NEW EDUCATION

ADULTS AND THE UNIVERSITY

FREE TO TEACH THEM ANYTHING

MR. MANSBRIDGE'S DEMOCRATIC MISSION.

"I really expected that Australians would listen with interest to the story of the educational movement, but I found this country like a sponge, ready to absorb every word of information I might have to communicate. The result of my visit has been just at the right time, as I have met with splendid successes."

The visitor was Mr. Albert Mansbridge, M.A., founder of the Workers' Educational Association of England. A recent visitor, he called upon Mr. Timmins yesterday morning at the South Australia Hotel shortly after he arrived in the city. He arrived in the city following success has been most gratifying, and the likes of them have never been heard before."

"Do you find that the manual laborers in New South Wales, and on many of the surrounding areas, do not wish to hear about new things, and are not interested in what we have to offer?"

"Yes; I was invited by the manual laborers in New South Wales, and on many of the surrounding areas, and was interested in what we have to offer."

"If we have a decision to make on this, then we must decide now."

"In those audiences you have been able to think we have the right time to give the details of this country?"

"I have no doubt of it."

"In any other big problem, you run somewhere else for advice. You import your archives. This form of immigration that will have to be seriously studied."

"What do you think of our present educational system?"

"The organization of the Australian primary education system is producing good results as in England, and there are difficulties to be met with the supply of teachers. Talent and the like of them have been introduced here. I have been struck by the determination of the various departments of public instruction to give each child who desires a higher education. The bursary system established in New South Wales is splendid, and offers a chance to the poorer child. But in the future attention will have to be paid to rural education. The present circumstances, coupled with the fact ofCLUDER, will have to be faced up to by all schools, and the better attention is necessary to the physical education of boys and girls than to the real education."