are unable to attend a high school. In keeping with this, the head teacher is guided by the fact that in many instances half the child population of the larger schools is the staff meeting. It is a pleasure to note that the inspectors reported that the schools are well held, and that they do much to kindle the love of learning. They have improved methods of teaching, and to remedy deficiencies before they become uncorrectable through free discussion. Staff meetings after the terminal examinations are specially valuable.

The committee for discussing the strength and weaknesses of school work is of great importance. Generally speaking, the reports of the school inspectors are a valuable aid to all departments of school work. In most cases the schools are well organized; the changes are made with great care and with suitable pictures and pots, to foster the love of learning. The school library is appropriately appreciated by both pupils and parents. The returns for the year show an increase in the number of books, with an aggregate of 106,075 volumes. The report of the inspector on the discipline of the school is favourably reported. There is a decided effort to inculcate habits of order, neatness, obedience, self-reliance, and industry, and it is evident that the school is well conducted. The children received well merited recognition, and the director of education expressed his satisfaction with the assistants in the large schools in particular, and the teachers of the smaller schools in general. The qualified and able staff is a credit to the school library. The school suffers from lack of funds, the school management, however, is doing all in its power to improve the condition.

Work was taught in 38 schools and at nine centres. The report states that the facilities offered by the department for the study of work have been increased. The attention is likewise paid to the study of work in the rural schools, with an average attendance of less than 10 scholars. In its endeavour to provide teachers for the rural schools, the South Australian School District, South Australia, compares very favourably with other countries, for not only are the schools adequately staffed, but the state, which includes a large number of remote and thinly populated districts, is carefully attended to. The school authorities are careful to provide the necessary equipment and to instruct the teachers in the proper method of teaching. The department for the study of work is well organized and is doing a great deal of good work. The benefits derived from the study of work are great, and it might be observed that the results obtained are far better than might be expected. The study of work is not only a valuable means of instruction, but it is also a means of providing employment for the young people of the country districts. The schools are well equipped with playground equipment, the laboratories are well provided with the necessary apparatus, and the school library is well supplied with books. The work done by these school committees is of great value to the community, and is not only educational, but it is also a means of promoting the welfare of the community.