UNIVERSITY AND EXAMINATIONS

HOW QUESTIONS ARE FRAMED,

EXPLANATIONS AND ADDITIONS.

Much interest and controversy has been aroused in the recent months in the examination and standards of subjects and students in the State. In connection with this, certain questions have been asked in the past week that require clarification. The purpose of this addendum is to provide a more in-depth understanding of the examination process.

The following points are intended to clarify the examination process:

1. **Objective Questions**: These questions are designed to test basic knowledge and recall of information. Students must provide a short, direct answer.

2. **Essay Questions**: These questions require students to demonstrate their understanding of complex concepts and their ability to apply knowledge to real-world situations. Students must provide a detailed, well-structured response.

3. **Multiple Choice Questions**: These questions allow students to select the correct answer from a list of options. This format reduces the chance of guessing and encourages critical thinking.

4. **Short Answer Questions**: These questions require students to provide concise responses to a series of related questions. This format is useful for testing multiple concepts in a single question.

5. **Case Studies**: These questions provide students with a real-world scenario and ask them to analyze it and apply their knowledge to a specific situation.

6. **Problem Solving**: These questions require students to apply their knowledge to a problem and develop a step-by-step solution. This format assesses students' ability to think logically and creatively.

The examination process is designed to be fair and unbiased. All students are given an equal opportunity to demonstrate their knowledge and abilities. The purpose of these examinations is to assess students' understanding of the course material and their ability to apply that knowledge in practical situations.

The University of Adelaide

EXAMINATION RESULTS

Honours Degree of Bachelor of Arts

Charles Langton, New South Wales

Dean of Arts

Charles Langton

George Lengyel

Mabel E. Williams

BOARD OF EXAMINATIONS

The Board of Examinations, acting on the recommendation of the Senate, has approved the following changes in the examination schedule:

1. First exam: 23rd Nov, 1926

2. Second exam: 27th Nov, 1926

3. Third exam: 1st Dec, 1926

4. Final exam: 5th Dec, 1926

The Board of Examinations has also approved the following changes in the examination format:

1. Objective questions will now be included in all exams.

2. Essay questions will be reduced in number and length.

3. Multiple choice questions will be eliminated.

4. Short answer questions will be increased in number.

5. Case studies will be introduced into the examination format.

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