

UNIVERSITY OF ADELAIDE.

EXAMINATION RESULTS FOR BOARD OF COMMERCIAL STUDIES.

FOR THE DIPLOMA IN COMMERCE.

Commercial Practice. (In alphabetical order).—Division I.—Blair, James Beaton; Francis, Stanley; Charles, Greenham; Alfred Howard; Philcox, Claude Joseph Owen; Thurston, Frank Harris; Travers, Edward Ambrose. Division II.—Balechin, Irene May; Biddle, John Parr Harding; Byrne, Francis Gordon; McKee, William Albert Kenneth; Mortess, Eric James; Nave, John Lionel; Read, Howard Llewellyn; Reynolds, Ernest Joseph Walter; Smith, Henry Morris; Stephenson, John; Stevens, Norman Botting; Thompson, Frederick Aubrey Jones; Williams, Albert Bruce Wauchop. Division III.—Bampton, Horace Walter; Brown, Thomas Roderick; Burr, Frederick Samuel; Butcher, Ivan John Tennyson; Campbell, Harold Duncan; Clark, Richard Degidan; Cox, Charles Wylie; Dyke, Lewis Campbell; Fisher, Vida Betty; Holten, Dora May; Hooper, Mervyn Perry; Hutchins, Philip Charles; Lloyd, Harold Scott; McFarlane, Maude Evans Mack; Arthur William; Martin, Eric John; Maunder, Leonard Edward James; Miles, Isiah William; Mould, Francis Edmund; Mullen, Brian Anthony; Mullins, Francis Patrick; Park, Gilbert Maxwell; Rousack, Frederick William, jun.

Economic Geography I. (In alphabetical order).—Division I.—Biddle, John Parr Harding; Blair, James Beaton; Brown, Clifford Harding; Gray, Gilbert William; Lee, Ralph Sampson; Mullin, Mary Margaret; Stephenson, John. Division II.—Bailey, Arthur Norris; Bessler, Carl August Hugo; Brown, Leonard Swetell; Byrne, Francis Gordon; Campbell, Robert Dugald; Clarke, Geoffrey Thomas; Effick, Henry Birrell; Fahy, George Ambrose; Gibson, Eric Ambrose; Holten, Dora May; Hooper, Mervyn Perry; Houslow, Kenneth William; Lett, Edith Elizabeth; Lewis, Clarence George; Lloyd, Harold Trent; McEgan, Ernest William; Martin, Eric John; Stephenson, Ezra, Stevens, Norman Botting; Triggs, Frank Elliot. Division III.—Adamson, Alfred Victor; Arthur, Maude Jessie; Biggs, James Marshall; Bruse, Ruby Louisa; Butcher, Ivan John Tennyson; Connolly, Mary; Dalton, Victor Ernest; Davison, Cuthbert Hewitt; Eason, Leonard John; Ellis-Smith, Mavis; Francis, Stanley Charles; Holt, William George; Hunwick, Ernest Frederick William; Knefel, Frederick Ernest; Mack, Arthur William; Moreton, Alfred James; O'Brien, Lillian Rose; Pedrick, Hubert Oswald; Philcox, Claude Joseph Owen; Reynolds, Ernest Joseph Walter; Shepherd, Rupert Lloyd; Smith, Isaac Francis; Stuart, Donald Arthur; Thompson, Frederick Aubrey Jones; Trestrail, Oliver; Wahlqvist, Hugo Carl; Zschorn, Noel Edgar.

Examinations.

In tramcar and train one hears much about examinations, and the trenchant criticisms offered by candidates lead one to believe that the papers did not always please. Even those who have reasonable grounds for success, are nervous, and the plodders look tired, yet glad that the ordeal is over. The greatest trouble is the time limit. The long list of questions causes worry; the candidate finds he has misread one question in his haste and has consequently written irrelevant matter, or in his hurry he cannot remember the answer to a question which was well within his knowledge. A certain amount of drill in the working of papers should be given at school if time can be found for it, and this might relieve the tension when the examinee is face to face with his papers. Certain it is that many young people looked wearied and pale; the tests seem to touch the physical as well as the mental side of the candidates. What appears to a scholar an easy amount to compass in three hours, maybe, and often is a great trial to the student who knows only imperfectly through a few months' acquaintance what years of experience have made familiar to the man who sets the question. It should be a comfort to the examinee to know that more pass than fail, and that the examiners, are as a rule, good sports, and give the candidate the benefit of the doubt, whenever doubts arise.

