TEACHERS' RESPONSIBILITY.

By Professor Jethro Brown.

In his address at the opening session of the annual conference of the South Australian Public School Teachers' Union, Mr. Brown, of the Adelaide University, delivered an important address concerning the responsibilities of the teacher today. He said that the teacher was not only responsible for the teaching of the pupils, but also for the general moral and intellectual development of the community.

Professor Brown emphasized the importance of the teacher's role, not only in the classroom, but also in the community. He stressed the need for teachers to be role models for their students, and to set a good example of good behavior.

He also spoke about the importance of teachers in the community, and how they can use their position to promote positive change. He said that teachers have the power to influence the lives of their students, and that they should use this power to make a positive impact on the community.

The address was well received, and many of the teachers present thought it was a valuable contribution to the discussions of the conference. Some felt that it was a call to action, and that the teachers needed to take a more active role in the community.

The address was followed by a question and answer session, and many of the teachers present had questions about the role of teachers in the community. Professor Brown was able to respond to many of these questions, and the session ended with a positive atmosphere.

WAVING RELIGIOUS BELIEF.

Escaping religious beliefs is material which bore up the question of the position and conduct of young people. Professor Jethro Brown, in the course of an address to the Adelaide Unions, referred to an article which he had written for the New Age. He began his address by saying that the question of the position and conduct of young people was a difficult one, and that it was important that teachers and parents should work together to provide a safe and supportive environment for young people.

He went on to say that the question of religious belief was a complex one, and that there were many different beliefs and opinions. He believed that it was important for young people to be exposed to a variety of beliefs, and that they should be encouraged to think for themselves.

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