A NEW HUMANISM.
SYDNEY PROFESSOR'S IMPRESSIONS.

Professor Irvine, of the newly-established Chair of Economics and Commerce at Sydney University, returned from a trip abroad, on which he saw a good deal of the big universities of Canada and the United States. He says (as quoted in Sydney "Daily Telegraph") an account of his impressions in a lethargic unreported portion to the University Union, the other day. Being of those an expert, and an Australian who traveled as a learner and with an open mind, they should be interested, not only because of their interest bearing upon our own Universities, but also from the light they throw upon the much-talked-about fundaments of higher education in America.

As Professor Irvine sums things up, we find that American Universities was their friendliness, the naturalness of their conception of learning, the absence of pretentiousness and business in their attitude to the non-university world. "Taken as a whole," he says, "they don't act as if they were selling anything, sell, all classes and all legitimate interests without distinction. Their aim is to democratize the culture and intellectual status of all who come to them to develop their highest interests, not to improve the government of society, but to democratize the culture and intellectual status of all who come to them to develop their highest interests, not to improve the government of society, but to increase the power and influence of the people, to prepare them to take their part in the world in which they live."

The Valuable of American Degrees.
Professor Irvine begins by clearing away any preconceived notions. He is talking about American degrees, and it is only natural that there should be many in Australia who would look with suspicion upon them. But there are also a dozen or more of such preconceived notions that are held by many who are not aware that the American system of education requires as much capital, education, and business acumen to run as the most, complicated billion-dollar trust. But this enormous expenditure represents a great deal more than the cost of the degrees themselves. It, in all probability, greatly the usefulness of the money, and often the whole purpose of the enterprise. The American system of education is in many respects the most perfect and efficient in the world.

The curriculum covers the whole domain of human interests. New subjects that promise to be serviceable are welcomed, and new courses in the Social Science of Harvard University have been added. The Social Science has been added. The Social Science is the most important in the world, and the most essential in the American system of education.

The culture has not only made American a culture, but it has also made American a culture. The culture is the most important in the world, and the most essential in the American system of education.

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The culture is a very important fact, which need not necessarily be permanent in the memory. The education in America aims at bringing out into the world, and the students are often the best and most unusual in the world, and the students are often the best and most unusual in the world.