In Committee.

The Minister of Education had been asked to give the annual grant increased by £3,000.

Mr. Homburg said when they were discussing this clause on a former occasion, the Minister had mentioned that the University had a large endowment, and he was prepared to spend money on the University and other institutions that had the same amount of endowment. The sum of £40,000 did not represent the true value of the University, but it represented the true value of the institution. The Minister was wrong in thinking that education could be done without money. If the money was not used for the purpose of the University, it was not going to be used in a way that would benefit the community. The funds of the University were not to be spent for the benefit of a few people. The Minister was wrong in thinking that the University could be run without money.

Mr. BURGIOYNE said it was not to new Mr. Government what the Minister's explanation, which was that the Government had a grant of £3,000. The Minister of Education said that the Government had not the money, but that the University had a large endowment. The Minister said that the University had a large endowment, and he was prepared to spend money on the University and other institutions that had the same amount of endowment. The sum of £40,000 did not represent the true value of the University, but it represented the true value of the institution. The Minister was wrong in thinking that education could be done without money. If the money was not used for the purpose of the University, it was not going to be used in a way that would benefit the community. The funds of the University were not to be spent for the benefit of a few people. The Minister was wrong in thinking that the University could be run without money.

Mr. Homburg said he had in mind the fact that the Government had a grant of £3,000, but that the University had a large endowment. The Minister said that the University had a large endowment, and he was prepared to spend money on the University and other institutions that had the same amount of endowment. The sum of £40,000 did not represent the true value of the University, but it represented the true value of the institution. The Minister was wrong in thinking that education could be done without money. If the money was not used for the purpose of the University, it was not going to be used in a way that would benefit the community. The funds of the University were not to be spent for the benefit of a few people. The Minister was wrong in thinking that the University could be run without money.

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The Minister of Education said that the Minister of Education had been asked to give the annual grant increased by £3,000. He did not want to push this grant further, as the University was well provided for. He had made a special effort to get the University money, and he had succeeded in getting it. The Minister of Education said that the University was well provided for. He had made a special effort to get the University money, and he had succeeded in getting it.

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