

**OFFENDERS ARE HUMAN**

"Our policy will ever be ill-conceived and fruitless unless we make the punishment for the criminal more, unless we recognise that the offenders are human and for the most part capable of amelioration, unless we avoid mauldin severity and terrorism, and have regard to reason, social utility, and the principle of reformation as the dominant test of penal treatment."

"The prison treatment and the kinds and conditions of prisons should be adapted to the particular individual, for he may be feeble, an epileptic, or a hardened criminal. He may be a pastoral or accidental offender, an alcoholic, a drug fiend, a sexual pervert, or a nervous wreck. His acts may have been the outcome of a defective family environment, of poverty, sudden misfortune, or inadequate education. By applying the principle of individualisation the treatment or punishment will be adapted to the criminal and not necessarily to the crime."

Reg 3/3/25

**PERSONAL**

The Chief Justice (Sir George Murray) will leave by the Ormonde on Thursday on an extended trip to England. He will be accompanied by Miss Murray. Sir George has been granted leave from his official duties until December 24, and he will return to Adelaide a few days before that date. It is expected that Mr. Justice Poole



SIR GEORGE MURRAY.

will be appointed by the Executive Council on Wednesday as Acting Chief Justice and Acting Lieutenant Governor. His Excellency the Governor (Sir Tom Bridges) will depart from Adelaide on his visit to England on April 9, and in the absence of Sir George Murray Mr. Justice Poole will also hold the office of Acting Governor.

News 2/3/25

**RHODES SCHOLARSHIP****EXTENSION TO WOMEN****Local Opinion Favorable**

Dr. M. J. Rendall (former head master of Winchester College, England), when visiting Adelaide this week in connection with the Rhodes Scholarship Trust, said that although women were not eligible for selection as Rhodes scholars, it was possible that in future they would be.

He explained that the trustees had the power to dispose of the Rhodes legacy and to vary the conditions of the will. While, of course, they would not in any way alter the present system of awards scholarships, it was always possible that they might add to the scholarships.

Adelaide women were approached on the subject and their views were favourably received.

Dr. Dorothy Easby, the first Catherine Eason Rhodes scholar, who has the degree of Bachelor of Arts, said:

"The world needs good men and women. Cecil Rhodes' idea appears to have been to give knowledge and understanding to the most manly young men in many countries in order that they may best learn how to serve humanity. Knowledge and understanding are at least as important for women as for men, for bearing, rearing, and training children is essentially women's work and the most vital in the world."

"Fortunately it is now beginning to be realised that women must use their brains in order to do it well. They must get knowledge, get understanding. I have not the slightest doubt that a country must gain by the true education of its women, for all experience tends to widen and strengthen a woman's usefulness. Other things being equal, I think an Australian girl would be a better Australian girl after three years at Oxford."

**BASIS OF SELECTION**

"But when it is suggested that women should compete with men for Rhodes scholarships I wonder 'How?' In examinations and on any specific point comparison is of course possible, but not in a general estimate of character. It would be comparatively easy to ascertain the best watchmaker, baker, pianist, typist, scientist or artist in the State today. But who could select Adelaide's best citizen? The very basis on which to form an opinion would be in question, even if men only were considered—it seems an impossible task if women, too, are included."

"The fundamental idea of the Rhodes scholarship seems to be citizenship—so called for lack of a wider word—and it is so difficult to compute values or merits with regard to that. It may be that scientists can tell which is more valuable to science—an Edison or a Madame Curie; literary critics may compare the worth of a Charlotte Bronte and a George Meredith; musicians may say whether they could best spare a Caruso or a Melba. But who could choose between a Kitchener and a Florence Nightingale for example? Who serves the world best, an Abraham Lincoln or a mother who trains such a son? What is the common measure?"

**MANLY QUALITIES**

"As it is, for a Rhodes Scholarship men choose ~~a man for~~ qualities considered manly. Could they compare a manly man with a womanly woman? Could a mixed committee compare them?"

"Would it be possible to make some of the scholarships available exclusively for women, say once in every three years to begin with, with the intention finally of making them available for men and women in alternate years?"

"That would ensure in the first year a reasonable number of women from various lands joining in that communal life which is the greatest advantage to be gained by residence in an *ideal* University. And, from the Oxford point of view, I imagine, the decrease in the number of men Rhodes scholars would not be an unmixed hardship, for the number is so great that even Oxford fails to assimilate them properly. Moreover, it would increase local competition for the scholarships—not a bad thing in itself."