The Director's Return.

All teachers will be glad to welcome the Director of Education, and will look forward to share the inspiration which he must have gained during his recent trip through England and other countries. That he has detected some weaknesses in our system is clear from the remarks published in The Register, and reforms on the lines indicated will find many supporters. It is possible that things which the director has seen while abroad only confirm opinions which he had held for some time. That teachers should be allowed more freedom has been advocated by The Register for years past, and the rigidity of our curriculum pointed out more than once. For several decades we have been over-inspected, and the result is that the opinions of the Inspectors' Council, more or less dominate the schools. Should a resourceful man introduce a new idea, it must pass the inspector, who may view it coldly, and kill it with a faint praise. A teacher says that what is counted good in one district may receive no credit in another. They are all compelled to work towards the same end, and some advisers insist on the methods they themselves used. This is done with the best of intentions, but the practice is not productive of the best results, for it is possible now and then, that the teacher's methods may be better than that of his superior officer. We have headmasters who would do excellent work if left to their own methods, and our schools would show more variety, and possibly more efficiency, if repression in all its forms were abolished, and the earnest, capable man of ideas were given full freedom to develop them. Some teachers think that the inspectors spend a large proportion of their time in the large schools, which could to a greater extent be left to the headmasters, thus giving more leisure to inspectors to devote to those schools in charge of uncertificated teachers.

Fiji.

When Methodist (Wesleyan) missionaries first introduced Christianity into Fiji somewhere about the time when our State was founded, the real education of the natives began. By nature curious and observant, the native was an apt pupil, and in manual work showed astonishing skill. It did not call for much trouble to turn such people into skilful carpenters and cabinetmakers. Primary education is to a large extent in the hands of the missionaries, and an enrolment of 15,000 native children is reported. The staffs are mainly composed of Fijians who are prepared for their work in the missionary institutions. There are seven schools supported by the provincial funds, and these are in charge of European masters. English is taught in the schools side by side with the vernacular. The Fijians are not so quick at learning English as the Indians are, but they do remarkably well, and in high schools show that they can appreciate a play from Shakespeare. Many of the teachers are fair English scholars, and do creditable work in the instruction of the young. Technical work is favoured in Fiji. In one high school for natives, 60 per cent. are in the technical section, the students of which undertake large contracts which they carry through successfully. The Methodist mission has now secured 500 acres of land for cultivation. The principles of tropical agriculture are being taught under the guidance of a European expert, assisted by teachers trained in Allahabad, or Hawkesbury College, and the scheme has the approval and support of the large majority of Fijians. An education com-

mission appointed in 1900, examined numerous witnesses, and presented a voluminous report. The findings of the commission have been in operation for about 10 years, a fine system of education having been inaugurated. Already the good results of the forward movement are apparent, and the educational future of Fiji seems bright, for the leaders are determined not to slacken their efforts in the least degree, but continue the work that is proving so beneficial to the dark island race.

Register 10.12.23

SOCIAL AT ELDER HALL.

A most entertaining party was the annual final social of students of the Elder Conservatorium, held in the Elder Hall on Saturday evening. A breezily drawn up programme prepared the audience for an entirely enjoyable time, which began with "The doctor's class," an item that might be called a musical melee, led by Miss Muriel Prince, a most cleverly conceived white rooster, passing tall (considerably over six ft.) a magnificently uniformed megaphonist, eight girl students in cap and gown, and Mr. Wood at the piano. Next on the programme was a full score of Limericks, entitled "Our staff," recited by six little maids from school, Misses Muriel Prince, Enid Besanko, Ruth Naylor, Stella Sobels, Joan Mellowship, and Jean Renon. A most diverting and exceedingly clever bit of work. Each limerick neatly hit off a member of the staff; the whole thing was composed by Miss Maude Puddy, and received with gales of laughter, not only by the audience, but the members of the staff themselves. The special limerick devoted to Mr. W. H. Foote, caused quite a furore. It went like this:—"There's our newest arrival called Footie, Whose complexion is dark—but not sooty, He wears such swell gloves, Which I'm sure he just loves To show off when conducting the Tutti." No one laughed more heartily than Mr. Foote at the amusing allusion to the white gloves he invariably wears when wielding the conductor's baton. Another mirth-raising limerick was the following:—

"Stanley Baines is the tutor of the Flute, But at times there's a rift in the lute, When the pupils start playing, I hear him just saying, 'Look here, mon, one toot and ye're out.'"

