Keysler 11.12.20.

Leg 14-12-20 -Universities of the U.S.A.

-Equal Opportunities -The higher standard of living as the result of increased wages and shorter hours of toil offered better opportunities for se fculture, among the great masses of the people, than had ever been possible before. When they added to such advantages the increased facilities for education the old cry of "equal opportunities" had practically become realized. Time was the most valu-able asset in life; its proper use mean; wealth in the best of senses, and yet with what prodiga ity was it wasted in the lives of most of us? How much time was expended on light entertainments and conventional usuages and customs, that had little utility and as little permanent interest, while the sublime realities of the world of Nature and the engrossing problems of existence were unrealized? Most people went through life knowing little of the world in which they lived. There were not a few people who claimed to be educated who could not explain the phases of the moon, or distinguish between a whale and a fish, or define the difference between a bat and a bird. Such ignorance of the world was not only inexcusable in these days of educational privileges, but was a direct loss to the individual in the matter of intellectual enjoyment. There is no blinking the fact that the modern industrial and eneculating world was obsessed with the idea of money getting to the exclusion of higher ends in life. A sufficient recreation in studying his ledgers, is limiting his life to the narrowest of channels. If you talk to a man on "'Change" about some interesting objects in Nature, the subject is quickly dismissed by his question, "Is there any money in it?". There never was a time in history of our race in which there was greater need for relaxation of a healthy kind. The busier the life the greater the need for such a sphere for diversion and recreation. There was a restfulness and spirit tonic in natural science. pursued for its own sake, the value of which was only known to those who possessed this avenue of relief and recuperation. There was a larger world within our reach if we choose to enter into its possession. -The Pursuit of Truth .-

The pursuit of Truth was man's special prerogative. It not only yielded some of the highest pleasures in life, but supplied the necessary mental exercise by which thought was preserved from stagnation and the human mind from atrophy. It was by invariability in the processes of Nature that they realized the jundamental moral principle of Truth. Certain moral principles, which in human experience took the forms of altruism and self-sacrifice for the general good, found their analogues in the humbler forms of life. Social communities. of any kind, could exist only by a mutual recognition, in practice, of individual rights and obligations, blending in a cooperation for mutual benefit. They found this a governing principle in the world of

instinct, as well as in the world of reason. It was a mistake to suppose that the Universe was nothing but a vast machine made up of complicated parts and fine adjustments. It was all that and more. It was full of principles and ideals-a First Book of Laws for all existences. It was a revelation of the true, the beautiful, the beneficent, the sublime, which lay as foundation stones in the structure of our moral life. In conclusion, he appealed for a wider outlook in life than was common to most of us. He did not wish to detract from the value of literature and classical studies as means of mental culture, but the Humanities, taken apart from the physical setting of our life, were like a flower severed from its stalk and roots. The world of Nature touched us at every point. Nature was the true primary school of life -a school in which they must ad graduate an education of the senses to see, hear, and observe, and learn to think for ourserves-to think on cosmic lines-taking advantage of the helping hand which Nature was ever ready to hold out to the learner, whether in work or play, who was willing to follow her lead in the pursuit of truth and the realization of the highest good in life. (Prolonged applause.)

The Chancellor expressed the thanks of the gathering to Protessor Howchin for his interesting address.

Reg. 14-12-20

DESEARCH FELLOW, FOR GASTRO-ENTERIO IL DISEASES OF INFANTS. - APPLICATIONS are invited for this position from suitable medical or science graduates. Applications must reach the undersigned, from whom all information may brachtained, on or before December 20th, 1930. J. B. CLELAND, M.D., Hon. Secretary, Gastro-Exteritis Investigation Fund, c/o Pathological F349,52 Laboratory, Adelalde Hospital.

