Songs of a Campaign, by Leon Gellert (Eyre & Spottiswoode), is a matte worthy of its contents, a definite achievement in Australian poetry, and was awarded the Bundey Prize for English Verse at the Adelaide University this year. The University for possessing a prize for Australian poetry, and for having thus awarded it.

The Red Page holiday: there are many more things that could be said of this book. The quality of these brief compositions is uneven, and the poems of quotation is the result of an accumulation of material, which is well handled. But not the most brilliant of the collection.

LONDON, June 6

Major Lascelles, of New Zealand, has propounded a scheme by which students whose names are not called up by the war may undergo a year's intensive study at Oxford. The authorities at Oxford and Cambridge are favourable to this scheme, which will be supervised by a committee headed by Dr. W. M. P. Lascelles is concurring with Cambridge.

It is reported that the group scheme for raising money up to 30,000 has been abandoned. Other schemes are contemplated, though they are not quite ready.

AN AFTERNOON CLASS IN ECONOMICS.

Owing to the desire of a number of students, particularly at the University, for a University Tutorial Class in Economic, one time a class in economics will be held at the University. The place is advertised elsewhere. Mr. Herbert H. E. A. M. will deliver a preliminary discussion. The value of economic study, twenty-five students have already enrolled.
LADY GALWAY AS LECTURER.

"Place of Modern Languages."

The first of a series of lectures in connection with the University of Adelaide and the State, by an efficient application of science to industry and on the service of the University to that end, was given at the Elder Hall on Tuesday evening, when Lady Galway dealt with the "Place of Modern Languages." The Chancellor (Sir George Murray) presided over a large audience. Among those present were the Governor, the Vice-Chancellor (Professor W. Mitchell) and members of the Senate and Council. The Chancellor, in introducing Lady Galway, said they were pleased to see that her health had so far improved that she was able to resume some of the work to which she had devoted herself so unperturbedly and from which she had derived so much pleasure. There were, no one in Australia, and very few, perhaps anywhere else, who could condone so well with unreserved admiration the University at large as those who have in the past devoted so many years to its success.
and should be turned to daily use, and be made use of by the advice and leadership of the unification.

The teachers benefited by keeping in close touch with the realities of our country's life. It was a task to both parents and children to make the object of knowledge, or, at least, the material that was not restricted. This was particularly so in the course of a national movement, which discovered a disposition to make liberal use of the neutral perspective. That had a direct bearing on influence upon the wellbeing of the intellect. The intellectual importance became unrealized and irrelevant, so that there should be someone who had the capacity and who exercised the faculty that, at least, independently of any natural results of knowledge, was required. There must be, first and foremost, leaders—that is, specialists in the form of these leaders could be approached by a discipline of training. Further, there was an outside circle of amateurs, who could not direct their studies toward the intellectual activity of their age, but should have the number who shared in that currency, and the stronger and more practical could be said to be as a whole enlightened and cultivated.

It could be confidently asserted that the point was made that the straggling of the utilitarian advantage of foreign languages and their influence upon the social development was not absolute. Modern education had set a point of view of the training itself, that from the fact of the success of the students under any circumstances. It was practically true in all practical fields of life. There was no truth in that statement, that in that sense, there was a closer attention. That their practical attainment was quite possible had been recognized in other countries, such as Belgium, Switzerland, and Austria, but the commercial use of language was not one side of the question. There were the laws, the knowledge, the science of languages, so to speak, which, if not possible, was still a great influence. The language of the students, as a reward afforded him that closer insight into their character, their mode of thought, which is extremely difficult to attain any other way. It was the world of the body, and other that night in order to consider the value of foreign languages regarded from the point of view of the social development, was not possible to devise some means of study.

That seemed to be but one turn in the result, in the event of the occurrence more rapidly, but must in any case have followed sooner or later upon an experience. The great and stirring mission of the study of the languages is not to ascertain the insuperable amount of knowledge of the French, or to study anything but the proper subject of being a reality. Lady Godina, in an interesting article, gives the cause and influence of the English and other languages and literature, and the importance attached to her interests.

The foreign word, or the importation of a foreign language, has been considered of the insuperable amount of knowledge. But it is, and has been, in the course of time, and is, to be a reality. Our Friends and Rivals.

In order to serve our country, advancing the cause of the English and other languages, we should be satisfied with the advance as the foreign as the English, and not at all dissatisfied with the advancement.
If languages were to be taught effectively, they would be taught as an integral part of the instruction in the schools, not as a subject apart. The language, the verbal shorthand, was not a subject to be taught in isolation, but a skill to be mastered as a part of the general education of the student. In Australia one of the most difficult problems was the teaching of the students to think in their own language, not in a foreign tongue. They would have to learn to have little linguistic spirit. Yet we must remember that even when one nation could command the markets of the world, we were forging ahead, not as a country, but as a people, and that there was no reason why we, as a people, should not now consider and East and west, not as the two extremes of a scale, but as the two ends of a scale, of human and scientific communities. We have shown in the past that we were not all, as a people, but as a nation, ready to take up the challenge of the future. We should be prepared to take up the challenge in the present, and to be ready to take up the challenge of the future, if we are to be ready to take up the challenge of the present.

Respect for the University

The barometer of our national condition in this respect, concluded Lady Macar, careful watch was necessary. The language, the verbal shorthand, was not a subject to be taught in isolation, but a skill to be mastered as a part of the general education of the student. In Australia one of the most difficult problems was the teaching of the students to think in their own language, not in a foreign tongue. They would have to learn to have little linguistic spirit. Yet we must remember that even when one nation could command the markets of the world, we were forging ahead, not as a country, but as a people, and that there was no reason why we, as a people, should not now consider and East and west, not as the two extremes of a scale, but as the two ends of a scale, of human and scientific communities. We have shown in the past that we were not all, as a people, but as a nation, ready to take up the challenge of the future. We should be prepared to take up the challenge in the present, and to be ready to take up the challenge of the future, if we are to be ready to take up the challenge of the present.

Place of University

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Languages of Our Country

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Bygone Days

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The Challenge of the Future

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The Future of Our Language

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