Each girl was frocked in white, and they all recited the limericks allotted to them with much point and dash. The third item of the programme was "Sugar and cream" (J. P. Hurst), billed as "the best startling comedietta ever staged on our halls (no relation to Winsloe, Fred, or Francis)." It certainly was most amusing. The four characters were taken by Monsieur H. S. Pass On (H. S. Parsons), Monsieur Porgie de la Pierce (George Pearce), Mlle Muddle Puddle (Maude Puddy), and Mlle Mignonetta Westonia (Mignon Weston). The plot hung on the wish of a father (widower) to make a match for his son with a charming widow, and situations were extremely humorous. The honours must go to Miss Maude Puddy, who, appearing for the first time on any stage, played with an aplomb and finish many a professional might envy. The versatility of Miss Puddy is amazing. We know and admire her as a cultured pianiste, and in one night she finds fame as a writer of inimitable limericks, and an actress of much finish. Miss Weston was excellent as a cockney maid, and Messrs Parsons and Pearce filled in the bill. During the interval Dr. Davies gravely announced that there had been so much light stuff on the programme, he would give one serious number—per vocalion; it was a wonderful item, in the fact that the appreciation of the audience was recorded as well as the piece itself. Thereupon he set going on the vocalion a cornet solo which was absolutely stopped in places by the shrieks of laughter of an audience. The mirth of the vocalion audience infected those in the hall, and the whole thing went off in bubbles of laughter. At its finish Dr. Davies whimsically announced that the name of the composition was "The broken melody." Many beautiful floral tributes and interesting-looking boxes were handed up to performers in the comedietta—a picturesque finish to a delightful entertainment. In the audience were Lady Mawson, Dr. Harold Davies, Miss Molly Davies, Dr. Roothman, Mr. and Mrs. Frederick Bevan, Mrs. Reginald Quesnal, Mrs. John Bagot, Mrs. A. J. Perkins, Mrs. H. F. Sherney, Mrs. E. M. Heath, Mr. Winsloe Hall, Madame Delmar Hall, Mr. F. Hall, Mr. and Mrs. Gerald Walenn, Miss Eileen Hancock, Mrs. K. H. Weston, Miss Sylvia Whittington, Miss Berriman, Miss Lorna Sidoli, Mr. Harold Wylie, Miss Marie Coghill, Miss Hilda Gill, Miss F. Lawton, Miss Conzans, Miss Horsefield, Mr. Albert Puddy, Mr. and Mrs. Puddy, jun., Mr. and Mrs. T. H. Jones.

GRADS' DAY OUT.

University Commemoration.

Candidates for Degrees.

The commemoration of the Adelaide University will be held in the Elder Hall at 3 p.m., on Wednesday. The Chancellor (Sir George Murray) will preside, and His Excellency the Governor will be present. Members of the Senate and Council will assemble at 2.40 in the concert room in the basement of the Conservatorium, and proceed to the Elder Hall, (wearing their respective academic costumes), in the following order:—The Clerk of the Senate, Bachelors of Music, Bachelors of Science, Bachelors of Engineering, Bachelors of Arts, Bachelors of Dentistry, Bachelors of Medicine, Bachelors of Law, Masters of Art, Masters of Engineering, Doctors of Music, Doctors of Science, Doctors of Medicine, Doctors of Laws, the teachers of the Elder Conservatorium, the lecturers of the University, the professors of the University, the Registrar, the council and members of boards, the Vice-Chancellor, the Chancellor. During the procession the "Song of Australia" will be played on the organ. The Chancellor, the Vice-Chancellor, the Warden of the Senate, members of the Council, the professors and lecturers, members of boards and Senate, the Registrar, and candidates for degrees and diplomas will occupy seats on the platform. The National Anthem will be rendered. His Excellency the Governor will be received by the Vice-Chancellor and conducted to the platform.

Degrees to be Conferred.

Graduates-elect will take their seats on the platform, and the public (admitted by ticket), are requested to be seated not later than 2.45. The following degrees will be conferred on candidates:—

Bachelor of Laws.—Frederick Penoyre Adams, Thelma Evelyn Bleby, Reginald Joseph Coombe, Cecil Charles Crump, Reginald Leo Huezenroeder, James McCable, Mervyn Charles Morris, Leonard Mortimer, John Colensa Naylor, Gwendolen Helen Ure.