Capt. E. V. Clark, lecturer in electrical engineering at Adelaide University, was one of the committee of three appointed to represent Australian institutions when the A.I.F. men in London last year were looking into education matters on a broad scale, in touch with others from all the dominions. Professor E. R. Holme, who holds the Chair of English Language at Sydney, was Chairman of the committee, and has now made a useful volume out of his experiences on the way home ("The American University: An Australian View;" Angus & Robertson, Sydney, Rigby, Limited, Adelaide). He had an Odyssey as well as Iliad, and saw many things and many men on his way home. The Americans received him with a hospitality of which "it is hard to speak in moderate language." Club doors everywhere "opened as if of their own accord," offering extraordinarily moderate living in a land of high prices, and providing "rare social pleasure." Yet the visitor was not overwhelmed, and is ready with much helpful criticism. In fact, he says roundly, that Australia has little or nothing to copy from America. It is a rather sweeping assertion, and is discounted by a list of suggestions made in his last chapter. As a general principle, the U.S.A. have copied German university ideas, which work up from a low school average. The old British institutions grew from a monkish foundation, and have been modernised with difficulty; while Australia's, although much varied, are certainly based on British ideas. It is unfortunate that Professor Holme could not visit Canada. He might have found there yet another and parallel set of ideas. American universities seem to differ from ours mainly in being paternal, not to say maternal. They do not give the student freedom to live anywhere, but house and feed and keep an eve on him or her-especially her. For they take students who ought to be at school, and they start teaching at a standard which might be much better taught there. As a consequence they get a percentage of absolute "duffers," and any time during the first year a student may be turned out as hopeless. As Ingersoll bitterly said, it is a system of dulling diamonds and polishing pebbles. The one thing Professor Holme thinks we ought to copy is the administrative system, with the hard, business-like national perfection of detail, with or without the curious local habit of electing a "president" of almost absolute power, who gives his whole time to the interests of the institution, and does not teach. The other ideal can be attained by gradual degrees only. Americans who have been at a university seem to remember it with love and reverence for the rest of their lives, and cheerfully pay and collect money for its needs. Those who have not been recognise that they must support a good thing through State subsidies. The book leaves one with an envious vision of learning housed in palaces and never in straits for lack of money.

Register 16.12.20

UNIVERSITY OF ADELAIDE.

HIGHER PUBLIC EXAMINATION, 1920

A .- HONOUR LISTS. N.B.-In all the honour lists a dagger (†) precedes the names of candidates who are over 19 years of age.

GENERAL HONOUR LIST. The following is the order of merit of candidates who have distinguished themselves in the whole examination:-1, Brooke, M.A.; 2, Phillips, F.; 3, Cotton, J. M.; 4 Bouraut, H. R. P.; 5, Dawson, A. L.; 6, Bednall, M. W.; 7, Glaston-bury, K.; S, Ludbrook, W. V.; 9, Robertson, I. E.; 10, Fisher, G. R.; 11, Short, K. A. R.; 12 Buttery, R. R.; 13, Tucker, H. N.; 14, Piper, F. E.; 15, Fischer, A. F.; 16, Main, A. C.; 17, Milne, W. S.; 18 Crompton, C. W.; 19, Goode, B. F.; 20, Haskard, C. K.; 21, Moreland, J.; 22, McKenzie, D. K.; 23, Pick, H.; 24, Burns, J. C.; 25, Harris, C. S., and Walsh, R. C. (equal).

IL-SPECIAL HONOUR LISTS.

-English Literature.-1 +Dennis, L. D. B.; 2, Ludbrook, W. V. (Tennyson Medal); 3, Clayfield, A. L.

-Modern History .-1, Tucker, H. N.; 2, Duffleld, K. C.; 3, Fischer, A. F., and Robertson, C. E. (equal); 5, Buttery, R. R.; 6, Bednall; M. W. -Ancient History .-

None.

-Greek-

-Economics,-1, Kelly, C. J. S.; 2, Stunley, L. J. —Latin.—

1, Bednall, M. W.; 2, Millord, C. J.; 3, Buttery, R. R.

-French.-

1, Robertson, I. E.; 2, Piper, F. E.; 3, Harris, C. S.; 4. Phillips, F.: 5, Cotton, J. M.; 6, Lade, P. E.; 7, Wait, G. M. -German. 1, †Schulz, A. B.; 2, Grote, A. W.; 3, †Schmidt,

-Algebra and Trigonometry --1, Fischer A. F.; 2, Dawson, A. L., Phillips, F., and Short, K. A. R. (equal); 5, Brooke, M. A., and Lendon, A. H. (equal). SAVE THE BABIES!

