

The Daily Herald
22-11-13

UNIVERSITY OF ADELAIDE

EXAMINATION RESULTS

FINAL EXAMINATION FOR ORDINARY DEGREES.

The following result lists have been issued in connection with the November examinations of the University:—

PASS LIST.

Greek (1).—In alphabetical order.

First Year.

Division I.—Burgess, Frederick Martin; Sharman, Ethel Olive.

Division II.—Skewes, Edward Foster.

Division III.—Northey, James Douglas; Wemyss, Eleanor Evelyn Beatrice.

Frederick Martin Burgess is recommended for the Barr Smith prize.

Latin (in alphabetical order).—First Year.—Division I.—Burgess, Frederick Martin; Martin, William Thomas; Sharman, Ethel Olive.

Division II.—Godlee, Margery Rebecca; Good, Frances Helena; Head, Zuleine May; Landvogt, Joseph Ignatius; Oldham, Wilfrid; Scholefield, Agnes Mary; Sharman, Florence Mary; Skewes, Edward Foster.

Division III.—Clarke, Laurence Eric; Cleland, Thomas Erskine; Davey, Robert Shannon; Joyner, Max Frederick; McDonald, Ross; McLaren, Peter Patrick; McRostie, Ella Kate; Munn, Bertha Helen Temple; Padman, Clarence Swan; Thomas, Frank Williams.

Frederick Martin Burgess is recommended for the Andrew Scott prize.

French (9).—In alphabetical order. First Year.—Division II.—Heyne, Ida Marie.

Division III.—Anderson, Marjorie; Clutterbuck, Ethel May; Laurie, Leonard Buxton; Thomas, Kathleen Kyffin.

Second Year.—Division III.—Roach, Dorothy Angela; von Bibra, Elizabeth Bertha.

German (10).—In alphabetical order. First Year.—Division I.—Haese, Ernst Alfred Wilhelm.

Division II.—Bogner, Ernst Wilhelm Georg.

Second Year.—Division I.—Coombe, Samuel Walter; Klose, Alfred Emil Johannes.

Division III.—Bartholomeus, Edmund Stanley; Bierwirth, Frederick Gertrudius Ralph Louis; Ulrich, Henry; Eardley, Frederick William.

History of the United Kingdom (12). In alphabetical order. Division I.—Davenport, Arthur Vernon; Gale, Frederick Julius; Hardy, Mabel Phyllis; Mann, Gertrude Irene; Pitt, George Henry.

Division II.—Cameron, Robert Ewen; Godlee, Margery Rebecca; Heyne, Ida Marie; Kayser, Julius August William; McLaren, Peter Patrick; McRostie, Ella Kate; Sharman, Ethel Olive; Stephens, Ella Mary.

Division III.—Brown, Philip; Bulbeck, Arthur Leslie; Davies, George Francis; Hay, Ida Cornish; Hill, John Holroyd; Holland, George Harold; Leslie, Colin; Lushy, Harold Merton; McDonald, Ross; Sarre, Vera Georgina; Schmitz, Maurice; Shoebridge, William Henry; Taylor, Eric Olive Hamlet; Warren, Sidney Lilla.

Recommended for the Tinline Scholarship, Hardy, Mabel Phyllis.

Economics I. (20). In alphabetical order. Division II.—Bartholomeus, Edmund Stanley; Bennett, Charles Gordon; Bills, James; Davey, Constance Muriel; Gillham, Charles Alfred; Gratton, Francis Lymer; Jackson, Sarah Elizabeth, B.A.; Schultz, Frederick Balfour, LL.B.

Division III.—Ayliffe, William Lionel; Harry, Irene Pearl; Hill, Albert Charles; Northey, James Douglas; Odgers, Josiah Walter; Proud, Millicent Farrer, B.A.; Shoebridge, William Henry.

Logic (22). In alphabetical order. Division I.—Williams, Francis Edgar.

Division II.—Ledger, Gladys May, B.A.

Division III.—Blackburn, John Stewart; Coombe, Samuel Walter; Davey, Robert Shannon; Garton, Mary May; Payne, Louise Mary Gwythyr; Smith, Iris Eileen; Tregenza, Albert Gray; Williams, Caroline Margaret.

Recommended for the Roby Fletcher prize in psychology and logic, Williams, Francis Edgar.

Psychology (21). In alphabetical order. Division I.—Burdon, Roy Stanley; Ledger, Gladys May, B.A.; Williams, Francis Edgar.

Division II.—Claxton, Elsie Mabel; Oldham, Wilfrid; Steward, Frederick John Harold; Watson, Percival; Williams, Gwenneth.

Division III.—de Lisle, Frank; Goss, Norman Claridge; Good, Frances Helena; Mellor, Thomas Reginald; Moyle, Sidney; Nairn, Alexander Livingstone, B.A.; Payne, Louise Mary Gwythyr; Phillips, Mary Scott; Stewart, Helen Fowler.

Education (17). In alphabetical order. Division I.—Head, Zuleine May; Niets, Herbert Walter.

Division II.—Digance, James Roy; Fitzgerald, Mary; Flint, Adela Lyssander; Gilbert, Olive Violet; Harrison, William Arthur; Lamb, Arthur; McLaren, Clarence Roy; Mawby, Olga Gates; Meyer, Elsie Josephine; Mitchell, Winifred Irene; Munn, Bertha Helen Temple; Nicholls, Jonathan Kingsley; Poynton, Mary Mabel; Richards, Eva Gertrude; Scholefield, Agnes Mary; Sudholz, Gertrude Alice; Wall, Kathleen May.

