to which he succeeded on the death of Sir Samuel Way. The distinction to come to his Honor is richly deserved and is received with the greatest satisfaction by every section of the community.

George Murray, a pioneer in the South Australian pastoral industry, was born at Murray Park, Malignant, South Australia. He was educated at Parkside, a well-known preparatory school, and then at the High School. While yet a youth he returned to South Australia, where he was educated at St. Peter's College. He won the Prankerd, Westminster, Wyatt, and Farquharson scholarships in his last year, and at 17 years of age he secured a University matriculation scholarship. In 1889 he won the John Howard Clark scholarship, and in 1891 he was the only holder of two of the most valuable scholarships of the period in South Australia—also he fel- lowed for four years' study, and with it went to Trinity College, Cambridge.

In England, as in his later life, the prosperity of the country was evident with his work at Cambridge. He undertook a course of law at London University. He passed the Law Tripos in senior year. The degrees of B.A. and LL.B. were further rewards of his studies. The scholarship of his work. He read in Chancery with Mr. E. A. Wurzburg and Dr. W. Blake Ogders, K.C., the author of a frequently referred to book on English law. George Murray entered the Inner Temple in 1886, and he secured a scholarship at the Inner Temple in jurisprudence, Roman, and English law. He was called to the bar in the Inner Temple on April 25, 1888.

On his return to Adelaide he became Associate to the late Chief Justice, and retained the position of Counsel for six years. In 1891 Sir George then entered into partnership with Mr. W. A. Macarthur, a champion of the cause of the law and a man of great knowledge, whose speech the learned gentleman is wont to grace every phase of a case, and his eloquence as a pleader gained him the respect of counsel after. In 1895 Mr. C. W. Hayward was admitted to the firm of Mr. James Henderson, who died in 1900, and he continued the firm with Mr. A. T. W. Macarthur. In 1889 Sir George had been styled K.C., being the first graduate of the University of Adelaide to receive such a distinction, and it is hoped that he will be able to accept the position of acting judge on the occasion of the grant of six months' leave of absence from Mr. Justice Gordon, to whom he has been an invaluable and loyal assistant. Sir George Murray has always displayed a great sense of duty, and has always taken his place on the bench.

In 1897 he estabhshed the Murray scholarship for historical research in memory of his mother's family. In 1898 he was appointed to the Senate of the University of Adelaide, and in 1895, while Professor of Classics was absent, he acted as professor. In 1897, when Sir Samuel Way was appointed Vice-Chancellor in succession to the late Sir Dr. Barlow, and he was raised to the peerage on the death of Sir Samuel Way last year.
The "Notes by Examiners" in the Manual of the Public Examiners Board issued by the University of Adelaide, apart from the assistance which they render to candidates in preparing for examinations, also contain reading to the large proportion of human beings who require in the errors of their class. The crop of "howlers" proved to be a rich one in this year, and the number of sheets sent in at a small cost. The "howler" was a "pinched in front." A "howler" could be more pertinaciously translated than by any authority on the subject. The first examination in which the writer was asked to examine was one of the hardest imitates, and the most difficult by "the merchant's" guide. The amount of work that the student could do, amounting to 20,000. The second examination was not so easy. The student could do the work that the merchant's guide did not mention. The second examination was not so easy in point of time. The third examination was not so easy in point of time, and the student could do the work that the merchant's guide did not mention. The third examination was not so easy in point of time and the student could do the work that the merchant's guide did not mention.

The "howler" was a "pinched in front." A "howler" could be more pertinaciously translated than by any authority on the subject. The first examination in which the writer was asked to examine was one of the hardest imitates, and the most difficult by "the merchant's" guide. The amount of work that the student could do, amounting to 20,000. The second examination was not so easy. The student could do the work that the merchant's guide did not mention. The second examination was not so easy in point of time. The third examination was not so easy in point of time, and the student could do the work that the merchant's guide did not mention. The third examination was not so easy in point of time and the student could do the work that the merchant's guide did not mention.

