The Register

Commemoration Day.

One of the greatest disadvantages which has characterized Commemoration Day in connection with the Adelaide University for years has been the absence of a stage, decorative, and stimulating address, by some authority well qualified to deal with the subject, upon the progress of higher education throughout the realm in general and South Australia in particular. This deficiency has not been caused by a lack of men fully competent to perform the desirable task, but by circumstances which have conspired to prevent the time from the restraint of social study, that they would not listen, or allow any one else to listen, to even the most weighty and important and inspiring utterance. This day, however, is a great one. The sprightly "undergraduates" have their annual effort. The University is a week or so before Commemoration Day; and it is unlikely that the interruptions of the old anniversary will be repeated under the altered conditions. It would, therefore, if the University authorities were to arrange in future that the great occasion should be distinguished by an address which would shed lustre upon the present course of social, congratulatory, and complimentary than noted for serious contributions to the sum of knowledge in the community. What is required is a concise address of the prejudices of the year; so that the public, who more and more largely support the University financially, may become increasingly interested in it, and convinced of its immense practical value.

As a gentleman who too modestly emphasizes what he calls his lack of academical attainments in the ordinary sense, His Excellency the Governor set a fine example on Wednesday. Many years have passed since the walls of the Elder Hall have echoed to a more worthy and noteworthy utterance than that of Sir John Basil, the Official Speech at our chief seat of learning. His address was one of perspicuity, grasp, grip, keen comprehension, and practical sagacity. No time was wasted in mere sentiment. The speaker proceeded straight from the battle of the day, and said, "The great thing! was, and was not only concerned with all parts of his discourse, but also programmatic when the epigrams told most satisfyingly. The enumeration of the great institutions of the world, the power of the ubiquitous machine engineers, material for a romance in标题, and the summary of the changes which mechanical devices had wrought, and were well-adapted to a sitting opposite to what had preceded. One

significant lesson powerfully applied was that, if the industrial and scientific revolution of the last half-century has increased the worries and the complications of life at high pressure, it has likewise added equally to the opportunities of the men and women who are in earnest, and who zealously desire—and interpret the aspiration in action—to leave the world better than they found it. For, after all, might as the conquests of machinery have been, they have not reduced the importance, but actually increased the individual's portion of the human brain which must be brought to bear on the operation, even the most wonderful mechanism. And no machine has yet been invented which can compose or deliver a speech? Doubtless His Excellency, with his natural ability, certainly does talk, with force and eloquence almost every day, nearly every subject of the fine arts to the qualities or fine stock—moral and physical. During the course of this crowded term of five years he has learned for the invention of such an apparatus. The public, however, will care more for the fine result of the elaborate investigations than for the strain which must have a heavy bearing on this production. That very elementary scholar, too—Oliver Twist—he will ask for more, and feel regret on account of the absence of a volume of essays, which he kindly writes always thought, and often powerful lessons by which His Excellency has distinguished his all-too-brief residence among the people of South Australia.

The Advertiser

Dec. 32nd '93

UNIVERSITY OF ADELAIDE

PUBLIC EXAMINATION BOARD

UNIVERSITY COMMERCIAL EXAMINATION

1. Honor Loss

N.B.—In all honor lines the sign of a cross preceding the name indicates an age of 16 years or over.

2. General Honor List

The following is the order of merit of candidates who have passed the following General Honor List in the woodcutting examination. The first two candidates are:

1. Thomas, E. A., Marion College, Dunsfold, F. W., Murray High School, Marion; 2. Bridges, E. A., Marion College, Dunsfold, F. W., Murray High School, Marion.

3. Dyer, C. W., Marion College, Dunsfold, F. W., Murray High School, Marion; 4. Murphy, D. H., Marion College, Dunsfold, F. W., Murray High School, Marion; 5. White, E. A., Marion College, Dunsfold, F. W., Murray High School, Marion.


Commercial Geography—1. Robertson, J. H., Marion College; 2. Robertson, J. H., Marion College; 3. Robertson, J. H., Marion College; 4. Robertson, J. H., Marion College; 5. Robertson, J. H., Marion College.


Commercial Arithmetic—1. Robertson, J. H., Marion College; 2. Robertson, J. H., Marion College; 3. Robertson, J. H., Marion College; 4. Robertson, J. H., Marion College; 5. Robertson, J. H., Marion College.


Commercial Commercial Arithmetic—1. Robertson, J. H., Marion College; 2. Robertson, J. H., Marion College; 3. Robertson, J. H., Marion College; 4. Robertson, J. H., Marion College; 5. Robertson, J. H., Marion College.

Commercial Commercial Arithmetic—1. Robertson, J. H., Marion College; 2. Robertson, J. H., Marion College; 3. Robertson, J. H., Marion College; 4. Robertson, J. H., Marion College; 5. Robertson, J. H., Marion College.

