TEACHING MINUS PRINCIPLES OR RULES

It seems that Mr. A. J. Schulz, M.A., Ph.D., has thrown a fairly hard brick at himself. He is the Principal of the Teachers' College, and a very good one, too. However, he published an article in a recent issue of The Education Gazette, dealing with rules and methods of teaching as against personality and philosophy.

In that article he made these startling assertions: "Each teacher is a worker, works in accordance with his own individuality, and so each one works out his own purely personal style and method. Therefore, a teacher can get no benefit from principles or rules of mechanics.

Then Mr. Schulz goes on to say that what a teacher needs "is the development of his own individual personality." That all sounds very profound, and possibly it is so, but the question naturally arises, "Where does one secure his individuality?"

If there are no guiding rules or principles, of what can Mr. Schulz teach the pupils? Surely it is not claimed that one man or woman can teach another personality. Thus, Mr. Schulz declares that philosophy is also an essential qualification of the teacher. As a doctor of philosophy he is admirably equipped to start in that respect.

Even then principles must be taught. Most definitions of philosophy will be found to include "love of wisdom" as leading to search for it. Hence the training must include great principles, elements, powers, or causes and laws as explaining facts and existence." So in philosophy there seems to be principles—indeed "great principles."

The suggestion that teachers should be permitted to develop along their own paths, as lines of thought open up a charming vista. Should it be adopted we may have in State Schools the equivalent in the teaching of the cubists, the futurists, the Dadaists, the pre-Raphaelites, the impressionists, the post-impressionists, and realists, to mention but a few. What a collection the teachers would make! What a babel! A Teachers' Conference would be a scene.

Next contemplate the pupils. What a gorgeous time they would have, and they would be the finished product. Just imagine the scholars trained by teachers who taught without rule of principle but simply in accordance with their individual personality! Follow such youths into the banks, the SingingMASTER, hungry, and the Railway Department; see them in the ordinary tasks of daily life. Truly, it would be a picture no critic could paint.

No one would deny that the personality of the teacher counts for much, but to let loose on dear little boys and girls, without training and without rules and principles would produce some queer results.


ST. PETER'S CATHEDRAL JUBILEE.
A Record of Progress.

It is fifty five years ago to-day that the first service was held in St. Peter's Cathedral, Adelaide. From a small beginning one of the most famous and architecturally most beautiful structures in the city has been developed into one of the city's most famous and architecturally most beautiful structures. This jubilee, which will mark the opening of the razing of the church, is, in a word, great and important. The whole city and many notable services have been arranged.

In a recent sermon the Bishop of Adelaide (Right Rev. Dr. Thomas) explained that in the original plan of the city, as designed by Colonel Light, the centre of the Victoria-square area was reserved for a cathedral. Before long, however, the site was sold by the corporation. The contention that the municipal power had been infringed was upheld by the Supreme Court, and it was probate that the site of the cathedral was lost.

The Right Rev. Dr. A. SHORT
Supreme Court, and it was probably due to the loss of the site that the building of the cathedral was so long delayed. Even so the present site was selected, as no land that was as conveniently accessible to the houses of South Australia as winter music, of walks and services in the middle of the city. The area to be occupied by the church was divided, and the site was purchased for $8,000. In 1863, the church was practically completed when Bishop Hare was translated to Rosary in 1861.

The Front Completed.
The present Bishop of Adelaide (Right Rev. Dr. Thomas), in a speech in the House of Assembly, said that the cathedral would be far more beautiful if the service and the people.

The Right Rev. Dr. G. W. KENNEDY
(Dean of St. Peter's Cathedral, Adelaide, and Bishop of South Australia) has been appointed to the episcopal see of Victoria, and has been consecrated by the Right Rev. Dr. W. G. Murray, Bishop of Sydney, on the 1st of January, 1892, in the Cathedral of St. James, Sydney.

Foundation-Stone Laid.
The laying of the foundation stone of the new cathedral was appropriately led by the Right Rev. Dr. Short (St. Peter's Cathedral, Juno 29, 1892) and a large gathering of the clergy was present. A beautiful service was held on the occasion with the Archbishop of Canterbury, the Bishop of Sydney, the Bishop of Melbourne, the Bishop of Adelaide, and many other eminent clergy present.

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Although much work has been accomplished in connection with the building, the work is far from being completed.