

On the awards to the scholars in the I shall say a few words as the winner is recalled up. In athletic contests the most noteworthy event has been the visit of our cricket eleven to Melbourne, where they met and defeated all the public schools that they could present to take up their challenge. (Cries: "Well was it hard that trip, though all did well.") The kindness and hospitality shown to us we will remember with much gratitude. In running there has been an important departure. A champion, one, namely, P. O. or P. A. O., was offered for the first time by the members of the Old Boys' Association of the best goal, for a 100 yards race. P. O. Hattie, 1891 (P. A. O.), is the first beneficiary in years. On the river we won the football match against St. Peter's "renewed worthy." And last Saturday morning came the great victory of "the cricket watch." F. W. Macquerie is still the winning champion, H. Hinchbush is captain as gymnastic, Max Boucaut at football, and R. H. Honberg at cricket. Davies has managed the Christian work, and Harry Ford, and Young have put most promising literary work into it. The number in attendance at the school has kept up wonderfully considering everything. The average attendance has been 200, or 40 less than last year. In the staff of masters there have been several changes. At Christmas Mr. Andrew Scott, B.A., left to join the Government service, and in March, Mr. G. T. Lewis, B.A., found himself incapable of continuing his work through ill-health. Mr. D. A. Kerr, B.A., however, returned from his trip to England in renewed health and vigor, and Mr. G. O. Newman, B.A., came back to the colony after a seven years' experience in English schools, and was offered and accepted a position with us. Mr. H. O. Brooke was appointed French master, and Mr. Hugo Laehein returned from Vienna to assume the office of gymnastic instructor, so long and so ably filled by his respected father. My colleagues, as a whole, have discharged their duties earnestly and enthusiastically, and placed the school in a well-ordered and successful condition.

The CHAIRMAN who was received with applause, said—Mr. President, boys of Prince Alfred College, ladies and gentlemen—Mr. Chapple has just informed you that he hopes when he comes to be tried it will not be by a jury but by an impartial judge. (Laughter.) Now I have been trying him, for the last few moments, and I will leave it to you to say whether I am an impartial judge. (Applause.) Mr. Chapple has claimed a distinction which I cannot award him, that he is the successor to the good little boy who was seen and not heard. For he was both seen and heard, and if the boys of Prince Alfred College only learn to speak as well as he read the annual report they will be better speakers than any we have in the colony at the present time. (Applause.) The report was not only well read but in addition was written in such a very sparkling manner that I do not regret that you all attended to it, especially when it records such wonderful successes—successes of which the old as well as the present boys of Prince Alfred College may well feel proud. Successes which will be a credit to any school and any headmaster in any part of the world. (Applause.) But I shall not on this occasion follow Mr. Chapple in the details of his report because I know that from my connection with the University you expect me to say something with respect to the relations that exist between this institution and Prince Alfred College. (Applause.) Now we have in the headmaster of the college a strong connection between it and the University, for Mr. Chapple is not only the headmaster of Prince Alfred College, but he is Warden of the University—(applause)—and in recognition to that high and honorable office for so many years is very significant of the high esteem in which he is held by his brother graduates. (Applause.) I desire on this occasion to acknowledge in the most ungrudging and grateful manner the services Prince Alfred College has rendered to the University of Adelaide ever since its foundation. (Applause.) The headmaster and the governing body of the school have loyally and effectively supported our efforts to raise the standard of secondary education in South Australia, and ignoring that which is merely popular or superficial, to make our degrees representative of sound and genuine scholarship. (Applause.) Prince Alfred College has also taken steps to see that its curriculum should fit into the curriculum of the University, and, therefore, the college has been a training and preparatory school for the University of Adelaide. More than that. Year after year it has supplied us with a succession of students admirably fitted and well equipped for the work in our classrooms, and well fitted to do honor to the University and the school from which they came. (Loud applause.) But I think I may say on behalf of the University that it has done something for Prince Alfred College. (Applause.) It has furnished an authoritative standard in its curriculum by which the work of this school may be compared with the work of other schools in the colony. It has done a great deal to raise the standard of public education in this and similar schools. It has furnished in its classrooms the means of continuing the studies commenced in this school. And more than that—in its exhibitions, and its scholarships, it has furnished great prizes which have encouraged and assisted the boys of this school in the successful prosecution of their studies. (Applause.) I want, if you will allow me, to say what boys of the school have done in reference going to the University and after going to the University, not during the last year alone but since the University was founded. Unfortunately I am not like Mr. Chapple, and cannot attempt to make this part of my address very interesting. It deals with figures, and

