AN EDUCATIONAL MOVEMENT.

ADVANCING WORKING PEOPLE.

CITATION WITH MR. MANSBRIDGE.

With the formation of the Educational Association, there is now a body in the working classes which bristles with the intelligence, energy, and enthusiasm of the English peasantry. The tendency of this body is to extend itself over the whole of the working classes, and to influence the minds of the people, and to extend its influence throughout the Empire. The founder and leader of the Educational Association is Mr. Albert Mansbridge, M.A., who was formerly a schoolmaster in the eastern counties, and who has for many years been a leader in educational reform. His name is familiar to all who have followed the educational movement in England and Australia. His influence is felt throughout the country, and his work is of practical value to every one who desires to see the educational advancement of the working classes. Mr. Mansbridge is a man of great ability, and his work is characterized by enthusiasm and energy. His influence is felt throughout the country, and his work is of practical value to every one who desires to see the educational advancement of the working classes. Mr. Mansbridge is a man of great ability, and his work is characterized by enthusiasm and energy. His influence is felt throughout the country, and his work is of practical value to every one who desires to see the educational advancement of the working classes.

Questions regarding the supply of information in the classes, Mr. Mansbridge remarked, that, in any modern community, one generally found a number of writers and teachers who were the representatives of their own class. They were the men who had the most knowledge of the subjects they taught, and who were the most capable of imparting their knowledge to others. The teachers in the classes were well paid. Again, we have in the past few years, the establishment of many schools, and the extension of the educational system. This, of course, has had an average of 20 students. Our great advantage is that every child is educated in a system by which every child is taught. Every child is taught, and this is the way to educate the children. The money paid is not for the school, but for the education of the children. The money paid is for the education of the children. The money paid is not for the school, but for the education of the children.

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