EDUCATION PROPOSALS.

Desirous, at the instance of the Director of Education, the Minister of the department has indicated important educational movements; but the present value of these contemplated changes cannot be fully assessed with the further details. The proposal to place a suspension on the use of a greater efficiency is not new, nor is its official endorsement unexpected. One reason which influenced the Register in the present movement is the present difficulties from increasing the department within which was eventually affected by the appointment of the vice-chancellor of the rectorate. The need relating to the training of provincial teachers and the establishment of high-grade central rural schools. A good beginning has been made in connection with the former matter, through the inauguration of various schools, and the instruction thereof.老师 has proposed that the new schools be supplemented by the friendly counsel of theInspectors on their periodical visits to the different proposed schools. Regarding the other reform, Mr. Jumle, M.P., directed the attention of the Parliament to the desirability of conveying children to school in certain cases. The Minister of Education, therefore, presented with discontinuance another proposal—the creation of a continuation school in the metropolitan area, so as to counteract the ill effects of the education problem. Mr. Pintas's endorsement of the Government proposals is that they would enable the children of the country to be on an equal footing with those living in the cities, which is an essential in reaching the real aims of the Ministry. Does the Premier intend to duplicate the inestimable educational benefits of continuation schools in every rural centre? If he does, even with the most liberal body of ministers in the rural centres, all the children of the country cannot possibly receive the most favoured educational advantages of urban residence. No doubt, the State has not given its due to rural schools as well as it has to the urban schools. The provision of schools has been unprecedented. The Minister of the Department is responsible for the examination of this matter. After a certain minimum of education (say the three years) only a given number of pupils are required in the schools which work on examination qualification to proceed with their studies and at certain stages the latter are distributed for special instruction in trade, commerce, agriculture, classics or other branches according to evidences of individual talent. The continuation schools, the technical schools, and the university are accessible to all, but are open to the fit alone. In some respects we lack the American system here. By means of scholarships and exhibitions offered by the Education Department, any bright young man can enter the university, and by scholarships and becords at the University through a good position in postgraduate examinations. Before precise judgment can be passed upon the recent scheme of the Government, it has been published.