

Alfred College boy will take his place. (Loud applause.) May he be as well-versed to the title honorable, and receive from Her Majesty the same distinguished honor which Sir John Colton has the right to wear, and which he wears so much dignify. (Loud applause.) Some of the boys will be president of the Methodist Conference—1 first it will be the United Methodist Conference then—and will thus be president of the college. I hope that Mr. Chapple may train his own successor, but that it may be many years before he takes his place. Many of you boys may have the same honor as I have—to distribute the prizes on the annual sports day. No doubt you are saying—“We won’t press away so fast as the Chief Justice”—keeping the fellows so long from the prizes they have honorably gained.” (Laughter, and applause.) There are many things to be thankful for in Prince Alfred College; but, above all, I am thankful this school is one in which religious training is given. (Applause.) It is a

focustance for South Australia that the secondary schools at all events are in the hands of the Christian denominations. (Applause.) The history of Prince Alfred College shows that it is safe and salutary to have the open Bible in our schools, and that the masters may be trusted to give religions as well as secular training. (Applause.) Another thing to be grateful for is that for 17 years you have had Mr. Chapple as headmaster. He will be the first to acknowledge the good work done, and what he owes to the foundations laid by Mr. Field and his more immediate predecessor Mr. J. A. Harley. And generously will he accord praise to the assistant masters who have so ably supported him. At the same time I will acknowledge that Mr. Chapple's has been the patience, the tact, and the skill, the cordial and inspiring enthusiasm which has made Prince Alfred College what it is, and second to no school in the land. (Applause.) Mr. Chapple goes away on a well-earned holiday when his duties as an over-worked headmaster have been discharged. We could not envy him that, but I do envy him the grateful satisfaction he must feel when he recalls what he has done for the great school; what he has accomplished for the 2,000 boys still under or who have passed under his care; and what his labors done for South Australia during the seventeen years he has been headmaster of the school. (Applause.) And now, boys, I won't detain you any longer. I congratulate you on your brilliant successes on the playground, in the school, and in the University examinations. I trust that you will enjoy your holidays, and will go away determining during these holidays and when you come back and in after-life to do what you can to maintain the reputation of the school, and to build up your own characters by being diligent, truthful, premeditated, courteous, generous, brave; in a word, examples of what all men recognize as true manliness. (Loud and continued applause.)

The Rev. H. M. Hunter said he had one of the most important matters in the annals of the college to bring before them, one that greatly concerned the future of the college. (Applause.) He had long thought that there should be three scholarships of the annual value of £50, tenable for three years, and he was happy to say since he had been in the hall a gentleman had approved of a scheme he had placed before him to become one of three to put down £1,000 for one of the scholarships. (Loud applause.) That meant that a gift of £1,000 to the college to found one of the scholarships, but the gift was conditional on two other gentlemen giving similar amounts to make up the three scholarships. He hoped before long to be able to announce that other gentlemen had come forward in the same generous spirit. Briefly, the conditions on which the scholarship was to be founded were that it would be called after the founder, the Edward Spicer Scholarship—(Loud applause)—that the scholarship would be tenable for three years; that the holder would proceed with his studies at the University of Adelaide during the currency of the first Spicer Scholarship; that it be open to all boys under the age of 18 years on December 31 of the year in which it is available, who have seen for three years immediately preceding regular attendance at Prince Alfred College. The holder must have passed the senior Adelaide University examination in the first class immediately before. (Loud applause.)

The CHAIRMAN said they would all agree that that was a very excellent offer on the part of Mr. Spicer, and he could not imagine anything better in the interests of Prince Alfred College than to have three scholarships of the character indicated by the Rev. Mr. Hunter. (Applause.)