The "howler" was a "pinched in front." A "howler" could be more pertinaciously translated than by any authority on the subject. The first examination in which the writer was asked to examine was one of the hardest imitates, and the most difficult by "the merchant's" guide. The amount of work that the student could do, amounting to 20,000. The second examination was not so easy. The student could do the work that the merchant's guide did not mention. The second examination was not so easy in point of time. The third examination was not so easy in point of time, and the student could do the work that the merchant's guide did not mention. The third examination was not so easy in point of time and the student could do the work that the merchant's guide did not mention.

The "howler" was a "pinched in front." A "howler" could be more pertinaciously translated than by any authority on the subject. The first examination in which the writer was asked to examine was one of the hardest imitates, and the most difficult by "the merchant's" guide. The amount of work that the student could do, amounting to 20,000. The second examination was not so easy. The student could do the work that the merchant's guide did not mention. The second examination was not so easy in point of time. The third examination was not so easy in point of time, and the student could do the work that the merchant's guide did not mention. The third examination was not so easy in point of time and the student could do the work that the merchant's guide did not mention.

The "howler" was a "pinched in front." A "howler" could be more pertinaciously translated than by any authority on the subject. The first examination in which the writer was asked to examine was one of the hardest imitates, and the most difficult by "the merchant's" guide. The amount of work that the student could do, amounting to 20,000. The second examination was not so easy. The student could do the work that the merchant's guide did not mention. The second examination was not so easy in point of time. The third examination was not so easy in point of time, and the student could do the work that the merchant's guide did not mention. The third examination was not so easy in point of time and the student could do the work that the merchant's guide did not mention.

The "howler" was a "pinched in front." A "howler" could be more pertinaciously translated than by any authority on the subject. The first examination in which the writer was asked to examine was one of the hardest imitates, and the most difficult by "the merchant's" guide. The amount of work that the student could do, amounting to 20,000. The second examination was not so easy. The student could do the work that the merchant's guide did not mention. The second examination was not so easy in point of time. The third examination was not so easy in point of time, and the student could do the work that the merchant's guide did not mention. The third examination was not so easy in point of time and the student could do the work that the merchant's guide did not mention.

The "howler" was a "pinched in front." A "howler" could be more pertinaciously translated than by any authority on the subject. The first examination in which the writer was asked to examine was one of the hardest imitates, and the most difficult by "the merchant's" guide. The amount of work that the student could do, amounting to 20,000. The second examination was not so easy. The student could do the work that the merchant's guide did not mention. The second examination was not so easy in point of time. The third examination was not so easy in point of time, and the student could do the work that the merchant's guide did not mention. The third examination was not so easy in point of time and the student could do the work that the merchant's guide did not mention.

The "howler" was a "pinched in front." A "howler" could be more pertinaciously translated than by any authority on the subject. The first examination in which the writer was asked to examine was one of the hardest imitates, and the most difficult by "the merchant's" guide. The amount of work that the student could do, amounting to 20,000. The second examination was not so easy. The student could do the work that the merchant's guide did not mention. The second examination was not so easy in point of time. The third examination was not so easy in point of time, and the student could do the work that the merchant's guide did not mention. The third examination was not so easy in point of time and the student could do the work that the merchant's guide did not mention.

The "howler" was a "pinched in front." A "howler" could be more pertinaciously translated than by any authority on the subject. The first examination in which the writer was asked to examine was one of the hardest imitates, and the most difficult by "the merchant's" guide. The amount of work that the student could do, amounting to 20,000. The second examination was not so easy. The student could do the work that the merchant's guide did not mention. The second examination was not so easy in point of time. The third examination was not so easy in point of time, and the student could do the work that the merchant's guide did not mention. The third examination was not so easy in point of time and the student could do the work that the merchant's guide did not mention.

