PRINCE ALFRED COLLEGE.

ANNUAL SPEECH DAY.

ADDRESS BY THE CHIEF JUSTICE.

The annual speech day in connection with Prince Alfred College was held at the School Hall on Thursday afternoon. There was a large attendance, the hall being crowded by the scholars, parents, and friends. The members of the winning class occupied seats immediately in front of the platform. The chair was occupied by His Worship the Chief Justice, and there were also on the platform the President of the Wesleyan Conference, the Rev. T. V. Allen, Sir John Colson, the headmaster of the College, Mr. J. H. Combe, the Rev. H. T. Burrows, J. B. Stephenson, and C. St. J. Morgan, Messrs. W. H. Cook, G. Comben, W. C. F. Torr, and other gentlemen. The announcements of the work of the scholars of the college on view were excellent, and the prizes coming in for a deal of favorable comment. After the scholar had sung the hymn "Yardley the golden corn," The Headmaster read his annual report as follows:

"I am glad to be able to speak of another year of pleasant steady hard work, of unbroken unbroken enmity, and happy ere we in the boarding house, for in the classroom, and in all of the activities in the playing fields. In every respect it has been one of the most successful one of our history. There have been no substantial changes in our course of study or periodical examinations. We have been studying what we are supposed to be studying, guarding ourselves against a "text and the textbook," always keeping the progress of scientific thought and scholar developments throughout the English-speaking world, and, try as we have tried our utmost experience and self-denial, and so determine what our position is, we shall determine our course and method as we go along.

"The Headmaster's" education is the leading topic of discussion, and the need and the value of it have been placed prominently before us.

"The problem that a school is to solve is how far it is likely to be taught beyond the scope of a sound and grade, and, if possible, how it is likely to be taught beyond the scope of a sound in the classroom, and in all of the activities in the playing fields. In every respect it has been one of the most successful one of our history. There have been no substantial changes in our course of study or periodical examinations. We have been studying what we are supposed to be studying, guarding ourselves against a "text and the textbook," always keeping the progress of scientific thought and scholar developments throughout the English-speaking world, and, try as we have tried our utmost experience and self-denial, and so determine what our position is, we shall determine our course and method as we go along.

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