when I was at school I never knew a boy who thought the multiplication table as fascinating as Robinson Crusoe, or a problem in Euclid as a game of football. (Loud laughter.) But I trust you will bear with me in making these comparisons. First, I will take the examinations before you boys leave school. The preliminary junior and senior examinations have been in operation for five years, and during that time 1,134 students (boys and girls) have passed the preliminary examinations in an examination. Now, Prince Alfred College competes not merely with other schools of a similar character but with all State schools of the colony. We therefore cannot expect such a large percentage of passes as in the other examinations. But I find that 236 boys have passed this examination from Prince Alfred College, which is more than one-fifth of the whole. Let us pass on to the junior and we find that 651 boys passed during the last five years of whom 255 came from Prince Alfred College—nearly one-half of the whole. I go to the senior examinations and find that 411 boys passed, and that of that number 78 or a quarter of the whole, came from Prince Alfred College. The proportion of passes received by Prince Alfred College in the old matriculation examinations, which corresponded with the present senior examinations, is especially satisfactory, as of the 410 boys who passed between 1870 and 1887 136 came from Prince Alfred College. (Applause.) As to the University scholarships you all know you have swept the list this year. Out of 15 awarded since the foundation of the University, 24 have been secured by Prince Alfred College, or two-thirds of the whole. Out of four Angus Engineering Exhibitions, that great prize which is worth £200 per annum to the lucky and industrious student who secures it—three is the record of Prince Alfred College. Now I ask you to follow your old schoolmates after they left school. Out of the 127 degrees conferred by our University on graduates by examination 46 of the recipients—nearly one-third of the whole—came from Prince Alfred College. That great scholarship, the South Australian Scholarship, for the foundation of which I claim credit, but which since I have been out of Parliament has been abolished—a fact I deeply deplore, for it was one of the wisest expenditures of money that I know of—worth £200 per annum, was competed for eight times, and five successes is the record of Prince Alfred College. (Applause.) Take next the Angus Engineering Scholarship, which was won by the successions of Mr. John Howard Angus, which is of the value of £200 per annum for three years, out of the three times it has been awarded Prince Alfred College has won it once. Out of the eleven John Howard Clark Scholarships awarded, seven is the record of Prince Alfred College. Two out of three of the Edward Scholastic awards have been taken by old Prince Alfred College boys. (Applause.) Now I will not make any invidious comparisons between this and other colleges, but if there is any other school in the colony that can show a nobler record I shall be extremely obliged to the headmaster if he will name it and correct me. (Applause.) Further, the good training of the school has been tested in universities in different parts of the world. One old Prince Alfred College boy went to Canada, some went to Melbourne, others to London, Aberdeen, Cambridge, Edinburgh, and, I think, Glasgow University, and his training received at Prince Alfred College enabled them to take degrees in those institutions. (Applause.) I quite agree with a very thoughtful leading article that appeared in one of the papers this morning, that university degrees are after all only the stamp authenticating the training and learning which they represent. Prince Alfred College has been in existence 24 years. Next year will be the 25th, and I hope that this a complete and exhaustive history of the achievements of the school will be written, and a movement will be set on foot to meet not in the Town Hall, but in a hall of your own in the college grounds, where we may see the work of the boys in their own school. (Loud applause.) As I have said, this school has been doing work for the last 25 years, and there are old boys of Prince Alfred College in every calling in life. You meet them everywhere. Why when I was in Vancouver, in British Columbia, last year, the first person I met was a young man who claimed my acquaintance because he was an old Prince Alfred College boy. (Applause.) There are members of the learned professions, advocates, solicitors, before me in the law courts, doctors, ministers, schoolmasters—some of them on your own staff—journalists, young men in trade, on farms, and on distant stations in the bush, and in their showing by their conduct in life the character of the training they received whilst boys at Prince Alfred College. (Applause.) You, boys, will soon enter into possession of the places which many of us now occupy. To a very large extent the future of the colony lies in the hands of the boys of Prince Alfred College. When we who are on the platform pass away some of you boys will take our places. There is one of our old friends, Sir John Colton, who has been treasurer of the college since its foundation, more than a quarter of a century—I hope he will continue to be treasurer for another half century longer, and that then an old Prince

Alfred College boy will be in his place. (Loud applause.)

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