

# Title Page

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Title: International collaboration in health sciences research: manna, myth and model

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## Abstract

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*"Individually, we are one drop. Together, we are an ocean."*

-- Ryunosuke Satoro (2010)

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Health care, health research and improved health outcomes is of international interest and efforts to achieve better health for the global community has been high on the agenda for some years. Calls to improve strategies for international linkages, particularly between developed and developing or low-income economies, are not new, but there is currently no model for how to effectively achieve this.

This thesis sought to identify public discourses around international collaboration in health research and to then conduct a discursive case analysis of an organisation that claimed to achieve international collaboration in health research. The analysis was informed by the work of Michel Foucault, whose notions of truth and power and the human experience were central to this thesis. This enabled an in-depth exploration of the utility of language in context but was also accompanied by more pragmatic investigative techniques that assisted with analysis of organisational specific aspects of the research.

Without a doubt, the results of this study demonstrate that international collaboration in health research was deemed a worthy and valuable cause that holds great potential to advance knowledge across borders and enhance the health of the global community. The resulting model for international collaboration aims to mobilise organisational discourse in such a way as to promote more comprehensive understandings and frameworks within

which collaborative processes can take place. By developing such a model it is hoped that the collective goal of improved health for all may not be such a distant possibility.

## Declaration

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This work contains no material which has been accepted for the award of any other degree or diploma in any university or other tertiary institution to Zoe Jordan and, to the best of my knowledge and belief, contains no material previously published or written by another person, except where due reference has been made in the text.

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Signed:

Date: 16<sup>th</sup> December 2010

## Acknowledgements

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*"When you learn, teach. When you have, give."*

-- Maya Angelou (1991, p. 33)

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To Professor Alan Pearson:

My sincere appreciation for teaching me that we all have the capacity to achieve if we have the *will*, to make a difference if we have the *desire* and to change the world if we have the *courage*.

To Dr Nathan Manning:

My sincere thanks for your continued encouragement, guidance and reassurance – even from afar.

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To my family and friends:

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