Judging by his opening report the new Superintendent of Technical Education appears to be in a business-like manner and the branch of public instruction under his care has not been so largely neglected in this State, should receive a valuable impetus. He certainly bids fair to be one of the most energetic within the State, and adds that if there is not a steady call on the public for such an undertaking, he will not turn to work that other than that for which their training has fitted them. The position apparently has been sumptuously supplied with the means and opportunities of becoming prominent. There is the further contention that the State is the poor man and the poor man should create a strong feeling of public responsibility for the vested interest in the arts and the crafts and manufactures. Vailing this, it is likely to be a simple of technical education which is in their interest, and will be out of their interest. This system of technical education when it has been established, as the Superintendent, will be of the highest possible for their education, and their whole system must end in culture. Something has plainly been desired in the form of technical education for the benefit of the State, and the whole system must end in culture. It is not surprising that such a system should be referred to as so great a benefit. There is one who must meet with approval, and the approval is of course unproductive and dilatory. It is certain that the training should be such as to be readily applied for the practical benefits of the State. Not and ornament is undoubtedly one principle, which should prevail in the training of this State. The scheme of the suggestion of the Board of the University, in which it seems to be necessary that agricultural students to attend the University, be brought to them, seems to be necessary. It is not practicable for every student to take advantage of the facilities, and the cost of travelling to and from the University, and the cost of the tuition, is prohibitive for many. It is proposed by means of travelling technical schools, to provide for the public school curriculum. The proposal is that the travelling technical schools be in farm blacksmithing, farm gardening, dairy farming, agricultural botany, agricultural chemistry, and different branches. The proposal is that the travelling technical schools be in farm blacksmithing, farm gardening, dairy farming, agricultural botany, agricultural chemistry, and different branches. The proposal is that the travelling technical schools be in farm blacksmithing, farm gardening, dairy farming, agricultural botany, agricultural chemistry, and different branches. The proposal is that the travelling technical schools be in farm blacksmithing, farm gardening, dairy farming, agricultural botany, agricultural chemistry, and different branches.
Technical Education

Mr. Fener has lost no time in familiarising himself with the changing needs of the community, and with the changes in the methods and systems of technical education in South Australia. The development of technical education in this State has been a matter of much interest and has been initiated by the State government, which has endeavored to provide facilities for the study of technical subjects.

The demand for technical education has increased as the industrial and commercial activities of the State have expanded. Technical education has become more practical and has been adapted to meet the needs of modern industry. The technical schools in South Australia have been established to fill this demand and to provide a foundation for further training in technical subjects.

Mr. Fener's report makes it clear that the technical schools play an important part in the training of students. He states that the schools must prepare students for a career in technical fields. The schools must be equipped with modern and up-to-date facilities, and must provide a range of courses that will meet the needs of the industrial and commercial world.

The technical schools must also be able to cope with the changing needs of industry. The schools must be flexible and must be able to adapt their courses to the changing requirements of industry. The schools must also be able to attract students from all sections of the community and must provide a quality education that will enable students to enter technical fields with confidence.

The technical schools must also be able to attract students from all sections of the community and must provide a quality education that will enable students to enter technical fields with confidence.

The technical schools must also be able to attract students from all sections of the community and must provide a quality education that will enable students to enter technical fields with confidence.
justly capable of large development in
our midst, while the great barrier mines
are just across our border in a district
which is geographically, if not politically,
South Australian. Some day the agrarian
resources of this State will receive the sys-
tematic attention they undoubtedly de-
serve. That there is no future for the
Central State of Australia as a manufacturing
State is a hard saying. It is true that
we have no coal, but our favorable geo-
graphical position will tell increas-
ingly in our favor. Mr. Fenner
on quite solid ground, how-
ever, when he suggests that the chief de-
velopment which must be looked for
along the line of agriculture. His scheme
for supplementing the Roseworthy
College with a number of travelling technical
schools located in centres which will re-
represent the different rural interests and
conditions, appears to have been carefully
thought out. The value of applying tech-
nical knowledge to the work of cultivation
of the soil has been demonstrated over
and over again in this State, but never with
more convincing force than is supplied by
the report of the wheat yields in different
districts which have been made for six months
imme-
diately prior to the senior public ex-
mamination in November of the year in which
they are competing have been in regular
attendance at a country secondary school.
It is expected that junior and senior
exhibited senior exhibitions not so awarded
shall be added to the number of senior exhibitions
open to any duly qualified candidate.
Eight junior exhibitions of the value of
$5 to $20 should be open to similar terms to
those of the senior, and four junior ex-
hibitions of the value of $20, tenable for
two years at a High School or other
secondary schools are open for competition
among pupils of secondary schools within
the State. These exhibitions will be awarded
by the Minister on the recommendation of
the Director of Education, whose rec-
ommendation shall be based on the result
of the senior exhibitions. New regula-
tions in relation to the agreement
between the Education Department and
Junior teachers and the department and
students in the Teachers' Training College
were also approved.
CONCERNING PEOPLE

His Excellency the Governor-Governor-General (Sir Ronald Munro-Ferguson), attended by his staff, visited the military pay office and the Mitchell Camp, and afterwards went over the Gower mensuration, and during the afternoon the Governor-General was entertained at Government House by the Premier (Hon. C. J. Haughton) and the Governor-General's secretary (Mr. B. A. McLean). The Governor-General was also accompanied by the Lord Mayor (Mr. J. H. Vangaan) to the Jubilee Exhibition, where he inspected the timber of different varieties that had been collected with croquet by Mr. H. H. Corrie, the Secretary of the Forestry Department. The object of the visit was to familiarise himself with the work against attacks by white ants and other pests that threatened to destroy the valuable timber.

Mr. Baker's Suggestion

The Director of Technical Education (Mr. C. E. B. Baker) recently urged something should be done to recognise the valuable work being done in technical education in this State in the Northern Territory. Mr. C. E. B. Baker (president of the Commonwealth Technical Education Council) has been in the territory, and the report of the council will be presented to the government.

MR. B. A. McLEAN's Suggestion

Mr. B. A. McLean has been in the territory, and the report of the council will be presented to the government.