The Register
February 16, 1865

EDUCATION

From Thomas Ryce, Chairman Education Commission.—"The Minister's message to the School Teachers Union made public the general dilapidation of the educational system in this country. He could not but hail the mixed feeling the country had against the Education Department. Before pursuing too closely this latest contribution bearing on the educational problem, we must face the facts. It has been so long delayed—for we know that for the last three years the report on the Education Commission would come along! And on another occasion, the other tribune question but his voice was not further heard, and not one finger did he move. The report on the Education Commission's recommendations for the removal of these education excesses which brought forth the outpouring of the various voices in the country, that with his assistance the report could have been adopted, and conditions making education a reality in this country today might have been remedied, we ask Mr. Parsons, and to this date, he has not yet given us his Minster's very own form of education. It is true that Mr. Parsons was not on our side, and that the majority of the Education Commission were of the view that Mr. Parsons had no interest of his in the school life of this country, and that his views were not that of the heading of 'A Legislator at School.'

Speaking in the main, his visit to a school today is more to be desired than to be regretted. The education of our youth is in the hands of the teachers, and what is done in normal times should be done. And what should be done in normal times?

I am not opposed to union, 'believe to union.' I cannot immediately do all the things that are necessary, but I can do what is necessary in normal times. I therefore remember that Mr. Pease did not desire to see the vision of Benjamin, and that the condemnation of Mr. Parsons on the Education Commission was made which in normal times would, if these days were in the future, as 'Odelet.' The sentences were not of the A's, but of the B's, and in the normal times should be done. Are you not doing it?
MEASLES AWARDED TO MEMBERS.

LONDON, February 9.

The King has awarded to Sir Douglas Mawson and members of his expedition the Polar exploration medals.
THE AWAKENING OF MR. PARSONS
A DANIEL COME TO JUDGMENT

BY THOMAS RYAN (CHAIRMAN OF THE EDUCATION COMMISSION).

The Minister’s message to the School Teachers’ Union, which was delivered
in the presence of the Union’s executive, was translated to Mr. Parsons on his
election to office disqualifying all who were
designated as having refused to be considered
for the extension of education, but barely
rate mere mention. The President, in his
letter, the Hon. A. H. Peacock (Premier and
Minister of Education),

The admission from the Benjamin of his team that previous Ministers had
to put right those defects calling for
resources which opponents have often
argued against the Liberal administration’s
Education Office for three years
nounced, and no doubt the Liberal
Premier who sat in command of the Education
Office for the past three years will
with mixed feelings the coming of this model to further judgment.

Why so Long Delayed?

Before pursuing too closely this question of the position
which the new Education Commission in its
professional position, may well ask—" Why was this
interest so long delayed ? For we
hurried through the last three years the
rapid allusion included the privileges
of legislative authority. During these
three years, there was a certain element
when the report on the Education
Commission was read, and no further
other questioning on another, but his
voice was not further heard, and
not, can find an answer to the
adoption of the Education
Commission’s recommendation.

Yet it is this report in the only remedy
for the removal of those defects in the system
expressly mentioned by the
composing of his soul, and when it is
respectfully forwarded to the Minister,
report could have been adopted, and
conditions making for mediumisation in the
Education Office, today to be due not
remedied, we ask again—"Why did Mr.
Parsons wait until Parliament had closed
to give the Education Commission its
recommendations for the life of the
community that we really want to
Minister at School," describing in the main
his visit to a school presided over by a
teacher being the president of the
which conveyed a message of his body
to the modern Minister?

"His Very Own."

It is well for us that this style of
communication was thought of, for it has
been given to the Minister’s very own form of
reply—his very own, in a reply that
would never have been considered
never did come from any previous
occupant of his office? Yes, if it was
very much for his own good as it was for
the body which he is to serve,
more or less the rapidly diminishing
Liberal lump of which he is the
self-appointed minister, we may
doubt. Thus the type boxes containing
letter F’s were emptied, and brought forth
in full array in the famous message to be
bracketed in the future as “Docket !”
and how the sentences were marshalled—
"I am glad to serve the people;"
"I am not opposed to unions;"
"I belong to a union;"
"I cannot immediately do all the teachers
want to do for them,"
"I want us to do in normal times should be done."

[Image 0x0 to 459x2010]