UNIVERSITY EXAMINATIONS.
From G. G. Newman.—In the last November Leave of Absence the number of failures was greatly in excess of the number of passers. It is not known who are responsible for this—English literature and mathematics. In the examinations, it is the province of the student to find out whether he has been taught or not. If he has not, that is a reflection on the teacher; if he has, that is a reflection on himself. It is true that limited intellects cannot deal with the more subtle and abstract parts of recent English literature paper out of which they are unaccustomed to live. They read them as follows:—(1) Disregard the whole. (2) Disregard all but the most obvious. (3) Disregard all except the most superficial. (4) Disregard all except the most absurd. (5) Compare and contrast Poe and Stevenson as story-tellers. (6) Compare and contrast Milton, Shelley, and Wordsworth. (7) Compare and contrast the passage in narrative form from one poem by Wordsworth to the whole of another poem by Wordsworth. In this manner, one is led to believe that Wordsworth was a better poet than Shakespeare, and that all poetry is essentially the same. The whole is then translated into a few lines of verse, and this verse is then translated into a few lines of prose, and this prose is then translated into a few lines of essay, and this essay is then translated into a few lines of book. This process continues until the book is finished. It is then read in this manner, and in this manner it is read in the public libraries. It is read in this manner, and in this manner it is read in the public libraries. It is read in this manner, and in this manner it is read in the public libraries. It is read in this manner, and in this manner it is read in the public libraries. It is read in this manner, and in this manner it is read in the public libraries. It is read in this manner, and in this manner it is read in the public libraries.

THE NEWS.
SATURDAY, FEBRUARY 14, 1924.

NATIONAL LIFE.

(Briefly by Professor Coleman Phillips.)
In last Saturday's article I considered the meaning of a nation and its distinguishing characteristics. I pointed out that a nation is a group of people who have a common language, a common history, a common culture, and a common destiny. A nation is a group of people who have a common language, a common history, a common culture, and a common destiny. It was argued that these characteristics are sufficient to define a nation, and that a nation is as real as the air we breathe, and as common as the sun we see.

Conditions of Development.
The first condition necessary for the progressive development of a nation is the attainment of national harmony. This means that the people of a nation must be united in purpose and action, and that they must work together for the common good. This means that the people of a nation must be united in purpose and action, and that they must work together for the common good.

Mr. Frederic Chaple, C.M.G., late headmaster of the old St. John's College, is seriously ill at his home at Norwood. He has been a resident of Norwood for many years, and is well known in the community. He has been a resident of Norwood for many years, and is well known in the community.

"Too Many Professors"—Rural Teaching Starved.
The effect of present-day education is to turn out a stream of graduates, few of whom will ever enter the profession for which they were trained. Said R. S. Vincent, M.A., at the Graduation Day: "The inadequacy of provision made for agricultural instruction, Mr. Vincent continued, characterized the lack of opportunities for young men to find work in agriculture. There were in 1921 only 27 students, two of whom were from the State Agricultural High Schools, but no other provision had been made for the training of agriculturalists. This was affecting the development of the rural districts. A keen regard for the welfare of the State would have been shown if, in addition to the high schools, agricultural instruction had also been provided. Natural grants and gifts had been made to the rural districts.

Mr. Vincent said that much money was spent on public parks as on agricultural education.

Mr. A. M. Lee, entomologist at the University, has been granted twelve months' leave of absence to investigate the Decline of the coconut, now threatening the coconut industry of the East. Mr. Lee will be accompanied by his wife and children as far as Sydney.

ENGLISH SPEAKING UNION.
South Australian branch of the English Speaking Union, travelling party, who recently met people from America and England, who desire to make their acquaintance, is holding a meeting.

The English Speaking Union stands for the encouragement of international understanding and co-operation. It aims to promote the exchange of ideas between the English-speaking peoples, to encourage the study of the English language, and to foster a spirit of friendship and goodwill among the English-speaking peoples.