The Education Department.

The Government was bound to act promptly in providing for the continuance of the administrative work with the same Director that it had relinquished with such tragic suddenness; and the appointment of Mr. Managhan (Chief Inspector), to be Acting Director, was an obvious as well as an urgent necessity. Mr. Managhan has performed the work well before, and he will doubtless perform it well again. But the Government is probably doing better still by keeping the Directorship in abeyance pending the adoption of a definite new or revised policy in connection with State education, particularly on the administrative side. The present system undoubtedly lacks a head, but whether this is a good thing or a bad thing depends on the nature of the system itself. It is the system that is defective, not the office (though it was actually filled by a gentleman), and of two other prominent heads of the Education Department—with all of whom the present system is in complete agreement—Equity splendidly significant, too, is the other fact that the present Acting Director, who relieved the now deceased officer because that gentleman was needed in some other capacity. His was a big heart, with no room for jealousy because he also was seriously indisposed. Why and wherefore is this melancholy association of sickness and death with the administration of the Education Department? It is among the chief figures in it, but also among the rank and file, and particularly the members of the senate. It is an indispensable feature of the department that those who are deprived of it must gracefully imperil their own physical health in devoting means to supply and maintain a free standard of mental health for the children of Australia, and determine their future. Yet there is no reasonable doubt that the fact that under existing conditions the permanent head of the State Education Department is forced to occupy an almost unhealthy position is far more serious than those of officers of generally similar rank in the other States of Australia; gentlemen who also are pensioned up in their health. Nobody who knows anything of the matter is fully aware of the simple but ominous truth that what work in itself, but worry, killed the late Director. Ministers, too, in this argument to convince them of the fact that political influence caused most of that worry. Here, as in Tasmania and nearly— if not quite—every other State the directors have the bagbear, but more than the bagbear and almost the curse of the department with its numerous offices and post holders. Such influence was rampant in the great hindrance and heartache, even in the time of the masterful Mr. Hartley; it affected the trivialities which once were the bagbear, but had nothing to do with the dictorship, and also the succeeding two Directors; and, in the same general circumstances, history would assuredly repeat itself. This fundamental reason is that the dictorship is so long and so long before the minds of unenlightened and sincere educational reformers. By all means let important branches of the State education be taken away from the hands and batted, but the trouble is not in the machinery, but is in the principal. The chief administration itself is so long and so long before the minds of unenlightened and sincere educational reformers. By all means let important branches of the State education be taken away from the hands and batted, but the trouble is not in the machinery, but is in the principal, and also the succeeding two Directors; and, in the same general circumstances, history would assuredly repeat itself. This fundamental reason is that the dictorship is so long and so long before the minds of unenlightened and sincere educational reformers. By all means let important branches of the State education be taken away from the hands and batted, but the trouble is not in the machinery, but is in the principal. The chief administration itself is so long and so long before the minds of unenlightened and sincere educational reformers. By all means let important branches of the State education be taken away from the hands and batted, but the trouble is not in the machinery, but is in the principal, and also the succeeding two Directors; and, in the same general circumstances, history would assuredly repeat itself. This fundamental reason is that the dictorship is so long and so long before the minds of unenlightened and sincere educational reformers. By all means let important branches of the State education be taken away from the hands and batted, but the trouble is not in the machinery, but is in the principal. The chief administration itself is so long and so long before the minds of unenlightened and sincere educational reformers. By all means let important branches of the State education be taken away from the hands and batted, but the trouble is not in the machinery, but is in the principal.