"If it were felt desirable from the point of view of the Oxford Colleges, different countries could have different years to send women instead of men, so that each year there would be approximately the same number of men and the same number of women going up. The result would be in three years to decrease the number of men by one-third and to replace them by women. That seems to me perfectly feasible as well as reasonable. Only—I do hope they won't let men choose the women they send! I would willingly trust women to choose the

**WOMEN EQUAL MEN**

Miss M. E. Patchell, B.A., B.Sc. (head mistress of the Methodist Ladies' College) said:

"Mr. Rhodes founded the Rhodes scholarships at Oriel College, Oxford, so that from every State in the American Union and from all the democratic colonies of the British Empire young men might be sent to Oxford to imbibe the culture, spirit, and influence of that old University city, to take away something of the indefinable charm, something, too, of a spirit which would make for the permanence and unity of the British Empire and race unity as well. I think all these advantages should be available for women, who equally need them, and without whom Mr. Rhodes' scheme can never be fully realized."

"Women are as good students as men, and equally as brilliant. They respond more readily to culture and refinement. As the mothers, they influence the children to a greater extent than the fathers; their influence is greater and wider. Moreover, I think, there is nothing in the required qualifications for the scholarships which a woman could not fulfil."

**THE UNIVERSITY OF ADELAIDE.****Public Examination Board.****Special Leaving Examination, February, 1925.****PASS LIST.**

English Literature (Eg), Latin (L), French (F), French, including Oral (Ft), Modern History (Mh), Economics (Ec), Commercial Arithmetic (Ar), Mathematics (Ma), Geometry (Gt), Physics (Pe), Chemistry (C), Geology (Gl), Botany (Bt), Physiology (Pi), Bookkeeping (Bk), Drawing (D).

Adams, Noel Charles, Eg, St. Peter's College School; Anderson, Aubrey James Clifton, L, Kadina High School; Andrewartha, Audrey Irene, Eg, Technical High School.

Barker, Ethel Ruth, Eg, Wilderness School; Bayly, Jack Harold Fellowes, Ar, Bk, private study, Adelaide; Benger, Stanley James, Bk, Technical High School; Bidjarno, Robert, Eg, Adelaide High School; Black, John Russell, Ma, Gl, St. Peter's College School; Boucalt, Ian Penn, Mh, St. Peter's College School; Brewster, Doreen Mary Spargo, L, Ma, Quorn High School; Brooker, Neville William, Eg, Prince Alfred College; Brooks, Charles Alfred, Ma, C, Adelaide High School; Burns, Chester Arnold, Ma, Pe, Adelaide High School; Burns, Jane Milton, L, Adelaide High School; Butterly, Eliza Gwendoline, Eg, D, Woodville High School.

Congrove, Dorothy Edith Alice, Mh, private study, Semaphore; Coverton, John Selby, Eg, Fr, St. Peter's College School.

Darwent, Eva Isabel, Eg, private study, Kensington; Dawkins, Lindsay Cramp, Eg, Fr, Pe, Prince Alfred College; Dutton, John Hansborough, L, St. Peter's College School.

Ehmcke, Freda Evelyn, L, Pe, Presbyterian Girls' College.

Forder, Charles Rex, Ma, private study, Grange; Freak, Phyllis Ellen, Eg, Technical High School.

Gerke, Pauline Mary, Pe, private study, Rose Park.

Habich, Carl Julius, Eg, private study, North Adelaide; Hackett, Joan, Ma, private study, North Adelaide; Haines, Ethel May, Ec, Ar, Mount Gambier High School; Harrison, Walter, Ec, Ma, private study, Blackwood; Harrington, Colin, Ar, Pe, Mount Gambier High School; Hart, Robert Kenley, Eg, St. Peter's Collegiate School; Heyne, Heinrich Carl, Eg, Pe, Technical High School; Hosking, Leocess Maude, L, Unley High School; Humphries, Lindsay Oliver, Pe, Mount Gambier High School; Hutchesson, Gordon Bramwell, Eg, Mount Gambier High School.

Jensen, Charles Angus Neil, Eg, Technical High School.

Kissock, Laural Jean, Eg, Technical High School.

School; Kelly, Ellen, Eg, Ar, private study, Adelaide.

Langley, Lorna Elsie, L, Girton House; Lewis, Reginald William Frederick, L, private study, North Adelaide.