The programme carried out during the afternoon included the part song “Merry June,” the vocal waltz “Blow soft winds,” and the football song “Go in, Prince,” which were followed by the singing class. The football was well rendered, and in response to applause the writer and composer (Messrs. G. Newman and G. J. Stevens) had to make their appearance on the platform and bow their acknowledgments. The pianoforte duet, “Les Courriers,” was played by W. R. Kelly and H. A. Procter, the latter also using the piano solo, “Caprice de la Raina.” A scene from Schiller's “William Tell” was given by D. Drew, G. Stearle, G. Lamb, and J. H. Solomon, while the recitations were:—“The victim,” by G. A. Hacks; “In the children's Hospital,” by J. B. Robertson; “Alexander Vredeman and Munka,” (German), by G. A. Veron; a selection from “The Memorabilia,” by R. G. Lewis; “Les

“Godiva,” by O. Daley; and “Charge of the Light Brigade,” by S. T. Dawkins. The competition for the prize for the recitation presented by Mr. W. C. Rigby, was very keen. The boys who competed wished his honor to judge their efforts, and he kindly undertook to do so. At the close of the recitation his Honor said he could not separate G. A. Hacks and J. B. Robertson, and decided that both must have prizes, an announcement that drew warm applause. Then, as regarded the older boys, he said he was confronted with the same difficulty in the case of O. Daley and S. T. Dawkins. Of Daley, he said he was a lad possessed of remarkable dramatic power which any one might well envy. He had decided that four prizes should be awarded, and he would supply two of them himself, declaring at the same time that the four competitors ranked equal. (Applause.) The prizes were then presented, the list of honors and prizes being as follows:—

