WORKERS' EDUCATIONAL ASSOCIATION

Acting under instructions from a meeting of delegates to the Workers' Educational Association held in the Trades Hall on March 30, Mr. J. T. H. Merry (secretary pro tem) is forwarding to the various bodies connected with the association a copy of the constitution which was adopted at the meeting. In an accompanying circular before Mr. Merry states:—"It is sincerely desired that as many and as varied interests as possible shall be aroused and interested by this movement. Will you therefore at the earliest possible moment get an expression of your interest in this work, from society from society, from branch to branch? Is it still open for your members to associate with the work?" The next annual conference, at which officers will be elected and the constitution discussed, will take place at the Adelaide Trades Hall on Wednesday, April 12, at 8 p.m., when the presence of representatives of all bodies wishing to affiliate is desired.

COMPLETE SYSTEM

EDUCATIONAL REQUIREMENTS

THE NEED FOR TECHNICAL WORK

ADDRESS BY THE DIRECTOR

What would seem to constitute the aim of the Educational Department was indicated by the Director (Mr. M. M. Masman) in an address delivered at the distribution of certificates won by pupils of the Unley District High School at the Unley City Hall last night. Mr. Masman said they had once prized themselves upon the possession of a high standard. The late Director (Mr. Alfred Williams) had explicated that idea. His work had been energetic, and they now had primary and secondary schools. There were 27 districts, high schools scattered throughout the State, so that nearly all the large centres were catered for. But the present position as regards education was only the beginning of a system. He could not yet agree that they had a splendid system, because it had not gone far enough. It was plain that they should not only provide the general education of the primary school. The State wanted to cultivate its lands, but there was a need for this training given preference, and that was the cultivation of the minds of the young people. The Aptitude Tests of youth. They now had high schools but they were not accompanied by the teaching of the primary school. The State wanted to cultivate its lands, but there was a need for this training. The need was not yet made. They required a technical side in education. They should not only give the children the general education of the primary school. They needed the technical side. The need of the boys would never go to the high school if they did not have their early support. They must not leave those children neglected on the technical side of education. They needed to separate them from the primary school as soon as possible.

DOUGLAS MAWSON

INTEREST IN HIS EXPEDITION

EIR ERNEST SHACKLETON'S OPINIONS.

(From Our Own Correspondent)

LONDON, March 31.

The cables received here concerning the return of Mr. Mawson have assumed a good deal of importance in the Island, and nothing but highly complimentary references are made to the determination and his work. The observations made by his assistants on the "Disaster" and by Mr. Ernest Shackleton, who is to lead the next British expedition to the South Magnetic Pole, is in the following terms:

"Fully to estimate the work of the Antarctic Expedition is probably the greatest of all the expeditions. Mr. Mawson was born to be a leader of the expedition. He is one of the most original and adventurous men. His knowledge of the region, his ability to make himself known to the minds of the people, his success in the work of exploring, is the highest praise. It is to be expected that the expedition will be a great success, and will make a lasting impression on the minds of the people."

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