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Most commendable and worthy of public support is the projected appointment in Adelaide of a "Research Fellow for the Investigation of Gastro-Enteritis in Infants." Diseases comprised under that term are particularly prevalent during the long and hot Australian summer, and benefit may accrue from promptly attacking the problems which they present, on the lines of promising experiments recently conducted in India. The importance and the urgency of the subject will be admitted by every one who properly values infant life and realizes that healthy babies born in Australia are our best immigrants. It is sad to contemplate that one-twelfth of the total deaths at all ages in the Commonwealth occur in the first month of life. This unhappy condition has been tolerated for many years, as though nothing further could be done with the specific object of rectifying what manifestly invites continuous effort. The mortality during 1919-20 imperatively challenges enquiry, with the view of instituting remedial measures. In his report for 1919-20, the Adelaide Medical Officer of Health states that the number of deaths from diarrhea and enteritis was 57, as against 28 for the previous year, and an average of 54.1 for the decennium. A large proportion of the deaths occurred in the Babies' Hospital, the Children's Hospital, and other institutions. The work of the School for Mothers Institute in Adelaide for the year included the visitation of 106 cases of gastroenteritis. The overwhelming cause of the trouble is infectious diarrhea; but the offending organism has not yet been discovered. The disease has an age incidence. From a low figure in the first month of infancy it reaches its maximum in the fourth month and thereafter gradually declines to the end of the third year. Natural feeding gives comparative immunity. Bad sanitation and overcrowding-especially the housing of bables together in institutions-favour its spread, Frequently, the malady causes a state of malnutrition which has no exact counterpart in adults, a combination of debility and perverted metabolism for which treatment is difficult and may be futile. Early diagnosis of the disease is highly important, but a momentous step forward would be the discovery and identification of the organism or organisms which cause the mischlef. The proposed researches will therefore be of profound interest to the Commonwealth.

-Geometry .-1, Short, K. A. R.; 2, Fisher, G. R.; 3, Main, A. C.; 4, Orompton, C. W.; 5, Brooke, M. A.

1 Brooke, M. A.; 2, Crompton, C. W.; 5, Goode, B. F.; 4, Burns, J. C.

-Physics.-1, Cotton, J. M.; 2, Duffield, K. C.; 3, Phililips, F.; 4. Boucaut, H. R. P.; 5, Ludbrook, W. V.; 6, Pick, iH.

-Chemistry.-1, Lendon, A. H.; 2 Milne, W. S., and Shearer, H. A. (equal); 4, Honnor, W. W.; 5, Glaston-hury, K., and Main, A. C. (equal); 7, Cotton, J. M.; 8, Brooke, M. A.; 9, Ludbrook, W. V.; 10, Bennett, K. M.; 11, Reed, T. T. -Physiology.-

-Biology.-1, Robertson, J. E.; 2, Cotton, J. M., and Glastonbury, K. (equal).

-Botany .-

1, †Macklin, E. D. —Physical Geography and Geology.— 1, Harris, S. D.

B PASS LIST.

The following are the results of the higher public examination held in 1920. Subjects in which candidates have passed are indicated as follows: -English literature (Eg); modern history (Mh); ancient history (Ah); economics (Ec); Greek (Gk); Latin (L); French (F); French, including oral (Ft); German (Gn); German, including oral (Gnt); algebra and trigonometry (AT); geometry (Gt); applied mathematics (Am); physics (Pc); inorganic chemistry (O); blology (Bl); botany (Bt); physical geography and geology (Pg). An asterisk (*) denotes credit:—Batley, W. A., Gt. Pc, C, Bl; Bednall, M. W., Mh*, L*, Ft. Gt, C; Bennett, K. McQ., AT, Gt, Am, Pc, C; Besanko, E. L. H., Mh; Best, R. J., Gnt, C; Blake, M. A., AT, Pc, C; Boucaut, H. R. P., AT, Gt, Pc, C, B1; Boyce, S. H., AT. Am, Pc, C; Brooke, M.,
A., AT, Gt, Am, Pc, C; Brown, H., Ec;
Burns, J. C., AT, Gt, Am, Pc, C; Buttery, R.,
R., Eg, Mh, L. Gnt, AT; Calder, R. F. C., Pc, C; Campbell, A. H., AT, Pc; Chandler, A. J., Ct, C, Bl; Chester, H. L., Bl; Chinner, M. E., Pc, C; Clayfield, A. L., Eg. Mh, L. F. C; Clode, Beryl G., Mh, AT, Bt; Cockburn, M. T., Eg. Mh, Bi; Cocks, A. S. de B., Pc, C; Colebatch, Gladys, A., Eg; Cornish, J. R., Eg, F. C; Cotton, J. M., F*f, AT, Pc*, C*, BF; Crabbe, G, M., Pc, C; Craven, Marjorie E., Gt; Crompton, C, W., AT,