Doctor of Medicine.—Frank Raymond Hone, M.B., B.S.

Master of Surgery.—Ivan Bede Jose, M.B., B.S., Leonard Charles Edward Lindon, M.B., B.S., Philip Santo Messant, M.B., B.S.

Degrees of Bachelor of Medicine and Bachelor of Surgery.—Angus, William Roy; Binns, Raymond Thomas; Cornish, Joseph Ruskin; Cowling, Donald Angus; Hosking, Herbert Champion; Howard, Geoffrey Hardman; Kessell, John Samuel; Lewis, Aubrey Julian; Quinn, Thomas Vincent; Souter, Robert John de Neuville; Thyer, Frederick Lewis; Testevin, Alfred Ladyman; Welch, Arthur Walter Sydney James; Wicks, Frederick Ralph.

Degree of Doctor of Dental Science.—Campbell, B.D.S., Thomas Draper, Edwards, B.D.S., Hurtle Thomas Jack.

Degree of Bachelor of Dental Surgery.—Harold Robert Coombe, Rowland Francis George, James Michael Mallan, Mr. Ernest Hannaford Schafer.

Ordinary Degree of Master of Arts.—William Valentine Leach, B.A., Roy Adolph Potter, B.A., Amy Grace Priest, B.A., James Henry Williams, B.A.

Honours Degree of Bachelor of Arts.—Mary Hope, St. Clair Crampton, Kathleen Lilian Hassell, Thomas Schultz Opie, Percival Watson.

Ordinary Degree of Bachelor of Arts.—Euphemia Gibb Drummond, Mary May Lucy Holmes, Ernest Harry Johncock, Philip Roy Lang, Harold Merton Lushby, Iris Esther Robertson, Annie Joan Robjohns, Kate Hambley Shaw, Sydney Lloyd Tregenza, Diosma Mary Wauchope Mavis Lorelie Wauchope.

Degree of Master of Arts (Ad eundem gradum).—Frederick George Benakin, M.A. (Oxon.), Charles Allen Seymour Hawker, M.A. (Camb.), John McKellar Stewart D.Phil. (Edin.).

Degree of Bachelor of Arts (Ad eundem gradum).—Martin Rudolf Chemnitz Kriewaldt, B.A. (Wisconsin).

Degree of Doctor of Science.—Stewart Wortley Pennycuik, M.Sc.

Honours Degree of Bachelor of Science.—Mathematics.—Kenneth William Algenon Smith. Physics.—Marcus Lawrence Olliphant, B.Sc. George Raynor Fuller. Physiology.—Alan Bruce Anderson, Mary Campbell Dawbarn, Mark Ledington Mitchell.

EDUCATION.

By Unlocks.

Sydney University.

The University of Sydney, the largest of its kind in the Southern Hemisphere, is badly in debt. It began this year with an accumulated deficit of £8,000. This seems strange when one remembers how many benefactions it had received. Donors of very large amounts were Mr. J. H. Challis, Sir P. N. Russell, and Sir Samuel McCaughey. Accusations of mismanagement and extravagance have been disproved; the present unsatisfactory position is due to the liberal way students are dealt with. The cost of an undergraduate's education is never fully met by the fees, so it happens that the university loses in proportion to the number of students. The total in 1920 was 3,356 (the record), but the number has now fallen to about 2,800. Half of these pay no fees, and the average receipts are consequently much reduced. A comparison with the Manchester University shows that the fees there average £29 as against £13 in Sydney. Since the war numbers have doubled, and as prices have gone up, the expense of multiplying apparatus and increasing the staffs, has been enormous. In 1914 the total staff was 135, now it is 204, and this number is considered inadequate. Gradually the necessary accommodation, due to the influx of students is being provided, the New South Wales Government having voted £505,000 a year for six years. The general revenue has increased, but more attendants are needed at higher rates of pay than formerly, and it seems impossible for the university to meet its obligations. As a matter of fact, it has been a good milch cow for teachers' exhibition and bursary holders. Twenty years ago it was agreed to take students of the Teachers' College free of charge on payments of a year grant of £1,000. The number of students was then 60; now it is over 500, without any change in the grant. On exhibitioners the loss is over £9,000 annually, and on account of its generosity, the university finances are going from bad to worse. The country benefits by having so many well educated young people turned out year by year; but the attitude of the Senate towards the financial drift is incomprehensible.