McCabe, Sheila Marie Catherine, Eg, private study, Dulwich; McCulloch, John Henry, Eg, Technical High School; McGowran, Brian, Eg, Adelaide High School; McMillan, Fanny Allison, Bt, St. Peter's Collegiate Girls' School; Martin, Colin Duncan, Eg, C, Unley High School; May, Dorothy Mary, L, Ma, private study, Mile-End; May, Eric St. Clair, Eg, Kadina High School; Meier, Wilhelm Eric, Ma, Adelaide High School; Mills, Eric Baxter, Eg, Prince Alfred College; Morris, Elsie, Gt, private study, Somewhere; Morton, Erica Jean, Eg, L, Adelaide High School.

Nelligan, Patrick Francis, C, private study, King's Park; Newman, Kenneth Fisher, Eg, Scotch College.

Pellew, Janie Christobel, Eg, L, Frt, Br, Pl, Presbyterian Girls' College; Pitcher, John Watts, Pe, private study, Mile-End; Pitman, Richard Stanley, F, Norwood High School; Pitt, Barbara Jean, Ft, Pl, Methodist Ladies' College; Playford, Maxwell Ernest, F, private study, Norton's Summit; Power, Edward Joseph, Pe, Christian Brothers' College, Magill.

Reynolds, Ellen Irene, L, Ma, Adelaide High School; Rogers, Mary Frances, C, Presbyterian Girls' College.

Sangster, Christopher Bagot, L, St. Peter's College School; Schulz, Ernst Adolph, Eg, Prince Alfred College; Semmens, Francis John, Eg, Adelaide High School; Shepherd, Geoffrey Lincoln, Eg, Scotch College; Stone, Edward Garland, Pe, St. Peter's College School; Sles, Dorothy Annie, Eg, private study, Semaphore.

Taylor, James Scott, Eg, St. Peter's College School; Teusner, Berthold Herbert, Eg, Immanuel College; Turner, Edward Robert, Eg, St. Peter's College School; Turner, Emily Marian, Eg, Methodist Ladies' College; Turner, Hazel Doreen, Eg, Norwood High School.

Vorweck, John Julius, Eg, Mount Gambier High School.

Wainwright, Robert Harley, Eg, C, St. Peter's College School; Watson, Paul Bell, Eg, Norwood High School; Wauchope, Kathleen Amey, Ma, Ma, Norwood High School; White, William Richard, Eg, Prince Alfred College; Williams, Phillip Glenly, L, private study, Wayville; Wimble, Helen Gertrude, Eg, Frt, Mh, Bt, Pl, Woodlands Church of England Girls' Grammar School.

Yates, Colin, Eg, St. Peter's College School; Yeates, Gweneth Irene, Eg, Ar, private study, Norwood.

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**EARTHQUAKE DISTURBANCES**

The Director of the Institute of Science and Industry, Sir George Knibbs, states that the importance of seismic questions is beginning to be more clearly realised, and recently the subject of the depth of an earthquake focus has been discussed by Dr. Sudhansu Kumar Banerji, the Director of the Bombay and Allahabad observatories. In 1921 Dr. G. W. Walker suggested that the depth of an earth focus was about one-fifth of the earth's radius, say 1,250 kilometres, and this expression of opinion has led to considerable discussion. After subjecting the various hypotheses to mathematical analysis, Dr. Banerji shows that the assumption that the focus is, say, a thousand kilometres gives indications which are contrary to the facts in regard to the waves that emanate from the point of disturbance, and not only is a thousand kilometres too large an estimate, but also the depth of even 200 kilometres is an excessive one. He concludes that the results indicate that the centres of disturbance are probably somewhat less than 100 kilometres, or say of the order of less than 62 miles. Dr. Dorothy Wrinch, who discussed the Calabrian earthquake of 1905, taking at stations between 40 and 220 millimetres, deduced 40 to 50 kilometres as the extreme estimate of the depth of its focus. These results are perfectly consistent with various deductions as to the constitution of the interior of the earth.

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**ST. MARK'S COLLEGE.**

The official opening of St. Mark's Residential College, established by the Church of England in connection with the Adelaide University, will take place at the college, Pennington-terrace, on Sunday, March 15. As this is the first institution of its kind to be opened in the State, it is anticipated that the ceremony will be memorable in every way.

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Dr. M. J. Rendall, who is visiting Australia as a representative of the Rhodes Scholarship Trust, met the members of the Adelaide Rhodes committee at the University on Monday morning, when important matters in connection with the scholarships were discussed. The members of the committee present were the Chief Justice (Sir George Murray) and Messrs. J. R. Fowler, Harry Thomson, and C. T. Madigan.