TECHNICAL EDUCATION.

POSITION OF THE SCHOOL OF MINES.

TRIBUTES IN PARLIAMENT.

When the Education Bill was being revised by the House of Assembly in committee of the whole, an amendment was proposed by Mr. G. Verran in relation to the position of the South Australian School of Mines and Industries in relation to the measure was again debated.

Mr. O'Loughlin moved to strike out those portions of clause 34 that brought the institution under the Education Department. He declared that the step proposed would interfere with the good name of the school. The reason had been shown why any alteration from existing conditions should be made. To bring this institution under the Education Department would cause division in the management, and it was thought best to leave well alone.

Mr. J. Verran pointed out that the bill making between the Adelaide School of Mines and country schools of mines, and Mr. O'Loughlin would make it cover all these institutions.

No doubt there was under certain conditions, Mr. O'Loughlin's contention that there should be no change because the management of the school had been in good hands, and the new Department in education was being brought in, but a new Department in education would be no movement to exempt the country schools of mines. He opposed the amendment.

Mrs. Price, in supporting the clause, said that the Adelaide School of Mines had been a great deal of good work, but nevertheless he could not see any rule for exemption. Even better results had been obtained under the Department.

Mr. G. Verran said that the utility of the Adelaide School of Mines was given with by placing it under the Education Department.

The Hon. J. Verran opposed the amendment, as he was not prepared to make any changes in the bill. But the personnel of the school would be no changed by the new Department. The man who had not money was no more important than the man who had none.

The Hon. L. O'Loughlin—That had nothing to do with it.

The Hon. J. Verran said Mr. O'Loughlin wanted to give power to the city schools of mines, but the Adelaide School of Mines was the first class of schools of mines and would not be the last. He said that the Adelaide School of Mines was the one that would be the last to go. He said that the Adelaide School of Mines was the one that would be the last to go. He said that the Adelaide School of Mines was the one that would be the last to go. He said that the Adelaide School of Mines was the one that would be the last to go.

The Hon. A. H. Peake said Mr. O'Loughlin could not justly be accused of taking a new view, but he said that the Adelaide School of Mines should be given the same freedom to take the Adelaide School of Mines.

The Hon. A. H. Peake said nobody could do excellent work for the country. He was not prepared to vote for the Adelaide School of Mines. He said that the Adelaide School of Mines had been advanced by the lazy and the idle. He said that the Adelaide School of Mines had been advanced by the lazy and the idle. He said that the Adelaide School of Mines had been advanced by the lazy and the idle. He said that the Adelaide School of Mines had been advanced by the lazy and the idle. He said that the Adelaide School of Mines had been advanced by the lazy and the idle. He said that the Adelaide School of Mines had been advanced by the lazy and the idle.

Mr. Angus said it would be blow to the school if they carried this amendment. No doubt the Adelaide School of Mines had been advanced by the lazy and the idle, but they could not come to the school of Mines. He said that the Adelaide School of Mines had been advanced by the lazy and the idle. He said that the Adelaide School of Mines had been advanced by the lazy and the idle.
Mr. Green had referred somewhat disparingly to the equipment of the school, but visitors from other States, he said, had told him that in many respects the Adelaide School was better equipped than the universities of the sister States. The metallurgy laboratories were probably the finest in Australia.

The electrical laboratory was equipped with dynamos and motors of various sizes, and the technical instruction in electrical engineering, in mechanical engineering also the equipment included steam, turbine and boiler engines.