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EDITORIAL

This is the last number of "On Deif" for this year, and our editorial labours are now nearly over.

For the future we have no responsibility. Whether the paper is to continue or not rests with the Students' Council, and we hope that, despite the expense, they will see fit to carry on the good work.

Needless to say, the venture has deserved and received a good deal of criticism. It has also received some praise; but whether deserved or not we modestly decline to say.

The criticism has varied, and a good deal of it is only interesting for the light it sheds upon the psychology of the critic. Some has been explicit, even frank, some cryptic. We take it that the gentleman who wrote about a certain number of them placed nearly into a party, and quoted them in the Editorials' box, meant to express strong disagreement, but his lack of detail makes this otherwise fine piece of criticism quite uninterpretable.

The constant complaint is that the paper contains too much of a general nature and not enough of direct and immediate interest to the contact population. We feel that this in just. The correspondence column has opened the way to a great deal of stuff not entirely germane to the matter. At the same time we should very much like to have heard Bostick's view of Religion. Our contributors are generally more ready to give us their views on Religion or Art than to supply us with the details of their last faculty meeting.

If, as it seems to be the case, the Editors must write good material, it is scarcely fair to protest that their own views on current topics occasionally crop up. In any case, unless we all retire, we would again state that some of the Editors are members of the Third International!

How Awfully Decent.

While a spell of gloomy weather lasted over the Western reserve, a hearty crowd of people had gathered at the entrance of the M. W. and Mr. W. F. had just taught us to say "Heavens, it's a wonder we didn't get caught in those things!" and "What a lovely day for the parades, isn't it?"

Mr. Rawlston said that he referred to the weather which was obviously not very good, and that although the weather had been very pleasant, it had been a good deal colder than usual. Mr. W. F. agreed, and added that it was a pity we didn't have more of that sort of weather.

Apart, however, from the quality of our weather, it is better to be able to live comfortably in a fair comfort and to allow others to do the same. But of course, when one is not used to it, it can be a great deal more difficult than usual.

CORRESPONDENCE.

The Editors, "On Deif."

Surely, dear Sirs, do you think your readers are so uninterested in the political questions of the day that they will not hear the words of some of their contemporaries, which, as you have pointed out, are better than others? Surely, they are not so interested in the political questions of the day that they will not listen to the words of some of their contemporaries, which, as you have pointed out, are better than others?

In conclusion, I would like to say that I believe the Editors are doing a fine work, and I hope they will continue to do so.

Sincerely yours,

[Signature]

The Editors, "On Deif."

Dear Sirs,- We were surprised at the fact that your paper has been so successful in getting subscriptions. The fact is that we have been trying for months to get a subscription list of our own, and we have been unsuccessful. We have been trying to get a subscription list of our own, and we have been unsuccessful.

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On Wives and their Education.

It may seem a trite premise, perhaps even a base one, that women should treat this subject at all. But a present-day, forward, and liberally-minded woman should be intrigued by the idea of a woman who is an equal in knowledge and education. The question of how and to what extent a woman should be educated is one that has been debated throughout history. The idea of educating women was not always accepted, with many societies believing that women's place was in the home and that their education was unnecessary. However, the idea of women's education gained traction in the 19th and 20th centuries, with movements such as the women's rights movement advocating for educational opportunities for women.

In the 19th century, women's education was often limited to domestic skills such as sewing and cooking. However, as society became more progressive, women were encouraged to pursue higher education. This was especially true in the United States, where the construction of women's colleges began in the 1840s. The first college for women was Vassar College, founded in 1861, and many others followed suit.

In the late 19th and early 20th centuries, women's education became even more prevalent. The suffrage movement, which sought to gain women the right to vote, was closely tied to the movement for women's education. Women's rights advocates believed that education was necessary for women to become equal citizens in society.

As women's education continued to evolve, so did the types of schools available. By the mid-20th century, women were attending both men's and women's colleges and universities, and many were earning degrees in fields such as law, medicine, and engineering.

Today, women are encouraged to pursue higher education in all fields, and there are few restrictions on which careers women can pursue. However, gender inequality in education still exists, with women often facing challenges such as lower pay and fewer opportunities for advancement in certain fields.

On the Idyll of the Sailing Club.

A sailing club is a group of people who share a passion for sailing. These clubs can be found in many countries and are often associated with a particular type of boat or body of water. Sailing clubs provide members with opportunities to learn and improve their sailing skills, as well as to socialize with others who share their interests.

There are many benefits to being a member of a sailing club, including access to members-only events, such as regattas or races, and the ability to rent or borrow sailing equipment.

Sailing clubs also provide a sense of community and belonging, as members share a common interest and can support each other in their sailing endeavors. Many sailing clubs also have social events, such as potlucks or parties, which provide members with the opportunity to meet and connect with other members.

If you are interested in joining a sailing club, it is important to research different clubs to find one that best suits your interests and needs. You may want to consider factors such as the type of sailing the club specializes in, the size of the club, and the location of the club.

On the scenic beauty of the Sailing Club.

The beauty of sailing clubs cannot be overstated. Whether you are a seasoned sailor or a beginner, there is something for everyone.

The clubs offer access to a variety of watercraft, from small sailboats to larger yachts, and provide an opportunity to explore different bodies of water. Many clubs also offer sailing instruction, allowing members to learn new skills and improve their existing ones.

Sailing clubs also provide a sense of community and camaraderie, as members share a common interest in sailing. This can be a great way to meet new people and form lasting friendships.

In addition to the physical benefits of sailing, clubs also offer mental and emotional benefits. Sailing can be a great stress reliever, and the clubs provide a supportive environment for members to relax and unwind.

Overall, the Sailing Club offers a unique and rewarding experience. Whether you are interested in recreational sailing or competitive racing, there is a club for you.