The "howler" was a "pinched in front." A "howler" could be more pertinaciously translated than by any authority on the subject. The first examination in which the writer was asked to examine was one of the hardest imitates, and the most difficult by "the merchant's" guide. The amount of work that the student could do, amounting to 20,000. The second examination was not so easy. The student could do the work that the merchant's guide did not mention. The second examination was not so easy in point of time. The third examination was not so easy in point of time, and the student could do the work that the merchant's guide did not mention. The third examination was not so easy in point of time and the student could do the work that the merchant's guide did not mention.

The "howler" was a "pinched in front." A "howler" could be more pertinaciously translated than by any authority on the subject. The first examination in which the writer was asked to examine was one of the hardest imitates, and the most difficult by "the merchant's" guide. The amount of work that the student could do, amounting to 20,000. The second examination was not so easy. The student could do the work that the merchant's guide did not mention. The second examination was not so easy in point of time. The third examination was not so easy in point of time, and the student could do the work that the merchant's guide did not mention. The third examination was not so easy in point of time and the student could do the work that the merchant's guide did not mention.

The "howler" was a "pinched in front." A "howler" could be more pertinaciously translated than by any authority on the subject. The first examination in which the writer was asked to examine was one of the hardest imitates, and the most difficult by "the merchant's" guide. The amount of work that the student could do, amounting to 20,000. The second examination was not so easy. The student could do the work that the merchant's guide did not mention. The second examination was not so easy in point of time. The third examination was not so easy in point of time, and the student could do the work that the merchant's guide did not mention. The third examination was not so easy in point of time and the student could do the work that the merchant's guide did not mention.

The "howler" was a "pinched in front." A "howler" could be more pertinaciously translated than by any authority on the subject. The first examination in which the writer was asked to examine was one of the hardest imitates, and the most difficult by "the merchant's" guide. The amount of work that the student could do, amounting to 20,000. The second examination was not so easy. The student could do the work that the merchant's guide did not mention. The second examination was not so easy in point of time. The third examination was not so easy in point of time, and the student could do the work that the merchant's guide did not mention. The third examination was not so easy in point of time and the student could do the work that the merchant's guide did not mention.
The junior commercial geography was also poor. In the primary examination 276 entered and 123 passed, of which 11 were commercial.

The junior examination 390 candidates.

The senior examination 540 candidates.

The examination was conducted in the usual manner, and the papers were marked with the greatest care. The results will be announced shortly.

Napoleon was born from a station far down the ladder of society. The only excellence in his history was the way he was taught, but a large number of the candidates who presented themselves for the examination were without any previous knowledge of geography. In the junior examination the mental arithmetic was well handled, but the results were far too low. One candidate said, “It is important to know the figures, and from where a large quantity is exported every month. He also declares that “Biala and Wallaroo are about the same next of kin.”
NOTES AND QUERIES

Since cannot be in the cause for intimation of the 10th next of the year. In this, from "Not to (Lat."
For four years, the students in the University Manual have had to undergo examination. The candidates, and especially in mathematics, and the School of Mines. These examinations have been conducted in a spirit of fairness and justice, and every effort has been made to ensure that the candidates were not unduly handicapped. The results of the examinations have been announced, and the candidates who have passed have been notified. The new University has been welcomed by the students and the faculty with enthusiasm and pleasure. The future of the University looks promising, and it is hoped that it will continue to flourish and grow in the years to come.

HOLYWOOD

From "Patrick's Symposium," it is evident that some of the students have been the beneficiaries of generous gifts and endowments. The students have been able to take advantage of these resources to pursue their studies and develop their talents. The University is grateful to those who have contributed to the development of the University, and the students are grateful for the opportunities that have been made available to them.

From "Boys' Story," it is clear that the students have been the beneficiaries of the sacrifices of their parents and guardians. The students have been able to pursue their studies and develop their talents without having to worry about the financial concerns of their families. The University is grateful to those who have supported the students, and the students are grateful for the opportunities that have been made available to them.