Gt*, Am*, Pc, C; Darling, Jessie M. D., Eg. B::

Davies, J. M. S., Eg, Mh. Ah, L. F; Davis, J. A., C; Dawson, A. L., AT*, Gt, Am, Pc, C; Dennis, Ida D. B., Eg*, Bt; Doenau, Margaret M. L. Bt; Duffield, K. C., Eg, Mh*, L. F, Pc*; Elford, H. S., AT, Pc, C; Elliott, Beryl F. Eg. F; Fischer, A. F., Eg, Mh*, L, AT, Gt; Fisher G. R., AT, Gt, Am, Pc, C; Frewin, O. W. AT, Am, C; Gallasch, F. E., Bi; Glastonbury, K., AT, Am, Pc, O' Bi; Godie, Mabel J., Eg, Mb, Ft; Goode, B. F., L. AT, Am', Pc, C; Grace, R. W., Mb, Gt; Gray, R. D. AT, Gt, Pc, C. Bl; Grenland, P. O., AT, Gt, Pc, C; Grote, A. W., Gn*t, C, Bl; Gun, L. T., Eg, Mh, L, C; Gunn, G, A, G, AT, Gt, Am C; Hack F. B., Eg, Mh; Hack, Gladys M., Eg, Mh, Bt; Hague, J. M., Mh; Hamilton, Hilds E. H., Ft; Hamilton, R. H., C. Bl; Harbison, A. T., Acn, Pe, C. Bl; Harris, A. C., AT. Gr A. T., Mn, Pe, C. Bl; Harris, A. C., AT, Gt.
Am, Pe, C; Harris, Clare S, Eg, Mh, L Pt;
Harris, Sophie D., Eg, Mh, L, P, Pg; Harris,
W. F. T., Bl; Harry, G. C., Mh; Haskard, C.
K., AT, Gt, Pe, C, Bl; Heidrich, M, R. R.
Gnt; Heler, Effle H., Eg; Henderson, Mary C.
A., Eg, Mh; Higgins, Jessie M., Eg, Mh; Higgs
Dorothy B., Ft; Honnor, W. W., AT, Pc, Co.
Hughes, J. E., Pc, Bl; Hunter, F. M., Gt, Pc;
Lackson, Esther, M., Eg, AT; James, W, P. Jackson, Esther M., Eg. AT; James, W. R. Gi; Jeffs, Kathleen E., Eg. L; Jeffs, Muriel N. Eg. Mh, Pg; Jenkin, Helen M., Mh, L, F, AT Jenkins, L, H. C., Eg; Jungler, C. C., Eg. Pc. Bl; Juttner, F. J. A., C. Bl; Kelly, C. J. St. L., Eg, Mh, Ah, Ec, L; Kelly, M. St. L., Perkite, L. J., C; Kriehn, A. O., Gt; Lade, Payllis E., Eg, Mh, Gk, L, F*; Lawrence, B. E., Bl; Lawson, E. R., AT, Gt, Pc, C; Lendon F. AT Ct, Pc, C*; Letcher, H. G., C; Lewis, N. L., C; Lillecrapp, Constance J., Mh; Ludbrook, Ec. F. Pc, C, Bl; McKenzie, D. K., AT, Am, Pc, C, Bl; Macklin, Ellen D., Ez, Mh, Bt; Main, A. C., AT, Gt, Am, Pc, C; Mallen, L. R. Pc, C, Bl; Materne, J. E., Gnt; Mead, Marjory, Eg, Ft, Bl; Middleton, Constance V., Eg; Millerd, C. J., Eg, Mh, L*, AT, Gt; Milne, W. S., AT, Gt, Am, Pc, C*; Moore Mary E., Eg: Moreland, J., AT, Gt, Pc, C, Bl; Morphett Elsie E. R. Fg; Moulds, H. L. S., Pc; Muecke, B. S., C; Murphy, Margaret E., Eg, AT; Pearce, Miriam V., AT; Phillips, F., Fat, AT, Pc, C, Bl; Pick, H., AT, Gt, Am, Pc*, G; Pickering, A. L., F.z., Mb, L. Gt, Pc; Piper, Flora E., Ec. Mh, Gk, L, F*t; Pipprell, Annie, Bt; Pomroy, Jeannete B., Eg. Ok, L; Popham, Esther M. H., Eg, Ft; Pridmere, R. N., Bl; Reed, T. T., Eg. Mh, Pc, Co; Richardson, J. W. M., AT, Gt. Pc, C, Bl; Scott, Florence W., Eg, Mh, Bt; Shanahan, P. W., Bt; Sharman, A. E., AT, Gt, Am, Pc, C; Shearer, H. A., Co; Short, K. A. R., AT*, Gt*, Am, Pc, C; Sinclair, Rosamond, J. M., Eg; Smith, L. A., AT; Snewin, Gwendoline M. J., Eg, Mh, F, Bl, Pg; Stanley, L. J., Eg, Mh, Ab, Ec*; Stolz, C. W., Gnf; Stolz, J. T. P., Mh, Cut; Taylor, W. G., Eg, Mh; Thomas, K. H., AT, Gt, Am, Pc; Thomas, Lille E., Eg, Mh, Pg; Thomson, Linda L., Eg, L. Pc, C; Tucker, H. N., Eg, Mh*, L. F. Pc; Tucker, Mabel L. Eg Ec, F†; Uffindell, J. D., Gt, Pc. C; Verco. R. L., C. Bl; Wait, Gladys M., L. Fat; Walsh, R. C., AT, Gt, Am, Pe; Ward, A. M. S., Pe; Wells, H. G., L; Weston, Vida P., Eg; Wigan, Elsie J., Eg, Ft, Bl; Williams, Enid A., Eg, F, Bt; Williams, S., Eg, Gt.