- SECUNDUS GANVS AT PRINCE ALFRED BOVS**
 PRIZE AND FERRERY, AT PUBLIC EXAMINATIONS, AT THE
 SENIOR UNIVERSITY, N. S. W. COLLEGE, MANAGER OF THE
 OLD BOYS AT THE AUSTRALIAN UNIVERSITY.
 M. A., T. H. FREEMAN
 Anglo Engineering Scholarship—A. Wyllie, B.A.
 E. S.
 Exhibition Scholarship—J. H. Allen, B.Sc.
 E. A.—G. H. Home, first-class honors (classics and natural history); W. Collingridge, first class honors (classics and modern history); second class honors, mathematics. Second year—E. H. Nichols, first class honors Latin; third class honors (classics and modern history). First year—R. Adams, first class honors Latin, second class honors Greek; R. H. Johnson, first class honors Greek; second class honors (classics and modern history).
 B. G.—J. A. Hanson, third class honors (geology); J. A. B. Smith, first class honors in physics; second class honors mathematics. First year—L. Hicks, first class honors physics; second class honors mathematics; third class honors biology. Third class honors chemistry; A. Chapple, second class honors mathematics; second class honors physics; third and honors chemistry.
 M. R. and Ch. B.—Third year—T. S. Home, B.A., first class. Third year—G. A. Fletcher, B.A., first class. Second year—C. T. Cooper, third class. First year—J. C. Campbell, B.Sc., first and second class.
 I. R.—First year—H. Newman, third class. Law of property—C. Hines.
 Law of contracts—W. H. Wadley.
 Law of wrongs—L. P. A. van Borchsum, W. H. Wadley.
 Constitutional law—W. H. Wadley.
 Procedure—W. H. Wadley.
 HONORARY EXAMINATOR.
 An asterisk indicates that the candidate passed with credit.
 W. R. Bayly, Greek part II, “logos.”
 J. Binbow, Latin part II, physics part I.
 G. A. Hancock, physics part I, and I, mathematics part I.
SENIOR PUBLIC EXAMINATIONS.
 C. H. Steele, English, Latin, and mathematics.
 Science Examination. Arts Examination.
 Geography, Subject I, Section I—D. J. O'Keefe, S. D. Eyer, G. H. Owen.
 Machine Construction and Drawing (Mechanical Side). First class—R. O. Ryan, L. E. Saunders, S. R. Robinson.
 Mathematics (First Stage).—Second class—R. C. Eyer, Second Grade Medal.—First class—G. R. Roberts, Second Grade Medal.—Third class—T. C. Eyer, C. H. Collicott (B. H. Hayes), Second class—G. R. Roberts (N. S. W. University Examination).
 Third Grade (Outline Drawing from the Case).—First class—R. H. Jones, H. H. Powell.
 Third Grade (Reading from Model).—First class—S. H. James (B. H. H. Powell).
 Third Grade (Shading from the Case).—First class—S. H. James (B. H. H. Powell).
 SENIOR OF ARTS, SOUTH AUSTRALIA.
 M. A.
 First grade medal—W. H. Campbell, E. M. Patterson, pass.
 First grade geometry—A. J. Pickering, excellent.
 G. R. Cox, A. S. Crook, H. M. Patterson, pass.
 Euclidean solid geometry—I. H. Howie, excellent; A. J. Pickering, good; A. C. Newman, pass.
 Mathematics perspective—I. H. Howie, excellent; G. R. Roberts, pass.
 Second grade geometry—G. R. Roberts pass.
 Second grade perspective—R. B. Cooke, pass.
 November.
 Second grade medal—A. O. Newman, good; I. H. Howie, pass.
 Second grade geometry—J. O. Newman, good.
 Second grade perspective—H. B. Bates, excellent.
 Certificates from School of Mines in western part. J. Chapple, first class; H. B. Bates, first class; I. H. Howie, second class; W. H. Dawson, third class.
HONORARY EXAMINATIONS.
 C. C. Piskel, D. J. Birchall, G. H. Eagan, W. G. Tucker, E. H. Wadley.
 Diploma of Associate of the Bankers Institute of Australasia—Spencer Hill.
UNIVERSITY SCHOLARSHIPS.—Chapple, F. E. Johnston, E. H. Adams.
ANGLO ENGINEERING EXAMINATION.—L. Hicks.
SENIOR PUBLIC EXAMINATIONS.
 An asterisk designates that the candidate passed with credit.
First Class.
 H. W. Cropp, English, Latin, German, mathematics, chemistry.
 A. Hack, English, Latin, Greek, mathematics, chemistry.
 F. W. A. Mager, English, Latin, German, mathematics, chemistry.
 E. G. Puffman, English, Latin, Greek, mathematics, chemistry.
 L. J. Robertson, English, Latin, Greek, mathematics, chemistry.
 F. A. Thompson, English, Latin, French, mathematics, chemistry, physics.
Second Class.
 S. I. Dawkins, English, Latin, mathematics, chemistry.
 S. Long, English, Latin, German, mathematics.
 F. W. Young, English, Latin, German, mathematics, chemistry.
Third Class.
 W. A. Hunter, English, Latin, German, mathematics.
 H. B. E. Russell, English, Latin, German, mathematics, chemistry.
GENERAL ENG.—LATIN.
First Class.
 (In order of merit.)
 2. F. W. Young
 3. J. A. Thompson
 4. J. B. Robertson
 5. F. W. Mager
 6. G. A. Hack
 7. S. I. Dawkins
 8. R. C. Lang
 9. E. G. Puffman
 10. H. W. Cropp

Alfred College boy will take his place. (Loud applause.) May he be as well-versed to the title honorable, and receive from Her Majesty the same distinguished honor which Sir John Colton has the right to wear, and which he wears so much dignify. (Loud applause.) Some of the boys will be president of the Methodist Conference—1 first it will be the United Methodist Conference then—and will thus be president of the college. I hope that Mr. Chapple may train his own successor, but that it may be many years before he takes his place. Many of you boys may have the same honor as I have—to distribute the prizes on the annual sports day. No doubt you are saying—“We won’t press away so fast as the Chief Justice”—keeping the fellows so long from the prizes they have honorably gained.” (Laughter, and applause.) There are many things to be thankful for in Prince Alfred College; but, above all, I am thankful this school is one in which religious training is given. (Applause.) It is a