From "Boys' Story," it is clear that the students have been the beneficiaries of the sacrifices of their parents and guardians. The students have been able to pursue their studies and develop their talents without having to worry about the financial concerns of their families. The University is grateful to those who have supported the students, and the students are grateful for the opportunities that have been made available to them.

From "Boys' Story," it is clear that the students have been the beneficiaries of the sacrifices of their parents and guardians. The students have been able to pursue their studies and develop their talents without having to worry about the financial concerns of their families. The University is grateful to those who have supported the students, and the students are grateful for the opportunities that have been made available to them.

From "Boys' Story," it is clear that the students have been the beneficiaries of the sacrifices of their parents and guardians. The students have been able to pursue their studies and develop their talents without having to worry about the financial concerns of their families. The University is grateful to those who have supported the students, and the students are grateful for the opportunities that have been made available to them.

From "Boys' Story," it is clear that the students have been the beneficiaries of the sacrifices of their parents and guardians. The students have been able to pursue their studies and develop their talents without having to worry about the financial concerns of their families. The University is grateful to those who have supported the students, and the students are grateful for the opportunities that have been made available to them.

From "Boys' Story," it is clear that the students have been the beneficiaries of the sacrifices of their parents and guardians. The students have been able to pursue their studies and develop their talents without having to worry about the financial concerns of their families. The University is grateful to those who have supported the students, and the students are grateful for the opportunities that have been made available to them.

From "Boys' Story," it is clear that the students have been the beneficiaries of the sacrifices of their parents and guardians. The students have been able to pursue their studies and develop their talents without having to worry about the financial concerns of their families. The University is grateful to those who have supported the students, and the students are grateful for the opportunities that have been made available to them.

From "Boys' Story," it is clear that the students have been the beneficiaries of the sacrifices of their parents and guardians. The students have been able to pursue their studies and develop their talents without having to worry about the financial concerns of their families. The University is grateful to those who have supported the students, and the students are grateful for the opportunities that have been made available to them.

From "Boys' Story," it is clear that the students have been the beneficiaries of the sacrifices of their parents and guardians. The students have been able to pursue their studies and develop their talents without having to worry about the financial concerns of their families. The University is grateful to those who have supported the students, and the students are grateful for the opportunities that have been made available to them.

From "Boys' Story," it is clear that the students have been the beneficiaries of the sacrifices of their parents and guardians. The students have been able to pursue their studies and develop their talents without having to worry about the financial concerns of their families. The University is grateful to those who have supported the students, and the students are grateful for the opportunities that have been made available to them.

From "Boys' Story," it is clear that the students have been the beneficiaries of the sacrifices of their parents and guardians. The students have been able to pursue their studies and develop their talents without having to worry about the financial concerns of their families. The University is grateful to those who have supported the students, and the students are grateful for the opportunities that have been made available to them.

From "Boys' Story," it is clear that the students have been the beneficiaries of the sacrifices of their parents and guardians. The students have been able to pursue their studies and develop their talents without having to worry about the financial concerns of their families. The University is grateful to those who have supported the students, and the students are grateful for the opportunities that have been made available to them.

From "Boys' Story," it is clear that the students have been the beneficiaries of the sacrifices of their parents and guardians. The students have been able to pursue their studies and develop their talents without having to worry about the financial concerns of their families. The University is grateful to those who have supported the students, and the students are grateful for the opportunities that have been made available to them.

From "Boys' Story," it is clear that the students have been the beneficiaries of the sacrifices of their parents and guardians. The students have been able to pursue their studies and develop their talents without having to worry about the financial concerns of their families. The University is grateful to those who have supported the students, and the students are grateful for the opportunities that have been made available to them.

From "Boys' Story," it is clear that the students have been the beneficiaries of the sacrifices of their parents and guardians. The students have been able to pursue their studies and develop their talents without having to worry about the financial concerns of their families. The University is grateful to those who have supported the students, and the students are grateful for the opportunities that have been made available to them.