The Rev. Principal Bevan,

... was a Liberal Jew, and... current discussions on the Jewish community in general. I suppose I was the first Christian minister to take part in a Jewish educational or social function. In those days it would have been unheard-of for a Rabbi to speak at a Christian church gathering. On my last visit to London I met Sir Philip Marcus at the house of Sir Albert Spizer and renewed an intimacy that had been lost for nearly thirty years.

Men Who Have Become Famous:
The present Chairman of Convocation of the University of London is Sir Edward H. Busk, one of the leading members of the legal profession in London. He was a boy at school with me, and we took our degree in law at the same time. He has been most distinguished worker in the advancement of education in England. Another old schoolmate of mine was Dr. John Clifford, whose life work in one of the leading churches of London, and that shows how close the religious relationships have become. Fifty years ago it...
EDUCATION BILL.

Mr. Cotton resumed the debate on the Education Bill. He explained the fact that it was the future generation who would feel the benefit of what they would not, and would suffer by any misdirection in the matter of education for their children. He was for a sound system of education and training. In the days of the principal Education Act, were the people content with the results? Certainly not, he wrote. Forty years ago there was no University of Oxford or Cambridge. There was a line of higher educational institutions, and a magnificent technical institute in Edinburgh. But the present Bill was an attempt to counteract those things. It was, in his opinion, a measure which would not have been necessary if the realisation of the lessons of Christian philosophy, the altruistic spirit, was not sufficiently fostered. The doctrine of the natural necessity of man was too often used to degrade the human being, not only in children, but in adults. The Bill would be the best that was in it, if they fitted it into their soul. It was not a question of Christian philosophy; they would be conferring a greater benefit if they did not restrict education to the children of good homes. He thought the Government proposed to extend the compulsory education to boys as well as girls, which was a step in the right direction. The teacher should inspire in the mind of the children a desire and self-realisation. The teacher who could do that was an exception, and ought to be treated as such. The teacher should be given a better salary. The Bill was a step in the right direction, and a considerable advance in the education of the lower classes.
On the Education Department, Mr. Coomey said he hoped the Minister in
the new Education Department would not be an
Advisory Board of Education. He did not see any
reason why all the work of the Education
Department should be turned over to a seven
member body. There were many advisory com-
bmittees already, and he did not see why
they should be increased.
Mr. Coomey said the teachers were not
quite satisfied with the constitution of the
Education Department, as they wanted an
extension to the Education Department, so
that it could deal with the training of
teachers, and other matters.
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