Division III.—Darke, Laura Gwendoline; Dickinson, Victor Knowlton; Gerlach, Max Johann; Hales, Eva Maude; Hanlon, Alice; Hayward, Muriel Myrtle; Johnson, John Arthur; Jones, Lois Gwendoline; Lawry, Serena; McCann, William Francis James; Muggford, Charles Samuel; Sord, Thomas Balfour Cooper; Tiver, Stanley James; Williams, Allison Sylvia.

Jurisprudence.—Constitutional Law (115).—Division II.—Blair, Euphemia Theodosia.

Theory of Law and Legislation (117).—Division III.—Blair, Euphemia Theodosia.

EXAMINATION FOR DIPLOMA IN COMMERCE.

Economics I. In alphabetical order. Division II.—Goode, Roger Britten; Mills, Edward Whitfield; Ollifent, Edwin Bruce; Wilkinson, Cyril Quinton; Winter, Claude Howard Stanley.

Division III.—Anthony, Guy Liddon; Bathgate, John Pender; Creswell, John; Foxworthy, John Henry; Ponder, Gilbert Walter Graham; Preece, Edgar James; Tassie, Eric Harry; Williams, John Carter.

The candidates who have failed in economics Part I. may all present themselves next year in both part I. and part II.

THE REGISTER, ADELAIDE,

SATURDAY, NOVEMBER 22, 1913.

ADELAIDE UNIVERSITY.

PROGRESS AND USEFULNESS.

Interesting Reminiscences.

[By Our Special Reporter.]

The City of Culture has reason to feel proud of its educational institutions, and particularly so regarding the University. Citizens well know where Education square is situated, and the handsome edifices there are a distinct and valuable architectural and utilitarian adornment to the metropolis. Facts regarding the early history of the chief seat of learning, however, are not so familiarly known. It was with the object of securing reminiscences and other information in that connection that I interviewed the genial and capable Clerk of the Senate (Mr. T. A. Caterer, B.A.). He is a gentleman of scholarly attainments, but of a retiring disposition, and although he was diffident about conversing on personal matters, he consented to narrate some of the early history, and also particulars of the progress and advancement of the University. Incidentally it

may be stated that Mr. Caterer is a son of Mr. Thomas Caterer, who is 87, and was at one time well known in educational circles, and, among other positions, held that of assistant master at Mr. J. L. Young's school. The subject of this interview was born at Woodville. He is now senior assistant master at St. Peter's College, and has had a continuous connection with the University since its inception, first as an undergraduate, then as a graduate (he took the first degree there on March 18, 1879), and for the past 25 years as an executive officer of the Senate. On November 16 he was for the twenty-sixth time re-elected unopposed to the Clerkship, in which capacity he will complete his silver jubilee on Wednesday, the date of the next Senate meeting. The Chancellor and Vice-Chancellor hold a similar distinction.

—Early Associations.—

"Can you tell me some of your associations with the University and the professional staff?" That was my first enquiry. Mr. Caterer began a research. "I was a student at Union College in Adelaide," he said, "when the bequests of the late Sir Walter Watson Hughes and Sir Thomas Elder for the establishment of a University here were made known. The University Act was passed in 1874. The following year I attended the University Association classes, held in an upper room in the old Institute Buildings, North terrace. The Secretary was the late Mr.

George Young. The real academic work of the University was started in March, 1876, with eight undergraduates and 52 non-graduating students. In 1912 the undergraduates were 398, and the non-graduating students 310, and those sitting at the Elder Conservatorium 299, making a grand total of 1,007. That shows the progress made. From the Institute the University moved to Morialta Chambers, Victoria square, and there was a professional staff of four. The Hughes professor of classics was the Rev. Henry Read, vicar of St. Michael's, Mitcham. He resigned in 1878, and was succeeded by Professor Kelly, who came in my third year. I did not

take classics in my finals; therefore I did not come under his jurisdiction in the lecture rooms. He was a keen follower of rowing, and it will be of interest to the captain of the boat in the rowing contingent of the institution to know that it was at Professor Kelly's home, at North Adelaide, that a subcommittee appointed for the purpose resolved that the colours for the University should be the well-known black-and-white. Besides the professor, I can recall as having been present at that meeting, in addition to myself, Mr. F. Halcomb, M.A. (the present Clerk of Parliaments, who for so many years acted as coach to the boat club), and the late Mr. James Henderson. The first Hughes professor of English and literature was the Rev. John Davidson, pastor of Chalmers' Church, North terrace. He was a son-in-law of Hugh Miller, one of the most distinguished geologists of his day, and author of 'The Old Red Sandstones.' Professor Davidson was a man of singular charm, retiring, and with that old-world

courtesy which won its way into the hearts of all who knew him. His lectures were exceedingly interesting, particularly in metaphysics. I only once saw him ruffled. During certain alterations at Morialta Chambers the University classes were held at the Training College, Grote street. That building was being enlarged at the time. One very stormy night Professor Davidson, in endeavouring to walk along a narrow plank, fell into an exceedingly muddy excavation. Upon recovering himself he remarked to me, 'If it ever falls to your lot to write the early history of the University, pray don't forget to mention the indignity that has befallen this direful night the first Professor of English.' Professor R. Tate, F.G.S., was the first Professor of Natural Science, and he was, in many respects, the very antithesis of Professor Davidson. He was rugged, large-hearted, and a master of invective; yet all the early students had a great regard for him. He has left behind him, as a monu-