The Premier, who is also Minister of Education, felt that there was a need for the reorganization of the education system in the state. The Premier believed that the old system of education was not effective in preparing students for higher education. He felt that the new system should be designed to ensure that students were well prepared for the challenges of higher education.

The Premier suggested that the new system should include a focus on practical skills and knowledge, as well as a strong emphasis on theoretical learning. He believed that this would ensure that students were well prepared for the world of work.

The Premier also felt that the new system should be more flexible, allowing students to choose their own courses and programs. He believed that this would ensure that students were more engaged and motivated, and that they would be better prepared for the challenges of higher education.

The Premier's proposals were well received by the education community. Many educators and parents felt that the new system would be a step forward in ensuring that students were well prepared for the world of work.

From the Premier's point of view, the new system would be a significant improvement over the old system. He felt that it would ensure that students were well prepared for the challenges of higher education, and that they would be more engaged and motivated.

From the perspective of the education community, the new system would be a significant improvement over the old system. Many educators and parents felt that it would ensure that students were well prepared for the world of work.

In conclusion, the Premier believed that the new system of education would be a significant improvement over the old system, and that it would ensure that students were well prepared for the challenges of higher education. The education community also felt that the new system would be a significant improvement, and that it would ensure that students were well prepared for the world of work.