Mr. Barwell said he had been for 14 or 15 years headmaster at Port Fairy. He had taken a great interest in the education of the children. After the introduction of the Bill, he had taken the advice of the Minister and other leaders of the Opposition that the introduction of the Bill was not proper. He thought that the Bill should only be made upon resolution of Parliament, and that the Bill had been introduced without proper consultation. He thought that the present time in the history of Australia was not the time for the introduction of a Bill of this kind.

Mr. Barwell said that he had been in the House for 15 years, and that he had been a member of the Government for more than 10 years. He thought that the Bill was not necessary, and that it was not proper to be introduced at this time.

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The crisis that would arise in the future was those who paid most attention to mechanical education. The proposed Advisory Council of Education would be greatly weakened.

If the classification board was to be composed entirely of men engaged in primary education, it should not deal with the school committees to be sure, as the case was at present with the boards of order, or with certain amendments, and that the Government would not be about the gradual process of improvement, which could be rendered possible if the Bill became law.

Mr. Travers said there were parts of the Bill he was prepared to support, but the house was being forced into operation until both Houses of Parliament agreed to that being done. He approved of the general principle of co-ordinating the general education with the general system. A smaller board would be more efficient than the proposed Advisory Council. The people would have some advantage so far as education was concerned. They never seemed to have a proper teacher.

The Hon. J. Verrall said there were some points in the Bill he was not disposed to support, but the House would direct its energies to Committee, as the Bill was not in a form in which the Commission had travelled in search of information. It would be wise to send the Director of Education to the Commissions of the Board to study methods. He agreed with the proposals of the Bill in regard to attendance upon every school day.

Mr. Robinson agreed that it was advisable to have an ideal in their education and to have compulsory attendance. Compulsory attendance on every school day was proper in the interest of the children. They would have the privilege of teaching the classes not too large. It was questionable whether the children who had proved themselves elsewhere would be given the best ideas. The money to be spent on it could be devoted more advantageously to giving greater school facilities to people in rural districts. The education system of South Australia had to a certain extent got out of hand, and they should get them from anywhere to the leading positions.

The Hon. L. O'Longhin—You would not go outside the department, but it was absolutely necessary to get new blood into the Education Department. He had been in his office for some days. The Hon. L. O'Longhin said the debate was adjourned until the following day.
GRADUATES OFF TO THE FRONT.

An enthusiastic scene was witnessed in the Prince of Wales Theatre at the Adelaide University on Wednesday afternoon, when a special congregation was held for the conferring of degrees by the Chancellor of the University (Dr. S. A. R. Rowland), the Dean of the Faculty of Science (Professor E. C. Stirling), the Dean of the Faculty of Laws (Professor J. E. Brown), the Dean of the Faculty of Medicine (Professor E. R. Mitchell), assistant professors, professed members of the Senate, and members of the Senate.

Dr. Bevan Honored.

The degree of bachelor of laws (ad eundem graduandi) was conferred upon Dr. Bevan, who was presented by Professor Brown, who referred to his record of service. The Chancellor said it would be impossible for him to exaggerate the public spirit of the man upon whom Dr. Bevan had set his seal.

The address was delivered by the rector, and the whole of the congregation parted in good faith.