7, 8, 10, Adelaide Collegiate School.

1 denotes English; 2, Latin; 3, Greek; 4, French; 5, German; 7, pure mathematics; 8, applied mathematics; 9, chemistry; 10, physics; 11, botany and physiology; 12, physical geography and geology. \* signifies that a candidate passed with credit in that subject.

Register 15/12/90

## UNIVERSITY EXAMINATION.

TO THE EDITOR.

Sir—I have read Mr. D'Arenberg's letter, and I quite agree with his remarks about the mathematical papers and the Inspector-General. That gentleman is no doubt a hard-working official, and well fitted for his post as far as State schools are concerned, but that is quite a different thing from controlling the academical affairs of the University. One correspondent advocates the remodelling of the present examination system by the Teachers' Association. Now, as the chief members of that body hold almost the same views as the Inspector-General, and as I believe that the majority of teachers rather encourage the present system of examination cram, for if they did not they would long ago have expressed their disapproval of the present system and teach their classes on a different plan than I believe the majority of them do, I do not think this would do much good. No, the reform must first be made in the University itself. What can be expected if many of the members of the University Council have no degree, or if they have they are often mere honorary titles? These members, of course, have neither University education nor training. How then can they lay down a good educational system? But I cannot agree with Mr. D'Arenberg's remarks or those of a letter signed "Chemistry" regarding the English poetry set for the examinations. Surely if candidates are expected to have a knowledge of the prose and poetry of other languages such as Horace, Schiller, and La Fontaine, they ought at least to have a knowledge of their own also. Nor can any objection be brought forward as regards the poverty of the English language in this branch; its great beauty and wide range of subject are too well known to need comment. "Chemistry" objects to com-

mitting poetry to memory as a refining process better suited to girls than to boys, and that the time spent on it might be better employed on chemistry, physics, &c., and of more value to them in their degree course. Concerning refinement, I think that boys are just as much in need of it as girls, especially in South Australia. Now, I think poetry is a much better and pleasanter way of strengthening the memory to the majority of students than learning off complicated scientific formulas, &c. As regards the time being better spent on chemistry, &c., that all depends what degree a student means to take up, as I believe no chemistry is done at all in the Arts course. If a candidate is going to take up a B.Sc. course, and has a taste for the subject, let him by all means devote himself as much as he can to science, but let him at least have a knowledge of his own language. In this matter I think the majority of our schools make a great mistake. Instead of confining themselves to a few subjects, and knowing them thoroughly, they spread themselves over too many, and consequently have only a smattering of them all. This no doubt looks very nice in the class-lists, but it is productive of no good result. The candidates who come first in the three University scholarships every year are generally those who confine themselves to the fewest subjects and know them well. No University will ever produce any great scholars if they are obliged to pass in too many subjects for their degrees, for it is only by studying one or two branches of learning that one may become thoroughly acquainted with them. Hoping that the majority of our schoolmasters will arrive at a better understanding and not bear so close a resemblance to those of the poet who

Dismiss their cares when they dismiss their flock;  
Machines themselves, and governed by a clock.

I am, Sir, &c., G. R. B.

December 8.

*Register 19/12/90*

### UNIVERSITY COMMEMORATION.

The annual commemoration of the University of Adelaide was held at the Library of the University on Wednesday afternoon, the hall being crowded. On the platform were seated the Chancellor (Hon. S. J. Way, C.J.), the Vice-Chancellor (Rev. Dr. Farr), the Warden of the Senate (Mr. F. Chapple, B.A., B.Sc.), Professor Pennefather (the orator for the day), and the Registrar (Mr. J. W. Tye). The members of the Council, the professorial staff, and members of the Senate assembled at the Museum and made an imposing procession to the University, which was reached about 3 o'clock, when they took their seats. His Excellency the Governor (Lord Kintore, M.A., LL.D.), accompanied by his Private Secretary (Mr. Colin Campbell, M.A.), entered and took his seat in front of the platform, His Excellency wearing his academical robes. The Council and Senate occupied the seats assigned to them in front of the platform. The students of the University had possession of the eastern end of the library, and their misconduct during the proceedings was regarded with anything but approval. During the course of Professor Pennefather's oration they made such constant interruptions that the audience were unable to follow all that was said. They were evidently anxious to amuse the audience, for they piped "a penny trumpet," and endeavoured to sing the "Dead March in Saul" during the progress of the oration. One well-known University man remarked that if they were not students their misbehaviour would be considered larrikinism. The Deans of the Faculties presented the candidates in their respective faculties to the Chancellor, who conferred the degrees on the successful students. Two gentlemen were admitted to the M.B. degree, two to the B.A. degree, and the successful students for the B.Sc. degree consisted of four ladies and one gentleman. All those who received the honours they had gained were congratulated by the Chancellor, and hearty cheers were accorded them. The following graduates were admitted to degrees:—M.B. and Ch.B.—William Alfred Verco, Alexander Mathieson Morgan. B.A.—Thomas Hugh Frewin, Frederick Stanley Butler. B.Sc.—Frederick William Wheatley, Edith Florence Haycraft, Mary Maude Kirby, Susan Selina Solomon, Annie Louisa Virginia Trehy. Graduates of other Universities admitted *ad eundem gradum*—Rev. Philip Edwin Raynor, M.A., Oxford; Rev. Thomas Williamson Harding, M.A., Cambridge. The Dean of the Faculty of Arts presented the John Howard Clark scholar (W. J. MacCarthy), and the DEAN of the FACULTY of LAW in presenting the Stow prizeman (F. L. Stow) said the successful student was a son of the distinguished man in whose memory the prize had been established, and he expressed the hope that he would be worthy of his sire. The Chancellor congratulated Mr. Stow, and hoped that he would follow the career of his father of illustrious memory. The Dean of the Faculty of Medicine presented the Everard scholar (William Alfred Verco), and the winners of Sir Thomas Elder's prizes for physiology, Frank Sandland Hone (student of medicine) and Elsie Allen Poole (non-graduating student). The names of the successful candidates in the first classes of the public examinations were read.