EDUCATION APPOINTMENTS

From "The Herald"—On Wednesday last the ex-ministers of Education (Hon. H. P. Mahony and Hon. H. H. Turley) were invited to the late session of the University of Adelaide—Agnes Engineering Exhibi-
tions, the annual exhibition of the University Editorship, the Roya-
dship, D. C. Cooper, Joan Bager Scholar-
ship, Mary M. Further.

The Herald, January 25th 15.

THE EDUCATION SYSTEM

LABOR'S GREAT WORK FOR IMPROVEMENT

ADDRESS BY MR. THOMAS RYAN

It has been said that the new Attor-
gny-General and Minister of Educa-
tion, (Hon. H. P. Mahony) has made
his coming fight in the Stuart elec-
tion on the question of education. In
the words of the Opposition, Twenty years of eloquent
attention to educational matters through
our mails has developed Mr. Ryan
and group of the subject to an amaz-
ing feat. In what was practically his op-
ning speech of the campaign, delivered
the Botanic Park yesterday afternoon
Mr. Ryan made it plain and
He chose his subject, "Some Phases
the Education System in the South
the Hampshire" and had a large inter-
trested with a thoughtful and
ard that had been achieved
here. The Education Commission
had done a splendid job. The recom-
endations covered ground that had
been neglected in the past. Fortu-
nately some of these recommenda-
tions had not yet been put
in. Interests as the Liberal's
resented the work of the
they had not hesitated to show their
ificance of this Commission could take
for granted that with the return of a
the forthcoming elections the very serious
be taken to bring the recommen-
dations into effect.

The Labor Party's Ideal
The attitude of the Labor Party on the
subject of education is clearly defined. The party stood for—(a) Compulsory
attendance at schools to be raised
from 12 years to 15, (b) Making
education to all citizens of the State un-
iversity. (c) Free school books and requirements for school
 Requirement to be free. (Hea,}

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THOS. RYAN.

Who opened his campaign at the Botanic Park yesterday.

was a remarkable thing that in ever,

the education movement. In South

they rechognised such

such men as McPherson, Price, and Batchelor—pioneers of the democratising of education—and were grateful for the part they had played in the inaugura

of a system that was to be accessible to all.

Not Followed Out.

Since the passing away of Labor's pione

in the field of education what had the Libera

done to heighen the efficiency of the machine Bangkok or noth

There had been permitted to grow up a movement towards centralisa

that so the stronger might thrive. Schol

as Kangaroo and part of the credit
giving of them the benefit of men or women of any age or sex

the hand. But a woman who had received about six months' training in a modern school was

of that Western Australia was there.

Labor Government, had it been better. Th

the poorer the school the better the teacher was the principle adepted. The idea was
to solve the problem of the, and even

tion, not to fly to fresh ones. (Applause.) Western Australia had

itself the effects of Mr. Leman

in the building of trade schools. In that State the au-

authorities had realised that something else was needed besides men who wore white

collars and who wore silk hats. Be-

cause a girl could play “Nelly Bell

Tippery” nowadays the authorities did not regard her education as complete. They

expected her to be able to wash and sweep, to be able to bake scones, or make a boul

not for the body. And in the trade shops

the boys followed their natural bent until they

found a trade which suited them.

From the trade shops to the technical

school was a progress of the modern youth. To

he was not cut adrift from sources of

be able to attend university extension lectures and add

to his human power and capability. It

might be remembered that a short while

departed to be in charge of a department of the Ministry of Education.

He asked for a vote of £1,000 so that

suspicion of the Workers' Educational Asso-

might be carried on in South Aus-

not less than £1,000. The object is
The "Not-Yet" Party

In two words we might express the attitude of the Peake party towards other educational matters. It is mainly based, of course, on the "not-yet" party in regard to water. It is the chief reason why the Liberal party, as late as it is returned in the House of Representatives, are in the better of the education debate. It was soon evident that the Back house was very much in the mood of a middle-class Back house, and that the demands of such men as Professor Mason and Harrison Moore, both of whom have been appointed to these educational posts, would not be easily satisfied. The Liberals have done nothing to advance the cause of education, and even a better example than the work of the Minister of Education in New South Wales, where the Liberals have known themselves to be the finest administrators, might not be the Liberal party, but it is this to the educational system of technical and domestic education, for which the Liberals have always been known. On an authorizing Bill after an authorizing Bill, a measure which is known to have been here in South Australia what had been the response of the Liberal party to the Bill. That Bill was introduced by Mr. Peake as a Bill for the encouragement of education and went round looking for votes, but it did not meet with the same success as the measure was not sitting? Were they to be satisfied with such a measure as this? The Bill was passed by a majority of 70 votes, and the Bill, with the name of Mr. Green, was adopted by the Opposition. The Education Committee, on its report, on that occasion made a very good speech. There was no Minister a said a word. Neither did Mr. Peake, who was appointed to the House of Assembly, nor did the House of Assembly consider the Bill.

The Reformer System

In many ways the reformation system has in recent years undergone radical change. It had been proved that the reformation system was not as efficacious as the education system in the valley, and on those lines great improvements have been made. The reformation system in New South Wales was one of the notable exceptions to the rule. It had been found that the antideviant methods of the reformation system in New South Wales were one of the notable exceptions to the rule. It had been found that the antideviant methods of the reformation system in New South Wales were one of the notable exceptions to the rule. It had been found that the antideviant methods of the reformation system in New South Wales were one of the notable exceptions to the rule.