UNIVERSITY EXAMINATIONS.

To the Editor.
The paper of January 27th is rather lengthy, but it is the result of a good deal of reading and thought. The author is evidently a person of some education and ability, and his criticisms are well founded. He has a good deal to say about the courses of study at the University, and he says that the system is not well adapted to the needs of the times. The author also makes a strong case against the idea of giving too much weight to examinations. He believes that the true test of a man's ability is not his ability to pass an examination, but his ability to apply what he has learned in practical life. The author is well aware of the difficulties involved in teaching a subject to a group of students, but he feels that the present system is not the best way to do it. The University should be more interested in teaching students to think for themselves, rather than just memorizing facts. The author concludes by saying that he hopes that the University will take notice of his criticisms and make some changes in the system.