adverticey 17.12.20.

A CONTROVERSY SETTLED.

The termination of a long controversy about who should have the use of a piece of valuable land at the rear of the public buildings on North-terrace, and adjacent to the Adelaide University, is indicated by a notice in this week's "Government Gazette," in which it is notined that the land is dedicated for University purposes. The University authorities have already begun building a new medical school on the site.

Deg. 31 -12-20

·UNIVERSITY OF ADELAIDE.

PUBLIC EXAMINATIONS BOARD.

SENIOR PUBLIC EXAMINATION, 1920. HONOUR LISTS.

The following lists show the names of candidates who have distinguished themselves in the sepa-

rate subjects. Under each subject there may be two lists:-(1.) The names of those who are under age (arranged in order of merit); (il.) The names of those who are over age (arranged in alphabetical order). Where subjects are common to both Senior Public and Senior Commercial Examinations the numbers indicate the position of Senior Public candidates after combining the results of the two examinations. The names of the Senior Commercial candidates are shown in the special honour lists of that examination.

ENGLISH LITERATURE, I. Under Age. -2, Fraser, R. B.; 3, Riddle, W. S.; 4, Bonython, J. L.; 5, Young, D. K.; 6, Murrowood, G. M.; 8, Campbell, J., and Fyle, D. M. (equal); 10, Birrell, R. M., and Parker, M. W. (equal); 12, Gallasch, R., and Mara, M. A. F. (equal); 15, Cockburn, F. S., Fyffe, F. R., and Leonard, R. H. (equal); 18, Burfield, A., Child, M. B., and Kelly, M. (equal); 21, Holdsworth,

L. M., and McEachern, A. C. (equal). M. Over Age, -Allnutt, L. L.; Bluebor, D. M.; Connell, M. L.; Dunkerley, E. M.; Fox. J. M.; Laughton, L.; Matheson, J. G.; O'Loughlin, C. H.; Shepherdson, V.; Wade, A. F.

MODERY HISTORY. i. Under Age. -1. Kither, E. H.; 2. Coghlan. M. T.; S. Holdsworth, L. M.; 4, Bollen, E. W.; 5, Murrowood, G. M.; 6, Slattery, M. il. Over Age. -Blucher, D. M.; Brooks, E. E.; Cochrane, W. H. A.: Cooper, J. M.: Plunket, H. J.; Riedel, M. W., Williams, M. H.