December 2nd, 1935

Dear Fraser Roberts,

I think you could separate the practise effect, nominally at least, from the growth increment in the way you propose. The practise effect after one month being, I suppose, considerably greater than after a year.

I do not, however, know what the distinction amounts to psychologically. Children of active mind are always practising themselves in tasks which must be similar in the faculties used to those employed in the test, and from this point of view the growth increment is, perhaps, largely a generalised practise effect. That you have something extra in your material is quite clear, but, to get much further, would you not be involved in distinguishing a practise effect, dependent almost entirely on passive memory, and one due to awakening the mind to the interest of a particular type of problem.

I don't yet see that any distinction that you can draw has any essential bearing on your general enquiry.

Yours sincerely,