Premier and Mr. Ryan.

There was trouble in the Socialist camp in the House of Assembly on Tuesday. 14 arose against the Premier on the Irish Land Bill under debate. The principal concerns were the Premier (Hon. G. Vaughan) and one of his colleagues for Sturt (Mr. Ryan). The latter, in continuing the debate, severely criticized the Premier. The Premier replied by the Premier in his policy speech at Ulster that the measure would be in the main the revolutionary government. The Premier, apparently, did not like that statement. Mr. Ryan later said he would rather see the most Tory Government possible on the Treasury benches than see the.

The Premier—That is an extraordinary statement.

Mr. Ryan—Yes, so it is. The Premier cannot escape through the smoke that way.

Mr. Greer—You said the Premier.

Mr. Ryan—So he did, and he doesn't want to be hit.

The Premier—I emphatically deny it.

Mr. Ryan—Then the Premier is changing his views more than I thought.

Mr. Robinson—He says they are.

The Premier—I am not justifying saying what I said.
Mr. Ryan: You don't want to mention the name.

Mr. Ryan: You know that there is a member in this House who, when he was defeated, threw up your hat at the Speaker. He dared you to bring the Bill in again.

Mr. Ryan: I do not know anything of the sort. The member is here. I leave him to speak for himself.

Mr. Ryan: The Premier reasonably urges me to take the pledge over the Bill.

Mr. Ryan: If I have kept my pledges I am not afraid to be here. If you are going to say that, why don't you say so?

Mr. Ryan: That comes with very bad grace from the Premier.

Mr. Ryan: You ought to be more careful.

Mr. Ryan: Well, you need not talk about it. When this Bill is defeated, I do not want to carry my business out of the House.

Mr. Ryan: I want you to go on track. The Premier went to the people of my district, speaking not for himself or the electors, but for the Labour movement of South Australia, and told the people that if the Labour Party went down, the Education Bill which had been in its main form for 20 years would die.

Mr. Ryan: That is what it is.

Mr. Ryan: It does not. I dare not honestly differ from me without indulging in personalities.

Mr. Ryan: The member needs a few lessons. He invited me to talk across the other side.

Mr. Ryan: You have been personal from the beginning. The Premier is prepared to indulge in an academic discussion with me.

Mr. Ryan: The Premier invites me to indulge in the sort of talk that I can indulge in, too. I ask the member to confine himself to the Education Bill.

Mr. Ryan: We have done so. Continuing, he characterized the provisions of the "local Bill," combining the worst features of the Articulation Commission, and the worst features of the Victorian Act.

Mr. Ryan: It was, in short, a red herring.

Mr. Ryan: I request that in many instances boys and girls holding fourth and fifth class certificates were observed at the Victorian examination. In the School Education Commission, the worst features of the Victorian Act were used on the State schools.

Mr. Ryan: You know that they have an examination before they teach.

Mr. Ryan: Mr. Ryan stated that if every examination were held in the State schools in that respect they were necessary at present. If the Bill was defeated, he would have said the same as he had of it. It was an infringement on private enterprises, and he was afraid of it. He had been successful in defeating the Bill and he wished it to be defeated. The Bill should be abolished.

Mr. Ryan: Do you say you are in favor of the capitalization grant?
Mr. Ryan said that there was no reason why the State should not provide for the education of its children in the most efficient manner possible. He believed that the best way to do this was to give the schools full and adequate support, and he was in favour of the Government providing such support. He did not think that any other way was likely to be as satisfactory as this. He believed that the Government should provide for the education of its children in the best possible manner, and he thought that this was the only way in which the State could hope to make its children really useful to the community.

The Hon. A. A. Kirkpatrick, in whose division Mr. Ryan represented the House, said that he was in favour of the Government providing full and adequate support for the schools. He believed that the schools were the most important institutions in the State, and he thought that the Government should do everything in its power to make them efficient and satisfactory. He believed that the Government should provide for the education of its children in the best possible manner, and he thought that this was the only way in which the State could hope to make its children really useful to the community.

The Premier-Have the electors expressed their opinion on the capitalisation of the school funds?

Mr. Ryan said that he did not think that the electors had expressed themselves upon this subject.

The Premier-They turned it down at the referendum.

Mr. Ryan said that that was not my statement. I said that there was no justification for not raising it again. He had heard a good deal about the schools which would not be willing to concede to the private schools, and he thought that what the commission regarded the